

**KALENDARIVM**

**Collegii Sti Patricii**

**APUD MAYNOOTH**

**IN EXEUNTEM ANNUM MMXXII  
ET PROXIMUM MMXXIII**



**KALENDARIVM**

**Saint Patrick's College**

**MAYNOOTH**

**FOR THE YEAR  
2022 - 2023**



Saint Patrick's College  
Maynooth  
County Kildare W23 TW77  
IRELAND

Telephone:  
+353 (0)1 708 3958  
[www.sppu.ie](http://www.sppu.ie)  
[president@spcm.ie](mailto:president@spcm.ie)

Editor:  
Caroline Tennyson  
[Caroline.tennyson@spcm.ie](mailto:Caroline.tennyson@spcm.ie)

While every care has been taken in compiling this publication, Saint Patrick's College, Maynooth is not bound by any error or omission from the Kalendarium.

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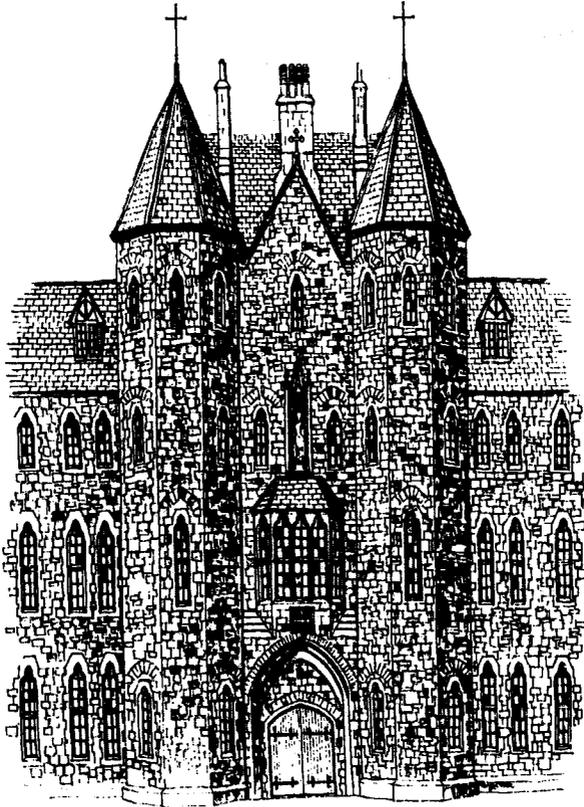
# College of Saint Patrick, Maynooth

Established 5 June 1795  
(35 Geo III, cap 21)



# *Chapter I*

## **Information and Personnel**



*The President's Arch in Saint Patrick's House*  
Designed by A W Pugin

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# Saint Patrick's College, Maynooth

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As we face into a new academic year at St Patrick's College, Maynooth, I extend a special and warm welcome back to all our students and staff. We return to the College with a renewed sense of the value of in-person and on campus learning. The pedagogical landscape has been transformed by the pandemic. Students and staff now have a range of online learning and teaching resources and skills acquired during the pandemic and these will continue to be an important part of our learning approach.

On our beautiful campus, we are fortunate to have three different institutions of learning, each of which contributes to a very vibrant, dynamic and enriching place of higher learning, formation and research. Pontifical University staff and students share the campus with their colleagues in the National Seminary and National University of Ireland, Maynooth [*Maynooth University*].

The college is justly proud of its long-standing tradition of commitment to high quality education and student services, provided by a responsive faculty, staff, and administration. Many of our alumni and current students cite close interaction with faculty members as hallmarks of their educational experience at Maynooth.

One of the hallmarks of St Patrick's College is our commitment to each student, to deliver a high quality third and fourth level educational experience, one that is at once academically challenging and personally supportive. St Patrick's College will continue to provide students with a solid academic foundation, a strong spiritual base and a value-added research and recreational environment, capable of generating graduates who are equipped with the requisite knowledge and leadership skills to excel in their career fields or vocational callings. Your years at Maynooth are truly a time of rich opportunity for intellectual, personal, spiritual and human development.

As we embark on a new academic year together, faculty, staff and student body alike, are on a journey of faith, discovery, leadership and community. Our common goal is the education and formation of leaders: for service in our communities, the professions and a myriad of different walks of life. Let us make the most of this piece of the road that we will share together!

I am looking forward to meeting you and would like to thank you again for making Saint Patrick's College, Maynooth your university.

Reverend Professor Michael Mullaney  
President

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# Coláiste Phádraig, Má Nuad

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Fáiltím romhat agus tú ag cur tús le bliain acadúil nua ag Coláiste Phádraig, Má Nuad. Tá fáilte romhat go háirithe más í seo an chéad bhliain agat linn.

Tá an t-ádh orainn go bhfuil trí institiúid éagsúla foghlama ar an gcampas den scoth atá againn, agus cuidíonn gach aon cheann acu chun áit bhríomhar, dinimiciúil agus saibhirthe a chruthú don ardfhoghlaim, don mhúnlú agus don taighde. Roinneann foireann agus mic léinn na hOllscoile Pontaifiúil an campas lenár gcomhghleacaithe sa Chliarscoil Náisiúnta

agus in Ollscoil na hÉireann, Má Nuad [*Ollscoil Má Nuad*].

Tá an coláiste fíor-bhródúil as an traidisiún fada tiomantais a sholáthraíonn na dámha, an fhoireann agus an lucht riaracháin ó thaobh cúrsaí oideachais agus seirbhísí do mhic léinn ar ardchaighdeán. Deir go leor dár n-alumni agus na mic léinn atá againn faoi láthair go mbíonn an idirghníomhú dlúth a bhíonn acu le comhaltaí dáimhe mar shaintréith dá dtairbhí oideachais ag Má Nuad.

Ar cheann de na sainmharcanna de Choláiste Naomh Pádraig is é sin ár dtiomantas go bhfaighidh gach mac léinn, taithí oideachais ar an tríú nó ar an ceathrú leibhéal a bheidh ar ardchaighdeán, taithí a mbeidh dúshlán acadúil ann dóibh agus a thabharfaidh tacaíocht phearsanta don duine. Leanfaidh Coláiste Phádraig ag tabhairt bunchloch acadúil dlúth agus bunús spioradálta láidir i dtimpeallacht ardluach taighde agus áineasa do mhic léinn agus cruthófar céimithe a mbeidh an t-eolas riachtanach agus na scileanna ceannaireachta acu a bheidh uathu chun déanamh chomh maith agus is féidir leo ina ngairmeacha beatha nó ina nglaoch gairme. Is tréimhse ina mbeidh deiseanna iontacha ann duit na blianta ag Má Nuad ó thaobh forbairt intleachtúil, phearsanta, spioradálta agus forbartha daonna.

Agus sinn ag tabhairt faoi bhliain acadúil nua le chéile, beidh an dámh, an fhoireann agus na mic léinn araon ag tabhairt faoi thuras creidimh, fionnachtana, ceannaireachta agus pobail. Is é an sprioc atá againn go léir oideachas agus foirmlíú ceannairí: don eaglais, dár dtír, dár bpobail, do na gairmithe agus d'iliomad roghanna eile sa saol. Tá súil agam go mbainfidimid an méid tairbhe agus is féidir as an bpíosa bóthair seo a mbeimid i dteannta a chéile!

Táimid ag súil go mór freastal ort agus gabhaimid buíochas leat arís as Coláiste Phádraig, Má Nuad a roghnú.

An tAthair Ollamh Mícheal O'Maolanaigh  
Uachtarán

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# **The Governing Body**

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## **Trustees**

*(Incorporated 8 & 9 Vic., C.25)*

His Grace Most Reverend Eamon Martin, Archbishop of Armagh  
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Most Reverend Alan McGuckian SJ, Bishop of Raphoe  
Most Reverend Tom Deenihan, Bishop of Meath  
Most Reverend Lawrence Duffy, Bishop of Clogher

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Very Reverend Dr. Enda Cunningham

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His Grace Most Reverend Eamon Martin, Archbishop of Armagh  
His Grace Most Reverend Dermot Farrell, Archbishop of Dublin  
His Grace Most Reverend Kieran O'Reilly, Archbishop of Cashel & Emly  
His Grace Most Reverend Francis Duffy, Archbishop of Tuam  
Most Reverend Donal McKeown, Bishop of Derry  
Most Reverend William Crean, Bishop of Cloyne  
Most Reverend John Fleming, Bishop of Killala  
Most Reverend Denis Nulty, Bishop of Kildare & Leighlin

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## **Officials of Saint Patrick's College**

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*President*

Reverend Professor Michael Mullaney, BA, BD, DCL

*Seminary Rector*

Reverend Tomás Surlis, BRelSc, BD, STL, STD

*Bursar*

Fidelma Madden, FCA, AITI

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## **Officials of the National Seminary**

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*Seminary Rector*

Reverend Tomás Surlis, BRelSc, BD, STL, STD

*Coordinator of Human and Pastoral Formation (Stage of Discipleship)*

Reverend Shane O'Neill MA, BPhil, BD

*Coordinator of Human and Pastoral Formation (Stage of Configuration)*

Reverend Seán Corkery, DD

*Coordinator of Intellectual Formation*

Reverend Michael Shortall, MA, STD

*Spiritual Director*

Reverend Chris Hayden, STL, PhD

*Vocational Growth Formators*

Reverend Leon Ó Giolláin SJ

Reverend Tim Healy SJ

*Seminary Council*

Reverend Tomás Surlis

Reverend Seán Corkery

Reverend Michael Shortall

Reverend Shane O'Neill

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# Officials of the Pontifical University

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*President*

Reverend Professor Michael Mullaney, BA, BD, DCL

*Registrar*

Maurice Garde, BATH, MSocSci

*Dean, Faculty of Theology*

Jessie Rogers, BSc, LTh, MA, DPhil

*Dean, Faculty of Philosophy*

Reverend Dr Simon Nolan O.Carm. BA, BD, LPhil, MDiv, DPhil (Gregoriana),  
ARIAM

*Dean, Postgraduate Studies*

Reverend Michael Shortall, MA, STD

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## Academic Personnel

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### Faculty of Theology

DEAN

Jessie Rogers, BSc, LTh, MA, DPhil

SECRETARY

Reverend John-Paul Sheridan, BA, STL, MEd, PhD

PROFESSORS

<i>Canon Law:</i>	Reverend Michael Mullaney, BA, BD, DCL
<i>Ecclesiastical History:</i>	Salvador Ryan, BA, BD, PhD
<i>Faith &amp; Culture:</i>	Reverend Michael Conway, MSc, STL, DTheol
<i>Homiletics:</i>	Vacant
<i>Liturgy:</i>	Reverend Liam Tracey OSM, STB, SLD, Dip Mar, Dip Pastoral Theology
<i>Moral Theology:</i>	Tobias Winright, MDiv, MA, PhD
<i>Sacred Scripture:</i>	Reverend Séamus O'Connell, BSc, LSS, DTh
<i>Systematic Theology:</i>	Reverend Declan Marmion SM, MTh, STD, HDE, Dip Pastoral Theology

## PROGRAMME CO-ORDINATORS

<i>Pastoral Theology:</i>	Aoife McGrath, PhD
<i>Postgraduate Studies:</i>	Reverend Michael Shortall, MA, STD
<i>Sacred Music:</i>	John O’Keeffe, PhD, HDE, LTCL
<i>Education Programmes:</i>	Reverend John-Paul Sheridan, BA, STL, MEd, PhD
<i>Liturgical programmes:</i>	Reverend Neil Xavier O’Donoghue, PhD

## LECTURERS

<i>Moral Theology:</i>	Reverend Pádraig Corkery, BSc, STD Suzanne Mulligan, STL, PhD Reverend Michael Shortall, MA, STD
<i>Sacred Music:</i>	John O’Keeffe, PhD, HDE, LTCL
<i>Sacred Scripture:</i>	Reverend Jeremy Corley MA, PhD Jessie Rogers, BSc, LTh, MA, DPhil Reverend Luke Macnamara, LSS, OSB
<i>Systematic Theology:</i>	Andrew Meszaros, MPhil, STL, PhD Reverend Neil Xavier O’Donoghue, PhD Joshua Furnel, MA, PhD
<i>Pastoral Theology:</i>	Aoife McGrath, PhD Anne Marie Dolan- Mitchell, MA

## ADJUNCT LECTURERS

<i>Pastoral Theology:</i>	Sr Anne Codd, PhD Pádraic Hurley, PhD Reverend Patrick Hennessy SDB, MEd Reverend Eunan McDonnell SDB, STL, PhD Reverend Cyril Odia, MA, PhD Lloyd Bracken, BA, BD, MEd Una Allen, BA, MTh Anne Francis, PhD Patricia Cullen, BEd, LD Mary Johnston, BA, MSc
<i>Moral Theology</i>	Robert Egan, PhD Kevin Hargaden, BSc, BTh, PhD
<i>Sacred Scripture:</i>	Reverend Cleophas Lungu, STL Jane Mellet, MTh, MA
<i>Systematic Theology:</i>	Reverend Tomás Surlis, DD Julia Meszaros, PhD

*Liturgy:* Reverend Turlough Baxter  
Reverend Christy Fitzgerald  
Reverend Peter O’Kane JCL, MA  
Sinéad Fallon, MTh, STL  
Reverend Christopher Hayden STL, PhD

*World Religions:* Evgeny Grishin, PhD

*Languages:* Anne Lanigan, MTh  
Louis Adam Conry, MA

## **Faculty of Canon Law**

PROFESSOR  
Reverend Michael Mullaney, BA, BD, DCL

## **Faculty of Philosophy**

DEAN  
Reverend Dr Simon Nolan O.Carm. BA, BD, LPhil, MDiv, DPhil (Gregoriana),  
ARIAM

LECTURERS  
Philip Gonzales, BA, MA, M.Phil., PhD  
Reverend Dr Patrick Gorevan, DPh  
Gaven Kerr, BA, MPhil, PhD  
Colm Shanahan, PhD  
Jordan McFadden, B.A, M.A, MPhil, PhD

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## Additional Personnel

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*Office of the President:* Tracey Flinter, Caroline Tennyson

*Accounts Office:* Fidelma Madden, FCA, AITI (*Bursar*),

Catherine Loane, FCA (*College Accountant*) Elaine Cahill, Carol

Vaudrion, Catherine Chandler.

*Admissions Office: Undergrad:* Maurice Garde, Ruth Daly

*Postgrad:* Sandra Norgrove

*Centre for Mission & Ministry:* Anne Marie Dolan

*Archivist:* Anna Porter, Sarah Freeland

*Auditor:* Baker Tilly Mooney Moore, Belfast

*Catering Department:*

Catering Manager: Dearbhaile McAuley

*Domestic Supervisor:* Noreen O'Connor & Lillian Sandu

*Health & Safety Office:* Daniel McDermott

*Library:* The Library facilities are shared by *Saint Patrick's Pontifical University* and the *Maynooth University*

Librarian: Cathal McCauley, BA, MLIS, Dip FM

*Marketing Manager:* Paul Hurley

*Maynooth Campus Conference & Accommodation:*

Manager: Bill Tinley, PhD

Sales & Marketing: Katja Nolan

Reservations: Annika Devitt

Events: Fiona Smith

Accounts: Siobhan Brett

*Maynooth University Bookshop:* Proprietor: John Byrne

*National Science Museum:* Honorary Curator: Niall E McKeith, PhD

*Pontifical University Office:* Sheila Browne, Sharon Walsh, Sandra Norgrove,

*Solicitor:* Mason Hayes Curran Solicitors, Dublin

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## Useful Contacts for Students

---

Calls originating outside the republic of Ireland should prefix the following numbers with +353-1.

Calls originating in Ireland outside the 01 area should prefix the following numbers with 01.

Calls originating on University phones should dial the last four digits only.

### Faculty of Theology:

Conway, Rev Prof Michael	9 Dunboyne	708-6293 <a href="mailto:michael.conway@spcm.ie">michael.conway@spcm.ie</a>
Corkery, Rev Dr Pádraig	5 Dunboyne	708-3506 <a href="mailto:padraig.corkery@spcm.ie">padraig.corkery@spcm.ie</a>
Corley, Rev Dr Jeremy	2 Dunboyne	708-3371 <a href="mailto:jeremy.corley@spcm.ie">jeremy.corley@spcm.ie</a>
Dolan – Mitchell, Anne Marie	Liturgy Centre	708 3514 <a href="mailto:annemarie.dolan@spcm.ie">annemarie.dolan@spcm.ie</a>
Furnal, Dr Joshua	12 Dunboyne	708-3625 <a href="mailto:joshua.furnal@spcm.ie">joshua.furnal@spcm.ie</a>
Macnamara OSB, Rev Dr Luke	21 Dunboyne	708-3600 <a href="mailto:luke.macnamara@spcm.ie">luke.macnamara@spcm.ie</a>
Marmion SM, Rev Prof Declan	7 Dunboyne	708-3627 <a href="mailto:declan.marmion@spcm.ie">declan.marmion@spcm.ie</a>
Mullaney, Rev Prof Michael <i>President</i>	Stoyte House	708-3958 <a href="mailto:president@spcm.ie">president@spcm.ie</a>
McGrath, Dr Aoife	20 Dunboyne	708-3497 <a href="mailto:aoife.mcgrath@spcm.ie">aoife.mcgrath@spcm.ie</a>
Meszaros, Dr Andrew	10 Dunboyne	708-3498 <a href="mailto:andrew.meszaros@spcm.ie">andrew.meszaros@spcm.ie</a>
Mulligan, Dr Suzanne	3 Dunboyne	474-7665 <a href="mailto:suzanne.mulligan@spcm.ie">suzanne.mulligan@spcm.ie</a>
O’Connell, Rev Prof Séamus	11 Dunboyne	708-3505 <a href="mailto:seamus.oconnell@spcm.ie">seamus.oconnell@spcm.ie</a>
O’Donoghue, Rev Neil Xavier	Liturgy Centre	708-3909 <a href="mailto:neilxavier.odonoghue@spcm.ie">neilxavier.odonoghue@spcm.ie</a>
Rogers, Dr Jessie <i>Dean, Faculty of Theology</i>	4 Dunboyne	708-3360 <a href="mailto:jessie.rogers@spcm.ie">jessie.rogers@spcm.ie</a>

Ryan, Prof Salvador	1 Dunboyne	708-3972 <a href="mailto:salvador.ryan@spcm.ie">salvador.ryan@spcm.ie</a>
Sheridan, Rev Dr John-Paul	18 Dunboyne	708-3637 <a href="mailto:johnpaul.sheridan@spcm.ie">johnpaul.sheridan@spcm.ie</a>
Shortall, Rev Dr Michael <i>Dean, Postgraduate Studies</i>	6 Dunboyne	708-6165 <a href="mailto:michael.shortall@spcm.ie">michael.shortall@spcm.ie</a>
Tracey OSM, Rev Prof Liam	16 Dunboyne	708-3442 <a href="mailto:liam.tracey@spcm.ie">liam.tracey@spcm.ie</a>
Winright, Prof Tobias	15 Dunboyne	708-3507 <a href="mailto:tobias.winright@spcm.ie">tobias.winright@spcm.ie</a>

### **Faculty of Philosophy:**

Gonzales, Dr Philip	17 Dunboyne	708-6375 <a href="mailto:philip.gonzales@spcm.ie">philip.gonzales@spcm.ie</a>
Kerr, Dr Gaven	19 Dunboyne	708-6466 <a href="mailto:gaven.kerr@spcm.ie">gaven.kerr@spcm.ie</a>
Nolan, O Carm, Rev. Dr Simon <i>Dean</i>	14 Dunboyne	708-3753 <a href="mailto:simon.nolan@spcm.ie">simon.nolan@spcm.ie</a>

### **The National Seminary:**

Corkery, Rev Dr. Seán	St. Mary's	708-3615 <a href="mailto:sean.corkery@spcm.ie">sean.corkery@spcm.ie</a>
Hayden, Rev. Chris	Dunboyne	708-3649 <a href="mailto:chris.hayden@spcm.ie">chris.hayden@spcm.ie</a>
O'Neill, Rev Shane	St Mary's	474 7240 <a href="mailto:shane.oneill@spcm.ie">shane.oneill@spcm.ie</a>
Surlis, Rev. Dr Tomás <i>Rector</i>	St. Mary's	708-3727 <a href="mailto:rector@spcm.ie">rector@spcm.ie</a>

### **SPCM Staff:**

Browne, Sheila	Pontifical University Office	708-3892 <a href="mailto:sheila.browne@spcm.ie">sheila.browne@spcm.ie</a>
Cahill, Elaine	Accounts Department	708-4707 <a href="mailto:elaine.cahill@spcm.ie">elaine.cahill@spcm.ie</a>
Chandler, Catherine	Accounts Department	708-4752 <a href="mailto:catherine.chandler@spcm.ie">catherine.chandler@spcm.ie</a>
Daly, Ruth	Admissions/School Liaison	087-162 3379 <a href="mailto:ruth.daly@spcm.ie">ruth.daly@spcm.ie</a>

Flannery, Teresa	Buildings/Utilities	708-4739 <a href="mailto:teresa.flannery@mu.ie">teresa.flannery@mu.ie</a>
Flinter, Tracey	President's/Rector's Office	708-3958/3727 <a href="mailto:tracey.flinter@spcm.ie">tracey.flinter@spcm.ie</a>
Freeland, Sarah	Archives Department	708-3576 <a href="mailto:sarah.larkin@spcm.ie">sarah.larkin@spcm.ie</a>
Garde, Maurice	Academic Registrar	708-3600 <a href="mailto:maurice.garde@spcm.ie">maurice.garde@spcm.ie</a>
Hurley, Paul	Marketing Department	708-3958 <a href="mailto:paul.hurley@spcm.ie">paul.hurley@spcm.ie</a>
Loane, Catherine	Accounts Department	708-4753 <a href="mailto:catherine.loane@spcm.ie">catherine.loane@spcm.ie</a>
Madden, Fidelma	Bursar	708-4750 <a href="mailto:fidelma.madden@spcm.ie">fidelma.madden@spcm.ie</a>
Norgrove, Sandra	Postgraduate Studies/ Pastoral Theology	708-3391 <a href="mailto:sandra.norgrove@spcm.ie">sandra.norgrove@spcm.ie</a>
O'Keeffe, Dr John	Director of Sacred Music	708-3732 <a href="mailto:john.okeeffe@spcm.ie">john.okeeffe@spcm.ie</a>
Porter, Anna	Archives Department	474-7366 <a href="mailto:anna.porter@spcm.ie">anna.porter@spcm.ie</a>
Ridge, Martin	Estate Management	708-4742 <a href="mailto:martin.ridge@spcm.ie">martin.ridge@spcm.ie</a>
Seaman, Charles	Buildings/Utilities Department	708-6316 <a href="mailto:charles.seaman@spcm.ie">charles.seaman@spcm.ie</a>
Tennyson, Caroline	Events & Fundraising/President's Office	708-3964 <a href="mailto:caroline.tennyson@spcm.ie">caroline.tennyson@spcm.ie</a>
Vaudrion, Carol	Accounts Department	708-4751 <a href="mailto:carol.vaudrion@spcm.ie">carol.vaudrion@spcm.ie</a>
Walsh, Sharon	Pontifical University Office	708-3600 <a href="mailto:sharon.walsh@spcm.ie">sharon.walsh@spcm.ie</a>

## Offices:

Opening hours at the Pontifical University Office at Saint Patrick's Pontifical University Maynooth are as follows:

9.30 a.m. to 1.00 p.m.

2.00 p.m. to 5.00 p.m.

If you should have difficulty contacting one of the specific offices below, you may contact the Pontifical University Office at 708-3600 for assistance.

Academic Advisory Office *	59 Arts Building	708-3368
Access Office *	Humanity House	708-4519
Admissions Office	Pontifical University Office	708-4772
Alumni Office *	Humanity House	708-6492
Careers & Appointments Office *	Arts Building	708-3592
Chaplaincy *	Student Services Centre	708-3320
Counselling *	Riverstown House	708-3554
Dean of Theology	4 Dunboyne	708-3360
Examinations Office	Pontifical University Office	708-3600
Fees & Accounts Office	Stoyte House	708-4751
International Office *	Humanity House	708-3417
National Centre for Liturgy	Long Corridor	708-3478
Pontifical University Office	Pontifical University Office	708-3600
Postgraduate Studies Office	16 Dunboyne	708-3442
President's Office	Stoyte House	708-3958
Rector's Office	St. Mary's	708-3727
Registrar's Office	Ground loor Dunboyne	708-7453
Sports Office *	Sports Complex	708-3824
Student Services *	Sports Complex	708-3825
Students' Union *	Sports Complex	708-3669

\* This office is a joint service between *Saint Patrick's Pontifical University, Maynooth* (SPPU) and Maynooth University.

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## **Seminary Council**

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Reverend Tomás Surlis - *Seminary Rector*  
Reverend Seán Corkery - *Coordinator of Human and Pastoral Formation*  
Reverend Michael Shortall - *Coordinator of Intellectual Formation*  
Reverend Shane O'Neill- *Coordinator of Human and Pastoral Formation*

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## **Finance Council**

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Reverend Michael Mullaney, *President*  
Reverend Tomás Surlis, *Seminary Rector*  
Ms Fidelma Madden, *Bursar*  
Ms. Catherine Loane, *College Accountant*  
Reverend Pádraig Corkery  
Mr William Glynn. KC\*SG  
Mr Gus Mulligan

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## **Priests in Residence**

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Conway, Reverend Michael  
Connell, Reverend Paul  
Corkery, Reverend Pádraig  
Corkery, Reverend Seán  
Corley, Reverend Jeremy  
Hannon, Reverend Patrick  
Hayden, Reverend Chris  
Kavanagh, Reverend Brian  
McGuinness, Rt Rev Msgr Joseph

Mullaney, Reverend Michael  
O'Connell, Reverend Séamus  
Ó Doibhlin, Rt Rev Msgr Brendan  
O'Donoghue, Reverend Neil Xavier  
O'Neill, Reverend Shane  
Shortall, Reverend Michael  
Surlis, Reverend Tomás Surlis  
Sheridan, Reverend John-Paul

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## Important Dates 2022 – 2023

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<b>SEPTEMBER</b>	
Sunday 4 <sup>th</sup>	First and second year seminarians return
Monday 5 <sup>th</sup> –Sunday 11 <sup>th</sup>	Seminary Introductory Programme
Sunday 11 <sup>th</sup>	All Seminarians return
Monday 12 <sup>th</sup> –Wednesday 14 <sup>th</sup>	Human Formation Workshop
Thursday 15 <sup>th</sup> –Sunday 18 <sup>th</sup>	Opening of the Year Retreat
Monday 19 <sup>th</sup>	Academic Year begins/Lectures commence
<b>OCTOBER</b>	
Tuesday 11 <sup>th</sup>	Opening of the Year Academic Mass
Saturday 15 <sup>th</sup> – Sunday 16 <sup>th</sup>	Day of Recollection
Monday 31 <sup>st</sup> – Friday 4 <sup>th</sup> Nov	Reading Week
<b>NOVEMBER</b>	
Friday 4 <sup>th</sup>	Seminarians return
Friday 4 <sup>th</sup> -Sunday 6 <sup>th</sup>	Retreat (All Saints & All Souls)
Monday 7 <sup>th</sup>	Lectures resume
Friday 11 <sup>th</sup>	Prizes and Scholarships Awards Ceremony
Saturday 12 <sup>th</sup>	Pontifical University Conferring
Sunday 13 <sup>th</sup>	Mass for Deceased Benefactors of College
Saturday 26 <sup>th</sup> – Sunday 27 <sup>th</sup>	Advent Day of Recollection
<b>DECEMBER</b>	
Thursday 8 <sup>th</sup>	Immaculate Conception/ Evening Mass for Admission to Candidacy
Friday 16 <sup>th</sup>	Christmas vacation commences on conclusion of lectures

<b>JANUARY</b>	
Monday 2nd	Seminarians return PM
Tuesday 3rd	Seminary schedule resumes/Reading Week
Friday 6 <sup>th</sup>	January examinations commence
Monday 23 <sup>rd</sup> – Friday 27 <sup>th</sup>	Inter-Semester Break (Formation Workshop)
Friday 27 <sup>th</sup> – Sunday 29 <sup>th</sup>	Opening of Second Semester Retreat

<b>SECOND SEMESTER</b>	
<b>JANUARY</b>	
Monday 30 <sup>th</sup>	Lectures resume
<b>FEBRUARY</b>	
Monday 6 <sup>th</sup>	St. Brigid's Day bank holiday
Thursday 9 <sup>th</sup>	Ministry of Reader
Thursday 16 <sup>h</sup>	Ministry of Acolyte
Wednesday 22 <sup>nd</sup>	Ash Wednesday
Saturday 25 <sup>th</sup> – Sunday 26 <sup>th</sup>	Day of Recollection
Sunday 26 <sup>th</sup>	First Sunday in Lent
<b>MARCH</b>	
Thursday 9th	Patron's Day Celebration – PM
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup>	Reading Week
Friday 31 <sup>st</sup> -Sunday 2 <sup>nd</sup> April	Lenten Retreat

<b>APRIL</b>	
Thursday 6 <sup>th</sup>	Holy Thursday
Friday 7 <sup>th</sup>	Good Friday
Saturday 8 <sup>th</sup>	Holy Saturday
Sunday 9 <sup>th</sup>	Easter Sunday
Monday 10 <sup>th</sup>	Easter Monday/Easter break commences
Sunday 16 <sup>th</sup>	Seminarians return in the afternoon
Monday 17 <sup>th</sup>	Lectures resume
Saturday 22 <sup>nd</sup> -Sunday 23 <sup>rd</sup>	Day of Recollection
Sunday 30 <sup>th</sup>	Good Shepherd Sunday (seminarians vocations promotion)

<b>MAY</b>	
Friday 5 <sup>th</sup>	Conclusion of Lectures
Monday 8 <sup>th</sup>	Reading Week/Summer Examinations commence
Sunday 14 <sup>th</sup>	Seminary Community Pilgrimage to Knock
<b>JUNE</b>	
Sunday 4 <sup>th</sup>	Trinity Sunday
Tuesday 13 <sup>th</sup>	Maynooth Union

# Academic Schedule 2022 - 2023

<b>SEPTEMBER</b>	
5 <sup>th</sup> Monday	Orientation/Registration for Pastoral Theology/DYMS Programmes, Lectures commence for CCRETs/PGCRETs programmes.
12 <sup>th</sup> – 16 <sup>th</sup> Monday - Friday	Postgraduate Induction and Registration Week
19 <sup>th</sup> – 23 <sup>rd</sup> Monday-Friday	First year Undergraduate Orientation and Registration
19 <sup>th</sup> Monday	Lectures Commence for Continuing Students, Year 1 BD and Philosophy Programmes
23 <sup>rd</sup> Friday	Lectures commence for HDip in Theological Studies, Diaconal Studies, Pastoral Liturgy, Youth Ministry and Spirituality Programmes
26 <sup>th</sup> Monday	Lectures commence for all First Year BA in Theology and Arts (MU001) & BA in Theology (MU002)
<b>OCTOBER</b>	
7 <sup>th</sup> Friday	Change of Module Deadline for all continuing Students
11 <sup>th</sup> Tuesday	Opening of the Academic Year Mass
21 <sup>st</sup> Friday	Change of Arts subject deadline for BATH Year 1 Students
28 <sup>th</sup> Friday	Study week commences on conclusion of lectures
31 <sup>st</sup> Thursday	Deadline to withdraw from studies without losing “Free Fee Status”
<b>NOVEMBER</b>	
7 <sup>th</sup> Monday	Resumption of Lectures
11 <sup>th</sup> Friday	Prizes and Scholarships Awards Ceremony
12 <sup>th</sup> Saturday	Pontifical University Conferring
<b>DECEMBER</b>	
1 <sup>st</sup> Thursday	Future Pathways for UG Theology Students
16 <sup>th</sup> Friday	Christmas vacation commences on conclusion of lectures
<b>JANUARY</b>	
4 <sup>th</sup> – 21 <sup>st</sup>	January Examinations commence
23 <sup>rd</sup> – 27 <sup>th</sup> Monday - Friday	Inter Semester Break
30 <sup>th</sup> Monday	Lectures resume and Deadline to withdraw from studies and retain 50% “Free Fee Status”

<b>SECOND SEMESTER</b>	
<b>FEBRUARY</b>	
10 <sup>th</sup> Friday	Deadline for change of 2 <sup>nd</sup> Semester Modules for all UG students
<b>MARCH</b>	
7 <sup>th</sup> Tuesday	Post Graduate Open Evening (3 – 7 pm)
10 <sup>th</sup> Friday	Study week commences on conclusion of lecturers
<b>APRIL</b>	
5 <sup>th</sup> Wednesday	SPPU Lectures Conclude for Easter Vacation
6 <sup>th</sup> Thursday	Arts Lectures Conclude for Easter Vacation
17 <sup>th</sup> Monday	Lectures resume
<b>MAY</b>	
5 <sup>th</sup> Friday	Conclusion of Lectures
10 <sup>th</sup> Wednesday	Summer Examinations Commence
31 <sup>st</sup> Wednesday	Conclusion of Summer Exams
<b>JUNE</b>	
6 <sup>TH</sup> - 9 <sup>th</sup> TBC	Summer Elective (TBC)
27 <sup>th</sup> Tuesday	Consultation Day
<b>AUGUST</b>	
TBC	Repeat Exams

# Fees and Accounts

The Fees Office at Saint Patrick's Pontifical University deals with all matters relating to course fees and grants. It is located on the lower ground floor of Stoyte House and is open as follows: Monday to Thursday 9.30am-1pm and 2pm-5pm, Friday 9.30am-1pm (Closed Friday afternoon)

St. Patricks Pontifical University - EU and International Fees for 2022-2023		2022-2023 EU Fees	2022-2023 Non-EU Fees
MU001	Baccalaureate in Theology & Arts (BATH) - Years 1, 2 & 3	€ 5,779	€ 11,500
MU002	Baccalaureate in Theology (BTh) - Years 1, 2 & 3	€ 5,779	€ 11,500
MU100	Divinity (BD or Diploma) - Years 1, 2 & 3	€ 8,350	€ 13,000
MU101	Baccalaureate in Philosophy (BPh) Years 1, 2 & 3	€ 5,779	€ 11,500
MU102	Diploma in Philosophy, Years 1 & 2	€ 7,100	€ 11,500
MU103	Higher Diploma in Philosophy, Years 1 & 2	€ 7,100	€ 11,500
MU403	Diploma in Pastoral Liturgy	€ 4,300	€ 8,600
MU404	Higher Diploma in Pastoral Liturgy	€ 4,800	€ 9,600
MU519	Diploma in Pastoral Theology	€ 4,300	€ 8,600
MU519	Diploma in Pastoral Theology (Part Time)	€ 2,300	On request
MU401	Masters Qualifier Year	€ 3,550	€ 7,100
MU402	Doctoral Qualifier	€ 4,400	€ 8,600
MU501	Licentiate in Divinity (STL) - Years 1 and 2	€ 5,500	€ 11,500
MU502	Doctoral Degree in Theology (PhD) - Years 1 to 4	€ 6,000	€ 11,500
MU502	Doctoral Degree in Theology (PhD) - Extension Year 5	€ 4,150	€ 6,600
MU503	Doctoral Degree in Theology (PhD), Part Time - Years 1-6	€ 4,000	On request
MU504	Doctoral Degree in Divinity (DD/STD) - Year 1	€ 8,350	€ 11,500
MU504	Doctoral Degree in Divinity (DD/STD) - Years 2, 3 & Recurring	€ 4,400	€ 8,600
MU505	Masters in Theology (Pastoral Theology) - Years 1 & 2	€ 5,500	€ 11,000
MU506	Masters in Theology (Pastoral Theology), Part Time - Years 1, 2, & 3	€ 3,750	On request
MU507	Masters in Liturgical Music (MLM) - Years 1 & 2	€ 5,500	€ 11,000
MU508	Masters in Theology (Systematic Theology) - Year 1	€ 5,500	€ 11,000
MU508	Masters in Theology (Systematic Theology) - Year 2	€ 4,150	€ 8,300
MU509	Masters in Theology (Moral Theology) - Year 1	€ 5,500	€ 11,000
MU509	Masters in Theology (Moral Theology) - Year 2	€ 4,150	€ 8,300
MU510	Masters in Theology (Biblical Theology) - Year 1	€ 5,500	€ 11,000
MU510	Masters in Theology (Biblical Theology) - Year 2	€ 4,150	€ 8,300
MU511	Masters in Theology (Pastoral Liturgy) - Year 1	€ 5,500	€ 11,000
MU511	Masters in Theology (Pastoral Liturgy) - Year 2	€ 4,150	€ 8,300
MU512	Masters in Theology Part Time (Contemporary Ethics) - Years 1 & 2	€ 3,150	On request
MU513	Masters in Theology Part Time (Bible and Spirituality) - Years 1 & 2	€ 3,150	On request
MU514	Masters in Theology Part Time (History of Christianity) - Years 1 & 2	€ 3,150	On request
MU516	Masters in Theology (General Degree) - One Year	€ 5,500	€ 11,000
MU517	Masters in Theology (Pastoral Theology - Healthcare Chaplaincy) - Years 1 & 2	€ 5,500	€ 11,000
MU518	Higher Diploma in Theological Studies	€ 3,550	On request
MU520	Higher Diploma in Pastoral Theology	€ 4,800	€ 9,600
MU520	Higher Diploma in Pastoral Theology (Part Time) Years 1 & 2	€ 2,500	On request
MU521	Higher Diploma in Pastoral Theology (Healthcare Chaplaincy)	€ 4,800	€ 9,600
MU522	Licentiate in Philosophy (LPh) Years 1 & 2	€ 5,500	€ 11,500
MU523	Doctorate in Philosophy (DPh) Year 1	€ 8,350	€ 11,500
MU523	Doctorate in Philosophy (DPh) Years 2,3 & Recurring	€ 4,400	€ 8,600
MU524	Licentiate in Canon Law (LCL) Year 1	€ 8,350	€ 11,500
MU524	Licentiate in Canon Law (LCL) Years 2, 3 & Recurring	€ 4,400	€ 8,600
MU525	Doctorate in Canon Law (DCL) Year 1	€ 8,350	€ 11,500
MU525	Doctorate in Canon Law (DCL) Years 2, 3 & Recurring	€ 4,400	€ 8,600
MU526	Post Graduate Diploma in Christian Communication and Media Studies	€ 6,300	€ 12,600
MU721	Diploma in Youth Ministry and Spirituality	€ 3,950	€ 7,900
MU716	Bachelor of Arts in Couples Counselling - Advanced Entry	€ 4,500	On request
MU716	Bachelor of Arts in Couples Counselling - Years 1-4	€ 4,500	On request
MU405	Certificate in Theology	€ 950	NA
MU406	Diploma in Catholic Education	€ 1,050	NA

Financial support in the form of fee remission may be available for:

1. Ordained members of religious communities, or students whose fee is entirely sponsored by a religious institutes or societies.
2. PG students of exceptional merit. These students may apply for fee remission during the application process (interview stage).

Courses MU001 & MU002 - are covered under the free fees initiative.

Students are only liable for the following amounts:

SUSI (100%) Grant holders pay €150 prior to registration.

SUSI (50%) Grant holders pay €900 prior to registration and €750 in January.

Non Grant holders pay €1650 prior to registration and €1500 in January.

Ineligible Students, Non EU students, Repeating Students & Students with previous higher education, please contact fees@spcm.ie

International Student Fees are due in full prior to registration

All Full time Masters programs above come under the Full time Masters course

listed on SUSI All fees above are inclusive of a student levy of €150

## **Undergraduate - Free Fees Initiative and Grants**

The BTh and the BATH Degree courses qualify for the Government's 'Free Fees' Scheme and for Higher Education Grants (SUSI). The total fee of €5,779 above is inclusive of €3,000 Student Contribution and €150 Student Levy. Non Grant Holders, who are entitled to free fees, must pay the student contribution of €3,000 plus the student levy of €150. Eligible grant holders, who must apply to Student Universal Support Ireland (SUSI) for approval, may have part or all of the student contribution paid by SUSI. All students are liable for the student levy.

## **New & Existing Undergraduate Students:**

The Course Fee includes tuition and examination fees, but does not include repeat examination fees, late payment fees or late registration fees.

Tuition fees may be paid by the Exchequer in respect of EU nationals who have been ordinarily resident in an EU/UK/EEA/Swiss State for at least three of the five years preceding their entry to their third-level course and who meet the criteria of the scheme. Eligibility under the scheme is determined at date of entry to the course.

The scheme is subject to the the following conditions:

1. Tuition fees will be paid in respect only of students attending full-time undergraduate courses.
2. The courses must, other than exceptionally, be of a minimum of two years duration.
3. Tuition fees will not be paid in respect of:
  - students pursuing a second undergraduate course.
  - students who already hold a postgraduate qualification

Notwithstanding this condition and subject to compliance with the other conditions of the Free Fees initiative, students who already hold a Level 6 qualification (Higher Certificate or National Certificate) or a Level 7 qualification (Ordinary Bachelor Degree or National Diploma) and are progressing to a Level 8 (Honours Bachelor Degree) course without necessarily having received an exemption from the normal duration of the course may be deemed eligible for free fees.

4. Tuition fees will also not be paid in respect of students undertaking a repeat year of study at the same year level. In this regard, this condition may be waived where evidence of exceptional circumstances, such as cases of certified serious illness, is provided.
5. Subject to compliance with the other conditions of the Free Fees initiative, students who have previously pursued but have not completed a course of third level study and subsequently resume third level studies:
  - a) may be deemed eligible for free fees where the third level course concerned did not attract any exchequer funding (e.g. fees, maintenance, tax relief, subsidy towards course cost)
  - b) are not eligible for free fees for the equivalent period of time spent on the first course of study where the third level course concerned did attract exchequer funding (as above). Part-time and evening students are included in this category.
6. Tuition fees will be paid in respect of eligible students who, having attended but not completed approved courses, are returning following a break of at least five years in order to pursue approved courses at the same level in the 2022/2023 academic year.
7. The tuition fees payable do not include the payment to be made by students towards the cost of registration, examination and student services.

Further details of the scheme including nationality criteria to be applied are available at <http://www.studentfinance.ic/mp9377/course-fees/index.html>

### **Retiring from a 'Free Fees' Undergraduate Course:**

In September, the University is obliged to confirm to the Department of Education and Skills the names of all students who register. This process is repeated in February for those still registered. Students retiring from University must notify the Theology Office, and return their student ID card without delay. They must

complete an official withdrawal form in the Theology Office to confirm that they are de-registered. Students who fail to complete the official withdrawal form may have free fees claimed on their behalf and be liable for full fees if attending another course subsequently.

## **Fee Implications for:**

- **Students retiring before 31<sup>st</sup> October**  
Students who register but withdraw before October 31st are charged a €150 administration fee to be held from any monies already paid. Students who have not paid any amount will need to pay €150 in order to de-register.
- **Students retiring in order to pursue a different course**  
If a student accepts a place and then retires after October 31st and prior to 31<sup>st</sup> January, the student will subsequently become liable for fees for a half year if attending the same level of a third level course within the next five years.
- **Students retiring after 31<sup>st</sup> January**  
Full fees will be claimed from the Department of Education and Skills for students in attendance at the beginning of the second term. Any student retiring after 31<sup>st</sup> January will become liable for full fees if attending the same year level of a third level course within the next five years.
- **Students retiring on medical or other grounds**  
Students retiring in exceptional circumstances such as certified illness may apply to the Registrar (Maurice Garde) for permission to re-attend as 'Free Fee' Students.

## **Undergraduate Students:**

Continuing students and first time applicants, having accepted a place via the CAO for the Academic year, should pay their fees online at <https://pay.maynoothcollege.ie/>. Information on how to do so will be sent to students in August 2022.

- Non grant-holders entitled to free fees, are required to pay €3,150, which includes Student Contribution of €3,000 and the Student Levy of €150. Payment can be made as follows:
  - In Full i.e. €3,150 : to be paid before registration
  - Or by instalment -

- First instalment €1,650: to be paid before registration (Levy + half contribution)
  - Second instalment €1,500: to be paid by 31<sup>st</sup> January 2023
- Confirmed Grant-holders are required to pay the Student Levy of €150 before registration **and** to provide their SUSI application number during registration at the University.
  - Students who have applied for a SUSI Grant but who have not yet received an award **may** be required to pay €1,650 until their grant position is clarified. Students must provide their SUSI application number during registration at the University.
  - Students who are not entitled to free fees (eg. those with previous third level participation, repeats) must pay half the course fee of €2814.50 plus the student levy €150, totalling €2964.50 before registration and the balance of €2814.50 by 31<sup>st</sup> January 2023.

### **Overseas & Occasional Students:**

All Overseas and Occasional fees must be paid in full prior to registration.

The Overseas Fee Surcharge is not payable in the following cases:

- Where a student holds a Birth Certificate from a country within the European Union.
- Where a student's permanent home residence is within the European Union

*and*

- Where a student has completed three years full-time second level education within the European Union or has three years work experience within the European Union immediately prior to University entry.

*Notes:*

- Evidence of EU citizenship alone is not sufficient for exemption from the overseas surcharge.
- A student deemed liable for the overseas surcharge at time of registration cannot subsequently have his/her status altered while attending the University.

Should you require clarification of any of the above please contact our International Office:

Telephone: 01 7083417, or from overseas, +353 1 7083417.

### **Postgraduate, Repeat & Other Course Students:**

Postgraduate (EU) students who are not in receipt of a Higher Education Grant, repeat students and all other students, should pay half of the required fee plus the

student levy prior to registration and the balance before the 31<sup>st</sup> January 2023. Late payment fees of €50 will apply.

Overseas and non-European Union students must pay fees **in full** prior to registration. If in receipt of sponsorship from an outside agency, details of same must be conveyed to the Fees and Grants Office not later than August 31<sup>st</sup>, 2022 so that payment of fees can be secured by the University.

### **Payment Information:**

Fee payments can be made online at [www.sppu.ie](http://www.sppu.ie).

Alternatively, details of the Pontifical University's bank account, into which fee payments can be made, are as follows:

Address: Allied Irish Bank PLC  
Main Street  
Maynooth  
Co. Kildare

BIC: AIBKIE2D

IBAN: IE37 AIBK 9332 0100 1548 63

It is vital that you quote your student number and the name under which you are registered at the University on all bank transactions.

### **Higher Education Grants:**

All students in receipt of Higher Education Grants are required to pay the Student Levy of €150, which is not covered by the Grant Scheme. This sum together with a matching amount from the Pontifical University will be used for the development of student sports, social and recreational facilities.

Applications for grants must be made to SUSI. Before registration can be completed confirmation of your SUSI Application number must be provided to the University for verification with SUSI. Students may be required to pay €1,650 until their grant is confirmed. Any such payment will be refunded in full (less €150 student levy) if a grant is subsequently awarded and the University has received notification from SUSI. Should no award be forthcoming any outstanding balance must be settled before 31<sup>st</sup> January, 2023.

### **Maintenance Awards:**

Maintenance grants awarded by SUSI are paid directly into students bank accounts. All queries should be directed to SUSI.

## Funding - Student Assistance Fund

The Student Assistance Fund is managed by the Higher Education Authority on behalf of the Department of Further and Higher Education, Research, Innovation and Science. It provides financial support to students who are in financial difficulty and whose participation at university would be at risk without support. The Fund is best described as a contributory payment which helps students meet some of the **extra** costs associated with being at university. Registered students do not necessarily need to be grant holders to apply for funding.

Applications are **means tested** and funding is **targeted** at those students who are in most financial need.

Funding is available to **all full-time & some part-time registered students** of the Pontifical University attending an approved course. Full details of the Fund are available at <https://www.maynoothuniversity.ie/access-office/student-assistance-fund>. Details of approved courses are available at

<https://susi.ie/wp-content/uploads/2022/04/Pontifical-University-of-Maynooth-2022-23-1.pdf>

<https://susi.ie/wp-content/uploads/2022/04/Pontifical-College-of-Maynooth-2022-23.pdf>



Should you require any further information please do not hesitate to contact the Fees Office.



The Accounts Office  
*Saint Patrick's Pontifical University*  
Maynooth  
County Kildare  
IRELAND

E-mail: [fees@spcm.ie](mailto:fees@spcm.ie)  
Web Page: [www.sppu.ie](http://www.sppu.ie)  
Telephone: (+353) 01 7084751

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# General Rules of the University

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1. ***Guidelines regarding Covid-19*** The health and safety of staff and students is a priority of St Patrick's Pontifical University. Our policies with regard to the COVID-19 align to National Guidelines for Further and Higher Education of the Department of Skills and Education (published 15 June 2021 and last updated 1 July 2021). (See: <https://www.gov.ie/en/publication/bcd91-a-safe-return-to-on-site-further-and-higher-education-and-research/>)

The policies of St Patrick's Pontifical University (The Pontifical University) are continually updated and available at <https://maynoothPontificalUniversity.ie/news-events/2020/guidance-re-covid-19> and are to be read in conjunction with the policies of Maynooth University. Every student will be required to be acquainted with the policies and to act in responsible manner.

The documents are also available by contacting the Registrar.

2. Student Identity Cards, issued to each student at Registration, shall be carefully retained and produced on demand to any Pontifical University official or member of the academic staff or properly authorised Pontifical University employee. If a student fails or refuses to produce his / her Student Identity Card on such demand, he or she may be denied access to any or all University premises and facilities. If the Student's Identity Card is lost he / she should immediately inform the Pontifical University Office. A replacement may be issued on payment of a fee.

3. A student entered for a course or courses is expected to attend all lectures, tutorials and classes etc given in each course for which he / she is registered.

4. If a student changes his / her address, he / she must notify the Pontifical University Office as soon as possible.

5. A student who wishes to withdraw from the Pontifical University should:

- Notify the Pontifical University Office
- Notify the Library
- Return Student Identity Card to the Pontifical University Office. Failure to do so could affect later claims regarding fee remission or social welfare entitlements.

6. The *Public Health (Tobacco) Acts 2002 & 2004* prohibit smoking in all enclosed areas. The legislation applies to all Pontifical University buildings, including offices, lecture halls, class halls, restaurants and the Students' Union Bar. Smoking will not be permitted in student accommodation with the exception of designated

smoking apartments. A fine of up to €3,000 may be imposed on any person found in breach of the provisions of the legislation.

7. The consumption of alcohol on the campus or University grounds is prohibited without the expressed permission of the Pontifical University authorities.

#### 8. Vehicles on Campus

- Motorists and cyclists must exercise due care and adhere to the speed limit of 25 Km per hour that applies throughout campus.
- Motor cycles are not permitted on the South Campus and must be parked in the vicinity of the bicycle racks at the Main Gate.
- Bicycles must be left in bicycle racks which are provided in key locations around the campus.
- Cycling is prohibited in Saint Joseph's Square, in the vicinity of the John Paul II library and in such areas as are indicated in signposts.

#### 9. Parking:

- A pay and display car park is available for visitors.
- Vehicles must be parked in the car parks or designated parking areas.
- Parking in Saint Joseph's Square is reserved for resident staff of Saint Patrick's Pontifical University.
- Parking to the front of Stoyte House and Long Corridor is restricted to designated staff of Saint Patrick's Pontifical University.

10. Saint Joseph's Square is a formal garden. Picnics, sunbathing and sitting on the grass are not allowed within the Square.

11. By way of Medical and Counseling support, the Pontifical University authorities may require a student, during his / her period of study at the Pontifical University, to attend a nominated medical practitioner or counselor. The authorities would require such attendance only where they consider it to be necessary to the well being of the student concerned and / or the well being of another member / members of the University community or otherwise. The Pontifical University authorities would be responsible for the cost of the initial attendance but not in respect of any further attendance for treatment indicated.

12. A student may be denied access to any or all Pontifical University premises or facilities without notice, and for such period of time as the Pontifical University authorities see fit, in the event that the Pontifical University authorities deem such exclusion to be necessary in the interests of the safety and well being of that student and / or any other member / members of the Pontifical University.

13. Any accident that occurs on Campus must be reported to a security officer, without undue delay.

14. All property found on campus is to be handed in to Security. Property not claimed after a period of three months by the true owner becomes the property of the Pontifical University or the National University of Ireland, Maynooth.

15. Failure to comply with these rules may result in the imposition of disciplinary sanctions (including expulsion, fines, campus service and, in the case of the rule in relation to vehicles, the placing of adhesive stickers on vehicles and vehicle clamping, requiring a release fee of at least €80).

## **Disciplinary Code for Students**

### **Introduction**

The purpose of a code of discipline within the Pontifical University is to ensure that the pursuit of the objectives of the University shall not be disrupted. These are primarily the advancement, promotion, gathering and dissemination of knowledge and understanding through research, teaching, learning and rational discussion. To enable these aims to be fulfilled in a satisfactory manner it is necessary that a suitable academic environment be maintained. A code of discipline is a positive thing, which promotes concern and respect for people's rights and property. This helps to enhance the quality of life for all members of the Pontifical University community - staff and students. A student who registers for any course in the University shall be expected to accept these objectives and to observe the rules and regulations of the Pontifical University.

A Committee of Discipline exists to help maintain good discipline within the University and its general environs.

The Code of discipline and its implementation are subject to the present Statutes of the Pontifical University and to amendment by the Pontifical University authorities. The Code of Discipline is subject to review at such intervals and in such manner as the Pontifical University authorities consider appropriate.

### **Rules and Breaches**

The two basic rules of the Code of Discipline are:

1. Every student is expected and required to respect the rights of fellow students and the authority of the Pontifical University academic and other staff in the performance of their duties. At all times every student is expected to observe the rules and regulations of the Pontifical University and conduct themselves in a

manner conducive to the academic environment of the Pontifical University and the promotion of its objectives.

2. Every student is expected and required to respect the rights of fellow students in the enjoyment of the facilities of the Pontifical University, including its clubs and societies, and all privileges in relation to those facilities, and to observe applicable rules or regulations and at all times to respect the property of the Pontifical University or of other students, members of the Pontifical University staff or other persons working in or visiting the Pontifical University.

In interpreting the two basic rules the Committee of Discipline would normally regard as serious offences against the code such examples as:

- Plagiarism, cheating or the use of unauthorised material during an examination or other breaches of examination Regulations. Breaches of the Examination Regulations shall be dealt with directly by Officers of the Pontifical University. (See section on Plagiarism following).
- Disruption of teaching, study, research or administration of the Pontifical University.
- Obstruction of members of the Pontifical University administrative staff, academic staff, officers, students or servants of the Pontifical University in the performance of their duties.
- Furnishing false information to the Pontifical University with intent to deceive or in circumstances calculated to deceive.
- Forging, alteration, or misuse of Pontifical University documents, records or identity cards.
- Intimidation or harassment of any kind, physical abuse or verbal abuse of a defamatory character of another person.
- Malicious or reckless damage or theft of Pontifical University property or any other property on the Pontifical University grounds. Misuse of Pontifical University property including library materials or private property on the campus.
- Forcible occupation of Pontifical University buildings or grounds.
- Unwarranted interference with the Pontifical University's safety equipment, fire fighting equipment, security systems and alarm systems.
- On or off-campus conduct likely to bring the Pontifical University into disrepute.
- Engaging in activities that contravene the laws of the State, and infringe either of the Pontifical University's two basic rules of discipline.
- Refusal to produce a Student Identity Card when requested to do so by a Pontifical University Staff member who shall identify himself / herself.
- Failure to pay a fine or comply with a disciplinary sanction imposed for a breach of discipline (subject to any right of appeal applicable).

- A serious failure to comply with the regulations governing the use of University Computer services (Code of Conduct for users of Computing Facilities listed below) and Library services which, in the case of a breach of Library Regulations, has not been dealt with by the librarian in accordance with the terms of those regulations.

### **Membership of the Committee of Discipline**

The Committee of Discipline shall comprise:

- Dean of the Faculty (or his or her delegate)
- Two members of the Faculty elected by the Council of the Faculty
- One of the student representatives on the Council of the Faculty

Academic members are elected for a period of three years, student representatives for a period of one year.

The Dean or his/her delegate shall be the Chairman of the Committee and one member of the Faculty shall be the Secretary. Three members, one at least of whom must be a student representative, shall constitute a quorum. Should a meeting duly called fail to have a quorum because no student representative is in attendance, then the proposed meeting may proceed within a reasonable time, provided that three committee members are in attendance. An agenda will be circulated in advance of Committee meetings and its deliberations will be kept in confidence. In the event of a tie, the Chairman shall have a casting vote.

### **Procedure**

It is open to any staff or student member of the Pontifical University community to report in writing any alleged breach of discipline to the Chairman of the Committee of Discipline. If an allegation of a serious breach of the Code has been made against a student, the President of St Patrick's College or his nominee shall have the power to exclude that student from Pontifical University premises, if he deems fit, while the alleged breach of discipline is being investigated.

The Chairman of the Committee of Discipline is empowered to handle summarily what he regards as minor breaches of the Code of Discipline. In cases where he/she adjudges the alleged breach to be of a serious character he shall refer the issue in writing to the Committee of Discipline at the earliest convenient opportunity.

An appeal from a decision by the Chairman of the committee of Discipline shall be to the Committee of Discipline (excluding the Chairman). The appeal procedure shall apply to such an appeal only to the extent relevant. A reasonable effort must be made to inform the student in writing of the alleged breach:

- Detailing the nature of the allegation, and any grounds on which it has been made
- Informing the student of his / her rights and

- Inviting him / her to attend a meeting of the Committee of Discipline convened to deal with the allegation, and to make such representations in relation to the allegation as he or she sees fit.

The student is entitled to have present to assist him / her at the meeting a representative who is a registered student or a member of the academic or administrative staff of the Pontifical University.

The Pontifical University or the student in question may have a legal adviser present at the meeting, subject to prior notice having been given to the student or the Committee as the case may be. If a student fails to respond to such an invitation, and / or to present himself or herself at the meeting, the matter may be dealt with in his / her absence.

If a member of the Committee of Discipline is a complainant or is otherwise involved in the alleged breach of conduct, he / she shall be replaced at the meeting by a nominee of the President of the Pontifical University. The Committee, having considered the allegation, the evidence received in relation to it, and any representations made by or on behalf of the student, and made such enquiries as it sees fit, shall deliberate in private and shall notify the student of the outcome within three days, where practicable. The Committee shall forward a written report of its handling of any serious breach of conduct to the President and, in the event of an appeal, following the expiry of that appeal, to the Dean of the appropriate Faculty.

Where a Head of Department or the Head of Security (hereinafter referred to as “the Relevant Head”) becomes aware of a breach of the Code of Discipline of the type described below, he or she may elect not to refer the breach to the Committee of Discipline where: in his / her opinion,

- the breach is such that it could appropriately be dealt with by the Relevant Head
- the student has admitted the breach of the Code, and confirmed in writing that he or she wishes to have the matter dealt with by the Relevant Head.

The Relevant Head shall promptly inform the Chairman of the committee of Discipline that he or she is dealing with such a breach. The disciplinary sanctions which may be imposed by a relevant head are confined to a fine not exceeding €64, campus service up to 5 hours, a reprimand, warning or advice, and repay compensation for loss or damage caused.

In deciding what disciplinary sanction will apply, the Relevant Head will ensure that the student is informed of the full case against him / her, and offer the student an opportunity to explain any mitigating circumstances to the Relevant Head. A written summary of the facts of, and the decision taken, in any such case will be supplied to the Chairman of the Committee of Discipline. An appeal from a decision

by the Relevant head shall be to the Chairman of the Committee of Discipline, and the appeal procedures shall apply to such an appeal only to the extent relevant.

### **Disciplinary Sanctions**

The Committee of Discipline may recommend to the President that the following sanctions be imposed upon a student who has been found in breach of discipline.

- *Expulsion* - that the student ceases to be a member of the Pontifical University and that he / she be barred from any property occupied by the Pontifical University. This penalty shall appear on the student's record permanently.
- *Withdrawal* - that the student be requested to withdraw from the Pontifical University permanently or for a stated period, or until he / she has complied with the requirements laid down by the Committee.
- *Suspension* - that the student be suspended from the Pontifical University, or be barred from certain activities for a stated period, or until he / she has complied with the requirements laid down by the Committee, or the Relevant Head.
- *Fine* - that the student be fined a sum determined by the Committee or the Relevant Head.
- *Campus Service* - that the student be required to carry out a period of service on the Pontifical University Campus of a nature and on such terms as are determined by the Committee or the Relevant Head
- *Reprimand* - that the student be reprimanded and warned that if further breaches of discipline occur in future his / her present breach would be taken into consideration by the Committee or the Relevant Head in making a decision.
- *Conditional Discharge* - that no further action be taken against the student, provided he / she fulfils the conditions laid down by the Committee. The Committee reserves the right to impose conditions involving compensation in the case of damage to property or persons. The Committee may also give an absolute discharge. Save as provided above, any sanction imposed shall appear on the student's record for such period of time as the Committee may decide.

### **Appeal Procedure**

A student who is aggrieved by a decision of the Committee of Discipline shall have the right of appeal to the President of the Pontifical University. The President may, at his discretion, nominate an Appeal Committee of three people to conduct an inquiry into the appeal. An Appeal Committee shall consist of two nominees of the President, one of whom must be a member of the academic staff. A third member shall be a student, nominated by the President of the Student's Union. The appointment of an appeal Committee shall be notified to the student in question.

No member of the Committee of Discipline which made the appealed decision shall be a member of an Appeal Committee.

Appeals must be brought within twenty eight days of the date of service of the original decision. References below to the appellate authority are to the President, or where he decides that an appeal will be dealt with by an Appeal Committee, the Appeal Committee. Appeals will not normally involve a rehearing of the evidence but arrangements must be made for written submissions, appearing in person and / or producing fresh evidence.

The student shall convey in writing to the appellate authority the grounds of the appeal and any relevant evidence supportive of the case for appeal. The aggrieved student may also represent his / her case in person to the appellate authority, and may be accompanied by a registered student or by a member of the academic or administrative staff of the Pontifical University. The Pontifical University or student may have a legal adviser present subject to prior notice having been given to the student or the appellate authority.

The appellate authority may affirm, reverse or vary any decision of the Committee of Discipline, or remit the case to the Committee of Discipline for reconsideration. The decision arrived at through the appeals procedure shall be final.

## **Attendance Monitoring Policy**

### **Introduction**

The purpose of this *Student Attendance Policy* is to enhance a supportive learning environment for students to achieve their full potential. (See Strategic Plan, *Enhance Student Experience / Value highest standards in teaching and learning*, Goal 2.4.10) The Pontifical University remains mindful of its obligations to a duty of care and protection of privacy.

### **Rationale**

Class attendance and academic achievement are closely linked. Attendance is a vital element in maintaining student retention, progression, achievement and employability. Students who actively participate by attending classes are more likely to

- a. have a rewarding experience,
- b. successfully complete their course and
- c. achieve better results.

This policy therefore complements the Policies and Initiatives on *Student Success and Retention* (2017).

The following policy proposes establishing consistent monitoring practices for attendance. Keeping an overview of attendance helps to

- increase individual focus and engagement, and enhance and facilitate group dynamics
- encourage a better student experience by identifying students with issues (academic or personal) and facilitating a proactive response. This has been demonstrated to support retention and student wellbeing.
- mitigate against first year students leaving university prematurely. A systematic approach to monitoring attendance from the start of a programme fosters a culture of attendance in subsequent years
- It helps students to build work patterns appropriate for their time after university.

Having an established Attendance Policy therefore enables programmes to facilitate the Graduate Attributes of the Pontifical University. (See <http://maynoothPontificalUniversity.ie/files/images/Graduates-of-the-Pontifical-University-PDF.pdf>)

Consistent monitoring allows for early intervention. Students who are identified as regularly absent from class may be contacted in order to offer supports or to have the consequences of absenteeism outlined.

Academic Staff are encouraged to incorporate formative assessment within the modules to encourage student engagement and learning.

### **Policy**

Attendance will be taken at all lectures, by way of a student register (or similar means) which will be recorded on the Moodle page of the relevant module. Anyone not attending will be checked absent, no matter what the reason. Non-attendance for medical reasons requires a medical certificate to be provided to the Pontifical University Office. Absences for medical reasons will be noted on the record when the medical certificate has been provided.

Paid employment is not an acceptable reason for non-attendance.

### **Responsibilities**

Students are responsible for:

1. Attending all learning and teaching sessions associated with their programme
2. Knowing if there are specific attendance requirements for individual modules
3. Ensuring that they have been signed into the attendance register. Late arrival may lead to students being marked absent
4. Maintaining a record of their own attendance

5. Notifying lecturers or tutors in advance if they expect to be absent from timetabled classes
6. Providing a medical certificate to the Pontifical University Office, where required
7. Informing the tutor or lecturer in advance if, due to exceptional circumstances, a student is obliged to leave a session before it concludes
8. Obtaining all the information presented by the lecturer or tutor during the missed class.

Academic staff are responsible for:

1. Reminding students of the importance of regular attendance
2. Recording student attendance
3. Writing to students who are exhibiting patterns of absenteeism. (See table below)
4. Alerting Academic and Pastoral Support Co-ordinator to 'at risk' students. (See table below)
5. Enrolling the Academic and Pastoral Support Co-ordinator as a “non-editing lecturer” to the module Moodle page.

The Academic and Pastoral Support Co-ordinator is responsible for:

1. Contacting ‘at risk’ students
2. Facilitating students' access to student support services

The Registrar is responsible for ensuring that:

1. teaching staff maintain a record of student attendance
2. appropriate systems are in place to maintain a student attendance record
3. appropriate systems are in place to facilitate notification by students of absence
4. Students are informed of the Attendance Policy
5. Students are advised of available supports
6. Students are warned of the consequences of persistent non-attendance.

### Contacting Students

By and large, non-attendance occurs early in a module. As a principle, students need to be contacted as soon as the pattern becomes discernible, and followed up as appropriate, if it persists.

The following tables are *indicative*.

For a five credit module.

<b>Week</b>	<b>Absent</b>	<b>Action</b>
1-3	3 sessions	Email from the lecturer, cc to the APS Coordinator

1-4	4 sessions	Email from and meeting with the APS Coordinator
1-6	6 sessions	Email from and meeting with The Registrar

For a 2.5 credit module

<b>Week</b>	<b>Absent</b>	<b>Action</b>
1-3	2 sessions	Email from the lecturer, cc to the APS Coordinator
1-6	3 sessions	Email from and meeting with APS Coordinator / The Registrar

*Please note:* If a student shows patterns of non-attendance later in the module they should also be identified and contacted.

Where a student's attendance is identified as a cause of concern, one or more of the following actions may be taken:

1. The student will be asked for an explanation
2. Students will be invited to discuss with the Registrar / Academic and Pastoral Support Coordinator how their attendance will be improved and whether further support is appropriate
3. Students will be issued with a formal written warning about their attendance
4. Staff writing references for students may refer to students' record of attendance
5. Exam boards may take into account students' attendance in exercising discretion in matters of progression and grading.

## **Misogyny/Hate Speech/Discriminatory Language**

The Pontifical University requires all students and staff to use respectful language when expressing their opinions whether verbally or in writing. Every person has a right to be treated with respect without discrimination because of race, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, marital status, family status or disability.

The University does not tolerate any forms of misogyny, hate speech or discriminatory language. Students should be aware of this requirement in their

written work (e.g. essays, examinations, dissertations, and other course work) and in their verbal interactions in class, seminars and throughout the campus. If a member of the University staff considers that a student has violated the above policy, he or she will alert the student (and the Dean of the relevant Faculty) to highlight the issue. If possible, the issue should be rectified at this stage. Where the violation relates to academic work marks (up to 10%) may be deducted at the discretion of the lecturer. Staff are also free to bring the matter to the attention of the Committee of Discipline and the Disciplinary Sanctions available to the Committee will apply to egregious violations of the policy.

## **Academic Misconduct**

Academic integrity involves: “Compliance with ethical and professional principles, standards and practices and a consistent system of values, that serves as guidance for making decisions and taking actions in education, research and scholarship” Maintaining academic integrity is critical to the reputation of higher education, and to the recognition of a graduate’s academic learning and resulting qualifications. The full policy on academic misconduct is available on the university website.

The University has a public duty to ensure that the highest standards are maintained in the conduct of assessment. The proper discharge of this duty is essential to safeguard the legitimate interests of its students and the University’s academic standards and reputation. Academic misconduct is taken very seriously. The University will take action against any student who contravenes these regulations through negligence, imprudence, ignorance or by deliberate intent.

The purpose of the procedures described in these regulations is to obtain all relevant facts and to reach a fair decision based on the evidence available. The process to be observed at all hearings and meetings convened under these regulations is inquisitorial rather than adversarial. It is not a judicial process, although it should be recognised that the University has an authority deriving from its contractual relationship with the individual Student and from the Student’s agreement to be bound by the regulations in force in the period of study for which s/he is a student. Any student subject to academic misconduct proceedings in accordance with these regulations may obtain advice and guidance from the Registrar.

These regulations apply to all taught undergraduate and postgraduate students, and to former taught undergraduate and postgraduate students in relation to assessment previously undertaken whilst a student of the University. Separate regulations pertain to the academic misconduct of postgraduate research students. Research students are governed by a separate policy.

These regulations will also be applicable to all taught undergraduate and postgraduate students (and former students) undertaking a course leading to an award of the University but delivered under a collaborative arrangement with an affiliate institution, unless otherwise agreed and stated in the partnership agreement. An allegation of academic misconduct may be investigated at any point, whether or not a final mark has been assigned to the work in question.

Exceptionally, an alleged offence may come to light after an Exams Board has met and agreed results have been published. In such cases, the allegation must be referred directly to the Registrar, who will consult with the Chair of the Exams Board. They will take account of the seriousness of the offence, the time, which has elapsed since it was committed, the reasons why it was not discovered earlier, and the regulations of any external validating or professional body, in determining whether or not to proceed with the case.

#### General Principles

The Dean acts on behalf of Faculty in overseeing the implementation of the quality assurance process within each Faculty. This includes responsibility for monitoring cases of academic misconduct to ensure the University maintains its academic standards. The Registrar has oversight of all cases of academic misconduct in order that s/he can ensure consistency and carry out the University's reporting requirements. This will include responding to requests for information under the Freedom of Information and GDPR.

Students involved in academic misconduct procedures shall have the rights outlined within the *Academic Misconduct Policy*.

The University reserves the right not to proceed with any investigation following an allegation of academic misconduct against a student if it is considered that there are insufficient grounds or evidence to do so. The standard of proof to be adopted during the application of these regulations will be the balance of probabilities.

If it is determined, at any stage, that a false allegation has been made by a student or member of staff with vexatious or mischievous intent, the University may initiate an appropriate disciplinary process against the person or persons making that allegation. Where a student is enrolled on a course that is regulated by a professional, statutory or regulatory body (PSRB) and that student is found, under the provisions of these regulations, to have committed academic misconduct, the Pontifical University may, depending on the nature of the offence, be obliged to report that fact to the PSRB.

Written communications will be sent to students via their Pontifical University e-mail address. Students are expected to check regularly their Pontifical University

e-mail account for updates on their case. Non-receipt of properly dispatched correspondence will not be accepted as valid grounds for delay or annulment of procedures or outcomes under these regulations, nor will it be accepted as grounds for appeal.

Where a student is found to have committed academic misconduct this will be recorded on the student's file and retained in accordance with the Pontifical University's records retention schedule. The Student's misconduct record may be referred to in future references and will be referred to should any subsequent allegation of academic misconduct be reported within a period of twelve months. All decisions taken under this section shall take full account of natural justice, fairness and equity, and all penalties should be applied consistently within, and between, proceedings at an Academic Disciplinary Hearing.

These regulations provide guidance on the appropriate penalties. Each body which imposes a penalty has the discretion to vary the penalty it can impose but must provide clear reasons as to why they have varied the penalty. Any penalty imposed as the result of an academic misconduct investigation overrides any decision taken with regard to a mitigating circumstance claim in respect of that assessment.

In general, the University will not consider mitigation in cases of academic misconduct. Students who are unable to complete an assessment, through illness or other personal circumstances, should apply for mitigation through the appropriate channels at the time that the circumstances and/or illness occurs, and such circumstances cannot be considered as an excuse for academic misconduct.

Where a student is found to have committed academic misconduct in an assessment component, that fact will not necessarily preclude the condonement of a module where condonement is permitted in accordance with the academic regulations.

For the purpose of these regulations, 'examination' includes both written and oral examinations, and module tests. 'Assessed coursework' includes coursework, essays, assignments, in-class assessments, laboratory tests, projects, dissertations, practical work, presentations, placements, or field trip reports, designs, theses, artefacts, digital photographic media, and computer-based analyses, etc.

### **Definition of Academic Misconduct**

Academic misconduct is where a student gains, or seeks, attempts or intends to gain, advantage in relation to assessment, either for him/herself or for another person, by unfair or improper means.

An act of academic misconduct is committed regardless of whether or not the student intended to commit the act. For example, plagiarism may be committed

irrespective of whether or not the student intended to deceive the examiners. The intention or otherwise of a student to deceive the examiners will not normally influence the penalty imposed.

### **Types of Academic Misconduct**

The following is a non-exhaustive list of types of academic misconduct:

Collusion is where a student either:

- presents for assessment work done in collaboration with another as entirely his/her own; or
- collaborates with another student on work which is submitted as that other student's work.

Where students in a class are instructed or encouraged to work together in the pursuit of an assignment or other assessed task, such activity is regarded as approved collaboration and not collusion, although there may be a requirement for each student to identify his/her own contribution.

Students may not lend their work which has been submitted for assessment to another student, this includes former students. Students should treat their academic work as their own property. It is a student's responsibility to protect their own work. Students should ensure that electronic copies of their work are stored securely and cannot be copied or stolen by another person; for example, in computer laboratories. Student IDs and passwords are for the exclusive use of the account holder and must never be shared.

### **Plagiarism (including self-plagiarism) is where a student either:**

- presents work for assessment which contains the unacknowledged published or unpublished words, thoughts, judgements, ideas, structures or images of some other person or persons. This includes material downloaded from electronic sources, and material sourced or contracted from a third party; or
- presents for assessment work which that student has previously submitted for assessment as part of the same or another module or course, or at another institution, without citing that it was used previously This is known as self-plagiarism, and relates to the principle that a student may not receive credit for the same piece of work more than once unless specifically required to resubmit work as a requirement of re-assessment.

It is not an offence for a student to draw upon the work or ideas of another person where this is appropriately acknowledged. Plagiarism can be avoided by the accurate use of academic apparatus including quotation marks, the provision of detailed references and a full bibliography. Quotations from the published or unpublished work of other persons must always be attributed, both at the appropriate point in the text, and in the bibliography at the end of the piece of work. Extensive quotations, close paraphrasing, copying from the work of another person, including another student, or using the ideas of another person, without proper acknowledgement, may constitute plagiarism.

Examination Offences include, but are not limited to:

- taking unauthorised material into the examination room;
- making use of unauthorised material in the examination room;
- communicating or attempting to communicate in any way with another student during the examination;
- failure to comply with an invigilator's instructions;
- being party to any arrangement whereby a person other than the student fraudulently represents, or intends to represent, the student at an examination.
- any other breach of examination regulations in which the student is seeking to gain an unfair advantage.

Examples of Dishonest Practice include but are not limited to:

- offering a bribe or inducement to any staff (academic or administrative) involved in the assessment process;
- seeking to obtain access to confidential information e.g. examination questions, prior to the examination;
- falsifying transcripts, certificates or other official University documentation relating to assessment outcomes.

This list is not exhaustive; any attempt on the part of one or more students to gain an unfair advantage may be construed as academic misconduct and dealt with under these regulations, irrespective of whether any benefit was gained by the student(s) concerned.

## **Table of Penalties**

The University strives to ensure fairness and consistency across Faculty's in the application of penalties and has adopted a Table of Penalties for use. The principle behind the table is simple and serves to ensure that all students are aware of the possible penalties that they may receive if they are found guilty of academic misconduct.

The penalties stated below are recommendations. Each body which imposes a penalty has the discretion to vary the penalty it can impose but must provide clear reasons as to why they have varied the penalty.

Where a Category 1 offence is a 3rd or subsequent offence, it may be referred to an Academic Disciplinary Hearing and a more severe penalty may be applied.

This list of offences is not exhaustive. Where an alleged offence, or near equivalent, is not represented in this table the Registrar will normally make an informed decision.

**Table 1 - Plagiarism Penalty Table**

- Note in all cases of plagiarism students must attend an academic writing course as provided by the university.

Offence	Extent	1st offence	Subsequent Offences for all levels
<b>Fully referenced but closely paraphrased / excessive use of sources</b>	Any amount	<i>Poor scholarship - no misconduct - mark on merits</i>	<i>Poor scholarship - no misconduct - mark on merits</i>
<b>Unreferenced Closely paraphrased, but not verbatim.</b>	<i>Less than 10% of work</i>	<i>CATEGORY 1 Formal warning - mark on merits*</i>	<i>CATEGORY 1 Formal warning - mark on merits*</i>
	<i>Between 10% and 50% of the work</i>	<i>CATEGORY 1 Formal warning - mark on merits*^</i>	<i>CATEGORY 1 Mark on merits*^, but mark for assessment component capped at pass mark</i>
	<i>Above 50% of the work</i>	<i>CATEGORY 1 Mark on merits, but mark for assessment component capped at pass mark^</i>	<i>CATEGORY 1 Mark of 0% for assessment component^</i>

	100% of the work	<i>CATEGORY 1 Mark of 0% for assessment component<sup>^</sup></i>	<i>CATEGORY 2 Mark of 0% for all assessment components in module, at discretion of Registrar.<sup>^</sup></i>
<b>Unreferenced and verbatim (no quotation marks)</b>	<i>Less than 10% of the work</i>	<i>CATEGORY 1 Formal warning - mark on merits*</i>	<i>CATEGORY 1 Mark on merits*, but mark for assessment component capped at pass mark</i>
	<i>Between 10% and 50% of the work.</i>	<i>CATEGORY 1 Mark on merits*, but mark for assessment component capped at pass mark<sup>^</sup></i>	<i>CATEGORY 1 Mark of 0% for assessment component<sup>^</sup></i>
	<i>Above 50% of the work</i>	<i>CATEGORY 1 Mark of 0% for assessment component<sup>^</sup></i>	<i>CATEGORY 2 Mark of 0% for all assessment components in module, at discretion of Registrar<sup>^</sup></i>
	100% of the work	<i>CATEGORY 2 Mark of 0% for all assessment components at that level at discretion of the Registrar.<sup>^</sup></i>	<i>CATEGORY 2 Mark of 0% for all assessment components in module, at discretion of the Registrar.<sup>^</sup></i>
	<i>Any amount Submission of work either purchased, commissioned or purloined from, or otherwise provided by, a third party</i>	<i>CATEGORY 2 Mark of 0% for all assessment components at that level at discretion of the Registrar</i>	<i>CATEGORY 2 Mark of 0% for all assessment components at that level at discretion of the Registrar.</i>

*\*Mark on merits: where a piece of assessment is to be marked on its merits, the examiner should normally discount any text which has been plagiarised and should award a mark based on the academic value of the work that remains. This shall not be regarded as a penalty. The mark to be awarded shall be the academic judgement of the examiner.*

*^The student is required to attend the requisite academic integratory tutorial as scheduled by the Library. Failure to attend the tutorial prior to the next period of examinations will result in automatic failure on the assignment in question.*

**Table 2 - Penalty Table for offences other than Plagiarism**

Assessment Type	Offence	Penalty		
		Undergraduate		Postgraduate Taught
		1st offence	Subsequent offences	
	Removing any script, paper, or other official stationery (whether completed or not) from the examination room, unless specifically authorised by an invigilator or examiner.	<i>CATEGORY 1 Mark on merits*, but mark for assessment component capped at pass mark</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>
	Failing to comply with the reasonable instructions of an invigilator or examiner.	<i>CATEGORY 1 Formal warning</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>
	Possession of unauthorised material of any kind other than those specifically permitted in the rubric of the paper	<i>CATEGORY 1 Mark of 0% for assessment component</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>	<i>CATEGORY 1 Mark of 0% for assessment component</i>

**Examination  
and In Class  
Tests**

during the examination (including in toilets and other locations during the examination)			
Attempting to communicate with another student or with any third party other than the invigilator/examiner during an examination or in class test.	<b>CATEGORY 1</b> <i>Formal warning</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>
Communicating with another student or with any third party other than the invigilator / examiner during an examination or in class test.	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>
Making use of unauthorised material or accessing the internet in contravention of the examination rubric in the examination room or otherwise during the examination (including in toilets and other locations during the examination)	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar.</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>

	Being party to any arrangement whereby a person other than the student fraudulently represents, or intends to represent, the student at an examination	<b>CATEGORY 2</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
	During an examination or in class test, copying or attempting to copy the work of another student, whether by overlooking his or her work, asking him or her for information, or by any other means.	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<b>CATEGORY 2:</b> <i>Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
<b>Coursework</b>	Making available work to another student, either intentionally or as a result of negligence that can be presented as another students.	<b>CATEGORY 1</b> <i>Formal warning</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 1</b> <i>Mark on merits*, but mark for assessment component capped at pass mark</i>
	Representation of work produced in collaboration with another person or persons as the work of a single student (collusion).	<b>CATEGORY 1</b> <i>Mark on merits*, but mark for assessment component capped at pass mark</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>	<b>CATEGORY 1</b> <i>Mark of 0% for assessment component</i>

	Unauthorised access of another student's work, without the student's knowledge.	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
<b>Dishonest Practice</b>	Offering a bribe or inducement to any staff (academic or administrative) involved in the assessment process	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
	Seeking to obtain access to confidential information e.g. examination questions, prior to the examination	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
	Making false declarations	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>
	Falsifying transcripts, certificates or other official University documentation relating to assessment outcomes	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>	<i>CATEGORY 2: Mark of 0% for all assessment components in module, at discretion of the Registrar</i>

## Reporting of Academic Misconduct

Following the notification to the Module Leader, or nominee of a suspicion or allegation of academic misconduct, the Module Leader, or nominee will review the evidence provided and in the case of coursework normally within 15 working days of receipt of the allegation and in the case of an examination normally within 5 working days of receipt of the allegation will reach one of the following judgements;

that there is no case to answer, in which case the assessment will be marked as normal and without prejudice;

- that, in the case of an allegation of plagiarism, the work reflects poor scholarship (e.g. inappropriate or excessive use of sources and/or inappropriate referencing) but falls short of academic misconduct, in which case the work will be returned for marking on its merits;
- that academic misconduct has occurred, in which case the Module Leader, or nominee shall provide a written report, including all relevant evidence, to the Registrar.

Upon receipt of a report of academic misconduct from a Module Leader or nominee, the Registrar shall refer to the Table of Penalties (below) and will determine, in liaison with the Module Leader if required, the nature of the alleged offence and the consequent offence category.

Where, in accordance with the Table of Penalties, the offence is deemed by the Registrar to be a Category 1 offence (see Table of Penalties) and so is not sufficiently serious to warrant referral to Disciplinary Hearing and where it is the student's first or second offence, the Registrar shall, normally within 10 working days of receipt of the Module Leader's report, determine the appropriate penalty to be applied to such an offence and shall write to the student.

Where, in accordance with the Table of Penalties, the offence is deemed by the Registrar to be a Category 2 offence (see Table of Penalties) and so is sufficiently serious to warrant referral to an Academic Disciplinary Hearing, or where the alleged offence is the student's third or subsequent offence, or where the Registrar is unable to determine the category of the alleged offence, the Registrar shall, normally within 30 working days of receipt of the Module Leader's report, convene an Academic Disciplinary Hearing. The Registrar shall write to the student, normally within 10 working days of receipt of the Module Leader's report, to advise the student of the allegation and that the matter is to be referred to an Academic Disciplinary Hearing.

Note: The above process does not apply to Erasmus Students.

The above procedure does not preclude a student being asked by the marker or the department to take a further test. This may take the form of an oral examination on the assignment in question and related issues, other writing of a test paper in controlled conditions. Requiring a student to take such a test does not necessarily imply that plagiarism is suspected.

Plagiarism in postgraduate or research material is a particularly serious offence. Penalties imposed may involve suspension or expulsion from the programme and from the University, in addition to deduction of marks.

### **Cheating during Examinations**

The practice of cheating involves the actual, intended, or attempted deception and/or dishonest action with regard to any academic work.

*The Pontifical University operates a zero-tolerance policy to cheating during examinations.*

The policy and procedures of disciplinary consequences are available on the Pontifical University website.

## **Policy for Responsible Computing**

In support of its mission of teaching, research and public service, Saint Patrick's Pontifical University provides access to computing and information resources for students and staff, within institutional priorities and financial capabilities.

### **Preamble**

The Policy for Responsible Computing at the Pontifical University contains the governing philosophy for regulating staff and student use of the Pontifical University's computing resources. It spells out the general principles regarding appropriate use of equipment, software and networks. By adopting this policy, the Academic Council recognises that all members of the Pontifical University are also bound by local, national and international laws relating to copyrights, security and other statutes regarding electronic media. The policy also recognises the responsibility of academic staff and system administrators to take a leadership role in implementing the policy and assuring that the Pontifical University community honours the policy.

### **Policy**

All Members of the Pontifical University community who use the University's computing and information resources must act responsibly.

All users and system administrators must guard against abuses that disrupt or threaten the viability of systems, including those at the University and those on networks to which the University's systems are connected.

Every user is responsible for the integrity of these resources. All users of University-owned or University-leased computing systems must respect the rights of other computing users, respect the integrity of the physical facilities and controls and respect all pertinent license and contractual agreements. It is the policy of Saint Patrick's Pontifical University that all members of its community act in accordance with these responsibilities, relevant laws and contractual obligations and the highest standard of ethics.

Access to the University's computing facilities is a privilege granted to Pontifical University staff and students. The Pontifical University reserves the right to limit, restrict or extend computing privileges and access to its information resources.

Data owners - whether academic departments, administrative departments or students - may allow individuals other than Pontifical University staff and students access to information for which they are responsible, so long as such access does not violate any license or contractual agreement, Pontifical University policy, or any national or international law. The data owner must also take account of the need to know on the part of the applicant for access, the sensitivity of the information and the risk of damage to, or loss by the Pontifical University, should the information be misused. Pontifical University computing facilities and accounts are to be used for the Pontifical University-related activities for which they are assigned. This policy applies equally to all Pontifical University-owned or Pontifical University-leased computers.

#### **Data Protection Declaration:**

*Saint Patrick's Pontifical University* processes your personal information (including the e-mail address assigned to you by the Pontifical University) within the Pontifical University only for administrative purposes, both prior to and on your admission, at registration, for examinations and on your graduation. Save in cases where the Pontifical University is by law required or permitted to disclose your details to others, third party disclosure only takes place to:

- Funding Bodies and agencies that support and sponsor your education
- Professional, Educational or similar institutions that you have approached
- Third party service providers
- Organise Conferring Ceremonies where your graduate status or other award is publicly acknowledged
- The Maynooth Alumni Association and Development Office to facilitate future contact between you, the Pontifical University and fellow alumni.

Access to information resources without proper authorisation from the data owner, unauthorised use of University computing facilities and intentional corruption or misuse of information resources are direct violations of the University's Code of Conduct for Users of Computing Facilities as outlined in the *Kalendarium* of Saint Patrick's Pontifical University. Such instances may also be considered civil or criminal offences.

### **Implementation**

Appropriate Pontifical University administrators should adopt guidelines for the implementation of this policy within each department and regularly revise these guidelines as circumstances warrant. The Computer Centre shall, from time to time, issue recommended guidelines to assist departments and units with this effort.

### **Enforcement**

Alleged violations of this policy may be dealt with by the Pontifical University in accordance with such disciplinary codes and/or procedures as are in place, from time to time, in respect of students and / or staff of the Pontifical University.

## **Code of Conduct for Users of Computing Facilities**

This code of conduct supports the Pontifical University Policy for Responsible Computing.

It should be read in conjunction with the Notes on the Code of Conduct which are attached.

Staff, registered students and registered visitors are authorised to use certain computing and networking facilities provided by Saint Patrick's Pontifical University, Maynooth in support of its mission of teaching, research and public service.

Usernames and passwords are required to gain access to specific services. Students are assigned Usernames and Passwords and e-mail addresses at registration which allow them access to a range of facilities. Staff are allocated e-mail accounts on request.

All users must comply with the code of conduct for users of computer facilities at Saint Patrick's Pontifical University, Maynooth or Maynooth University that is outlined below.

Under the Code of Conduct you are not permitted to:

- engage in activities which waste resources (people, networks, computers)

- engage in activities which are likely to cause a serious disruption or denial of service to other users
- use computer or network resources to access, distribute or publish material that is obscene, libelous, threatening or defamatory or in violation of any right of any third party
- use computer or network resources for any activities which contravene the laws of the state, or the destination country in the case of data being transmitted abroad
- use computer or network resources for commercial activities which are not part of your work in Saint Patrick's Pontifical University, Maynooth
- infringe copyright or the proprietary rights of software
- share usernames or e-mail addresses, transfer them to other users, or divulge your passwords to other users. Assigned group Usernames and accounts are to be used only for the Pontifical University-related activities for which they are assigned
- access or interfere with data, displays or storage media belonging to another user, except with their permission
- undertake any actions that are likely to bring Saint Patrick's Pontifical University, Maynooth into disrepute

### **Notes on the Code of Conduct**

1. While network traffic or information stored on Pontifical University equipment is not normally monitored, it may be necessary to monitor if there is reason to suspect that this Code of Conduct is being breached, or for purposes of backup or problem-solving. You must therefore be aware that such monitoring may occur.
2. Software and / or information provided by Saint Patrick's Pontifical University may only be used as part of user's duties as a member of staff of Saint Patrick's Pontifical University or for educational purposes.
3. The user is responsible and accountable for all activities carried out under their username.
4. Passwords used must adhere to accepted good password practice.
5. Attempts to access or use any user name which is not authorised to the user may be in breach of the *Criminal Damages Act (1991)*.
6. Existing norms of behaviour apply to computer based information technology just as they apply to more traditional media. The ability to undertake a particular action does not imply that it is acceptable.
7. If you store personal data about others on a computer, you must comply with the provisions of the *Data Protection Act, 1988 to 2003* and the *Freedom of Information Act (1997)* and any applicable legislation from time to time.
8. The user may use approved Pontifical University links to other computing facilities which they are authorised to use. When using external facilities the user

must also abide by their rules or code of conduct, insofar as such rules or codes of conduct are not incompatible with the Pontifical University Codes of Conduct.

9. All Computer usage is subject to compliance with the *Child Trafficking and Pornography Act 1998*. Users are hereby informed that Section 5 of the Act makes it an offence to knowingly produce, distribute, print or publish any child pornography. The term “distribution” in relation to child pornography is defined in the Act as including “parting with possession of it to, or exposing or offering it for acquisition by another person”. Persons guilty of producing, distributing, printing or publishing any child pornography are liable:

- on summary conviction, to a fine not exceeding €1,905 or to imprisonment for a term not exceeding 12 months, or both;
- on conviction on indictment, to a fine or to imprisonment not exceeding 14 years or both.

The Garda Síochána have powers of entry, search and seizure where they believe that an offence has been or is being committed under the Act. A person who obstructs a Garda is guilty of an offence, and may be tried summarily and if convicted, be subject to a fine of not more than €1,905 or imprisonment for not longer than 12 months.

10. The attention of all network users is drawn to the fact that attempts at ‘hacking’ across networks may result in criminal prosecution in the State or elsewhere.

11. This code of Conduct is reviewed from time to time and any new regulations must be observed by all users.

12. Alleged violations of this code of conduct may result in the service being withdrawn and may be dealt with by the Pontifical University in accordance with such disciplinary codes and / or procedures as are in place, from time to time, in respect of students and / or staff of the Pontifical University.

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## **Policy on Dignity at Work / Studies**

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### **Policy**

Saint Patrick’s College Maynooth, including the National Seminary and the Pontifical University recognises the entitlement of all the members of the University community to work and study in an environment free from inappropriate behaviour. Any member of the Pontifical University community is prohibited from behaving in a manner that is inappropriate to any other member of the Pontifical University community.

### **Scope**

The Policy extends to the entire staff, students, visitors, contractors, sub-contractors and others associated with the Pontifical University (referred to in this Policy as “members of the Pontifical University community”).

Nothing herein shall constitute as “inappropriate behaviour” the legitimate exercise of responsibility by the President and / or the Seminary Council and / or the Trustees of the Pontifical University in the upholding of the Seminary Rule, this Policy and adherence to the Pontifical University Statutes.

### **Additional Requirements of the National Seminary**

All members of the community must comply with those requirements set out in the Policy. The conduct and behaviour required of seminarians in addition to this Policy is set out in the Seminary Rule.

### **Principles**

The objectives of this Policy are to:

1. Define “inappropriate behaviour”;
2. Promote awareness of the issue amongst members of the Pontifical University community;
3. Provide an effective procedure for dealing with allegations of inappropriate behaviour;
4. Explain the possible outcomes if inappropriate behaviour is established.

### **Definitions**

“Inappropriate behaviour” may be intentional or unintentional. However, it must be noted that where an allegation of inappropriate behaviour is made, the intention of the alleged bullying or harassment is irrelevant. It is the effect of the behaviour upon the individual which is important. “Inappropriate behaviour” includes but is not limited to, Sexual Harassment, Harassment and Bullying which are defined as follows:-

#### **A. Sexual Harassment**

The definition of sexual harassment includes any:-

*“any form of unwanted verbal, non-verbal or physical conduct of a sexual nature which has the purpose or effect of violating a person’s dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person”.*

#### **B. Harassment**

The definition of harassment is similar to that of sexual harassment but without the sexual element.

Harassment is any act or conduct (including spoken words, gestures, or the production, display or circulation of written words, pictures or other material), if the action or conduct is any form of unwanted conduct related to any of the discriminatory grounds\* which has the purpose or effect of violating a person’s

dignity and creating an intimidating, hostile, degrading, humiliating or offensive environment for the person.

“Relevant characteristics” (as defined by the Employment Equality Acts, 1998 - 2015 and the Equal Status Acts 2000 and 2004) are:

gender; civil status; family status; sexual orientation; religion; age; disability; race, or membership of the Traveller community.

### **C. Bullying**

Repeated inappropriate behaviour, direct and indirect, whether verbal, physical or otherwise, conducted by one or more persons against another or others which could reasonably be regarded as undermining the individual’s right to dignity in their place of work or study.

An isolated incident of the behaviour described in this definition may be an affront to dignity in their place of work or study, of itself is grounds for disciplinary action but, as a once off incident, it is not considered to be bullying.

### **Effects of Harassment / Bullying**

Harassment and bullying have serious ramifications for both the victim and the Pontifical University. They can seriously affect the health and well-being of the individual. They can undermine the self-confidence of students or staff by communicated to them that they are not taken seriously or accorded the personal respect to which they are entitled. They also impact on the broader Pontifical University community and may have serious negative implications.

### **Protection against victimisation**

Where in good faith a member of the Pontifical University Community reports an incident of alleged inappropriate behaviour or assists in any way in an investigation into same, the Pontifical University will provide such member with all reasonable protection against victimisation.

Any member of the Pontifical University community, who victimises another member who has reported an incident of alleged inappropriate behaviour or assisted in any way in an investigation into same, may be subject to disciplinary action by the Pontifical University.

### **Malicious complaints**

Any member of the Pontifical University community, who maliciously makes a false complaint of inappropriate behaviour, may be subject to disciplinary action by the Pontifical University.

## **Complaints Procedure**

1. Persons who make complaints regarding inappropriate behaviour are encouraged to raise their concerns at the earliest opportunity.

2. A Designated Person is to be appointed by the Trustees to hear concerns of students in relation to the inappropriate behaviour of any member of the Pontifical University community towards another member of the Pontifical University Community. It is often preferable for all concerned that complaints under this policy are dealt with and resolved informally between the parties whenever possible. This is likely to produce solutions which are speedy, effective and minimise embarrassment and the risk of breaching confidentiality, while also protecting the working relationship. The objective of the informal approach is to stop the bullying, harassment or sexual harassment with the minimum conflict and stress for the individuals concerned. In many cases, the Employee whose behaviour is causing offence may be unaware that his or her actions are inappropriate, or it may be that his or her words or actions have been misinterpreted. In such cases, every attempt should be made to clear up any misunderstanding quickly, on an informal basis.

3. The name, address and telephone number of the Designated Person shall be given to all students who are to be informed of the role of this person. A copy of the policy and procedure should be provided to the complainant.

4. Where the conduct complained of is violent or criminal in nature, the Gardai should be contacted without delay by the designated person. The complainant should be encouraged and supported to make a complaint to the Gardai.

5. The informal process provides options for resolving disputes including mediation, where appropriate.

6. Confidentiality will be maintained throughout any investigation to the extent that it is consistent with the requirements of a fair investigation. All individuals involved in the procedure referred to are expected to maintain the utmost confidentiality on the subject. However, appropriate persons will be obliged to disclose the details of any complaint to such persons and to such extent as is necessary to investigate the complaint.

7. Care shall be taken at all times to follow fair procedures and not to impugn unjustly the good name of any person.

## **Informal Procedure**

In many cases, the Employee/ student whose behaviour is causing offence may be unaware that his or her actions are inappropriate, or it may be that his or her words or actions have been misinterpreted. In such cases, every attempt should be made to clear up any misunderstanding quickly, on an informal basis.

The informal process provides options for resolving disputes including mediation, where appropriate.

The informal procedure consists of a low key and non-confrontational approach by the recipient of the behaviour to the party causing offence to advise him/her of the impact of their behaviour and to ask them to cease behaving in this manner.

The approach should be made in private, and should be non-confrontational. Advice in relation to this procedure should be sought from the nominated contact person and the Designated Person shall seek to support the resolution of the complaint at the informal stage.

### **Formal Procedure**

It is acknowledged that it may not always be practical to use the informal procedure to resolve an issue. A member of the Pontifical University Community may not feel comfortable to approach the other party, or may feel that the issue is too serious to be addressed through the informal procedure. In such circumstances, or where the informal process has failed to resolve an issue, the formal procedure set out in this policy should be followed.

In order to make a formal complaint an initial approach may be made to a nominated contact person regarding the issue. Although the initial complaint may be provided verbally, it is a requirement that the complaint is lodged in writing to ensure that a fair process may be followed. Where assistance is required to put the complaint in writing, the member of the Pontifical University Community should consult the nominated contact person to arrange this.

The complaint should state:

- The name of the alleged perpetrator;
- The nature of alleged bullying, harassment or sexual harassment
- Dates/times and locations of where and when the alleged bullying/harassment / sexual harassment occurred;
- Names of witnesses to any alleged incidents;
- Details of any action already taken to stop the bullying/harassment / sexual harassment.
- Consent to your identity and the facts of the allegation being disclosed to the alleged perpetrator. This is required in order to allow the Organisation to investigate and to take action in appropriate circumstances.

If the behaviour complained of does not concern bullying, harassment or sexual harassment as defined, an alternative approach may be put in place and a rationale

recorded. If there are no concrete examples given, it will be deemed that there is no complaint to be answered by the alleged perpetrator as they have no recourse to repudiating an accusation that doesn't give any specifics.

Where an alternative approach is not deemed appropriate, the alleged perpetrator(s) will be notified in writing that a complaint has been made against him/her, and provided with a copy of this complaint. The person investigating the complaint will indicate a timeframe for the resolution of the complaint, however such timeframes may be extended where necessary. He/she shall be afforded a fair opportunity to respond to the allegation(s), normally five working days.

All members of the Pontifical University Community involved in an investigation must respect the need for confidentiality; a failure to do so may represent a serious disciplinary offence. Confidentiality is assured in so far as it is reasonably practicable. If one party to the complaint is an Employee he/she may be suspended with pay, without any negative inference, pending the outcome of an investigation, where deemed appropriate by Management. However, where this is not possible, the parties to the complaint will be expected to maintain a positive relationship.

The investigation will be conducted in accordance with the Organisation's Anti-Bullying, Anti-Harassment & Sexual Harassment Policy and will be governed by terms of reference which will detail the likely time scale for its completion (an indicative timeframe will be outlined) and the scope of the investigation, indicating that the investigator(s) will consider whether the complaint falls within the definition of harassment or sexual harassment and whether the complaint has been upheld.

The investigation will be conducted by a Panel of members consisting of an external consultant, [insert roles of other members of Panel] or external assistance may be necessary to deal with complaints in some circumstances so as to ensure impartiality, objectivity and fairness. The investigation will be conducted thoroughly, objectively and with sensitivity. Utmost confidentiality will be protected in so far as it is reasonably practicable. Due respect will be had for the rights of the complainant, the alleged perpetrator(s) and any witnesses involved in the process.

The investigator(s) will meet with the complainant in the first instance to learn more regarding the complaint and to put the alleged perpetrator's responses to the complainant. Next, the alleged perpetrator will be invited to a meeting to explore their responses to the complaint and to put any relevant evidence to them. Evidence will be provided in advance of the meetings in order to allow the Employee to prepare their response to that evidence.

As many interviews as are necessary will be conducted until the investigator(s) is/are satisfied that all evidence has been collected and all parties have had a fair opportunity to state their case. Witnesses may also be interviewed with a view to establishing the facts surrounding the allegation(s).

Statements from the complainant, the alleged perpetrator and any witnesses will be recorded in writing.

All parties required to attend investigation meetings are entitled to be accompanied by a representative, whose role is to provide moral support, oversee the process and ensure that the parties are afforded a fair opportunity to respond and provide evidence at any investigation meetings.

Every effort will be made to carry out and complete the investigation as quickly as possible and preferably within an agreed timeframe. On completion of the investigation, the investigator(s) will submit a written report to a member of Management, containing the findings of the investigation. Both parties will be given the opportunity to comment on the findings before any action is decided upon by Management.

The complainant and the alleged perpetrator(s) will be informed in writing of the findings of the investigation, i.e. whether the complaint is upheld, not upheld, or whether the complaint is deemed to be malicious or vexatious.

### **Investigation Outcomes**

Where a complaint is upheld, both parties will be informed of this outcome, and the relevant level of Management will also be advised. Management will take appropriate action based on the outcome of the investigation. This may include formal disciplinary action in line with the Organisation's disciplinary procedure, or training, or another appropriate intervention deemed necessary to prevent a recurrence of the behaviour.

The Organisation will also consider providing further supervision, reassignment or re-organisation of work. Prior to any disciplinary action being taken, a fair disciplinary hearing will be held in line with the Organisation's disciplinary procedure. It is important that members of the Pontifical University Community are aware that certain acts of bullying, harassment or sexual harassment may be deemed as gross misconduct in the case of Employees or serious infringements in the case of students by the Organisation and may result in summary dismissal or [insert most serious infringement pertaining to students].

Where an investigation is inconclusive and the complaint is not upheld, there will be no negative inference against any party to the complaint. All parties to the

complaint will be expected to continue studying/ working as normal, and to conduct themselves in an appropriate manner at work.

Where it is found that the complaint was malicious or vexatious, then a disciplinary hearing will be held with the complainant to explore this further. In this situation only may a disciplinary sanction be imposed on the complainant. Lodging a malicious or vexatious complaint is a serious disciplinary offence, and, depending on the seriousness of the issue, may be deemed gross misconduct by the Organisation and may result in summary dismissal.

In all cases, whether the complaint is upheld or otherwise, the place of study and/or work will be monitored to ensure that the parties to the complaint conduct themselves in an appropriate manner and do not engage in any improper conduct. Appropriate support will be made available to both parties. The Organisation will take such action as is required to eliminate the risk of that behaviour recurring or continuing and will keep records of interventions used for this purpose.

### **Appeal**

Either party may appeal the decision, outlining in writing to the President the reason for the appeal. Such appeals will be heard by the President/ Chair of the Trustees and independent advice and support will be sought if required.

### **Victimisation**

No person engaging in the procedures outlined here will be subject to unfavourable treatment for their role in the process, whether they are making a complaint in good faith, supporting a complainant, giving evidence in the proceedings or giving notice of intention to do any of the foregoing, except where they are found guilty of an offence under the policy.

### **Third Party Harassment/Sexual Harassment**

The procedures outlined in this policy should be employed to deal with harassment or sexual harassment by a third party. Sanctions which may be imposed on a third party may include exclusion from the premises, termination of a contract, or other measures to prevent the recurrence of the inappropriate behaviour.

### **Third Party Bullying**

The procedures outlined in this policy should be employed to deal with bullying by a third party. Sanctions which may be imposed on a third party may include exclusion from the premises, termination of a contract, or other measures to prevent the recurrence of the inappropriate behaviour.

## **Responsibilities**

Management will endeavour to ensure that this policy is communicated to all members of the Pontifical University Community and will ensure that the policy is maintained and updated in line with legislative changes and any amendments to the relevant Code of Practice. Where required, measures will be taken to ensure the accessibility of policies and procedures for all Employees and Students.

The Pontifical University has a particular responsibility to prevent bullying, harassment or sexual harassment and is expected to lead by example, promote awareness of this policy, be vigilant for signs of harassment and/or bullying, tackle problems before they escalate, deal sensitively with Students and Staff involved in a harassment/bullying complaint and monitor the situation in the workplace and Pontifical University environment so that bullying, harassment or sexual harassment does not occur or reoccur.

Employees and students alike are expected to conduct themselves so as to respect the rights of others to dignity in the Pontifical University Community, to comply with this policy and to raise issues of concern through the procedures outlined in the policy.

## **Outcome**

1. Any member of the Pontifical University community who is found to have engaged in inappropriate behaviour may be subject to disciplinary action and / or other sanctions, which in the case of employees may include dismissal for serious offences. Penalties and procedures are in accordance with the normal disciplinary procedure and / or employee's contract of employment and / or the students' Code of Discipline.

2. Persons found to have engaged in inappropriate behaviour who are neither staff nor students of the Pontifical University may be excluded from the campus.

**\*Designated Person: ..... Telephone.....**

\* Current Designated Person's name nominated contact person name and telephone number(s) are available from the Pontifical University Office: 01-708-3600.

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# The Library

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*Librarian:* Cathal McCauley, BA, MLIS, Dip FM, ALAI

The *John Paul II Library* was opened in 1984 and is the main College and University Library, named after the Pope who blessed the foundation stone during his visit to the College on 1<sup>st</sup> October 1979. A major €20 million extension was completed in 2013.

*The Russell Library* is a research Library containing the early printed books, manuscripts and archives, and a collection of about two-thousand bibles in over six-hundred languages.

The *John Paul II Library* contains approximately 1,500 reader places and more than 200 PCs available in the Library. Print book stock current numbers in excess of 420,000 volumes, the library provides access to over 300,000 electronic books and over 40,000 journals primarily in electronic format. The Library is a beneficiary of the statutory deposit provisions of the Copyright and Related Rights Act, 2000.

Books are arranged according to the Dewey Decimal Classification and most are available for borrowing. The reference books for each subject area are shelved at the beginning of the sequence. Books in heavy demand for undergraduate courses are clearly identified and have a restricted loan period so they will be available for the use of as many readers as possible.

The Library provides a wide range of services to the staff and students of St Patrick's Pontifical University. To follow the latest news about the Library log onto our website at <https://www.maynoothuniversity.ie/library>, follow us on Twitter or Instagram or 'like' our Facebook page.

The Library provides a range of training throughout the academic year including Library Information Skills Tutorials (LIST) and subject-specific sessions. Online versions of these tutorials are available from the Library website along with a range of useful guides and information [https://nuim.libguides.com/guides\\_tutorials](https://nuim.libguides.com/guides_tutorials). Members of Library staff are available to help with general enquiries at the Information Desk.

*Library Search*, available from the Library homepage, provides access to a range of print and electronic resources held in the Library. Details of how to access this information off-campus is provided on the web site. Access to other academic libraries can be arranged and inter Library lending facilities are available for material not held in the Library.

# Library Rules and Regulations

## 1. Library Admission

- 1.1. All registered Maynooth University (MU) and St. Patrick's Pontifical University Maynooth (SPPU) staff and students are entitled to access Maynooth University Library. Other categories of membership are available and may incur a fee
- 1.2. All users must have a current approved access card to gain entry and exit to the Library
- 1.3. The Library foyer is open to all members of the public including children. Children are permitted past the turnstiles once a responsible adult signs a waiver and the child must be supervised at all times
- 1.4. With the exception of Guide Dogs, animals are not permitted in any part of the Library
- 1.5. Maynooth University Library reserves the right to refuse admission  
*Further information can be found at*  
<https://www.maynoothuniversity.ie/library/using-library/information-visitors>

## 2. Borrowing and Consultation of Library Information Resources

*As a user of Maynooth University Library, you are expected to:*

- 2.1. Use our digital and electronic resources such as, but not limited to, online databases, e-journals and e-books within their specified terms of use
- 2.2. Be responsible for the material that you borrow and ensure it is returned correctly by the due date and time. Fines will apply for the late return of high demand items, unreturned items and damaged material
- 2.3. Only remove items from the Library that have been borrowed correctly
- 2.4. Return all items correctly
- 2.5. Return items that are recalled within the time requested on the recall notice
- 2.6. Handle all rare and sensitive material according to the specified guidelines and as directed by Library staff
- 2.7. If you have a fine of more than €10 on your account, you will be unable to borrow

*Further information can be found at:*

<https://www.maynoothuniversity.ie/library/using-library/borrowing>

## **Conduct in the Library**

*As a user of Maynooth University Library, you are expected to:*

- 2.8. Respect your fellow users and Library staff at all times
- 2.9. Treat all Library materials and the Library building with respect
- 2.10. Ensure you have your MyCard or approved access card with you at all times and produce it if requested by a member of Library or Security staff
- 2.11. Refrain from reserving study spaces in the Library
- 2.12. Use PCs in the Library according to the Public Access Computer Rooms (PACRs) Acceptable Use Policy and Code of Conduct  
<https://www.maynoothuniversity.ie/it-services/public-access-computer-rooms-pacr>
- 2.13. Take responsibility for all of your personal belongings, particularly electronic items, and not leave them unattended at any time as MU Library cannot be held responsible for their loss or damage
- 2.14. Only consume food on the Ground Floor of the Library and only bring bottled drinks and hot drinks in a covered, reusable cup past the Library turnstiles. All other drinks and food are not allowed in the Library past the turnstiles. Liquids are not permitted in the Russell Library or the Special Collections Reading Room
- 2.15. Keep noise to a minimum so as not to disturb other users
- 2.16. Keep your phone/mobile device on silent. Phone calls can be made and received outside the turnstiles on the Ground Floor and in designated phone zones only
- 2.17. Produce Library material in your possession to a member of Library staff if the book alarm sounds
- 2.18. Co-operate with Library and Security staff if the fire alarm sounds and vacate the premises as requested
- 2.19. Smoking and the use of e-cigarettes is prohibited in the Library Building and in the no-smoking zone outside the Library in the vicinity of the revolving door
- 2.20. The consumption of alcohol is not permitted in any part of the Library at any time unless at specific events approved in advance of said event by the University Librarian or his/her nominee.

### 3. Study Room Regulations

Group Study Rooms, the Postgraduate Reading Room, Training Rooms and the Silent Study Room are for the use of Registered MU and SPCM students and staff only, as outlined below:

#### Group Study Rooms:

- 4.1 Group Study Rooms are for group work purposes only and should not be used for teaching
- 4.2 Users must book Group Study Rooms via the Library website using their MU email address  
[http://nuim.libcal.com/booking/MU\\_GroupStudyRooms](http://nuim.libcal.com/booking/MU_GroupStudyRooms)
- 4.3 Group Study Rooms should be used by groups (maximum of 8, minimum of 3) only
- 4.4 Group Study Rooms cannot be reserved for individual use
- 4.5 Each Group Study Room reservation is for a maximum of two hours per day
- 4.6 All personal belongings should be removed and the room should be left tidy. Material should not be attached to the walls or windows
- 4.7 Any user in a Group Study Room without a reservation must leave if requested by a group who has a reservation

#### Postgraduate Study Room:

- 4.8 The Postgraduate Study Room is for the use of registered MU and SPCM postgraduate students (taught Masters level and above) and staff only
- 4.9 Access is granted at the Admission Desk on Ground Floor of the Library
- 4.10 The door to the Postgraduate Study Room should be kept shut at all times

#### Training Rooms:

- 4.11 Training rooms must be vacated when a training session is scheduled
- 4.12 Users are expected to check availability on the booking notice outside each door before entering

#### **4. Russell Library & Special Collections Reading Room**

4.1. Users of the Russell Library and the Special Collections Reading Room must adhere to their specific terms of use

<https://www.maynoothuniversity.ie/library/collections/russell-library>  
<https://www.maynoothuniversity.ie/library/collections/special-collections-and-archives>

*Material in the Russell Library and the Special Collections Reading Room...*

4.2. May be viewed during official opening hours and by appointment only

4.3. Is for reference only and may not be borrowed

4.4. May not be photocopied. Photographs may be made available at the Librarian's discretion

*Chapter II*  
*The Pontifical University*  
**at Maynooth**



**St Patrick's**  
Pontifical University

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# Degree, Diploma and Certificate Courses in the *Pontifical University at Maynooth*

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The *Saint Patrick's Pontifical University*, Maynooth offers the following Degree and Diploma Courses. These courses are outlined in detail in later chapters.

## IN THE FACULTY OF THEOLOGY

### Postgraduate Courses

Doctorate in Divinity (DD/STD)

Doctorate in Theology (PhD)

Licentiate in Divinity (STL)

Master's in Theology (MTh) Pure Research (120 Cr)

Master's in Theology (MTh) by Research (120 Cr) with specialisation in:

Biblical Theology

Systematic Theology

Moral Theology

Pastoral Liturgy

Master's in Theology (MTh) Taught (90 Cr) with specialisation in:

Bible & Spirituality

Contemporary Ethics

History of Christianity\*

Contemporary Systematic Theology

General Theology

Higher Diploma in Theological Studies (HDTS)

### Professional Masters' in Theology

Master's in Theology (MTh) Pastoral Theology

Master's in Theology Pastoral Theology MTh (Healthcare Chaplaincy)

Master's in Liturgical Music (MLM)

### Undergraduate Courses

Baccalaureate in Divinity (BD/STB)

Bachelor's in Theology (BTh)

Bachelor's in Theology and Arts (BATH)

Diploma in Theology (Dip Th)

*(This is a progression award within undergraduate at 120 cr)*

Advanced Certificate in Theology (Ad Cert)

*(This is a progression award within undergraduate at 60 cr)*

### **Professional Certificates in Catholic Religious Education and Theological Studies**

Professional Certificate in Catholic Religious Education and Theological Studies (PCCRE)

Professional Postgraduate Certificate in Catholic Religious Education and Theological Studies (PPCCRE)

### **IN THE CENTRE FOR MISSION AND MINISTRY**

Higher Diploma in Pastoral Liturgy (HDPL)

Higher Diploma in Pastoral Theology (HDPS)

Higher Diploma in Christian Communication and Media Practice (HDCC)

Higher Diploma in Pastoral Liturgy (HDPL)

Higher Diploma in Pastoral Theology - Healthcare Chaplaincy (HDPT)

Diploma in Diaconate Studies ((DDS)

Diploma in Pastoral Theology (Dip PT)

Diploma in Pastoral Liturgy (DPT)

Diploma in Christian Communications and Media Practice (DCC)

Diploma in Youth Ministry & Spirituality (DYMS)

### **IN THE FACULTY OF CANON LAW**

Licentiate in Canon Law (LCL)\*

Doctorate in Canon Law (DCL)\*

### **IN THE FACULTY OF PHILOSOPHY**

Doctorate in Philosophy (DPhil)

Licentiate in Philosophy (LPhil)

Master's in Philosophy (MPhil) Pure Research (120 Cr)

Master's in Philosophy (MPhil) by Research (120 Cr)

Master's in Philosophy (MPhil) Taught (90 Cr)

Baccalaureate in Philosophy (BPhil)

Higher Diploma in Philosophy (HDip Phil)

Diploma in Philosophy (Dip Phil)

\*Not running in 2022/2023

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# *Pontifical University Mission Statement*

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## **Vision and Mission**

The strategic plan (A Vision for Renewal & Transformation 2020–2030) endorsed by the Trustees of St Patrick’s Pontifical University, Maynooth in early March 2020 envisioned that:

By 2030, SPCM will be established as a leading Pontifical University and its campus recognised globally as a place of innovation and transformation, where ‘learning and living’ for the individual and community is in a sustainable, inclusive and unbounded environment.

The vision sets out a bold pathway for SPCM’s future, encompassing both the Pontifical University and the National Seminary of Ireland. It seeks to secure and expand the University’s academic offering at both undergraduate and postgraduate levels by developing leading-edge online-learning capacity and raising the University’s international profile with properly resourced research scholars.

The warrant for this vision is founded on the task articulated in our apostolic constitution *Veritatis Gaudium* (2018).

This vast and pressing task requires, on the cultural level of academic training and scientific study, a broad and generous effort at a radical paradigm shift, or rather – dare I say – at “a bold cultural revolution”. In this effort, the worldwide network of ecclesiastical universities and faculties is called to offer the decisive contribution of leaven, salt and light of the Gospel of Jesus Christ and the living Tradition of the Church, which is ever open to new situations and ideas. (*VG*, 3)

A Mission for SPCM naturally flows from this:

SPCM exists to explore faith, enrich minds, equip leaders and empower individuals and communities to bring about positive change in a rapidly changing world.

To a certain extent SPCM can do this by fulfilling the remit of every university, namely 'the advancement of knowledge through research, applied to the world through teaching'. However, the purpose of SPCM is even more profound and far-reaching.

### **Our Values and Higher Purpose**

Animated by the Gospel and the Catholic tradition, the Faculties of Theology and Philosophy value

- Achievement of the highest standards in teaching and learning, research, and vocational formation, marked by academic accountability, critical reflection, experience, and flexibility.
- Respect towards the uniqueness of each individual, responding to the diversity of backgrounds and need.
- Relationships which are mutually beneficial with students, alumni, professions, government, higher education institutions, NGOs, the Catholic Church, other Christian denominations and world religions, at local, national and international levels, and which contribute to the common good characterised by a special concern for people who are marginalised and for the natural environment.

Upholding our values and mission are

- Expertise as the largest theological and philosophical institute in the Catholic tradition in Ireland, offering a complete range of theological disciplines delivered by a highly-qualified staff, sustained by resources, publication, dialogue, innovation and mutual support.
- Rootedness in a rich Catholic intellectual tradition and community, and commitment to ethical and academic values.
- Collaboration characterised by attentiveness to students, engagement with the wider academic community, and constructive interaction with church, society and culture.

See *Strategic Plan: Desire to Flourish* (2015-2020).

The above may be summarised into our higher purpose, that is, our institutional self-understanding:

To serve society and the ecclesial community, and to promote the common good, by inspiring an inclusive community of learning to search for meaning in the Catholic tradition.

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# *Pontifical University* **Scholarships & Grants**

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*St. Patrick's Pontifical University*, Maynooth awards scholarships, grants, and fee remission to current and incoming postgraduate candidates in order to promote and foster excellence in scholarship and research, but also to support postgraduates in their studies, to enhance their experience of postgraduate study and research, and to broaden their academic horizons.

Undergraduate scholarships, grants, and fee remission may also be awarded, and are provided to high-achieving entrants, as well as to certain students in order to support their access and full participation in Higher Education.

Preference is given to applicants who do not hold any other scholarship or educational award. Scholarships and grants are awarded initially for one year, but may be considered for renewal from year to year during the holder's course of studies subject to renewed application. Prospective incoming candidates who have been accepted into a programme may be invited to apply for scholarships, grants or fee remission as appropriate.

*Scholarships* are awarded to successful candidates specifically in recognition of their academic excellence and potential.

*Grants* may be assigned to successful candidates on a financial needs basis in all other cases.

*Fee Remission* is awarded as outlined below or in exceptional circumstance on the instruction of the President in consultation with the *Scholarships and Grants Committee*.

The *Scholarships and Grants Committee* reserves the right to determine any Scholarship, Grant or Fee Remission in whatever manner deemed suitable given a candidate's application. Such awards may include support for accommodation costs, fees, or otherwise.

## **General Norms governing all Scholarships, Grants and Funding**

All those in receipt of *scholarships* or *grants* must present at registration and pay *at least 50%* of the applicable fee. Upon the award of any *scholarship* or *grant*, they will be asked to confirm in writing whether they elect to have their scholarship or award deducted from the 2nd half of their fee, or to be paid to them

in two halves. In case of a person paying the entire fee at registration, their scholarship or award will be paid out in two moieties (in November and February).

All those eligible for the listed fee remissions must present at registration and pay *at least* 50% of the respective postgraduate fee. The remission will be confirmed subsequent to registration, and will be deducted from the second fee moiety. In the case of a person paying the entire fee at registration, the known remission or reduction can be taken into account with immediate effect.

### **Application Guidelines and Procedures**

An Invitation to Apply will be sent to all qualifying continuing or incoming postgraduate students as follows:

for *continuing students* by 30<sup>th</sup> June of academic year prior to their continuing year;

for *incoming students* by 30<sup>th</sup> September of their incoming academic year.

In the case of automatic scholarship, grant, or fee remission awards the Fees and Grants Office will be in email contact when all information has been processed.

The specific call for the *Eriugena and Coffey Scholarships* will be advertised widely and detailed information will be published on the University website as appropriate.

UNDERGRADUATE	Programme	Name	Type	Process	Value up to	Other
Theology and Arts	BATH/BTh	HEAR/DARE	Grant	Automatic from CAO	Varies	
Theology and Arts	BATH/BTh	Entrance Scholarship - 550 points	Scholarship	Automatic from LC Results	€1,000	McCard/Fees offset
Theology and Arts	BATH/BTh	Entrance Scholarship - 400 points	Scholarship	Automatic from LC Results	€500	McCard/Fees offset
Theology and Arts	BATH/BTh	O'Faich Scholarship - NI Students	Fee Remission	Application	€1,500	McCard/Fees offset
Theology and Irish	BATH	Emma Mhic Mhathúna Award	Grant	Invitation to Apply	€2,000	Plus €3,000 Fee if SUSI not in place
Divinity	BD	College Lav Divinity: Alive in Hope!	Fee Remission	Invitation to Apply	€2,000	
<b>POSTGRADUATE</b>	<b>Programme</b>	<b>Name</b>	<b>Type</b>	<b>Process</b>	<b>Value</b>	<b>Other</b>
Theology - History	Masters	Thomas Gilhartin	Scholarship or Grant	Invitation to Apply	€3,000	
Theology - Pastoral	Masters/HDrp	Martin McAlinden Award	Fee Remission	Invitation to Apply	€2,000	
Theology or Philosophy	Masters	Remission - 1st class in BATH/BTh	Fee Remission	From Results	TBC	25% Fee reduction
Theology or Philosophy	2 year Masters	Remission - 1st class in BATH/BTh	Fee Remission	From Results	TBC	50% Fee reduction in Year 1
Theology or Philosophy	2 year Masters	Remission - 2.1 in BATH/BTh	Fee Remission	From Results	TBC	25% Fee reduction in Year 1
Theology or Philosophy	PhD/Masters	Michael Devlin Scholarship	Scholarship or Grant	Invitation to Apply	€3,300	
Theology and Philosophy	PhD/Masters	Matthew O'Donnell Scholarship	Scholarship or Grant	Invitation to Apply	€5,800	€2,600 Philosophy €3,200 Theology
Theology or Philosophy	PhD/Masters	Maynooth Union	Scholarship or Grant	Invitation to Apply	€3,000	
Theology or Philosophy	PhD/Masters	President's / St. Patrick's Day Fund	Grant	Invitation to Apply	Varies	
Theology	PhD	Daniel & Mary Muirhill	Scholarship or Grant	Invitation to Apply	€5,000	
Theology or Philosophy	PhD	Michael Olden	Scholarship or Grant	Invitation to Apply	€1,000	
Theology	PhD	College 'Alive in Hope'	Scholarship or Grant	Invitation to Apply	€2,000	
Theology	PhD	College 'Alive in Hope'	Scholarship or Grant	Invitation to Apply	€2,000	
Theology	PhD	Scots Eriugena Research Scholarship	Scholarship only	Specific Open Call	Varies	Fees, Room and meal plan
Philosophy	PhD	Peter Coffey Research Scholarship	Scholarship only	Specific Open Call	Varies	Fees, Room and meal plan

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# *Erasmus+ EU Programme*

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*Programme Co-ordinator:* Rev. Dr John-Paul Sheridan

*Erasmus+* is an exchange programme established by the European Union to support education, training, youth, and sport in Europe. For nearly 30 years, the EU has funded the Erasmus programme, which has enabled over three million European students to spend part of their studies at another higher education institution or with an organisation in Europe. Studying abroad has been shown to have a positive effect on later job prospects. It is also a chance to improve language skills, gain self-confidence and independence and immerse yourself in a new culture.

*Erasmus* students from St. Patrick's Pontifical University usually spend one full academic year at a European university as part of their degree programme. In the *Erasmus* inter-university exchange programme, Saint Patrick's Pontifical University, Maynooth has inter-institutional agreements with Faculties of Theology and Philosophy in the following countries.

Belgium	Katholieke Universiteit Leuven
Croatia	Sveučilište u Splitu (University of Split) University of Zagreb - UniZG
Czech Republic	Charles University, Prague České Budějovice (University of South Bohemia) University of Palacky, Olomouc
Finland	University of Helsinki
France	Institut Catholique de Paris Institut Albert le Grand (IRCOM) Institut Catholique de Toulouse
Germany	University of Augsburg Technische Universität, Dortmund Sankt Georgen, Frankfurt am Main University of Freiburg im Breisgau Fulda University Katholische Hochschule Nordrhein-Westfalen (Catholic University of Applied Sciences) Hochschule für Philosophie, München (Munich School of Philosophy) Institut für Katholische Theologie - Paderborn Universität Passau Universität Regensburg University of Trier University of Tübingen

Hungary	University of Würzburg Pécsi Püspöki Hittudományi Főiskola (Episcopal Theological College of Pécs)
Italy	Libera Università Maria SS. Assunta (LUMSA)
Malta	University of Malta
Netherlands	Tilburg University, Utrecht
Norway	MF Norwegian School of Theology, Oslo
Poland	Akademia Ignatianum w Krakowie Pontifical University of John Paul II, Cracow Pontifical University of Theology in Wroclaw
Slovakia	Catholic University of Ruzomberok
Spain	University of Ljubljana Universidad Pontificia de Salamanca CEU San Pablo University Madrid
Sweden:	Newman Institute, Uppsala
Switzerland	University of Fribourg

### **OUTGOING ERASMUS STUDENTS**

#### **Costs**

No fees have to be paid to the host university. Students are entitled to an Erasmus contribution towards the cost of their mobility.

#### **Language Requirements**

While abroad, an *Erasmus* student follows courses in the language of the host country, with the exception of University of Leuven (Belgium), University of Malta, University of Ljubljana (Slovenia), University of Palacky (Czech Republic), University of Helsinki (Finland), and Newman Institute, Uppsala (Sweden), all of whom offer an English-language theology programme to foreign students. The University of Tilburg, (Netherlands) and the University of South Bohemia (Czech Republic) both offer some theology lectures in English. Some universities offer free language courses to *Erasmus* students.

#### **Credit for work done while abroad**

ECTS was proposed by the European Commission as a way of creating common academic procedures for the different European countries. The aim of the system is to guarantee the recognition of studies carried out abroad. It is a “common academic coinage” for measuring and comparing students' performances and transferring examination results from one institution to another. Students are assessed in their host universities for courses followed and such assessments are recognised by the home university. One year's (or two semesters') work is regarded as being equivalent to 60 credits. The number of credits attaching to any course will reflect the number of hours (in lectures, seminars, tutorials, etc.) demanded by that course. Thus, a course to which 10 credits are attached is assumed to represent one sixth of the student's full year's workload. It should be noted that ECTS does

not refer to the assessment for courses. BATH *Erasmus* students must take 60 credits in total, at least 30 of which must be in Theology. *Erasmus* students must pass these 60 credits to be eligible for the BATH International award. BATH *Erasmus* students complete four years of study in total.

### **Who may apply?**

Full-time registered students on the BATH programme and postgraduate programmes are eligible to apply. It should also be noted that BATH student who are studying a language in their degree may be required to take part in the *Erasmus* programme to complete their degree requirements.

### **Application**

Students must complete an “Expression of Interest” application form that can be downloaded from our website: <http://sppu.ie/pontifical-university/erasmus/>. Students should also contact the Erasmus Coordinator. **Deadline for receipt of completed application forms: 1<sup>st</sup> March**

## **INCOMING ERASMUS STUDENTS**

Incoming Erasmus students must be nominated by their home university to study in St Patrick’s Pontifical University, Maynooth. These students must then complete our Erasmus Application form, which will be available online at <http://sppu.ie/pontifical-university/erasmus/>

### **Modules:**

Incoming Erasmus students can choose modules from the following undergraduate programmes: BTh; BATH; BD. See Kalendarium – Chapter III. Students may choose some postgraduate modules, subject to availability and/or agreement with relevant lecturer. See Kalendarium – Chapter IV.

### **Closing date for receipt of application:**

Semester I: 15<sup>th</sup> May  
Semester II: 15<sup>th</sup> December

Admissions Office  
*Saint Patrick’s Pontifical University*  
Maynooth  
County Kildare  
IRELAND

E-mail: [admissions@spcm.ie](mailto:admissions@spcm.ie)  
Web: [www.sppu.ie](http://www.sppu.ie)  
Telephone: Ireland:  
+353 1-708-3637/+353 1 7083600

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# Student Representation on the Faculty Councils

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1. Students shall be elected each year and shall be invited to attend meetings of the Council of the Faculty; two students to theology, one student to philosophy.
2. To the Faculty of Theology, one student shall be elected from among the undergraduate students and one from among the postgraduate students.
3. The Dean shall arrange for an election from each group. Nominations shall be requested and an election shall take place before the first ordinary meeting of the Faculty in October.
4. The student(s) elected shall act as representatives until the end of the academic year.
5. Their term shall be for one year and they shall not be available for re-election.
6. They shall be notified regarding all meetings that they are invited to attend; they shall receive copies of agenda, minutes and relevant documentation; they shall be entitled to propose items for inclusion on the agenda.
7. When matters under discussion affect the reputation of a student, the Council of the Faculty may decide to discuss them in the absence of the student representatives.
8. Student representatives shall not be entitled to sit on committees of the Council of the Faculty; they may however be co-opted by the Council of the Faculty.
9. They shall not be present for discussion of, or to vote on appointments or promotions. They shall not attend examination board meetings or portions of meetings devoted to examinations.
10. In areas not covered in these norms, the Chairman of the Council of the Faculty shall have full discretion.

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# Assessments: Grades and Distinctions

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Unless otherwise required by assessment types that attain the particular learning outcomes of a module, all examinations, tests and essays are graded according to the following scale.

## **70%+: Summa cum Laude / First Class Honours / A**

**Excellent:** A comprehensive, highly structured, focused, concise, relevant, creative and effective use of material, demonstrating:

- An extensive and detailed knowledge of the material being assessed;
- An exceptional ability to organise, analyse and present the material;
- Evidence of extensive but relevant reading supported by reference / quotations.
- Demonstrating critical understanding, creativity and insight;
- A fluent, lucid, stimulating and original presentation with minimal spelling or grammatical errors.

## **60-69%: Magna cum Laude / Second Class Honours, Grade I / B**

**Very Good:** A thorough and well-organised response to a question, demonstrating:

- A broad knowledge and understanding of the material with some original insight;
- A consistent ability to analyse, apply and organise the material to answer the question logically and convincingly;
- Evidence of substantial background reading;
- A clear presentation of contrasting arguments and viewpoints;
- Clear and fluent expression with few presentation errors.

## **50-59%: Cum Laude / Second Class Honours, Grade II / C**

**Good:** A reasonable, adequate and competent answer to a question, demonstrating:

- An adequate and reasonable familiarity with, if not complete knowledge of, the relevant material;
- Clear presentation of statements, ideas and arguments with omission of some important elements of an answer or the appearance of a number of minor mistakes;
- A coherent presentation of the material with weaknesses in clarity and structure;
- Evidence of some background reading but not well supported by citation or quotation;
- Presentation and expression of sufficient quality to convey meaning with some lack in fluency and presentation errors (spelling and grammar).

## **45-49%: Third Class Honours / D**

**Satisfactory:** A modest but acceptable response to the question, demonstrating:

- A basic grasp of the material but somewhat lacking in focus and structure;
- Main points covered but poor in detail with several minor errors or isolated but significant mistakes in fact or comprehension;
- Answer displaying only a basic capacity of understanding with limited or basic development of argument and independent thought;
- Little or no evidence of background reading;
- Satisfactory presentation with an acceptable level of presentation errors.

#### **40-44%: Pass / E**

**Acceptable:** A very basic and limited understanding of the material, demonstrating:

- Shows a basic grasp of the subject matter, poorly focused and structured contain irrelevant material;
- Demonstrated a minimum appreciation of the facts and basic concepts presented with some incoherence;
- Containing serious and several substantial errors;
- No evidence of background reading;
- Poor expression with the minimum acceptable standard of spelling and grammatical presentation.

#### **35-39%: Fail / F**

**Marginal:** An answer that does not meet the minimum acceptable standards or requirements of question asked, demonstrating:

- Little understanding even of class material;
- Answer displays major deficiencies in structure, relevance or focus;
- Replete with serious mistakes in fact or theory;
- Incomplete, incoherent and confused answer;
- Serious problems with presentation, spelling and grammar.

#### **30-34%: Fail / G**

**Unacceptable:** Demonstrating:

- Gross errors and major inaccuracies;
- Incomplete;
- Unacceptable standards of presentation, spelling and grammar.
- Copying / Plagiarism.

#### **Below 30%: Fail / No Grade**

**Unacceptable:** Demonstrating:

- Entirely irrelevant material to the question posed;
- No knowledge displayed relevant to the question posed.
- Extensive plagiarism / copying.
- Illogical.
- A few lines.

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# *Pontifical University*

## **Marks and Standards**

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The benchmark for quality assurance in Europe, *The Standards and Guidelines for Quality Assurance in the European Higher Education Area* (ESG), requires students to ‘be assessed using published criteria, regulations and procedures which are applied consistently’ (Standard 1.3). The following describes the Marks and Standards for programmes of the Pontifical University, St Patrick’s Pontifical University, Maynooth. The Pontifical University uses the European Credit Transfer System (ECTS). These Marks and Standards should be read in conjunction with the Programme Specification, Module Information, other requirements outlined in the Kalendarium / Calendar, and where applicable, the Marks and Standards of Maynooth University.

### **Definitions**

#### **Module**

A module is a unit of study. The typical workload required to complete a module is indicated by the credit value of the module. While students may vary in pace of work, the general calculation is that one credit represents 25 hours of student work. A normal academic year of full-time study over two semesters is 60 credits. Programmes which involve full time study for the full year (12 months) are normally 90 credits.

#### **Programme**

A programme is a course of study leading to an award of the University. The programme description outlined in the Kalendarium / Calendar will include the subjects to be studied in each period of study or year, the modules which comprise the programme and the number of credits required in each subject and period of study.

#### **Subject**

A subject is a subset of a programme of study, normally focussed on a specific discipline. Some programmes are single subject programmes. A subject may have defined requirements which must be met in order to progress in that subject, or graduate with an award in that subject.

#### **Period of Study**

A programme of study, and a subject, may be divided into periods of study, which are normally academic years. Students are normally required to reach a certain standard in each period of study before progressing to the next.

## Terminology

	<b>Possible Outcomes</b>
Module	Passed Passed by compensation Incomplete / Not passed
Programme	Completed Incomplete
Period of Study	Progress Passed by compensation Passed with deficit Not Progress
Subject (in a period of study)	Passed Passed by compensation Incomplete / Not passed

## Registration

Students must register for their overall programme of study or qualification, each subject therein and all modules that they are taking during the year at the registration period at the beginning of each academic year. Restrictions may apply for enrolment in optional/elective modules that have restricted entry.

Where allowed by the programme specification

- first-year undergraduate students of the BATH programme may change subjects and modules up to the end of the fourth week of the first semester.
- other students may change their module choices, where choices are available, in the first three weeks of Semester 1, or the first two weeks of semester 2.

Changes after these dates are only possible with the agreement of the Registrar, Subject coordinator, and the relevant Module deliverer.

Full-time undergraduate students must register for 60 credits per year and no more than 35 in any one semester.

Full-time students may withdraw from a Module up to 6 weeks after the start of the first semester, and register for a replacement module in the second semester (with the permission of the Registrar and Subject coordinator) provided that their credits remain at least 25 and that there are extra appropriate credits available in the second semester. After this date withdrawal is not allowed.

### *Status of modules within a subject or programme*

**Compulsory or optional:** Within a subject or programme a module may be either compulsory or optional. A compulsory module is one which must be taken by all students taking the subject, because the content of the module is considered essential. A student may not complete the programme of study and receive the award in that subject without passing all the compulsory modules.

**Required for progression:** Within a subject, a module may also be required for progression. A required module is a module which must be passed without compensation (i.e. a mark of 40% achieved) in order to progress in that subject.

**Pre-requisite:** A module may have defined pre-requisites, that is a module or modules which must have been passed in a previous period of study in order to register for the module.

**Co-requisite:** A module may have defined co-requisites, which are modules which a student must take, or have taken, in order to register for the module.

**Disallowed combination:** Where modules have very similar learning outcomes they may be classified as disallowed combinations. In this case a student cannot be awarded credit for more than one module of the disallowed combination.

### *Discretion of the Board of Examination*

The Examination Board of the relevant Faculty has the right to adjust the marks of any student, taking into account the advice of the relevant module deliverer, the advice of the relevant external examiners and the overall performance of the student. This is particularly relevant in borderline cases.

In addition, in consultation with the external examiner, adjustments may be authorised to marks of a student, based on medical or other personal circumstances that in their professional opinion have resulted in the examination marks not being a fair result for the student.

### **Prizes and Awards**

It is not intended that the provision for supplemental examinations should create a pressure to re-sit unnecessarily. Therefore, prizes and awards are typically based on performance excluding results from resits/supplemental examinations.

## **Passing A Module**

### **General Principles:**

- A module is passed when a mark or grade in the passing range is achieved;
- where a student achieves a result in the compensation range, this may be classified as a pass by compensation if the performance in other modules taken in the same period of study merits compensation;

- where the module is not passed, it is graded as “incomplete/not passed” and no credits are earned. “Incomplete” refers to the non-submission of a required component. The grade is evaluated on completion of the component within an allocated time, allotted by the Module Deliverer and Registrar.

A module outcome is expressed either as a

- As a mark, which is a whole number in the range 0 to 100.
- As a letter grade. Where modules use letter grades, A, B, C, D and E are passing grades, F is a grade which can allow pass by compensation. See *Assessments: Grades and Distinctions*
- As a result, indicated as either Passed or Incomplete/Not Passed.

*Note: It is the practice of the Pontifical University that semester results are provisional. Therefore, an indicative ‘letter’ grade is provided to the student after preliminary examination boards or by the module deliverer. The official ‘whole number’ mark is made available to the student after the June or September final exam board.*

**Module components:** A module may have components which are assessed separately and combined to give the overall module result.

**Module conditions:** A module may have conditions which prescribe that some components must be passed in order to pass the module. Where a student does not meet these conditions the mark in the module is capped at 35 (where marks are used) or as an F (where grades are used).

**Module Assessment:** Examinations will only be set on content that have been given in the current or preceding year. Students may be debarred from passing an examination on the grounds of extreme weakness in one or other part of the course.

In order to pass a module, a student must obtain at least 40% in the module, and in addition fulfil all the requirements of the module. See below for criteria for compensation.

The requirements for a module are outlined in the module description on the website and recorded in the supplement to the Kalendarium / Calendar. Such requirements may demand that a student achieve a minimum standard:

- in continuous assessment
- in an oral/practical examination
- in the assigned essays
- in the written examination
- in such conditions that are otherwise appropriate.

Assignments in 5 credit modules of the Pontifical University are c. 1,500-word essays or equivalent. The dates for the submission of essays and other written work in each semester will be posted during the first week of each semester.

**Late submission of essays:**

- No penalties apply if an extension has been granted, by way of an *Assignment Extension Form*
- The following penalties apply if an essay extension was not sought or granted or if the extension date was not honoured: up to 1 week late 10% deducted from the mark awarded; up to 2 weeks late 20% deducted from the mark awarded
- The lecturer responsible for a particular module has, in exceptional circumstances, discretion in applying the penalties outlined above.

**Module Attendance:** Students are expected to attend all modules satisfactorily. A student, whose attendance is unsatisfactory, in the judgement of the relevant Faculty, may be debarred from presenting for the relevant examination.

**Supplementary Modules:** Students may choose to undertake an additional module from the suite of Elective and Special Modules, above the required credits. In such cases, the lowest mark of an equivalent credit weighted module from within the suite will be discarded from the calculation of the overall mark.

**Ungraded modules:** Some modules may be included on an ungraded basis. In this case, the student is awarded the credits associated with the module once the module is passed, but no mark or grade is included in the calculation of annual or subject marks. This is typically done for:

1. Work placements and other experiential learning.
2. Modules taken in other institutions where there is not an agreement to accept the marks/grades awarded elsewhere.
3. Modules within a structured PhD/research master’s programme.

**Possible module outcomes**

Passed	Meets the required standard and all module conditions.
Passed by compensation	A result in the compensation range, and performance in other modules in the same sitting justifies compensation, as defined in the compensation regulations. A module passed by compensation is treated as passed for purposes of credit accumulation, and completion of award. However, a module that is “required” in a subject must be passed without compensation to meet the subject completion and progression requirements.
Not passed / Incomplete	A student is considered not to have successfully completed a module in ANY of the following cases: <ul style="list-style-type: none"> <li>• The mark is less than the compensation threshold. <span style="float: right;">[1] [SEP]</span></li> </ul>

	<ul style="list-style-type: none"> <li>• The student did not meet the minimum attendance requirement (where there are stated mandatory attendance thresholds).</li> <li>• Do not complete the required elements of assessment</li> </ul>
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### Pass standards

Pass standard	40% or higher	Grades A, B,C, D, E
Compensation range	Marks of at least 35%, but less than 40%	Grade F
Incomplete / Not Passed	Marks below 35 %	Grade G

For further detailed information, see *Assessments: Grades and Distinctions*

A module once passed is normally passed in perpetuity. However, if a module has been passed more than two years previously, a module deliverer and/or subject coordinator may require supplementary work or require the student to take the module again in order to progress.

## Completing A Programme

In order to complete a programme and be eligible for the award a student must:

1. Complete and pass modules to the required credit value for the programme, for example 180 credits for three-year full-time degrees.
2. Complete and pass the minimum number of credits in each subject taken to degree level.
3. Complete and pass the modules specified in the programme specification, including the prescribed modules in each subject, and all compulsory modules.

### Composition of the award mark

The award mark is the annual mark of the final year of study.

#### *Undergraduate Degree Programmes*

The final mark award mark is calculated by combining the individual module marks obtained in all modules taken after first year, excluding ungraded modules, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicated results for modules which were repeated (using the rules defined in the section on repetition).

For the three-year degree programme, the award mark is the annual mark for each year after first year, weighted towards the final year. The normal weighting for undergraduate programmes is that the final year contributes 70% to the final mark, and the other years after first year contribute the other 30%, as shown below.

Where students take a period of study abroad, or are on a placement, this is normally assessed on an ungraded basis (unless explicitly stated) and excluded from the calculation of the award mark.

### **Weighting of the award mark**

Three-year degree		Three-year degree with study abroad	
Second year	30%	Second year	30%
Final year	70%	Study Abroad	Excluded
		Final year	70%

### ***Postgraduate Programmes***

In postgraduate taught programmes (except professional/taught doctorates) all modules other than ungraded modules contribute to the calculation of the award.

In postgraduate research programmes, students are required to complete a specified number of credits in approved modules, to complete the programme. However, the award of the degree is based on assessment of the research thesis.

In professional/taught doctorates taught modules may or may not contribute to the award, as defined in the programme specification.

### **Transfer Students and Exemptions**

Students transferring from other recognised universities or higher education institutions may receive credit for work done in the other institution, in accordance with the credit value of the work done and its relevance to the programme they wish to pursue at the Pontifical University.

Modules taken in other institutions will normally be treated as ungraded modules, and therefore add to the credits earned by the student but make no contribution to the annual, subject or award mark. Similarly, where students are granted exemptions, this will contribute to the credit value, but the marks/grades earned elsewhere will not contribute to the annual, subject or award mark/grade. The procedure is outlined within the Recognition of Prior Learning Policy available on the University website.

### **Award Grades**

	Award Mark
First Class Honours	70-100%
Second Class Honours Grade I	60-69%
Second Class Honours Grade II	50-59%
Third Class Honours	45-49%
Pass	40-44%

## Progression within a programme

### General Principles:

- A student who passes the modules taken in a period of study is allowed to progress to the next period of study.
- Where a student does not meet this standard but is sufficiently close to allow compensation or progression with a deficit, may progress in subjects in which the progression standards have been met.
- Where the overall result is not within the compensation/deficit range, a student may not progress to the next period of study, regardless of the performance in individual subjects.

In an undergraduate programme of more than a year in duration, a student is normally expected to reach a required standard in one period of study before progressing to the next.

- The annual mark is calculated as the credit weighted average of module marks taken in the period of study, excluding modules assessed on an ungraded basis, using only modules in which credits are earned (i.e. passed modules) and eliminating duplicate results for modules which were repeated (using the rules defined in the section on repetition).

The possible outcomes for a period of study are:

Progress	A student who passes all modules in a period of study will be allowed to progress to the next period of study.
Progress by compensation	A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none"> <li>• The overall weighted average mark across all modules is 40% or above.</li> <li>• No module has a mark below 35%;</li> <li>• One module is in the compensation range above 35%;</li> </ul>
Progress with a deficit	A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none"> <li>• The modules with marks below 35% amount to no more than 5 credits;</li> <li>• The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%;</li> <li>• With sufficient reason and permitted by the Examination Board.</li> </ul>
Not progress	A student who does not meet any of the above criteria is not allowed to progress.

For the *Baccalaureate in Theology and Arts*, the following applies

Progress	A student who passes all modules in a period of study will be allowed to progress to the next period of study.
Progress by compensation (otherwise known as Restricted: compensation)	A student will be allowed to progress if they are within the compensation parameters, namely <ul style="list-style-type: none"> <li>• The overall weighted average mark across all modules is 40% or above;</li> <li>• No module has a mark below 35%;</li> <li>• At least half of the credits taken in the period have been passed (i.e. 40% or above).</li> </ul>
Progress with a deficit (otherwise known as a Restricted: deficit)	A student may be allowed to progress on the judgement of the relevant Faculty, where: <ul style="list-style-type: none"> <li>• The modules with marks below 35% amount to no more than 10 credits;</li> <li>• The weighted average mark in the remaining modules, excluding the deficit modules, is over 40%;</li> <li>• At least half of the credits taken in the period have marks of 40% or above.</li> <li>• With sufficient reason and permitted by the Examination Board.</li> </ul>
Not progress	A student who does not meet any of the above criteria is not allowed to progress.

### ***Progression Carrying a Credit Deficit***

Progression carrying a deficit is allowed only where this does not conflict with the subject progression requirements.

Where a student progresses carrying a deficit, the student will need to take additional modules to make up the deficit before becoming eligible for the award. This can be done by taking additional modules allowable in the programme of study or by repeating the incomplete modules (subject to timetable constraints).

A student may normally progress to study abroad or a placement carrying a deficit of up to 10 credits.

A student who reaches the end of the normal duration of the programme with a deficit will not be eligible for the award of the degree but may re-register for an additional period to make up the deficit.

## Subject progression/passing

In the *Baccalaureate in Theology and Arts*, the subject mark is calculated as the credit weighted average of the most recent marks in the modules taken by the student that constitute the programme of study for that subject in the year in question, excluding ungraded modules.

The possible outcomes for a subject in a period of study are:

Passed	A student who passes all modules in a period of study will be allowed to pass the subject and progress to the next period of study.
Passed by Compensation	A student may pass by compensation in a subject where: <ul style="list-style-type: none"><li>• The overall weighted average mark across all modules taken in the subject is 40% or above;</li><li>• No module has a mark below 35%;</li><li>• At least half of the credits taken in the subject have marks of 40% or above;</li><li>• The student has passed all required modules without compensation.</li></ul>
Incomplete / Not passed	A student who does not meet any of the criteria is not allowed to progress in the subject. In exceptional circumstances an Examination Board may, after a review, recommend allowing a student to progress in the subject with an allowable deficit. The allowable deficit is as defined in the section on progression in the period of study.

In exceptional circumstances a Faculty may approve progression in a subject carrying a deficit of up to 10 credits in that subject. Where this is done, the student must make up the deficit before becoming eligible for the award.

## Repetition

Where a student fails a ‘period of study,’ through failure to complete all requirements of that ‘period of study,’ these requirements must be subsequently fulfilled before progression can take place. Students who fail to pass a required module must repeat that module (or a suitable approved substitute module) in the subject they have failed.

- A supplemental assessment allows a student to re-sit part or all of the assessment of a module which has not been passed during the same period of study.
- Repeating a module involves re-registering for a module and retaking all of the assessment associated with the module in a subsequent academic year.

### ***Supplemental assessments***

Where the assessment of a module includes a university scheduled examination, the University will normally provide an opportunity to re-sit the examination in a supplemental examination within the same period of study.

- a) Supplemental examinations are normally provided for undergraduate modules assessed by examination. Results in supplemental examinations are not capped. Resitting supplemental examinations of the first and second semester shall be held in the Autumn.
- b) Where a student resits the examination component of a module, the results from other components are carried forward.
- c) In some modules, student is allowed to re-sit other components of assessment of a module, or to submit an alternative assignment in its place.

In exceptional cases, an Examination Board may allow the result in an examination to be carried forward, while allowing a resit of other components.

In exceptional cases, an Examination Board may allow

- a student to submit an alternative assignment in place of the re-sit assessment
- a result in an examination to be carried forward, while allowing a resit of other components.

Resitting students will be examined on the content of the module of the current academic year. Under no circumstances will examination papers be prepared based on content more than one year out of date. Relevant Faculties will also endeavour to accommodate 'external repeat' students by provision of alternative questions where the content of the module may have altered significantly.

Although there is no continuous assessment for external repeating students, a mandatory essay may be prescribed on agreement between the module deliverer and the Registrar/Subject Coordinator.

### ***Repeating a module***

A student who does not pass a module may repeat the module or a suitable substitute module in a subsequent academic year. As modules may be changed from time to time, a student may not always be able to repeat exactly the same module in a subsequent year.

Students who fail a module, and subsequently fail the Autumn Supplementary Resit Examination, shall normally be permitted to repeat the module only once internally or externally.

Where a student repeats a module, the student must normally register for the full module, and complete all of the assessment components. In exceptional

circumstances a student may be allowed to repeat components of the assessment and carry forward the results from other components.

### ***Repeating for betterment / Repeating in lieu***

A student may not normally repeat a module which has been passed. Exceptions to this regulation include:

- Final year students of the three-year undergraduate degree programmes may apply to repeat/resit up to 15 credits of modules which have been passed in the Autumn examinations or in the subsequent year. The fee for repeating for betterment is the same as the fee fixed for the autumn examinations.
- Repetition of passed modules may be allowed where the University has convincing evidence to suggest that a student significantly underperformed as a result of extenuating circumstances.

Having passed all modules, final year students of the three-year undergraduate programmes may reject their degree result and elect to repeat their entire degree examination (once only) in a subsequent year. The fee for repeating for betterment in this case is the same as the fee for internal or external repeating.

- Final year Bachelor of Arts and Theology students may retain their result in Theology and repeat for betterment in their Arts subject (once only) in its entirety (subject to the Marks and Standards of Maynooth University) in a subsequent year.
- Final year Bachelor of Arts and Theology students may retain their result in an Arts subject and repeat for betterment in Theology (once only) in its entirety (subject to the Marks and Standards of the Pontifical University) in a subsequent year.

A student who chooses to repeat a passed module (40% or over) or to take a new module in lieu of a passed module in order to try and improve a result must relinquish the mark first obtained and accept either 40% on the original module or the mark obtained at the second sitting. Obtaining a lower result on such a module may result in lower overall grade being awarded in both the subject and / or the overall qualification than originally offered.

The provision for repeating for betterment is a provision for students who due to certified illness or uncertified illness, trauma, stress, bereavement, unique personal circumstances or other factors may have been absent from or underperformed in some components of their examinations. For this reason, repeating for betterment is subject to the approval of the Registrar.

***Time Limit on Repetition*** A student may normally repeat a period of study only once. In exceptional circumstances the University may decide to allow additional repetition opportunities.

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# External Examiners in the Pontifical University

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*The Pontifical University* has followed the long-standing practise of the Irish Universities in appointing External Examiners in each of the major theological disciplines. The system of extern examining has contributed to maintaining the standard of theological excellence of the University, the standing of its degrees, both nationally and internationally, and their comparability with those offered in similar institutions.

External Examiners are normally appointed for a term of three years. They monitor the maintenance of academic standards within a subject area and ensure equity in the results of examinations.

External Examiners are appointed by the relevant Faculty on recommendation of the appropriate Department where relevant. Persons nominated as External Examiners are normally teaching at university level in the area they are to examine.

## **Prior to Examinations:**

Heads of Department or designated representatives will communicate to the External Examiner full information on the courses to be examined (e.g. module descriptions from the Kalendarium), as well as copies of examination papers from previous years if necessary and a description of the methods of assessment used, including Continuous Assessment.

External Examiners approve the examination papers. Draft papers should be sent in sufficient time to enable them to propose changes and to permit discussion of such proposed changes to take place.

The External Examiner will be informed as early as possible of proposed dates for Examination Board.

## **Examinations:**

All examination scripts, essays and other course work contributing to the final grade should be available to the External Examiner. In practise, a sufficient number of scripts and other written work will be sent to the External Examiners which will permit them to determine that the internal marking has been appropriate and consistent. They should normally see a sample of scripts drawn from the top, middle and bottom of the mark range: they should also be sent scripts of borderline candidates.

Where necessary, External Examiners will participate with Internal Examiners in oral examinations.

**Following the Examinations:**

External examiners will be invited to attend Departmental meetings to discuss the examination results. They will also be invited to attend the Faculty Examination Board meetings.

**External Examiner's Report:**

Following the Examination, the External Examiner shall submit a brief report to the Department. Where appropriate, the External Examiner may also submit a report to the President.

**The External Examiner and Examination Appeals:**

External Examiners may be consulted in relation to matters arising from examination appeals.

**Examiners at Postgraduate Level**

Examiners at Postgraduate Level are appointed by the relevant Faculty. Their role corresponds to that of External Examiners at Undergraduate level.

In the Faculty of Theology, Programme External Examiners will be appointed for Master's Degree in Pastoral Theology, the Higher Diploma in Theological Studies, the MTh (Liturgy) and the MTh (Liturgical Music) programmes.

For the degrees of Licentiate and Master, it is appropriate that an External Examiner be nominated who has expertise in the area of the thesis.

For the Degree of Doctor, the External Examiner must have specialist knowledge of the area of thesis. Names and professional details of the proposed examiners will be submitted by the director to the Postgraduate Board who will bring same to the Faculty Meeting.

For the Doctorate in Divinity, the External Examiner attends the public defence of the thesis.

For the PhD in Theology, the External Examiner attends the *viva voce* examination, along with the Supervisor of the dissertation, the Internal Reader and the Chair of the *viva* board.

External Examiners will submit a report on the thesis submitted for their attention.

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# Procedures for the Discussion, Checking and Appeal of Examination Results

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The Supervisor of Examinations shall implement the following procedures:

## **1. Procedures for Discussion of Examination Results:**

The Faculty shall arrange a specific date within ten days of notification of examination results, on which students may discuss their examination results with the relevant departments of the Faculty. (This arrangement is to be in addition to any other arrangement which departments may make).

## **2. Procedures for Checking of Examination Results:**

(i) Students may formally request the Supervisor of Examinations, Pontifical University Office, in writing, within two weeks from the date of publication of results in University, or, in exceptional circumstances, within such extended period as allowed by the President of the College, to arrange a check of their examination result.

(ii) The Supervisor of Examinations shall communicate with the relevant Head of Department or his / her nominee, who shall arrange to have the results checked as soon as possible. The formal check shall ensure that all parts of the examination (including continuous assessment) have been marked and that no errors occurred in the recording, collating or combining of marks which determined the result.

(iii) The outcome of the checking of examination results shall be communicated in writing by the Head of Department or his / her nominee, to the Supervisor of Examinations who shall, if such an error has occurred, make the necessary arrangements to have the result amended and inform the student concerned without delay.

(iv) The fee for checking an examination result is €25 per subject.

## **3. Procedures for Appeal of Examination Results:**

### **3.1 Grounds for Appeal**

(i) there is evidence of substantive irregularity in the conduct of the examination;

(ii) the student has grounds to indicate that the checking of his / her examination result was not properly carried out;

(iii) there are circumstances which the Examination Board was not aware of when its decision was taken.

- Note: Students who are appealing under ground 3.1(ii) above are obliged to request a recheck through the Pontifical University Office. Any subsequent appeal will be based on the outcome of this initial recheck and must be lodged within two weeks of the notification of the recheck.

- Note: Students who are appealing under 3.1(iii) must outline the steps taken to notify the department concerned of the circumstances relevant to their appeal, and the response to any notification. If no steps were taken in this regard, they must explain why this was the case.

### **3.2 Appeal Procedures**

(i) A student who wishes to appeal an examination result must do so in writing, setting out the grounds for the appeal in full, and any supporting evidence, to the Supervisor of Examinations, Pontifical University Office, within three weeks of the issuing of the examination results. There shall be a fee for an examination appeal that will be €60 per subject.

(ii) Upon receipt of a written appeal, the Supervisor of Examinations shall inform the Examinations Appeal Board and the relevant Head(s) of Department(s) that an appeal has been lodged. Where an appeal arises in an Arts Subject the Board of Appeal shall be that of Maynooth University.

(iii) Pending the outcome of an appeal, students should be advised as follows:

- An appeal may not be successful
- Students should avail themselves of any opportunity to re-present for examination, on the understanding that a re-sitting of an examination would not prejudice their appeal in any way
- The conferring of a degree, where relevant, may be deferred, pending the final outcome of the appeal.

### **3.3 Examinations Appeal Board**

(i) The Examination Appeals Board shall consist of four members appointed by the relevant Faculty. Three of these shall be members of the Faculty and one external member. The Supervisor of Examinations shall not be a member of the Board. The quorum for any meeting of the Board shall be three members. The Faculty shall appoint one of its members Chairperson of the Board.

(ii) The relevant Faculty shall also appoint three alternate members, who will be called on in the event of the unavoidable absence of a member of the Board or his / her involvement in the appeal under consideration. The alternate members may include external examiners from subjects other than that involved in the appeal. The President of the College may, on the request of the Chairperson of the Board, appoint additional alternate members provided that such appointments shall lapse unless ratified by the next meeting of the Faculty.

(iii) The Examinations Appeal Board shall consider the appeal and the grounds on which it is based, and may, as appropriate, consult with the internal and external examiner(s). The Board's decision shall be by majority vote, and, in the event of equality of votes, by the casting vote of the chairperson. The chairperson of the Board shall inform the President, the Faculty and the student regarding the outcome of the appeal.

(iv) The Examinations Appeal Board shall complete its business with reasonable expedition, normally within four weeks of the date of the acceptance of the appeal.

(v) The decision of the Examinations Appeal Board shall be final.

*Chapter III*

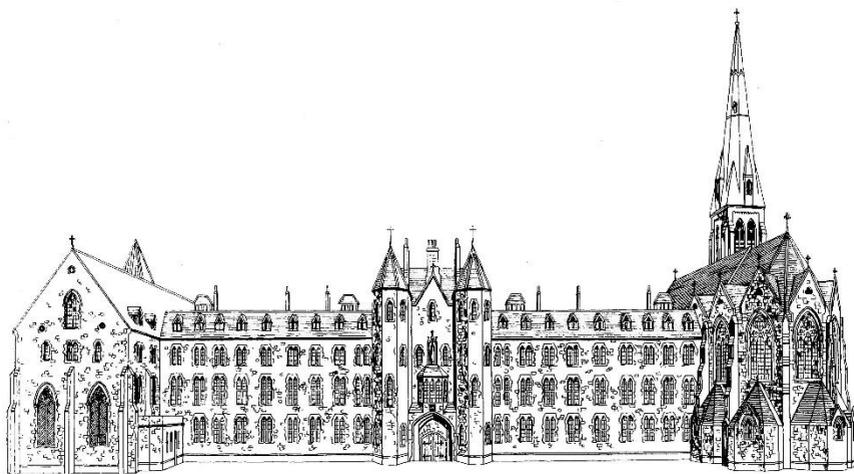
**Primary Degree Programmes**

**in the**

**Faculty of Theology**

**at the**

**Pontifical University**



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# Understanding Modules and Credits

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Modules of courses required for the primary degrees of Bachelor's in Divinity (BD), Bachelor's in Theology (BTh) and Bachelor's in Theology and Arts (BATH) are listed in the following pages.

Each course is divided into units known as *modules*. Module-descriptions referred to in this Kalendarium and posted on the website follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

**Module Name:** Each module has a formal name or description.

**Module Code:** For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. ST (Systematic Theology), MR (Moral Theology), SC (Sacred Scripture) etc. The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

**Module Leaders** co-coordinate delivery across the module taking responsibility for ensuring the module is delivered to plan, on schedule and to the required quality enabling students to be effective learners.

**Programme Coordinators** are responsible for providing key input to design, delivery, development and enhancement of programmes.

**Department:** The Department of the Faculty responsible for this module.

**Module Level:** Under the National Framework of Qualifications (NFQ), aligned to the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 6), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

**Credit rating:** Each module carries a number of ECTS (European Credit Transfer System) CREDITS. Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS credits. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS credits. A year's work at Bachelor's level is the equivalent of about 60 ECTS credits.

**Pre-requisites:** Some modules require prior work in a subject. This is expressed as a *pre-requisite*.

**Co-requisites:** Co-requisites are modules taken simultaneously with a particular module. Co-requisites are rare in Theology, except for some modules in the BD programme.

**Aims:** Each module is designed to communicate to students a body of knowledge or a set of skills. These are described as the *aims* of the module.

**Learning Outcomes:** These are the skills and knowledge a student may reasonably expect to acquire by the end of the module.

**Indicative Syllabus:** The indicative syllabus indicates the basic structure of the module.

**Time Allowance for Constituent Elements:** The amount of time a student is expected to devote to a given module. It is measured by lectures, tutorials, research / preparation of written assignment (essay) and private study.

**Elements and Forms of Assessment:** Each module is assessed for a final grade. For regular modules, this may be through a combination of final examination and/or ongoing assessment (including essay or project). Information on assessment is provided at the commencement of each semester.

**Module Descriptors for all courses** are available on <http://sppu.ie/courses>

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# Baccalaureate in Divinity

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*Programme Co-ordinator: Rev Dr Michael Shortall*

The Baccalaureate in Divinity (BD) is awarded to students who have successfully completed a three-year full-time programme devoted to the study of Theology.

## BD Graduate Attributes

**A graduate of the BD programme will be:**

*Fluent in the Catholic intellectual tradition:* Having gained an extensive knowledge of the Christian tradition, the graduate can critically engage with theological ideas and insights; dialogue in a credible way within contemporary society; and confidently engage with issues of faith in pastoral situations and in the public square.

*Open:* Responsive, adaptable and committed to independent lifelong learning and ongoing formation in discipleship, the graduate is attentive to the complexity of the world and the demands of ministry, and willing to engage with diversity.

*Integrated:* Recognising that everything in the world is interrelated and having appropriated key convictions across the theological disciplines, the self-reflective graduate integrates this intellectual formation with personal and ministerial experiences, and with ongoing human and spiritual growth.

*Socially engaged:* Committed to the promotion of peace, justice, and the common good, the graduate is critically, pastorally and collaboratively engaged in society and Church as a responsible citizen and minister, in an informed, Christian and intelligent way.

## Programme Learning Outcomes

On completion of the programme, graduates will be able to:

Knowledge (*Breadth, Kind*)

- Demonstrate an integrative understanding of the catholic intellectual tradition, rooted in its doctrinal, moral, biblical and liturgical components (*Ratio Fundamentalis*, 165)
- Exhibit fluency in key biblical and theological texts and methods, and in normative texts and practices that govern the ecclesial life

- Analyse trends, issues, and challenges in contemporary global society from a theological and pastoral perspective
- Articulate coherent insights into the spiritual, personal, and relational aspects of human experience

Skills (*know-how, range, selectivity, context*)

- Engage critically with and make connections between theological discourse and ministerial practice
- Articulate the Christian faith in a theological and pastorally informed and coherent way (*Ratio Fundamental*is, 168)
- Interpret life situations in light of the Gospel and address them in an informed, self-aware and pastoral manner (*Gaudium et Spes*, 11)
- Manage time and tasks independently and collaborate as part of a team
- Exercise appropriate judgement in consulting and interpreting normative texts

Values (*role, learning to learn, insight*)

Inspired by Christ, who said, “*I am the way, the truth, and the life*” (*Jn 14:6*), graduates will be able to:

- Adhere to the way of discipleship
- Pursue truth through lifelong learning
- Communicate the life of Christ through their witness and ministry.

## **Admission Requirements**

1. In order to register for courses leading to the Degree of Baccalaureate in Divinity (BD), a student:
  - (a) shall have completed a secondary school course and must meet matriculation requirements (Full details of entry requirements may be found on our website: <https://sppu.ie/undergraduate>) or what in the judgement of the Faculty is its equivalent;
  - (b) shall present a transcript that he / she has successfully completed a Level 7 diploma level course in Philosophy.
2. Students who do not qualify under 1 (a) may be considered for admission by the Faculty:
  - (a) if they are of mature age, i.e. if they have reached the age of 23 on or before 1<sup>st</sup> January of the year of entry into the First Divinity Class;  
or
  - (b) if they present a transcript of particular merit from an appropriate institute of Third Level education, containing full details regarding subjects studied, approximate number of lectures, and level of achievement in each subject.

**BD Add-On Mode:** Students holding a *Diploma in Theology* or equivalent may be admitted to the BD programme in *Add-On* mode. Applicants for the BD *Add-On* mode programme must satisfy the Pontifical University matriculation criteria. Course Content will be based on the syllabus for the BD programme. The specific courses to be undertaken will be decided in advance on an individual basis by the Programme Coordinator in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year and must be full-time. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

## **Courses for the Baccalaureate in Divinity**

### **First Year Programme**

The following list of modules will be offered for the First Year BD Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b><i>Introduction to Theology</i></b>				
TH 101	What is Theology?	Furnal	1	5
<b>Systematic Theology</b>				
FC 101	Revelation, Faith and Culture	Conway	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	Furnal	2	5
<b>Moral Theology</b>				
MR 121	Introduction to Moral Theology	Corkery	1	5
MR 127	Conversion, Sin & Virtue	Winright	2	5
<b>Sacred Scripture</b>				
SC 135	Risen Lord in a Pagan Empire	Macnamara	1	5
SC 139	Introduction to Scripture	Lungu	1	2.5
SC 138	Beginnings of God's People	Corley	2	5
<b>Ecclesiastical History</b>				
EH 144	History of the Early Church	Ryan	1	5
<b>Liturgy</b>				
LI 151	Introduction to Liturgy & Sacraments of Initiation	Tracey	2	5
<b>Pastoral Theology</b>				
PT 103	An Introduction to Pastoral Theology	TBC	2	2.5

<b>Liturgical Music</b>				
LM 101	Music in Christian Worship	O'Keeffe	2	2.5
<b>Elective</b>				
EL231	Divine Action and the Sacraments	Meszaros	1&2	2.5

<b>Biblical and Theological Languages</b>				
<i>BD Students are required to choose one Biblical Language in Year 1.</i>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

## Second Year Programme

The following list of modules will be offered for the Second Year BD Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology &amp; Patrology</b>				
ST 109	Christology and Redemption	Meszaros	1	5
ST 118	Introduction to Patristics	TBC	2	5
ST 213	Sacramental Theology: An Introduction	Furnal	1	2.5
<b>Moral Theology</b>				
MR 344	Ministerial & Professional Ethics	Shortall	1	5
MR 343	Contemporary Ethical Issues in a Global Society	Winright	2	5
<b>Sacred Scripture</b>				
SC 243	Paul Apostle to the Nations	Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
<b>Ecclesiastical History</b>				
EH 243A	History of the Church in the Modern Age I	Ryan	1	5
EH 243B	History of the Church in the Modern Age II	Ryan	1	2.5

<b>Canon Law</b>				
CL 268	Liturgy Sacraments and the Law	Mullaney	2	5
CL 262	Canon Law of Marriage	Mullaney	1	2.5
<b>Faith &amp; Culture</b>				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
<b>Liturgy</b>				
LI 202	Preaching & Presiding I	Sheridan	1	2.5
LI 203	The Celebration of the Eucharist	Tracey	2	5
<b>Elective</b>				
EL231	Divine Action and the Sacraments	Meszaros	1&2	2.5

<b>Biblical and Theological Languages</b>				
<i>BD Students are required to choose one Biblical Language in Year 2. Credits will be applied to year 3</i>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

## Third Year Programme

The following list of modules will be offered for the Third Year BD Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology</b>				
ST 311	Sacramental Theology: A Study of the Sacraments with particular focus on the Eucharist and the Ordained Priesthood	O'Donoghue	1	5
ST 118	Introduction to Patristics	TBC	2	5
ST 315	Missiology, Ecumenism and Inter-Religious Dialogue	TBC	2	5
<b>Moral Theology</b>				
MR 344	Ministerial & Professional Ethics	Shortall	1	5
MR 343	Contemporary Ethical Issues in a Global Society	Winright	2	5
<b>Sacred Scripture</b>				
SC 243	Paul Apostle to the Nations	Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
<b>Ecclesiastical History</b>				
EH 243A	History of the Church in the Modern Age I	Ryan	1	5
EH 243B	History of the Church in the Modern Age II	Ryan	1	2.5
<b>Canon Law</b>				
CL 268	Liturgy Sacraments and the Law	Mullaney	2	5
CL 262	Canon Law of Marriage	Mullaney	1	2.5
<b>Liturgy</b>				
LI 301	Preaching & Presiding II	O'Connell	1	2.5
<b>Pastoral Theology</b>				
PT 301	Practicing Theology	TBC	2	2.5
<b>Elective</b>				
EL231	Divine Action and the Sacraments	Meszaros	1&2	2.5

<b>Elective &amp; Special Courses</b>				
Students in Year III of the BD programme are required to take electives to the value of 5 credits from the following modules in order to attain the required 60 credits for the academic year: Credits earned from earlier years will be taken into account.				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Dolan	S*	2.5
EL 249	Good and Evil I	J Meszaros	1	5
EL 248	Good and Evil II	J Meszaros	2	5
EL 235	Theology and the Creative Arts	Meszaros/ J Meszaros	1	2.5
EL 232	Christian Discipleship & Ministry Leadership in the Context of Conflict	McGrath and McDowell	S*	2.5
EL 242	European Humanism in the making	Shortall	Jul 23	2.5
<b>S* = Summer. Please note these modules will be offered in summer 2023</b>				
A student may also take one of the following Biblical and Theological Language modules as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				

<b>Biblical and Theological Languages</b>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

The following modules are offered in a two-year cycle for BD2 and BD3.

2021/2022		2022/2023	
ST 114	Ecclesiology	ST 118	Introduction to Patristics
MR 345	Ethics of Love and Life	MR 343	Contemporary Ethical Issues in a Global Society
MR346	Justice, Human Rights and Catholic Social Teaching	MR 344	Ministerial & Professional Ethics
SC241	The Eagle's Vision (The Gospel of John)	SC 343	Paul Apostle to the Nations
SC242	The Word of the Lord through the Prophets	SC331	Wisdom Literature and Psalms

EH244	History of the Medieval Renaissance and Reformation Church I	EH243A	History of the Church in the Modern Age I
EH245	History of the Medieval Renaissance and Reformation Church II	EH243B	History of the Church in the Modern Age II
CL270	Law, Justice and Rights in the Church	CL268	Liturgy Sacraments and the Law
CL271	Governance in the Church: Vatican II to Pope Francis	CL262	Canon Law of Marriage

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# Baccalaureate in Theology

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*Programme Co-ordinator: Andrew Meszaros PhD*

The Baccalaureate in Theology (BTh) is a three-year, level 8, full-time honours degree course aimed at those who wish to broaden and deepen their knowledge of the Christian Faith.

## BTh Graduate Attributes

**A graduate of the BTh programme will be:**

*Fluent in the Catholic intellectual tradition:* Having gained an extensive knowledge of the Christian tradition, the graduate can critically engage with theological ideas and insights; and dialogue in a credible way within present day contexts, particularly in the public square.

*Open:* Responsive, adaptable and committed to independent lifelong learning, the graduate is open to opportunities for active involvement in Church and society, further study or professional development e.g. in postgraduate studies, chaplaincy or pastoral ministry.

*Integrated:* Recognising that everything in the world is interrelated and having appropriated key convictions across the theological disciplines, the self-reflective graduate makes connections between theological knowledge and personal, interpersonal, and professional life experience.

*Socially engaged:* Committed to the promotion of peace, justice, and the common good, the graduate contributes to society as a responsible citizen in an informed, Christian and intelligent way.

## Admission Requirements

Applicants under 23 years of age on 1<sup>st</sup> of January in the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website: <https://sppu.ie/undergraduate>. A points system will operate when the number of applicants exceeds the places available.

*Application Procedure:* Application for the BTh is made through the Central Applications Office, CAO course code: MU002. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344). Applications may be made on-line: [www.cao.ie](http://www.cao.ie). Applications should be received by the CAO on or before 1<sup>st</sup> February. Late applications will be accepted up to and including 1<sup>st</sup>

May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission..

Under certain circumstances a student may defer entry for one year.

*Mature applicants:* Applicants 23 years of age or over on 1<sup>st</sup> January in the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1<sup>st</sup> February, mature applicants must:

1. Submit their applications to the CAO
2. Late applications will be considered up to the late CAO closing date of 1<sup>st</sup> May. Please contact the Admissions Office if you wish to either make a late application or if you wish to enter our courses on your CAO application using the Change of Mind Facility.

St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

***BTh Add-On Mode:*** Students holding a *Diploma in Theology* or equivalent may be admitted to the BTh programmes in *Add-On* mode. The specific courses to be undertaken will be decided in advance on an individual basis by the Programme Coordinator in consultation with the Dean and the Registrar. The minimum duration of these programmes will be one academic year. Permission to extend the duration of studies must be sought expressly from the Faculty of Theology. Assessment will be by examination and course work.

St Patrick's Pontifical University provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the Pontifical University. Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Theology Office.

# Courses for the Baccalaureate in Theology

## First Year Programme

The following list of modules will be offered for the First Year of the BTh Programme in the current year. Modules are described in full on the St Patrick's Pontifical University Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Introduction to Theology</b>				
TH 101	What is Theology?	Furnal	1	5
<b>Systematic Theology &amp; Patrology</b>				
FC 101	Revelation, Faith and Culture	Conway	1	5
ST 119	The Christian God	Marmion	2	5
ST 120	Theological Anthropology	Furnal	2	5
ST 111	Christianity and World Religions	Grishin	2	5
<b>Moral Theology</b>				
MR 129	Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today	Winright	1	5
<b>Sacred Scripture</b>				
SC 136	Introduction to the Bible & Its Worlds	Rogers	1	5
<b>Ecclesiastical History</b>				
EH 144	History of the Early Church	Ryan	1	5
<b>Liturgy</b>				
LI 151	Introduction to Liturgy & Sacraments of Initiation	Tracey	2	5
<b>Philosophy</b>				
PY 145	Introduction to Philosophy	Shanahan	1	5
PY 601	Philosophy of Religion and Secular Thought	Shanahan	2	5
PY 151	The Philosophy of Aquinas	Kerr	2	5

## Second Year Programme

The following list of modules will be offered for the Second Year of the BTh Programme in the current year. Modules are described in full on the St Patrick's Pontifical University Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology</b>				
ST 109	Christology and Redemption	Meszaros	1	5
ST 118	Introduction to Patristics	TBC	2	5
ST 213	Sacramental Theology: An Introduction	Furnal	1	2.5
<b>Moral Theology</b>				
MR 344	Ministerial & Professional Ethics	Shortall	1	5
MR 343	Contemporary Ethical Issues in a Global Society	Winright	2	5
<b>Sacred Scripture</b>				
SC 243	Paul Apostle to the Nations	Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
<b>Ecclesiastical History</b>				
EH 243A	History of the Church in the Modern Age I	Ryan	1	5
EH 243B	History of the Church in the Modern Age II	Ryan	1	2.5
<b>Canon Law</b>				
CL 268	Liturgy Sacraments and the Law	Mullaney	2	5
CL 262	Canon Law of Marriage	Mullaney	1	2.5
<b>Liturgy</b>				
LI 203	The Celebration of the Eucharist	Tracey	2	5

<b>Elective &amp; Special Courses</b>				
Students in Year II of the BTh programme are required to take electives to the value of 7.5 credits from the following modules in order to attain the required 60 credits for the academic year:				
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Dolan	S*	2.5
EL 249	Good and Evil I	J Meszaros	1	5
EL 248	Good and Evil II	J Meszaros	2	5
EL 235	Theology and the Creative Arts	Meszaros/ J Meszaros	1	2.5
EL 231	Divine Action and the Sacraments	Meszaros	1&2	2.5
EL 232	Christian Discipleship & Ministry Leadership in the Context of Conflict	McGrath and McDowell	S*	2.5
EL 242	European Humanism in the making	Shortall	Jul 22	2.5
<b>S* = Summer School. Please note these modules will be offered in June 2022</b>				
A student may also take one of the following Biblical and Theological Language modules as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				
<b>Biblical and Theological Languages</b>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

### **Third Year Programme**

The following is the list of modules offered for the Third Year of the BTh Programme. Modules are described in full on the St Patrick's Pontifical University Website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology</b>				
ST 315	Missiology, Ecumenism and Interreligious Dialogue	TBC	2	5
<b>Moral Theology</b>				
MR 344	Ministerial & Professional Ethics	Shortall	1	5
MR 343	Contemporary Ethical Issues in a Global Society	Winright	2	5

<b>Sacred Scripture</b>				
SC 243	Paul Apostle to the Nations	Rogers	1	5
SC 331	Wisdom Literature and Psalms	Corley	2	5
<b>Ecclesiastical History</b>				
EH 243A	History of the Church in the Modern Age I	Ryan	1	5
EH 243B	History of the Church in the Modern Age II	Ryan	1	2.5
<b>Canon Law</b>				
CL 268	Liturgy Sacraments and the Law	Mullaney	2	5
CL 262	Canon Law of Marriage	Mullaney	1	2.5
<b>Faith &amp; Culture</b>				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
<b>Liturgy</b>				
LI 302	Christian Sacraments	O'Donoghue	2	5
<b>Pastoral Theology</b>				
PT 201	Faith & Practice in Everyday Living	McGrath	1	5

<b>Elective &amp; Special Courses</b>				
Students in Year III of the BTH programme are required to take electives to the value of 5 credits from the following modules in order to attain the required 60 credits for the academic year. Credits earned from earlier years will be taken into account.				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Dolan	S	2.5
EL 249	Good and Evil I	Meszaros	1	5
EL 248	Good and Evil II	Meszaros	2	5
EL 235	Theology and the Creative Arts	Meszaros/ Meszaros	1	2.5
EL 231	Divine Action and the Sacraments	Meszaros	2	2.5
EL 232	Christian Discipleship & Ministry Leadership in the Context of Conflict	McGrath and McDowell	S*	2.5
EL 242	European Humanism in the making	Shortall	Jul 23	2.5
<b>S = Summer. Please note these modules will be offered in summer 2023</b>				
A student may also take one of the following Biblical and Theological Language modules as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.				
<b>Biblical and Theological Languages</b>				
BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

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# Baccalaureate in Theology and Arts

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*Programme Co-ordinator: Jessie Rogers, DPhil*

The Baccalaureate in Theology and Arts (BATH) is a three-year, level 8, full-time, honours degree course comprising Theology and Arts subjects. The Theology courses are taught in the Faculty of Theology of the *Pontifical University*, while the Arts subjects are taught in the *Maynooth University*

## BATH Graduate Attributes

**A graduate of the BATH programme will be:**

*Fluent in the Catholic intellectual tradition:* Having gained a broad knowledge of the Christian tradition, the graduate can critically engage with theological ideas and insights, and dialogue in a credible way within present day contexts, particularly in the public square.

*Open:* Responsive, adaptive and committed to independent lifelong learning, the graduate is willing to engage with diversity and value multiple perspectives, and is open to opportunities for work, further study or professional development, e.g. in postgraduate studies, teaching, or chaplaincy.

*Integrated:* Recognising that everything in the world is interrelated and having appropriated key convictions across several academic disciplines, the self-reflective graduate makes connections between multidisciplinary knowledge and personal, interpersonal, and professional life experience.

*Socially engaged:* Committed to the promotion of peace, justice, and the common good, the graduate contributes to society as a responsible citizen, in an informed, Christian and intelligent way.

## Programme Level Learning Outcomes

On completion of the programme, graduates will be able to:

*Knowledge (Breadth, Kind)*

- Demonstrate a holistic understanding of the Catholic intellectual tradition, rooted in its doctrinal, moral, and biblical components
- Exhibit fluency in key biblical, theological, and philosophical texts and methods
- Articulate relationships between elements of the Christian faith
- Demonstrate familiarity with diverse socio-economic, religious, and cultural contexts

- Demonstrate an understanding of the theory, concepts and methods pertaining to another field of learning.

*Skills (know-how, range, selectivity, context)*

- Engage critically with theological discourse and that of another discipline
- Formulate a theologically informed perspective on current issues in Church and society
- Dialogue with contemporary culture drawing upon insights gained from theology and their other discipline
- Exercise appropriate judgement in consulting and interpreting various texts and other sources
- Formulate an argument and communicate it clearly and concisely in a variety of formats
- Manage time and tasks independently and co-operatively.

*Values*

- Pursue wisdom through ongoing learning
- Promote justice and the common good in the professional life and service to society and Church
- Be self-reflective, conscientious, and consistent.

## **Admission Requirements**

Applicants under 23 years of age on 1<sup>st</sup> of January of the year of proposed entry must meet the matriculation requirements. Full details of entry requirements may be found on our website: <https://sppu.ie/undergraduate>. A points system will operate when the number of applicants exceeds the places available.

*Application Procedure:* Application for the BATH is made through the Central Applications Office, CAO course code: MU001. (CAO, Tower House, Eglinton Street, Galway. Tel: (091) 509-800 Fax: (091) 562-344). Applications may be made on-line: [www.cao.ie](http://www.cao.ie). Applications should be received by the CAO on or before 1<sup>st</sup> February. Late applications will be accepted up to and including 1<sup>st</sup> May on payment of an additional fee to the CAO. This degree qualifies for Higher Education grants and for Fee Remission..

Under certain circumstances a student may defer entry for one year.

*Mature applicants:* Applicants 23 years of age or over on 1<sup>st</sup> January of the year of intended entry who do not fulfil the normal matriculation requirements may apply for matriculation on the basis of mature years. Before 1<sup>st</sup> February, mature applicants must:

1. Submit their applications to the CAO.
2. Late applications will be considered up to the late CAO closing date of 1<sup>st</sup> May. Please contact the Admissions Office if you wish to either

make a late application or if you wish to enter our courses on your CAO application using the Change of Mind facility.

St Patrick's Pontifical University provides a mentoring service designed as a support for first year students as they make their transition to university life. The mentoring service is coordinated by the Registrar of the *Pontifical University*. Students are encouraged to avail themselves of this service, although it is not obligatory. Further information may be obtained from the Pontifical University Office.

## Courses for the Baccalaureate in Theology and Arts

### First Year Programme

In the first-year students are required to take two or three subjects: Theology, which amounts to half the year's programme, and one or two Arts subjects. The Arts courses are described in the syllabus of the *Maynooth University*

#### A. Theology Courses:

The following list of modules will be offered for the First Year of the BATH Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology &amp; Patrology</b>				
ST 116	Introduction to Christianity	Sheridan	1	5
ST 117	Foundations in Catholic Theology I	Furnal	2	5
ST 111	Christianity & World Religions	Grishin	2	5
<b>Moral Theology</b>				
MR 129	Introduction to Christian Ethics: Roots, Renewal, and Relevance for Today	Winright	1	5
<b>Sacred Scripture</b>				
SC 136	Introduction to the Bible & Its Worlds	Rogers	1	5
<b>Philosophy</b>				
PY 601	Philosophy of Religion and Secular Thought	Shanahan	2	5

<b>Arts Courses</b>	
In First Year, two Arts subjects must be taken from the following, with not more than one subject being taken from the same group:	
Group 1	Geography, German, Law*, Mathematics (Pure), Philosophy
Group 2	Business (Management), Business (Marketing), Business (International), Criminology, Greek, History, Statistics (only in third year)
Group 3	English, International Development, Mathematical Studies (O3/H6 Maths required).
Group 4	Anthropology, Economics, Finance, Latin, Nua-Ghaeilge, (H5 Irish required).
Group 5	Computer Science (O3/H6 Maths required), Music (H5 required), Sociology, Spanish.
<p>*Students taking Law as an Arts subject <u>must</u> achieve a minimum of 40% in the Law examinations in first year to progress into second year.</p> <p>Since subjects in a given group coincide in the timetable, a student can take at most <i>one subject</i> from each group.</p> <p>Circumstances may demand that a limit be placed on the number of students taking a particular subject. For the modules in these subjects see the Syllabus of <i>Maynooth University</i>.</p>	

## Second Year Programme

In second year, students are required to take the following modules in Theology and *one* of their first year Arts subjects. The BATH is only available at Honours Level.

### A. Theology Courses:

The following list of modules will be offered for the Second Year of the BATH Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology</b>				
ST 215	Foundations in Catholic Theology II	Meszaros	2	5
<b>Moral Theology</b>				
MR 228	Catholic Social Ethics	Mulligan	1	5
<b>Sacred Scripture</b>				
SC 231	Prophetic Literature of the Old Testament	Rogers	2	5
<b>Faith and Culture</b>				
FC 207	Christian Faith and the Dynamics of Culture in a Secular Age	Conway	2	5
<b>Students must choose <u>two</u> courses from the following options</b>				
<b>Option A</b>				
<b>Liturgy</b>				
LI 204	The Celebrating Church	O'Donoghue	1	5
<b>OR</b>				
<b>Sacred Scripture</b>				
SC 243	Paul Apostle to the Nations	Rogers	1	5
<b>Option B</b>				
<b>Ecclesiastical History</b>				
EH 250	History of Early Christianity	Ryan	1	5
<b>OR</b>				
<b>Pastoral Theology</b>				
PT 201	Faith & Practice in Everyday Living	McGrath	1	5
<b>Arts Courses</b>				
Students are required to take 30 credits from <i>one</i> of their first year Arts subjects. The BATH is only available at Honours Level. For details of Arts subjects see the syllabus of <i>Maynooth University</i> .				

## Third Year Programme

### A. Theology Courses:

The following list of modules will be offered for the Third Year of the BATH Programme in the current year. Modules are described in full on the St Patrick's Pontifical University website.

MODULE CODE	MODULE TITLE	LECTURER	SEM	CREDIT
<b>Systematic Theology</b>				
ST 312	Christian Anthropology and Spirituality	Meszaros	1	5
<b>Moral Theology</b>				
MR 342	No Escaping Fundamental Questions	Shortall	1	5
MR 340	Contemporary Issues in Bioethics	Winright	2	2.5
<b>Sacred Scripture</b>				
SC 336	The Human God (Gospel of Mark)	O'Connell	1	5
SC 337	"Full of Your Creatures": Ecology and the Old Testament	Mellet	2	2.5
<b>Liturgy</b>				
LI 302	Christian Sacraments	O'Donoghue	2	5
<b>Elective &amp; Special Courses</b>				
Students must choose from the following up to the value of 5 credits in Third BATH:				
EL 256	Teaching Religion in a Contemporary Irish School	Sheridan	2	5
EL 276	Major Essay	Faculty	1&2	2.5
EL 257	Mission Outreach	Dolan	S*	2.5
EL 249	Good and Evil I	J Meszaros	1	5
EL 235	Theology and the Creative Arts	Meszaros/ J Meszaros	1	2.5
EL 232	Christian Discipleship & Ministry Leadership in the Context of Conflict	McGrath and McDowell	S*	2.5
EL 242	European Humanism in the making	Shortall	Jul 23	2.5
<b>S* = Summer. Please note these modules will be offered in summer 2023</b>				

A student may also take one of the following Biblical and Theological Language modules as an Elective and Special Course, with the permission of the Registrar in consultation with the Department of Sacred Scripture.

**Biblical and Theological Languages**

BL 181	Introduction to Biblical Greek	Lanigan	1	2.5
BL 182	Introduction to Ecclesiastical Latin	Conry	1	2.5
BL 183	Introduction to Biblical Hebrew	Corley	2	2.5

**Arts Courses:**

The Arts subject will be continued in accordance with your selection in second year. For details of the courses in these subjects see the syllabus of *Maynooth University*.



*Chapter IV*

**Post Graduate Degree Programmes**

**in the**

**Faculty of Theology**

**at the**

*Pontifical University*



Stoyte House, where Saint Patrick's College was founded in 1795

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# Licentiate in Divinity (STL)

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*Programme Co-ordinator: Rev Dr Michael Shortall*

To obtain the Licentiate in Divinity (STL), two years' full time specialised study is required. The course and degree are designed for candidates who have attained honours standard, *magna cum laude*, in their previous theological studies. A part-time option is also possible. Part-time candidates may, with the approval of the Dean of Postgraduate Studies, take the course over three or four years.

## Programme Learning Outcomes

On completion of the programme, graduates will be able to:

- demonstrate an in-depth knowledge and understanding of the specialist subject they have chosen and that they are equipped with the capability to produce a methodologically sound contribution, aimed at strengthening theological knowledge [*Veritatis Gaudium*, art. 74, b]
- acquire the ability to integrate the various aspects of theological knowledge in order to address scientific, cultural, and ecumenical issues and engage in dialogue with other more complex religions [*Veritatis Gaudium*, art. 71-72];
- discern the specific domains in which the Church's evangelizing mission can play a role, in the complex and fragmentary nature of human-social development, by being able to devise specific initiatives independently [*Veritatis Gaudium*, art. 73];
- clearly communicate and unambiguously promote the unity of theological knowledge, so that Christianity can be proclaimed to all peoples [*Veritatis Gaudium*, art. 70, § 2], both in specialist and non-specialist contexts;
- convey this theoretical and practical knowledge in the fulfilment of ecclesiastical posts, with particular reference to teaching in major Seminaries or equivalent schools [*Veritatis Gaudium*, art. 50, § 1];
- have fully developed the theoretical, methodological, and language skills in the domain of theological studies to continue their studies at Doctoral level.

## Admission Requirements

In order to register for courses leading to the degree of Licentiate in Divinity, a candidate must

- hold at least a Baccalaureate in Divinity, second honours, Grade I (*magna cum laude*) or, what in the judgement of the Faculty is regarded as an equivalent standard of theological study.
- meet the criteria for Greek, Hebrew and/or Latin as outlined under Language Requirements in the following pages..
- satisfy the English language requirements, if the candidate's first language is not English.

## Programme of Study

The programme comprises the following:

### Year 1

#### Seminar Courses

Full-time candidates usually take four seminar courses in year one.

#### Reading Courses

Candidates select two reading courses from the list of courses on offer. Candidates must take courses from two different theological disciplines.

#### Research Colloquium

Formal colloquium presentation

### Year 2

#### Seminar Courses

Full-time candidates usually take two seminar courses in year two.

#### Reading Courses

Candidates take one reading course in the theological discipline of their specialization.

Reading Courses are to convene at least once per month during the academic year (i.e., *at least* 6 meetings). Reading Courses are to be assessed by a variety of means: end-of-semester papers and a formal colloquium presentation. Each paper is to be of 3000 words, making a total of 6000 words per reading course. The STL Programme Co-ordinator, in consultation with those offering the suite of reading courses, is to ensure variety and balance in the means of assessment.

The full list of seminar courses is to be found on the following pages. Please note that the courses *Research in Theology: Historical and Methodological Approaches* and *The Soul of Theology* are obligatory.

Part-time candidates agree an initial schedule of seminar courses with the Programme Co-ordinator

Seminar courses are normally assessed by assignment(s) of c.7,000 words. Variations may be approved by the Programme Co-ordinator in consultation with the Postgraduate Board.

## Scriptum

Each candidate shall prepare a *scriptum* or dissertation under the direction of a member of the Faculty, on a topic approved by the Faculty. The *scriptum* shall be between 25,000 and 30,000 words in length, inclusive of footnotes but exclusive of bibliography and appendices. The *scriptum* is to be submitted by the last Friday in June. A grace period of two weeks will apply.

The *scriptum* will be assessed in a 30-minute *viva voce* examination, in accordance with the regulations for *viva voce* examinations in the Pontifical University (see following pages). The examiners shall be the Director of the *scriptum*, an internal reader, and an external reader appointed by the Faculty.

According to the qualifications framework of the Holy See, the STL is a 120 ECTS degree where, 30 ECTS are deemed to represent fulltime study for *one* semester. In this schema, the following credit weightings apply:

Taught Seminar Course	= 10 ECTS	[7000-word paper]
Reading Course	= 10 ECTS	[2 x 3000-word papers]
Dissertation	= 30 ECTS	[Dissertation + Viva]
Research Colloquium	= <i>Qualifier</i>	[Presentation]

*Year 1:* 4 SCs + 2 RCs + Research Colloquium 40+20 = 60 ECTS

*Year 2:* 2 SCs + 1 RC + Dissertation & Viva 20+10+30 = 60 ECTS

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

## Assessment

The Final Assessment of the STL is a weighted culmination of the following:

- Reading Course assignments.
- Seminar Course assignments (as outlined in the respective module descriptors).
- The *Scriptum* and its *Viva Voce* examination.

Any theological language courses, as well as the Research Colloquium are qualifying requirements and do not form part of the final assessment.

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# Doctorate in Divinity (DD/STD)

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## Admission Requirements

In order to register for courses leading to the Doctorate in Divinity (DD/STD), a candidate must hold at least a Licentiate in Divinity (STL) second class honours, Grade I (*magna cum laude*) or what, in the judgement of the Faculty, is regarded as an equivalent standard of theological study. A basic knowledge of Greek and Hebrew is required, as well as an appropriate knowledge of two modern languages, see ‘Language Requirements’. Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

## Programme Learning Outcomes

On completion of the programme, graduates will be able to:

- demonstrate that they are endowed with a systematic understanding in the domain of theological studies they have chosen [*Veritatis Gaudium*, art. 74.];
- develop the full capability to use the specialist knowledge they have acquired to devise, design, and implement original research projects, in order to contribute to the progress of theological knowledge [*Veritatis Gaudium*, art. 49, § 1];
- developed both analysis and synthesis capabilities to evaluate complex theological research questions, that are determined by a variety of interrelated factors;
- systematically convey the knowledge they have acquired through teaching at academic level [*Veritatis Gaudium*, art. 50, § 1];
- acquire the intellectual skills and the specific human and relational abilities to fulfil special ecclesiastical posts [*Veritatis Gaudium*, art. 50, § 2];
- communicate with academic and professional experts, in the various domains, in order to contribute to human civilization through the evangelizing mission of the Church [*Veritatis Gaudium*, art. 3, § 1. Cf Giovanni Paolo II, «Proemio», Cost. Apostol. Sapientia Christiana, I, II.

## **Programme of Study**

- The doctoral dissertation, which forms the basis for granting the degree, must be a substantial and original piece of research in a theological area, offering a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty on a topic approved by the Faculty.
- Candidates who have completed the STL programme in the Faculty are required only to take two further seminar courses in the Doctoral Foundation Year (or semester).
- Candidates who have not taken any special courses at the Faculty but have a Licentiate of the required standard must undertake the full Doctoral Foundation Year.
- At the end of the Doctoral Foundation Year, doctoral candidates will provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Dissertations submitted by November 30<sup>th</sup> are accepted for examination by early spring. Those submitted by June 15<sup>th</sup> are accepted for examination in late summer. Examination at any other time may be considered only in exceptional circumstances, and by express leave of the Faculty.
- The dissertation shall be presented to the Dean of Postgraduate Studies at least two months before the candidate may be admitted to defend it. In exceptional cases the Council of the Faculty may shorten the period required.
- Three copies of the dissertation are to be submitted in the first instance; these may be ring-bound. A hard-bound copy, incorporating any corrections which the examiners may require, must be submitted to the Pontifical University Office, following successful defence of the work.
- An electronic copy of the final corrected dissertation must be submitted to the Pontifical University Office for the Library.
- All dissertations shall remain the property of the Pontifical University.

## **Public Examination (Doctoral Defence)**

The public examination—termed the *Doctoral Defence*—shall be held in accordance with the code of practice for *viva voce* examinations in the Pontifical University (see following pages), and comprise the following elements:

- A lecture, of 30 minutes duration, by the candidate on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.
- An examination, of 30 minutes duration, on nine propositions chosen by the candidate and approved by the Council of the Faculty. Three propositions will be chosen from each subject area, Systematic Theology, Moral Theology and Sacred Scripture.
- At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. Separate marks are given for the dissertation and the propositions; the minimum mark is 65%. The marks are counted and an aggregate mark is awarded. This is not communicated to the candidate. The number of examiners from the Faculty at the examination shall be at least five.

## **Publication of Doctoral Dissertation**

Before the Doctorate in Divinity can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:

- Appearance as a book, or as an article in a recognised theological journal.
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, or electronically, to the main ecclesiastical Faculties of Theology.
- Deposition of a copy of the dissertation in the John Paul II Library at St Patrick's Pontifical University, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.

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# Doctorate in Theology (PhD)

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The Doctoral Degree of PhD in Theology is awarded to those who satisfactorily complete the course and research requirements for the Degree.

## Admission Requirements

- A Master's Degree in Theology (120 credits) of at least Second Class Honours Grade I or its equivalent.
- The Faculty of Theology may also accept candidates whom it deems to have achieved an equivalent standard.
- A competence in at least two theological languages: Hebrew, Greek or Latin. A candidate who has not already attained an acceptable level of competence in theological languages is required to pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin (see 'Language Requirements').
- Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology.

Postgraduate Degree candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty. Upon registration, PhD candidates will be assigned a staff mentor to assist them in the Doctoral Foundation Year.

Progress at doctoral level demands a significant investment of time by the candidate in personal study and research. As such, study and research require access both to resources that are frequently only available in research libraries, as well as easy access to the candidate's director or mentor, it is strongly recommended that doctoral candidates, *especially at the beginning of their studies*, spend at least *three days per week* on the Maynooth campus, during the semester.

## Programme of Study

- Candidates must normally complete four years of fulltime study, the first year of which is termed the Doctoral Foundation Year.
- The Doctoral Foundation Year includes four postgraduate seminar courses. Two of these courses will normally be *PG464: Research in Theology: Historical and Methodological Approaches* and *PG442: The Soul of Theology*. Candidates who have recently completed these two courses as part of an STL or Masters in St Patrick's Pontifical University are exempt.
- In order to be considered for progression to the second year of the doctoral programme, candidates are to achieve an aggregate 2:1 across these four

seminar courses. In the Second Semester of the Foundation Year, the candidate shall, with the guidance of a mentor or director, identify a topic of research interest, and present a brief outline to two members of the Faculty by June 15<sup>th</sup>. This research topic, is not a doctoral proposal, but rather a research area that creates direction and focus for the doctoral proposal.

- Normally, the doctoral proposal, which forms the basis of the doctoral dissertation, will be presented for approval to the Faculty of Theology during the second year of the doctoral programme.
- The doctoral dissertation, which forms the basis for the award of the degree, must be a substantial and original piece of research, which offers a notable contribution to the advancement of the theological sciences.
- The dissertation must be prepared under the direction of a member of the Faculty of Theology, on a topic approved by the Faculty.
- Candidates must have or must acquire a good reading knowledge of one modern continental European language (see 'Language Requirements').
- Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

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# Code of Practice for the Conducting of *Viva Voce* Examinations

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The *viva voce* examination (commonly known as the “*viva*”) is the formal oral examination of a dissertation and constitutes a key part of the examination of the PhD, DD (STD), DPh, STL, and LPhil.

The purpose of the *viva* is to (i) verify that the dissertation is the candidate’s own work, (ii) to confirm that the candidate understands what they have written and can defend it, (iii) to allow the candidate to clarify and develop the written dissertation in response to the examiners’ questions, and (iv) to verbally investigate the candidate’s awareness of where her (or his) original work sits in relation to the wider research field.

## *The Viva Voce Examination in the Doctorate and Licentiate*

In the case of Doctorate and Licentiate examinations, two examiners—one internal to the Pontifical University and one external—examine the candidate *viva voce* on the dissertation she or he has submitted.

It is the responsibility of the Dean of Postgraduate Studies, who may attend the *viva*, to (i) establish a mutually convenient date, time and venue for the *viva*, and (ii) to communicate information on the date, time and venue of the *viva* to both Examiners, to the Chair, and to the candidate.

## *The Viva Voce Examination in the Doctorate in Divinity—the Doctoral Defence*

In the case of the degree of Doctorate in Divinity (STD or DD) the *viva voce* examination is usually termed the *defence*. The doctoral *defence* for the STD is a public examination, in the presence of the Council of the Faculty, at least five of whom shall be examiners. The *defence* is chaired by the Dean of the Faculty,\* and has the following elements:

- a lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation;
- a defence of the dissertation for an hour against objections;
- an examination for 30 minutes on nine propositions chosen by the candidate and approved by the Council of the Faculty. Three propositions will be chosen from each subject area, Systematic Theology, Moral Theology and Sacred Scripture.

At the end of the *defence*, the Faculty shall vote firstly on whether the degree of doctor is to be awarded, and secondly on what mark shall be given. Separate marks are given for the thesis and the propositions; the minimum mark is 65%. The marks

are counted and an aggregate mark is awarded. This is not communicated to the candidate.

It is the responsibility of the Dean of Postgraduate Studies, to (i) establish an acceptable date, time and venue for the *defence*, and (ii) to communicate information on the date, time and venue to the candidate, and to the public.

\*If the Dean is the supervisor of the dissertation being examined, the Faculty will appoint a member of the Council of the Faculty to act as Chair.

### *1 The Chair*

In the Pontifical University *viva voce* examinations are chaired by an independent permanent member of the Council of the relevant faculty. The presence of an independent Chair is designed to ensure that integrity and fairness is maintained by all parties during the *viva voce* examination.

The relevant faculty, upon the recommendation of the Postgraduate Board, appoints the Chair, when the dissertation has been submitted for examination to the Pontifical University Office. The Pontifical University Office forwards to each of the examiners a copy of the doctoral dissertation, together with a copy of the 300-word abstract, a report form, and a copy of the doctoral regulations. The candidate will also receive a copy of the doctoral regulations.

*Prior to examination the Chair is responsible for:*

- Ensuring receipt of the individual written reports from the Examiners in advance of the preliminary meeting.
- Collecting the necessary documentation from the Pontifical University Office.

*During the viva voce examination the Chair is responsible for:*

- Chairing the preliminary meeting of the Examiners and agreeing the structure, roles and format of the *viva voce* examination.
- Introducing all those present at the *viva voce* examination, including attempting to put all parties at their ease.
- Outlining the structure and format of the *viva voce* to the Examiners and candidates, and indicating the respective roles of the Chair, Supervisor, and Examiners.
- Intervening in the examining process only if there appears to be bias, misconduct or unfairness, or if the Examiners are diverting from the agreed format of the *viva voce* in such a manner as to disadvantage the candidate, or if the Chair believes the *viva voce* is progressing in a manner which could compromise the academic standards of the Pontifical University. Actions which might be taken include calling a temporary halt to the examination,

holding a private discussion with the Examiners or the candidate, or, most exceptionally, ending the examination.

- Asking the candidate if she or he is satisfied that the examination was conducted fairly. Should the candidate express any concerns in this regard, they shall be noted by the chair, and included in the documentation of the *viva*.
- Inviting the candidate, the supervisor, and the Dean of Postgraduate Studies to leave the room for the duration of the examiners' deliberations.
- Chairing the post-*viva voce* discussion of the Examiners, and outlining and clarifying all possible recommendations.
- Ensuring the Examiners complete and sign the relevant forms at the end of the *viva*.

*After the Examination the Chair is responsible for:*

- Ensuring that a report on the recommendation of the Examiners (where necessary, indicating details of major/minor amendments required) is sent to the Dean of Postgraduate Studies, the Pontifical University Office, and the supervisor.
- Presenting the Examiners' report to the relevant Faculty for approval.
- Providing information for any subsequent appeal procedure.

It is to be noted that the Chair is **not** responsible for:

- Having any knowledge of the subject of the dissertation, nor is s/he required to read the dissertation.

## *2 Criteria for the Appointment of Research Examiners (Internal and External)*

External Examiners are appointed by the relevant Faculty, upon the recommendation of the Postgraduate Board. Examiners should normally have the following qualities and competencies:

- Experience in supervising postgraduate candidates and in the examination process of such candidates;
- Formal academic qualification, normally at doctoral level, and/or a professional qualification or experience at an appropriate level and relevant to the area being examined;
- A willingness to respond to requests to read dissertations within specified time deadlines and to be available to attend such oral examinations and/or examiners meetings as are appropriate.

Examiners should not have a close personal relationship with other examiners, supervisors or a candidate, if it might be construed as entailing a conflict of interest.

## 2.1 Criteria for Appointment of External Examiners

For research awards, external examiners are appointed for specific dissertations. For doctoral candidates, external examiners should not normally be appointed more than twice in a four-year period; for Masters and STL dissertations, an external examiner is not to be appointed more than once per [academic] year. Such appointments may be made irrespective of external examiners' duties with regard to taught programmes.

External examiners should have recognised expertise in the subject matter of the dissertation being examined.

The external examiner should be independent of the Pontifical University, of its internal examiners, supervisors, and of the candidates presenting themselves for examination. Thus, all external examiners:

- should normally be in the employ of a third level institution; recent *emeriti* (within three years or less) who are research active may also be considered;
- should not have been in the employ of the Pontifical University (in any capacity) in the three years prior to appointment;
- should not have been a student of the Pontifical University in the three years prior to appointment;
- should not, in the past three years, have been a beneficiary of any bursary or remuneration from the Pontifical University other than from posts such as external examiner, member of accreditation panel, member of quality review panel, member of recruitment/promotions panel or similar;
- should not have assisted/advised the postgraduate candidate on the work underpinning the preparation of his/her dissertation.

## 2.2 Criteria for the Appointment of Internal Examiners

The internal examiner should normally be a member of the Council of Faculty of the respective faculty in the Pontifical University who has the appropriate expertise in the candidate's subject area. If a faculty wishes to recommend nominees who do not satisfy this criterion, this should be highlighted in the nomination form and a case provided for consideration by faculty.

## 3 Examination of Doctoral Dissertation

### 3.1 Venue

The *viva* should normally be held on campus. In exceptional circumstances (for example, the examination of students based overseas) the examination may be held elsewhere, provided the student agrees to the arrangement. Electronic conferencing may be used in some circumstances. The Pontifical University Office is to be consulted where use of electronic conferencing is considered. Care should be taken in choosing the venue for the *viva* to ensure that the examination

can be conducted in an accessible, relaxed and comfortable atmosphere, without risk of interruption and extraneous noise.

### *3.2 The Dissertation Supervisor and the Viva Voce Examination*

With the agreement of the examiners and the candidate, the supervisor may attend the examination, but does not question the candidate, and can only provide clarification on any matters when requested by the Board. The supervisor does not participate in the final decision and leaves the examination room while deliberations take place, unless asked to remain by the Chair.

### *3.3 Prior to the Examination*

Prior to the *viva*, each examiner should separately complete an individual written report on the dissertation. This must be returned within a week of the arranged *viva*. The Chair will arrange a preparatory meeting to review the written reports (often on the same day but prior to the time scheduled for the candidate and their supervisor to attend), and to agree the approach of the examination. This preparatory meeting should allow sufficient time to (1) agree the approach of the *viva* and (2) review the written reports. The supervisor should normally be available for consultation with the examiners during this meeting.

### *3.4 Possible Outcomes of Viva Voce Examination*

The examiners should not recommend awarding the doctoral degree unless they judge the work to be of a sufficient standard to be considered worthy for publication, in full or in part, as a work of serious scholarship.

#### *3.4.1 Recommendation of Examiners Registration and Fee Implications (if any)*

The examiners may recommend that the candidate should:

- 1 Be awarded the Doctorate degree without further examination or amendment.

*No further registration or fee required.*

- 2 Be awarded the Doctorate degree without further examination, subject to making the changes specified which must be subsequently carried out to the satisfaction of the Internal Examiner (within a period of six months).

*No further registration or fee required.*

- 3 Be awarded the Doctorate degree without further examination subject to making specified changes to the satisfaction of both Internal and External Examiners (applied where examiners estimate that more than eight weeks but less than six months additional work is required).

*No further fee or registration required.*

*NOTE: if more than six months work is required, the candidate must re-register and a continuation fee will apply.*

- 4 Not be awarded the Doctorate degree, but be permitted to re-submit the dissertation in a revised form for re-examination by the same examiners (applied where examiners estimate that there is more than six months additional work required). In this case areas requiring major amendments will be detailed by the Examiners in the examination.

*The candidate will re-register for the duration of the period of revision. A continuation fee will apply.*

- 5 Not be awarded the Doctorate degree and not be permitted to re-submit for re-examination for the Doctorate Degree.

*No further registration permitted.*

Where the degree is not awarded, but the candidate is permitted to re-submit the dissertation in a revised form for re-examination by the same examiners (category 4 above), the candidate must be registered in order for the revised dissertation to be accepted for re-examination. Normally the revised dissertation should be submitted within 12 months following the *viva*.

In the case where the examiners recommend that the Doctorate not be awarded and that the student not be permitted to re-submit for re-examination (category 5 above), the examiners may subsequently consider whether or not the work is sufficient for the award of a masters level degree. If they agree that a masters level award would be merited then a separate recommendation may be made in writing to that effect. Application of this option should be seen as exceptional, rather than as one of the usual possible outcomes of a doctoral examination.

### *3.5 After the Viva Voce Examination*

If the examiners recommend that a Doctorate be awarded, the student must submit one hardbound copy of the dissertation, and one electronic copy (on memory stick or corresponding medium) in PDF format and comprising one file, exactly mirroring the hardbound copy and embodying any changes prescribed by the examiners.

The result of the *viva* report will not be considered by relevant Faculty until the hardbound copy and the electronic copy of the revised dissertation, incorporating the recommended changes and confirmed by the internal examiner (or internal and external examiner, as applicable depending on the outcome of the *viva*), have been lodged with the Pontifical University Office.

In the Faculty of Theology, where the opinions of the examiners differ, each examiner will submit a separate written report for consideration by the Postgraduate Board in the presence of the Registrar. This meeting of the Board will make a recommendation to the Faculty of Theology for approval.

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# **Master's in Theology (MTh)**

## **Two Years Full-time / Research Masters**

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The programme for degree of Master in Theology (MTh) offers candidates the opportunity to deepen their knowledge of Theology through specialised study, personal work and research.

There are two methods of obtaining this degree.

- Mode A / Structured Research: candidates complete five seminar courses and write a minor dissertation (25,000-30,000 words).
- Mode B / Pure Research: candidates submit a major dissertation (40,000 words) and fulfil the requirements of the *Research in Theology: Historical and Methodological Approaches* seminar course (PG 464).

### **Theological Languages – Mode A and Mode B:**

A competence in theological language(s) is a qualifying requirement – see ‘Language Requirements’.

## **Admission Requirements: Mode A / Structured Research**

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection procedure.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Where an applicant's qualifications are insufficient for admission to the MTh, a Qualifying Programme and Examination may be provided.

Candidates whose first language is not English will be required to satisfy the English language requirement of Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

## **Programme of Study: Mode A / Structured Research**

The duration of the programme is two years. The first year is considered a year of full-time study in one of the options below. In the second year the candidate, takes one seminar course in the first semester and completes a thesis. Candidates must

complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

### ***Course Option I: Systematic Theology***

In Year One the candidate takes two seminar courses in Systematic Theology, one seminar course in Moral Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Systematic Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

### ***Course Option II: Moral Theology***

In Year One the candidate takes two seminar courses in Moral Theology, one seminar course in Systematic Theology, in Sacred Scripture, or in Liturgy, as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Moral Theology in the first semester, and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

### ***Course Option III: Biblical Theology***

In Year One the candidate takes two seminar courses in Biblical Theology, one seminar course in Systematic Theology, in Moral Theology, or in Liturgy as well as the obligatory course:

- *The Soul of Theology*, (PG 442) in the second semester.

In Year Two the candidate takes one seminar course in Biblical Theology in the first semester and completes the dissertation. The dissertation is to be submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply.

### ***Course Option IV: Pastoral Liturgy***

In Year One the candidate takes four seminar courses in Liturgical Theology – two in each semester, as agreed with the Dean of Postgraduate Studies, in consultation with the programme co-ordinator.

In Year Two the candidate takes one further seminar course in Liturgical Theology during the first semester, and completes the minor dissertation, of 25,000—30,000 words. The minor dissertation will be on an approved topic and submitted by 3.00pm on the last Friday in June. A grace period of two weeks will apply. The dissertation is pursued under the direction of a member of the Faculty of Theology. While completing the dissertation, the candidate is not required to be in full-time attendance.

## Assessment

The Final Assessment of the MTh (Mode A / Structured Research) is a weighted culmination of the following:

- Seminar Courses – 50 credits
- Dissertation – 70 credits

Any theological language courses, as well as the Research Colloquium are qualifying requirements and do not form part of the final assessment.

## Admission Requirements: Mode B / Pure Research

To qualify for admission to a Masters in Theology by dissertation only, candidates shall have Second Class Honours, Grade I in the theological component of their honours degree. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Masters Mode B is recommended only for candidates who have a clear research focus and a proven ability to work on their own.

Candidates whose first language is not English will be required to satisfy the English language requirements of the Faculty of Theology. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

## Programme of Study: Mode B / Pure Research

- Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.
- Candidates must fulfil the requirements of *PG464: Research in Theology: Historical and Methodological Approaches*, and work for at least three semesters under the direction of a permanent member of the Faculty of Theology.
- The subject of the dissertation requires the approval of the relevant Head of Department.
- The length of the dissertation shall be approximately 40,000 words, exclusive of footnotes and bibliography.
- Candidates shall be required to submit their dissertations within three years. Extensions will be granted only in exceptional circumstances.

- The dissertation shall be examined by the dissertation supervisor and an external examiner chosen by the Faculty.
- Candidates may be examined on the subject matter of the dissertation if the above examiners so decide.

## **Assessment**

The Final Assessment of the MTh (Mode A / Pure Research) is a weighted culmination of the following:

- Seminar Courses – 50 credits
- Dissertation – 70 credits

Any theological language courses, as well as the Research Colloquium are qualifying requirements and do not form part of the final assessment.

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# Language Requirements

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## Theological Languages Requirement

DD, PhD, STL, MTh (Mode A and Mode B)

- Candidates admitted into the above programmes in the Faculty of Theology shall be required to sit a qualifying examination in at least two of the following: Hebrew, Greek, or Latin. A syllabus for this examination is provided on the Faculty website.
- Candidates who do not pass the above qualifying examination are required to attend and pass qualifying courses in at least two of the following: Hebrew, Greek, or Latin. In certain circumstances an advanced course in one theological language may be accepted in lieu of a second.
- Candidates who have successfully completed a University course (20 Credits at Level 8) in Hebrew, Latin or Greek are exempt, as are candidates who have successfully completed theological language courses in the Pontifical University.
- The language(s) requirement is a qualifying requirement, and does not form part of the final assessment.

## Modern Language Requirements

DD (STD)

Candidates must have or must acquire a good reading knowledge of two continental European languages.

PhD and STL

Candidates must have or must acquire a good reading knowledge of one modern continental European language.

*Note:* Qualifying examinations are offered during orientation and at one other point during the academic year. Details are posted on the postgraduate information pages on the University website.

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# Master's in Theology (MTh)

## *Contemporary Ethics*

### Two Years Part-time / Taught Masters

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*Programme Co-ordinator:* Suzanne Mulligan PhD

The course will consist of six taught modules (10 credits each) delivered over two years, and the submission of a thesis of 15,000 words. Assessment of modules is by essay (c. 7,000 words).

#### **Admission Requirements:**

The minimum entry requirement is an honours primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the selection process. The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Candidates whose first language is not English will be required to satisfy the English language requirement.

#### **Programme of Study**

In addition to the following programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

##### **Cycle B (2022-2023):**

- **PG 710** Re-imagining the Human
- **PG 715** War: Ethical and Theological Perspectives
- **PG 652** Spirituality, Religion and Contemporary Healthcare Ethics

##### **Cycle A (2023-2024):**

- **PG 709** Re-Sourcing: Theology and Renewal in the 20<sup>th</sup> Century
- **PG 713** “Good Politics”, Pope Francis, and the Common Good
- **PG 714** *Sensus Fidei* and Synodality: Implications for Moral Method and Content

##### *Minor Dissertation* (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by 3.00pm on August 15<sup>th</sup>, in Year 2. A grace period of two weeks applies.

*Note:* progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

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# **Master's in Theology (MTh)**

## ***Bible and Spirituality***

### **Two Years Part-time / Taught Masters**

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*Programme Co-ordinator:* Jessie Rogers DPhil

#### **Admission Requirements**

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

#### **Programme Rationale**

As Scripture, the Bible is a collection of writings that reflects the dynamic experiences of ancient Israel and of the early Christian Church, and which continues to nourish and make sense of people's lives. This Masters has a two-fold focus: it explores both spiritualities *within* the Bible and spirituality shaped by engagement *with* the Bible. The programme approaches biblical spirituality from the perspectives of liturgy, history and biblical studies, understands spirituality incarnationally as communal and personal expressions of lived faith, and includes a strong practical dimension.

#### **Programme Learning Outcomes**

Upon successful completion of the MTh in Biblical Spirituality, students should be able to:

- Analyse the spiritualities inherent in Old and New Testament texts.
- Interpret biblical texts with a sensitivity to their literary conventions.
- Explore biblical aspects of various Christian spiritual traditions (e.g., Benedictine, Franciscan, Ignatian), and the way woman mystics in particular (e.g., Birgitta, Hildegard of Bingen, Catherine of Siena, Teresa of Jesus, Thérèse of Lisieux) have read Scripture.
- Trace the ecclesial and sacramental manifestations of biblical spirituality at various times in the history of the Church.
- Engage with Scripture in potentially transformative ways.
- Describe current trends in the academic study of spirituality.
- Discuss the contribution of Scripture to issues such as justice and creation spirituality.

## Programme of Study

The course consists of six taught modules (10 credits each) delivered over two years, and the submission of a thesis of 15,000 words. Modules will be delivered on Wednesday afternoons and evenings, with some blended learning. Assessment of modules is by essay (c. 7,000 words).

In addition to the following programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

### Semester 1:

- **PG 710** Re-imagining the Human
- **PG 495** Exploring Biblical Narratives (face-face intensive, four days on campus from January 16-19, 2023)

### Semester 2:

- **PG 496** The David Story

### Minor Dissertation (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology and submitted by candidates in their second year by 3.00pm on August 15<sup>th</sup>. A grace period of two weeks applies.

**Note:** progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology

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# **Master's in Theology (MTh)**

## ***History of Christianity***

### **Two Years Part-time / Taught Masters**

(Not running in the Current Academic Year)

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*Programme Co-ordinator: Prof. Salvador Ryan  
(in collaboration with the Department of Early Irish, Maynooth University, and  
Russell Library).*

This course consists of eight modules delivered over four semesters (two academic years) and the submission of a dissertation of 15,000 words on an agreed topic.

In Cycle A, candidates take the following modules: History of Christian Thought (10 credits); Research Methodologies and Reading and Interpreting Primary Source Texts I (5 credits); “Isle of Saints and Scholars”? The Literary Culture of Early Medieval Ireland (10 credits); and History of Christian Practice: Medieval to Modern (5 credits).

In Cycle B candidates take: Re-Sourcing: Theology and Renewal in the Twentieth Century (10 credits); Research Methodologies and Reading and Interpreting Primary Source Texts II (5 credits); The Writing of Church History from the Reformation to the 20th century (10 credits); and History of Christian Practice: Medieval Ireland (5 credits).

## **Admission Requirements**

Applicants should normally possess a recognised primary degree in Theology or a related discipline (for example, History) and have obtained at least a Second Class Honours, Grade I. In exceptional cases, applicants who can satisfactorily demonstrate a long-standing interest in the subject, coupled with proven relevant experience, will also be considered. An interview will form part of the selection procedure. Candidates whose first language is not English will be required to satisfy the relevant English language requirements.

## **Programme of Study**

### **Semester 1:**

- **PG 306** Research Methodologies & Reading and Interpreting Primary Source Texts II\*
- **PG 709** Re-Sourcing: Theology and Renewal in the Twentieth Century\*

**Semester 2:**

- **PG 304** History of Christian Practice: Medieval Ireland\*
- **PG 307** The Writing of Church History: from the Reformation to the 20<sup>th</sup> Century\*

\*All lectures take place on Wednesday evenings.

In addition to the above programme of study, candidates must successfully complete the *Postgraduate Induction Week*, which takes place in mid September.

**Minor Dissertation** (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates in their second year by 3.00pm on August 15<sup>th</sup>, in Year 2. A grace period of two weeks applies.

**Note:** progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

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# Master's in Theology (MTh)

## *General Theology*

### One Year Full-time / Taught Masters

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*Programme Co-ordinator:* The Dean of Postgraduate Studies

### **Admission Requirements**

The minimum entry requirement is a primary degree in which Theology comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. An interview will be part of the admission process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. Applicants whose first language is not English will be required to satisfy the English language requirements.

### **Programme Rationale**

This one-year Taught Masters programme is offered for candidates who wish to spend one year in deepening their theological expertise and skill in a number of areas in which the Faculty of Theology has particular expertise. With the guidance of a mentor, candidates choose from the palette of modules on offer across various theological disciplines in any particular year.

### **Programme of Study**

The course runs over one academic year and consists of six taught modules delivered over two semesters, three modules per semester; and a minor dissertation of 15,000 words. Lectures are delivered from Monday to Thursday. A programme of study, from the seminar courses indicated in the Overview of Postgraduate Modules in the following pages, is agreed with the programme co-ordinator. All modules are available except for Yearlong Reading Courses (RCs), *PG464: Research in Theology*, and *PG442: Soul of Theology*. A choice of modules may be restricted due to timetabling constraints.

Candidates must further complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

**Minor Dissertation** (15,000 words)

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates by 3.00pm on August 15<sup>th</sup>. A grace period of two weeks applies.

**Note:** progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

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# **Master's in Liturgical Music (MLM)**

## **Two Years Full-time / Professional Masters**

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*Programme Co-ordinators:* Rev Dr Neil Xavier O'Donoghue, Dr John O'Keeffe

The Master's Degree in Liturgical Music is a joint academic and practice-based programme which will qualify holders to undertake posts as organists, cantors, or directors of music at parish or diocesan level. Each year of the programme will consist of theological and theoretical study of the Church's liturgy, with specific attention to the area of liturgical music. This academic component will be balanced by an intensive course of supervised practical training in a number of core liturgical music disciplines.

### **Admission Requirements**

The course is especially suited to applicants who have studied Theology and Music to honours degree level. Candidates should normally have obtained at least a Second Class Honours, Grade I overall. The Faculty of Theology may also accept candidates whom it deems to have an equivalent standard. An interview will be part of the selection process. As this Master's programme contains a significant practical component, prospective candidates will need, on application, to furnish evidence of proficiency in at least one of the following three areas: (a) Cantor, (b) Organ, (c) Liturgical Composition. Candidates whose first language is not English will be required to satisfy the English language requirements.

#### ***Course Aims:***

- To provide an academic framework appropriate to the study of Theology at Master's level.
- To provide candidates with an in-depth theological and theoretical formation in the liturgy of the Church.
- To form candidates in the historical, textual, doctrinal and technical aspects of liturgical music.
- To enhance candidates' critical awareness of music composed for and performed in the liturgy.
- To significantly enhance course participants' competency and confidence in selected practical disciplines.

## Programme of Study

Year One of the programme consists of six core academic modules, together with at least two practical modules. Year Two, divided equally between academic and practical elements, focuses on the writing of a dissertation on a topic related to the area of liturgical music, and a major practicum in one of the musical disciplines listed below.

Candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

### Year One

#### *Core Academic Modules\**:

	<i>ECTS</i>
• PG 708: Pastoral Practice of Liturgy	10
or PG484: Liturgy: Ritual, Theological and Historical Approaches	10
• PG 487: Sacramental Theology	10
• LI 151: Introduction to Liturgy	5
• LI 203: The Celebration of the Eucharist	5
• LM 101 Music in Christian Worship	5
• LM 403: Aspects of Liturgical Music	5

*\*Recognition of Prior Learning* may be considered for certain candidates in respect of these modules.

#### *Practical Modules:*

• LM 404: Liturgical Composition I (required module)	10
• LM 402: Organ Skills I	10
or	
• LM 405: Cantor Skills I**	10

\*\*This discipline is equally subdivided into *Plainchant Performance* (semester one) and one of the following second semester options: *Plainchant Performance - Forms and Contexts* or *Sacred Aria I*.

**Total Credits in Year One** **60**

## Year Two

- LM 409: Liturgical Composition II 30  
or
- LM 407: Organ Skills II (advanced) 30  
or
- LM 408: Cantor Skills II (advanced) 30
- Dissertation 30

**Total Credits in Year Two                    60**

### **Dissertation**

The dissertation is to be written under the direction of a member of the Faculty of Theology, and submitted by candidates by 3.00pm on the last Friday in June in Year 2. A grace period of two weeks applies.

#### ***Assessment:***

Academic modules are assessed by class attendance, presentations and written assignments. Practical modules are assessed in exam-style presentations and, in the case of liturgical composition, the presentation of a portfolio of work.

***Note:*** progression to the PhD from this programme requires the successful completion of a doctoral qualifying year, the parameters of which are established by the Faculty of Theology.

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# **Master's Degree in Theology**

## ***(Specialisation: Pastoral Theology)***

### ***Two Years Full-time or Three Years Part-time***

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*Programme Co-ordinator: Dr. Aoife McGrath*

This level 9 programme forms part of a minister's continuing journey of growth and development, strengthening capacity for ministry leadership in the Church, which includes taking significant responsibility for the work of individuals and groups, and for leading and initiating mission-focused activity in a wide (and sometimes unpredictable) variety of professional levels and contexts. Candidates develop new skills to a high level, including novel and emerging approaches in professional ministry, especially within the areas of leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. They learn advanced skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows candidates to develop a critical awareness of current issues of pastoral concern informed by scholarship from the forefront of pertinent fields of theological learning, and a systematic understanding of theological knowledge as it relates to his/her experiences in life and ministry practice. Each student completes a Masters dissertation that presents a rigorous, in-depth, and critical examination of a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry. In doing so, the student acquires a mastery in specialised techniques of reflection and enquiry, and methods of research, forming an ability to scrutinise and reflect on the changing ministerial landscape, articulate an informed pastoral response, while seeking to contribute to transforming ministerial practice leading to growth or change.

This Masters programme further enables candidates to:

- examine existing procedural approaches and exercise appropriate judgment in complex planning, leading groups, and managing resources;
- learn to self-evaluate and take responsibility for forming a habit of reflective practice for ministry and for continuing academic and professional development;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- engage in critical dialogue and face the demands of making collaborative ministry work;

- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches to formulate pastoral responses to complex situations in pastoral contexts, and act to change them.

## **Admission Requirements**

The minimum entry requirement for the programme is an honours primary degree in which Theology comprises at least an equal joint honours component. Applicants should normally have obtained at least a Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. Applicants should also have significant experience in ministry practice. Individual and group interviews form an essential part of the selection process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. They may be required to take additional courses in Theology to qualify for admission. In particular, applicants who have obtained a minimum 2H1 in the Higher Diploma in Pastoral Theology (level 8) may be considered for admission to a one-year MTh (level 9) in Pastoral Theology. As part of the application process, such applicants will submit a Major Essay (5,000–7,000 words) on a topic relevant to Pastoral Ministry, written under the supervision of a member of the Faculty. The evaluation of this essay will form part of the admission interview, and its content may provide a foundation for the eventual Masters dissertation.

Applicants whose first language is not English will be required to satisfy the English language requirements of St Patrick’s Pontifical University.

St Patrick’s Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

## **Programme of Study**

The Master’s Degree in Pastoral Theology is a two-year programme. At the discretion of the Faculty of Theology, and with its permission, candidates may also undertake the programme, on a part-time basis, over three years). The programme has three components:

- |  |         |
|--|---------|
| • seven core modules                         | 70 ECTS |
| • two postgraduate seminar courses           | 20 ECTS |
| • a minor dissertation (15,000-20,000 words) | 30 ECTS |

### *Year One*

The first year is a taught and practical programme, and consists of seven core modules, which follow the same academic and placement schedules as the Diploma and Higher Diplomas in Pastoral Theology.

The *core modules* in Year One of the programme are:

PT430: Pastoral Practice	30 ECTS
PT431: Prayer Leadership	10 ECTS
PT432: Caring and Spiritual Accompaniment	5 ECTS
PT435: Organisational Leadership in Ministry Contexts	5 ECTS
PT434: Theology and Pastoral Ministry	10 ECTS
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	5 ECTS
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	5 ECTS

### *Year Two*

In the second year of the programme, candidates take two postgraduate modules and complete a minor dissertation of 15,000–20,000 words (30 ECTS). This minor dissertation is written on a particular pastoral area or issue situated at the interface of academic theology and contemporary ministry, and under the direction of a member of the Faculty of Theology.

The *postgraduate modules* are as follows:

PG 523: ‘Emancipating’ Practical Theology	10 ECTS
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*and*

one postgraduate seminar course chosen from the modules on offer 10 ECTS  
in the particular academic year

PG523 is obligatory. The second module is chosen from the palette of postgraduate seminar courses offered in any particular academic year. In consultation with the Director of Pastoral Theology and the Dean of Postgraduate Studies, candidates will choose a seminar course that is relevant to their (future) professional ministerial needs, and, if possible, pertinent to their dissertation topic.

*Note:* Progression to Year Two requires successful completion of the core modules in Year One. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Masters candidates wishing to suspend registration may do so only on the express permission of the Faculty of Theology, upon the recommendation of the Postgraduate Board.

In addition to the above programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

## **Learning Ethos**

This Masters programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While core classes in Pastoral Theology are normally on Thursdays and Fridays, candidates may be required to attend lectures and seminars that are offered outside these times (e.g., postgraduate seminar courses which frequently take place on Wednesdays).

## **Pastoral Practice**

Candidates commit to a placement education experience in a ‘Teaching Parish’, or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry. Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Candidates may also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22–25 hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged by the candidates in collaboration with the PT430 Pastoral Practice Module Lead. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the candidates.

## **Clinical Pastoral Education**

Candidates will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised course, which candidates apply for independently and take at the completion of core modules and parish placement. CPE is a qualifying course for the completion of the programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology Director.

## Assessment

Each module will be assessed by class attendance, participation, presentations, and written assignments, or as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Candidates need to pass all components of assessments in order to pass the respective module.

**Note:** progression to a doctoral programme within St Patrick's Pontifical University from this programme requires the successful completion of the Doctoral Qualifying Year, the parameters of which are established by the Faculty of Theology.

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# **Master's Degree in Theology**

## ***(Specialisation: Pastoral Theology, Healthcare Chaplaincy)***

### ***Two Years Full-time or Three Years Part-time***

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Programme Co-ordinator: *Dr. Aoife McGrath*

This level 9 programme forms part of a minister's continuing journey of growth and development, strengthening capacity for chaplaincy leadership in healthcare systems, and in various healthcare facilities. This includes taking responsibility for professional relationship building with multi-disciplinary healthcare colleagues, strengthening the provision of pastoral care in healthcare institutions, and for advancing professional, holistic, compassionate quality care for patients, families, and staff. Candidates develop new skills to a high level, especially within the areas of leadership in prayer, pastoral care, and spiritual accompaniment with persons who suffer because of illness, trauma, tragedy, grief, and bereavement.

This level allows candidates to develop a critical awareness of current issues of pastoral concern informed by theological scholarship, and a systematic understanding of theology as it relates to life experience and ministry practice. Each candidate completes a Masters dissertation that presents a rigorous, in-depth, evidence-based, critical examination of a particular pastoral area of healthcare chaplaincy practice. The candidate thus acquires a mastery in techniques of reflection and enquiry, and methods of research, while contributing to the body of chaplaincy research and to transforming ministerial practice. It will enable candidates to exercise the highest quality pastoral care in clinical practice and be effective leaders in the future development of the profession.

This Masters programme further enables candidates to:

- examine existing procedural approaches and exercise appropriate judgment in complex situations, advocate for the persons in their care, and manage crisis in the practice of pastoral care;
- learn to self-evaluate and take responsibility for forming a habit of reflective practice for ministry and for continuing academic and professional development;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- engage in critical dialogue and face the demands of making collaborative ministry work and actively participate in the creation and maintenance of a healthy work environment;

- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches within complex institutional cultures and systems, in response to varying group dynamics and organisational behaviour, and act to transform them according to best practice.

## **Admission Requirements**

The minimum entry requirement for the programme is an honours primary degree in which Theology comprises at least an equal joint honours component. Applicants should normally have obtained at least a Second Class Honours, Grade I overall, and Second Class Honours, Grade I in Theology. Applicants should also have significant experience in ministry practice. Individual and group interviews form an essential part of the selection process.

The Faculty of Theology may also accept applicants whom it deems to have achieved an equivalent standard. They may be required to take additional courses in Theology to qualify for admission. In particular, applicants who have obtained a minimum 2H1 in the Higher Diploma in Pastoral Theology (Healthcare Chaplaincy) may be considered for admission to a one-year MTh (level 9) in Pastoral Theology. As part of the application process, such applicants will submit a Major Essay (5,000–7,000 words) on a topic relevant to Healthcare Chaplaincy, written under the supervision of a member of the Faculty. The evaluation of this essay will form part of the admission interview, and its content may provide a foundation for the eventual Masters dissertation.

Applicants whose first language is not English will be required to satisfy the English language requirements of St Patrick’s Pontifical University.

St Patrick’s Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

## **Programme of Study**

The Master’s Degree in Pastoral Theology is a two-year programme. At the discretion of the Faculty of Theology, and with its permission, candidates may also undertake

the programme, on a part-time basis, over three years. The programme has three components:

- Seven core modules 70 ECTS
- Two postgraduate seminar courses 20 ECTS
- An evidence-based research dissertation (25,000–30,000 words) 30 ECTS

### *Year One*

The first year is a taught and practical programme, and consists of six core modules, which follow the same academic and placement schedules as the Higher Diploma in Pastoral Theology (Healthcare Chaplaincy).

The *core modules* in Year One of the programme are:

PT430: Pastoral Practice	30 ECTS
PT431: Prayer Leadership	7.5 ECTS
PT432: Caring and Spiritual Accompaniment	5 ECTS
PT435: Organisational Leadership in Ministry Contexts	5 ECTS
PT434: Theology and Pastoral Ministry	7.5 ECTS
PT436: Healthcare Chaplaincy: Leadership Ministry of Healing and Justice	5 ECTS

*Note:* Candidates may choose to exit with a level 9 Postgraduate Diploma Award.

### *Year Two*

In the second year of the programme, candidates take three modules and complete an evidence-based research dissertation of 25,000–30,000 words (30 ECTS). This dissertation is written on a particular pastoral area of healthcare chaplaincy practice, and under the direction of a member of the Faculty of Theology.

The *modules* are as follows:

PT 439: Theological Reflection on Practice	10 ECTS
PG 523: ‘Emancipating’ Practical Theology	10 ECTS
One postgraduate seminar course chosen from the modules on offer in the particular academic year	10 ECTS

The Theological Reflection on Practice module includes 240 hours of independent practice in an approved clinical setting (average 10 hours *p.w.* for 24 weeks, during the third and fourth semesters). The candidate should be working in post as a healthcare chaplain or have independently arranged a chaplaincy placement for the duration of Year Two. The student should arrange to be supervised and mentored by an experienced, accredited Healthcare Chaplain within this placement setting. The

placement site must be approved by the Faculty of Theology, upon the recommendation of the Postgraduate Board, prior to progression to Year Two.

PG523 is obligatory. The postgraduate seminar course is chosen from the palette of postgraduate seminar courses offered in any particular academic year. In consultation with the Director of Pastoral Theology and the Dean of Postgraduate Studies, candidates will choose a seminar course that is relevant to their (future) professional ministerial needs, and, if possible, pertinent to their dissertation topic.

*Note:* Progression to Year Two requires successful completion of the core modules in Year One. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Masters candidates wishing to suspend registration may do so only on the express permission of the Faculty of Theology, upon the recommendation of the Postgraduate Board.

In addition to the above programme of study, candidates must complete *Postgraduate Induction* which takes place during the week beginning September 12, 2022.

## **Learning Ethos**

This Masters programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While core classes in Pastoral Theology are normally on Thursdays and Fridays, candidates may be required to attend lectures and seminars that are offered outside these times (e.g., postgraduate seminar courses which frequently take place on Wednesdays).

## **Pastoral Practice**

Candidates commit to a placement education experience in a ‘Teaching Hospital,’ from September to April. The basic areas of ministerial practice within the placement site are typically as follows: integrated pastoral care ministry serving patients and their families, within a clinical environment, where relevant including critical and emergency care; leading or participating in hospital liturgies and services in the chapel, mortuary, ward, or bedside; and, professional relationship building and pastoral care of staff, strengthening the pastoral care department. Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Candidates may also be

required to participate in a number of block placements in their placement sites, with an extended contact time of 22–25 hours per week.

Placement education sites, or ‘Teaching Hospitals’, are assigned to the student by the PT430 Pastoral Practice Module Lead. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person (the Director of Pastoral Care/Head Chaplain) or his/her Designated Alternate; one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the candidates.

### **Summer Intensive Placement in Clinical Setting**

At the end of the academic year in Year One, students will undertake a second placement in a clinical setting consisting of 350 hours of clinical practice. Assigned clinical areas may include: intensive care unit, trauma care, stroke care, emergency department, oncology, and haematology care. Small-group, peer-support, theological reflection sessions will take place at the placement site, facilitating a deepening of the student’s reflective practice. The placement will consist of 10 weeks of placement, with 35 hours of clinical practice each week. Where possible, the placement will include three nights of rostered work and three rostered weekends, or equivalent. A Summer School will take place in Maynooth over 3 Saturdays.

### **Assessment**

Each module will be assessed by class attendance, participation, presentations, and written assignments, or as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Candidates need to pass all components of assessments in order to pass the respective module.

**Note:** progression to a doctoral programme within St Patrick’s Pontifical University from this programme requires the successful completion of the Doctoral Qualifying Year, the parameters of which are established by the Faculty of Theology.

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# Overview of Postgraduate Modules in the Academic Year 2022-2023

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<i><b>Cross-Discipline Modules</b></i>				
<b>Code</b>	<b>Lecturer(s)</b>	<b>Title</b>	<b>Semester</b>	<b>Comment</b>
PG 442	Macnamara/ O'Connell	The Soul of Theology	1	
PG 710	Marmion/ Rogers	Re-imagining the Human	1	
PG 464	Conway	Research in Theology <sup>a,b</sup>	2	
<i><b>Fundamental Theology • Systematic Theology • Faith &amp; Culture</b></i>				
PG 719	Conway	Karl Rahner: The Theological Foundations of Synodality <sup>b</sup>	1	
PG 717	Furnal	Theology of Grace in Six Controversies	2	
RC 521	Meszaros	What Happened at Vatican II?	Yearlong	
<i><b>Moral Theology • Canon Law • Pastoral Theology • Religious Education</b></i>				
PG 715	Winright	War: Ethical and Theological Perspectives	1	
PG 532	McGrath	Emancipating Practical Theology <sup>c</sup>	1	
PG 652	Shortall	Spirituality, Religion and Healthcare Ethics	2	
RC 520	Mulligan	Fratelli Tutti and the Ethical Challenges of Migration and Forced Displacement	Yearlong	
RC 522	Sheridan	Religious Education and Catechesis in the Life and Ministry of the Church	Yearlong	
<i><b>Liturgy • Scripture • Ecclesiastical History</b></i>				
PG 718	O'Donoghue	The Ancient Norm of the Holy Fathers - A History of the Liturgy in the Patristic Era.	1	
PG 495	Macmanara/ O'Connell+ Corley	Exploring Biblical Narratives <sup>c</sup>	1	
PG 496	Corley	The David Story	2	

PG 484	Tracey	Liturgy: Ritual, Theological and Historical Approaches <sup>d</sup>	2	
<b><i>Academic Life</i></b>				
PG 903	Corley	Research Seminar	Yearlong	Qualifier
PG 901	Various	Research Support	Yearlong	Qualifier

## GENERAL NORMS for Postgraduate Modules

Each postgraduate module above, unless otherwise stated, is rated as 10 ECTS.

A minimum of FOUR participants is required for any module to be offered. Exceptions are to be referred to the Postgraduate Board.

Reading Courses (RCs) are only available to STL and PhD students.

Descriptors for each of the above modules can be found on the Pontifical University website.

## NOTES and OBSERVATIONS

- a. For PhD, STL, Masters (Mode B) only;
- b. 12-hour module
- c. Blended learning: four online assignments between October and December, and four three-hour seminars on campus from January 16-19, 2023.
- d. Blended Learning.
- e. Required by MTh (Pastoral Theology/Healthcare Chaplaincy), with sufficient numbers.

## General Note: Postgraduate Courses Offered on a CYCLICAL BASIS

In order to permit postgraduates plan their studies in a balanced way, it is to be noted that the following modules are offered on a cyclical basis:

PG708: Pastoral Practice of Liturgy *and* PG484: Liturgy: Ritual, Theological and Historical Approaches

PG495: Exploring Biblical Narratives *and* PG 477: Come & See: John and Method

PG496: The David Story, PG467: Exploring Ways of Reading Genesis, *and* PG481: Liberation and Law: Approaches to the Book of Exodus

PG710 Reimagining the Human *and* PG709: Re-Sourcing: Theology and Renewal in the Twentieth Century

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# Doctoral Qualifying Year

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The Doctoral Qualifying Year is a bridging programme designed to permit postgraduate candidates progress to one of the doctoral programmes offered in the Faculty of Theology. Generally the Doctoral Qualifying Year is undertaken by candidates who have not reached the required 2:1 (*magna cum laude*) in their Master's degree, or who have undertaken a 90 ECTS Masters, or a degree which has been deemed by the Faculty of Theology to require a doctoral qualifying programme.

**Work load:** 60 credits (full-time).

## Programme of Study

The programme of study is comprised of six seminar courses from the palette of postgraduate seminar courses offered in any academic year. Three courses shall be taken in each semester, and the standard course requirements and assignment submission deadlines will apply. The courses are chosen in consultation with the Dean of Postgraduate Studies at the beginning of the academic year.

## Progression to PhD

Candidates who gain an aggregate 2:1 (60% or higher) may progress to the Doctoral Foundation Year.

*Note:* Candidates who have not fulfilled the theological languages requirement for the PhD may do so during the Doctoral Qualifying Year.

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# Masters Qualifying Year

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The Masters Qualifying Year is a bridging programme, offering a blend of taught, reading and research modules. It is designed to be adaptable to the needs of the student while providing opportunities to attain the practices and standards needed for Postgraduate Study.

**Work load:** 60 credits (full-time). Recognition of Prior Learning (RPL) may be granted.

## Programme of Study

Students follow the Higher Diploma in Theological Studies programme with two dedicated Seminar Courses

### OR

The Qualifying Year is organised according to individualised ‘learning plans,’ drawn up by the Dean of Postgraduate Studies, the Registrar and the student. The purpose of the ‘learning plan’ is to empower the student to address their academic needs, while reaching the criteria for acceptance into a Masters programme. The *Learning Plan* is drawn from the module categories below, from which up to 6 modules are chosen:

- **Taught Courses – one in each semester**

Taken from the Undergraduate programme or the Higher Diploma in Theological Studies. *Assessment:* Paper 3000 words

- **Reading Course – one in each semester**

Guided reading directed by a mentor **or** Students may also opt for one of the major essays in BATH programme in any particular year. *Assessment:* Paper 3000 words

- **Masters Qualifier Seminar – Core course - semester 1**

Research, evaluation and discussion of given readings

*Assessment:* In-class Presentations and Paper 2000 words

- **Integrative Seminar – Core course - semester 2**

To be completed with a mentor during the Second Semester

*Assessment:* Paper 5000 words.

## **Progression to Masters**

Candidates who gain an aggregate 2:1 (60% or higher) are eligible to apply for a Masters programme.

### **Fees**

As the Masters Qualifying Year (MQY) is in the service of academic progress, a proportion of the MQY fees are considered as a contribution towards one's Masters fees. Details may be obtained from the Accounts Office.

For further information on any of the programmes listed above contact:

Postgraduate Admissions Office  
St Patrick's Pontifical University  
Maynooth, County Kildare  
IRELAND

[www.sppu.ie](http://www.sppu.ie)

Email: [pgadmissions@spcm.ie](mailto:pgadmissions@spcm.ie) / [postgraduate@spcm.ie](mailto:postgraduate@spcm.ie)

Telephone: Ireland: 01-708-3391 / 01-708-3600

International: +353-1-708-3391/ +353-1-708-3600



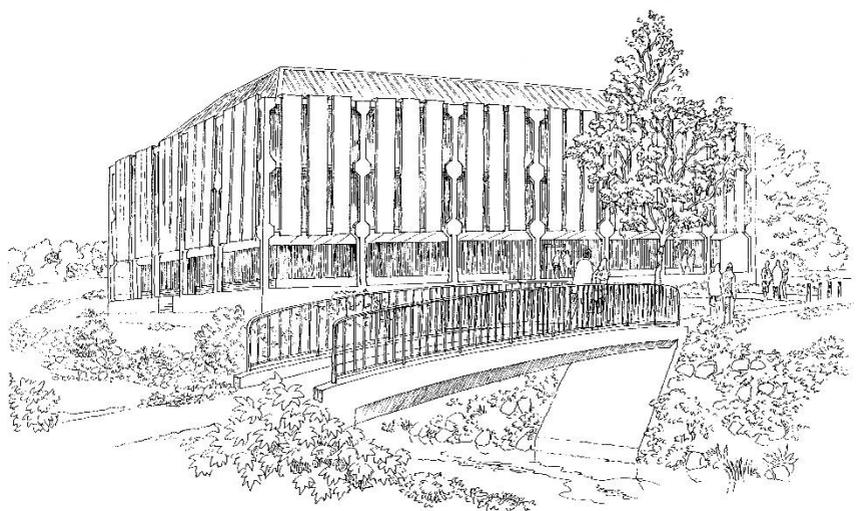
*Chapter V*

**Certificate and Diploma Course**

**Programmes**

**in the**

**Faculty of Theology**



**Pope John Paul II Library**

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# Higher Diploma in Theological Studies

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*Programme Co-ordinator:* Rev. Neil Xavier O'Donoghue, Ph.D.

This one-year, evening/weekend, Level 8, 65 ECTS credits programme gives a foundation in Theological Studies to students who hold a primary degree in another discipline. This Higher Diploma meets all the Teaching Council of Ireland's Requirements for the teaching of Religious Studies at post-primary level. It entitles teachers holding Department-recognised degrees and teacher training qualifications to teach up to 15 hours' Religious Education per week in a secondary school.

The Higher Diploma in Theological Studies from St. Patrick's Pontifical University, Maynooth attests to the completion of a substantial and coherent programme of learning. The Higher Diploma allows students to finish an accredited introductory programme in theology and to obtain a credential for it. Other students may use the programme as a gateway to applying to a Masters programme in Theology or Pastoral Ministry either here in Maynooth or elsewhere (students interested in entering a Master's programme are advised to speak with the Admissions Office prior to starting the HDip for further details). Others may be interested in the programme simply as a structured way to approach the big questions in life, giving their personal inquiry a theological shape in the Catholic tradition. Additionally, the Higher Diploma equips graduates to take a more active role in their local church community.

St. Patrick's Pontifical University, Maynooth is proud to have the largest faculty of Catholic theology in Great Britain and Ireland. A full range of theological and religious studies courses are studied in the programme, including:

- A general introduction to theology, giving students the necessary foundations for an academic treatment of theology in accordance with St. Anselm's maxim of "faith seeking understanding."
- Sacred Scripture, which studies the Bible – its nature and significance, origins, literary forms, interpretation today. It will include a study of particular Old Testament and New Testament books.
- The History of Christianity including its origins and contemporary experience.
- World Religions, including the major world religions and their relationship to Christianity. Human dignity and religious freedom are also included in the course.
- Secular belief systems and how Christianity engages with their challenges and legitimate questions.
- Moral Theology, which deals with the experience of morality and in particular with the bearing of Christian faith on the moral life. Topics include: conscience, making moral decisions, the Bible and morality, bioethics, justice, morality and law, ethics in public life, peace and war and ecology.
- Systematic Theology, which studies the meaning and implications of the principal faith-affirmations of Christianity concerning God, Jesus, the Church, the human condition.

- Foundations in Religious Education, which provides students with an introduction to the meaning, tradition and contemporary practice of religious education with a particular focus both on the teaching of Religious Education at post-primary level, with particular but not exclusive reference to Catholic Education.
- Foundations of Worship, which provide the student with critical skills in exploring the nature and history of Christian Liturgy.
- The Philosophy of Religion which studies the philosophical debate concerning the existence and nature of God. It also considers the interplay between reason, science and religion.

## **Admission Requirements**

- A primary degree or its equivalent is required. consideration will be given to all applications;
- University issued or certified copies of official transcripts of results for qualifications must be included with the application. These copies are kept by the University. Copies can be certified/stamped by the relevant institution or by a member of an *Gárda Síochána*, as a true copy of the original: Members of the police, a Medical doctor, A member of the clergy, a Lawyer/Solicitor, a School principal/vice principal. Just as long as they're not related to the applicant.
- all credentials in languages other than English must be accompanied by certified English translations;
- Application forms should be completed on the PAC system: <https://v2.pac.ie/institute/20>
- Applicants whose first language is not English will be required to satisfy the English language requirements. See here for more information: <https://sppu.ie/english-language-requirements> ;
- Students must provide a digital passport style photograph that will be used in the University's computer system to identify the student to lecturers and other students;
- As this course is delivered in a hybrid manner with much of the content being given on-line, students are required to have basic academic computer skills and have access to a computer and the internet.
- St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

## Timetable

- Students are expected to be available on every Wednesday evening during term time from 6.30 p.m. – 9.30 p.m. On Wednesday evenings content will be delivered “live” on an on-line teaching platform. Students can participate from home or wherever they have a stable internet connection.
- Another 3 hours of self-directed learning will be provided for each week in term time, that can be done whenever in the week it suits the students.

Please note that students will be expected to devote additional time to study and working on assignments every week.

6 weekend residentials (Friday/Saturday), three each term. This is when the face to face classes will take place and when students have a chance to meet their lecturers and each other. Additionally, it is a good time to take advantage of the many resources that the historic campus offers (and the amenities of Ireland’s only university town). Students are not obliged to stay on campus but as part of the programme you can avail of the very competitive discounted room rates provided by the Conference and Accommodations’ Office.

The following is the weekend timetable:

### Friday

Arrival/check in: 6-6:30 pm;  
Coffee break 6:30-6:55 pm;  
Class: 7-9 pm;

### Saturday

8:15: Mass (optional);  
Class: 9-11; Class 11-1;  
Lunch: 1-2;  
Class or library time: 2-3;  
Class 3-5.  
Students are free to leave at 5 pm.

Overnight facilities are available in the University at a discounted rate. While students need only stay in the area on Friday nights, they are welcome to either stay on either Thursday night or Saturday night at the discounted student rate to conduct research or simply enjoy some free time on the historic University campus.

Rates and information from the Maynooth Campus Conference and Accommodation Office. Early booking is advisable as they are often booked out.

Telephone: 01-708-6400 Fax: 01-708-3534

E-mail: [Reservations@Maynoothcampus.com](mailto:Reservations@Maynoothcampus.com)

Web Pages: [www.Maynoothcampus.com](http://www.Maynoothcampus.com) / [www.sppu.ie](http://www.sppu.ie)

Please note that if social distancing rules make it impossible to gather on campus for any of the weekend residentials, the programme will still go ahead with the residential being held on-line.

**For more details contact the Programme Co-ordinator, Fr. Neil Xavier O’Donoghue, Ph.D., at [neilxavier.odonoghue@spcm.ie](mailto:neilxavier.odonoghue@spcm.ie)**

## Timetable 2022/2023

Course Code	Title	Lecturer(s)	Semester	Credits
TH 401	Introduction to Theology	Marmion/ Hargaden	1	7.5
<b>Systematic Theology</b>				
ST 403	The Church and its Sacraments	Surlis	1	5
ST 404	Understanding Jesus Today	Doyle	2	5
<b>Moral Theology</b>				
MR 404	The Catholic Moral Tradition and Bioethics	Shortall	1	5
MR 403	Catholic Social Teaching	Corkery	2	5
<b>Sacred Scripture</b>				
SC 400	The Bible and Its Worlds	O'Connell	1	7.5
SC 401	The Old Testament	Corley	1	5
SC 403	The New Testament: Searching for the Fine Pearls	Macnamara	2	5
<b>General Courses</b>				
LI 400	Foundations of Worship	O'Kane	2	5
TS 109	Foundations of Religious Education	Sheridan	2	5
TS 114	Philosophy of Religion and Secular Thought	Kerr	2	5
TS 111	Introduction to World Religions	Grishin	2	2.5
TS 112	Church History	Ryan	1	2.5

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# Certificates in Catholic Religious Education and Theological Studies

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*Programme Co-ordinator: Rev. Dr John-Paul Sheridan*

## **Introduction**

The Certificate and Post-Graduate Certificate in Catholic Religious Education and Theological Studies are offered alongside the Bachelor of Education and Professional Master's in Education (Primary Teaching) awarded by Maynooth University (MU). It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The Educational Writings of Friedrich Froebel (1782-1852) outline his philosophy on early childhood education, importance of play and activity, and child-centred methodologies. His writings have much in common with the philosophy at the heart of Catholic Education. From the point of view of equipping future teachers for Catholic schools, the following points are of particular relevance.

- The concept of the "unison" between nature and the human person is sprung from one and the same Creator. This is called "inner-connection";
- The recognition of truth begins in the real, visible world in the phenomena of nature, in which the laws of God are to be found, learned, and known as unchangeable.
- In all things, there lives and reigns an eternal law. This law is based on an eternal unity. This unity is God. All things have come from God, and have their origin in the Divine Unity, in God alone.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

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## **Certificate in Catholic Religious Education and Theological Studies**

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The *Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Bachelor of Education* awarded by National University of Ireland, Maynooth.

It is designed to educate teachers in foundational knowledge and equip them with the pedagogical skills necessary for communicating the Catholic faith in primary schools. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (Maynooth University), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

In line with the prerequisites of the Irish Catholic Bishops Conference, the programme presents the foundational disciplines of Catholic theology and models and practices of religious education that can enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity, while respecting the diverse religious experience of contemporary society. Catholic schools in many jurisdictions, including Northern Ireland, the Great Britain and Australia, require an equivalent of this Certificate.

### **Programme Components**

#### *Bachelor of Education*

Within the Bachelor of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

#### *Certificate in Religious Education*

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick's Pontifical

University, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Bachelor of Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

<b>Certificate in Catholic Religious Education and Theological Studies</b>			
<b>Code</b>	<b>Module</b>	<b>Hours</b>	<b>Year</b>
RE101	Christian Belief: Faith, Creed and Trinity	20	1
RE102	Sacred Scripture I (New Testament)	10	2
RE103	Sacred Scripture II (The Old Testament)	10	3
RE104	Christian Morality I (Foundations)	10	3
RE105	Christian Morality II (Living in Right Relationships)	10	4
RE106	The Church at Prayer	20	4
RE107	Introduction to Religious Education and Catechesis	12	1
RE108	Religious Education Applied (Junior Classes)	10	2
RE109	Religious Education Applied (Senior Classes)	10	3
RE110/EDF 135	Educational Foundations of Religious Education I	20	1
RE111/EDF 236	Educational Foundations of Religious Education II	20	2

### **Admission Requirements**

Applicants must be undertaking a *Bachelor of Education*.

### **Programme of Study**

On successful completion of the programme, a graduate should be able to:

<i>Knowledge</i>	<p>Demonstrate relevant knowledge of Catholic theology and practice</p> <p>Exhibit an awareness of the theological and pedagogical foundations of Religious Education at primary level</p> <p>Recognise important issues in relation to contemporary education in the Catholic school sector</p> <p>Demonstrate an awareness of the religious experience in the church community and wider culture.</p>
<i>Skill</i>	<p>Explore relevant insights of Catholic theology, practice and religious education</p> <p>Develop lesson plans appropriate to the developmental level of children and in line with the proposed curriculum</p> <p>Compose ritual and prayer-service for the classroom and the school community, consistent with the Catholic tradition</p> <p>Employ practices that develop personal and professional development.</p>

<i>Competence</i>	<p>Capable of grasping the unity Catholic theology, practice and religious education</p> <p>Apply the knowledge and skills necessary to deliver a religious education curriculum</p> <p>Evaluate, promote, and challenge if necessary, pedagogical and school practices, from the perspective of the Catholic tradition</p> <p>Act as a self-motivated and reflective practitioner.</p>
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## **Module Descriptors**

### **Christian Belief: Faith, Creed and Trinity**

To introduce students to foundational themes in theology and their connections. Themes include: anthropology and Christology, revelation and faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

#### **Sacred Scripture (I)**

Through extended engagement with the Gospel of Luke, this module will permit the student to come to a first-hand knowledge of New Testament and its core texts, motifs and contexts. This first-hand knowledge will, in turn, provide the foundation for an active engagement with key gospel passages which lie at teacher’s handing on of the faith.

#### **Sacred Scripture (II)**

Building upon the foundation of the New Testament module, this module will introduce key characters in and for the journey of faith, with a particular focus on key foundational narratives—the creation of humanity, the call of Abraham, the exodus from Egypt, and the anointing of David.

#### **Christian Morality (I)**

To introduce students to dynamic of Christian moral reflection and action. It aims to facilitate students explore the specific features of Christian morality, identify the primary principles moving moral discourse, and employ a Christian perspective in deliberation towards action. By relating morality to the mature integration of the person, the course will draw out specific connections to the moral and spiritual development of the child.

#### **Christian Morality (II)**

The Christian life has often been described as a call to live in right relationships – with self, others and creation. This module will explore this aspect of Christian discipleship with particular reference to issues of justice [interpersonal and societal], human stewardship and Christian witness in society.

#### **The Church at Prayer**

The aim of this module is to introduce the participants to an understanding of the role, meaning and function of sacramental and liturgical celebrations in Christianity and especially in the Catholic Church. Beginning with the core theological category of the

worshipping community as the Church, the module will explore how the Church is made manifest in its liturgical activity.

### **Introduction to Religious Education and Catechesis**

This module is in three parts: To introduce the student to the foundation and aims of religious education in the Catholic Church as prescribed in the *General Directory for Catechesis*, the *Catechism of the Catholic Church*, *Catechesi Tradendae* and other pertinent documents of the Catholic Church, both universal and local. To introduce the student to an understanding of catechesis, as it is found in Church documents and as it is understood in the Catholic Church.

### **Religious Education (Applied) Junior Classes**

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. It will introduce the students to the *Grow in Love* programme as taught in the first four years of primary school.

### **Religious Education (Applied) Senior Classes**

The emphasis of the module is a practical introduction to the programme, with an emphasis on theory application and skills training. This module will prepare the student to teach Religious Education and Catechesis in a Catholic primary school. The module will introduce the students to the *Alive-O* and *Grow in Love* programmes as taught in the 3<sup>rd</sup> – 6<sup>th</sup> classes in primary school.

### **Educational Foundations of Religious Education I**

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

### **Diversity and Dialogue in Religious Education II**

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

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## **Post-Graduate Certificate in Catholic Religious Education and Theological Studies**

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The *Post-Graduate Certificate in Catholic Religious Education and Theological Studies* is offered alongside the *Professional Master's in Education (Primary)* awarded by National University of Ireland, Maynooth.

It is designed to inform student teachers of foundational knowledge and furnish them with the pedagogical skills necessary for transmitting the Catholic tradition in primary schools of a Catholic Ethos. Offered in collaboration with the Froebel Department of Primary and Early Childhood Education (National University of Ireland, Maynooth), it aims to form teachers capable of responding to the many spiritual and religious opportunities and challenges facing pupils.

The programme meets the prerequisites of the Irish Catholic Bishops Conference in offering foundational disciplines of Catholic theology and models and practices of religious education. It is devised to enable teachers to teach in a child-centred, developmentally appropriate manner, while exploring the teacher's own Catholic identity and the diverse contemporary religious experience. Catholic schools in many jurisdictions, including Northern Ireland, Great Britain and Australia, require an equivalent of this Certificate.

### **Programme Components**

#### *Professional Masters of Education*

Within the Professional Masters of Education itself, Religious Education has parity of standing and esteem with other core subjects. Acknowledging the central role of Religious Education for the benefit of the child, and in the Irish Curriculum, they consider the underpinnings, philosophies, and approaches to Religious Education from different perspectives, including catechetical, pedagogical, programmatic, inter-religious and inter-denominational, and the contemporary debate on Religious Education.

#### *Certificate in Religious Education*

(A) Religious Education: The Certificate wishes to concretely equip future teachers for Catholic schools. Further modules in Religious Education are offered within the Certificate in order to deepen the faith-formative requirements of teacher education. The modules are designed to allow students internalise the richness of Catholic traditions and theologies of education, deepen their own vocational identity as Catholic teachers, and equip them to become confident and competent religious educators in Catholic schools and communities. They will directly and comprehensively address the skills, experiences, and resources required to deliver an Irish Catholic Religious Education Programme.

(B) Theology: An additional distinctive element of the Certificate is that it draws on the experience, expertise and resources of the Faculty of Theology, St. Patrick’s Pontifical University, Maynooth. Design of the theological components took into account the programme learning outcomes, the requirements of the Irish Episcopal Conference, the structure of the Master’s in Education, the Primary School Religious Education Curriculum and the integrity of the tapestry of theology itself.

The grid below summarises the course in terms of the module titles, the required assessment, the contact hours, credits awarded for each module and the year within which the students will be required to undertake the modules.

<b>Post-Graduate Certificate in Catholic Religious Education and Theological Studies</b>			
<b>Code</b>	<b>Module</b>	<b>Hours</b>	<b>Year</b>
RE 401	Introduction to Religious Education, Catechesis and Liturgy	20	1
RE 402	Christian Belief	10	1
RE 403	Christian Scripture/Morality	20	2
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RE 404/ EDF607	Foundations of Religious Education	20	1
RE 405/ EDF 626	Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue	20	2

### **Admission Requirements**

Applicants must be undertaking a *Professional Masters in Education (Primary)*

### **Programme of Study**

On successful completion of the programme, a graduate should be able to:

<i>Knowledge</i>	<p>Relate relevant knowledge of Catholic theology and practice</p> <p>Recognise the theological and pedagogical foundations of RE at primary level</p> <p>Identify significant issues in the Catholic school sector, with regard to education</p> <p>Exhibit an awareness of the religious experiences of an ecclesial community and wider culture.</p>
<i>Skill</i>	<p>Explore the insights of Catholic theology and practice.</p> <p>Compile lesson plans appropriate to the developmental level of children and in line with the proposed curriculum</p> <p>Construct classroom and school community rituals and prayer-service, consistent with the Catholic tradition</p> <p>Apply practices required for personal and professional development.</p>
<i>Competence</i>	<p>Capable of synthesising Catholic theology and religious education</p>

Employ the knowledge and skills necessary to deliver a religious education curriculum

Consider, and critique if necessary, pedagogical and school practices, from the perspective of the Catholic tradition

Act as a self-motivated and reflective practitioner.

## **Module Descriptors**

### **Christian Belief**

To introduce students to foundational themes in theology and their connections. Themes include: Anthropology and Christology, Revelation and Faith, Scripture and Tradition, and the significance of a Trinitarian understanding of God.

### **Introduction to Religious Education, Catechesis and Liturgy**

To introduce the students to the philosophy, aims and objectives of the Catholic school and to the foundation and aims of religious education and catechesis as it is understood in the Catholic Church, based on the Conciliar and post-Conciliar documents. To introduce the students to the philosophy, aims, methodologies and content of the Irish Catechetical Programmes. To introduce the students to an understanding of Sacramentality and liturgy, and in particular the place of liturgy and ritual in religious education and catechesis. To acquaint the students with the sacramental preparation of pupils for the Sacraments of First Reconciliation, First Eucharist and Confirmation.

### **And God saw that it was very good! *Introduction to Sacred Scripture and Christian Ethics***

This module sets out to explore the Christian vision of the human person and how a person (one) might read, interpret, and receive the Word of the Living God, within themselves, within the world and within the Bible. Therefore, it seeks to integrate a contemporary view of the human person and a contemporary narrative critical approach to the interpretation of the Bible. To achieve this, the module will explore, from within the Catholic tradition, the Christian vision of the human person, of human life and of the Bible, as the concrete expression of the Word of God.

### **Educational Foundations of Religious Education**

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

### **Religious Education - World Religions, Ecumenism, and Inter-Faith Dialogue**

See *Maynooth University Froebel Department of Primary and Early Childhood Education*

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# Higher Diploma in Christian Communications and Media Practice

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<b>Subject</b>	Media / Theology
<b>Programme Title/Award</b>	<i>Higher Diploma in Christian Communications and Media Practice</i>
<b>NFQ Level</b>	Level 9 Comparable to Level 7 on the European Qualifications Framework
<b>Credits (ECTS)</b>	60
<b>Programme Duration</b>	1 Year full time or equivalent part time
<b>Programme Overview</b>	The aim of the <i>Postgraduate Programme</i> is to deliver a comprehensive syllabus of media skills, with specific regard to religious and social affairs. It is designed to equip a student with practical competencies in key areas required for working in a contemporary professional media environment. The programme is structured to engage with religious and social affairs through the medium of the media. To this end, it will offer practical, relevant and expert training in mainstream and new technologies, while attentive to the cultural needs and priorities of religious and social affairs.

## Programme Learning Outcomes

On successful completion of the programme, the graduate should be able to:

### Knowledge

#### *Breath*

Demonstrate an analytic knowledge of the constitutive elements of media production  
Display a knowledge of theories of communication, including the philosophy, theology, ethics and spirituality of communication

#### *Kind*

Engage sensitively and critically with religious and social affairs, by way of the process of media production and theoretical reflection  
Identify self-understandings of religious communities and trends with society

## **Know-How and Skill**

### *Range*

Equip students with an industry entry level competence in media technologies, both mainstream and digital  
Identify, gather and analyse material from a specified range of sources.

### *Selectivity themes*

Generate mainstream and social media products on specific

Demonstrate competence in technical and production skills

Communicate values and ideas to contemporary audience in a creative and innovative manner

Critically reflect on the context of media, their operations and applications

Demonstrate a capacity for creative innovation in traditional or contemporary media forms

## **Competence**

### *Role*

Develop critical evaluation skills in relation to mass media  
Initiate and complete variety of media productions in a leadership capacity or working collaboratively as part of a team

### *Learning to learn*

Complete learning tasks purposefully, ethically and to professional standards

Collaborate effectively within groups in completing projects

Show a capacity for reflective practice

### *Insight*

Value the subjects at the centre of media production

Articulate the ways in which theory and practice may be integrated

Critically appraise practices and identities of religions and society

Critically appraise media representations and practice from the point of view of ethics, professional practice and the law.

## **Entry Requirements**

A 2.2 in a primary degree or equivalence.

## **Articulation with other Programmes/Progression Opportunities**

On completion, students may progress to Level 9 programmes on the National Qualifications Framework. QQI validation also allows for recognition in Europe and beyond.

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# Diploma in Pastoral Theology

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*Programme Co-ordinator: Dr Aoife McGrath*

This is a level 7, introductory programme for someone preparing for ministry leadership in the Church. It forms part of a person's initial formation, preparing him/her for exercising the responsibilities of ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes acquiring specialised skills to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a specialised knowledge of theological principles as these relate to ministry practice. Students form an ability to integrate their learning from academic study and placement experiences in parish, school, and hospital settings, in order to establish a sense of ministerial identity and exercise appropriate judgment in ministry leadership.

The programme further prepares students to:

- exercise appropriate judgment in planning;
- take responsibility for forming a habit of reflective practice for ministry;
- express an internalised personal worldview, achieving self-awareness as this relates to pastoral ministry;
- interact effectively in a peer-support group setting;
- identify and analyse different ministerial approaches and pastoral responses, to exercise appropriate ministry practice in a variety of contexts.

*This Diploma follows the same academic and placement schedules as the Higher Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time or two year's part-time engagement.*

## **Admission Requirements**

Candidates who have experience in parish-based or other pastoral ministry but do not hold a primary degree may be considered for entry. They may be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process.

St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (PEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

### **Programme of Study\***

The structure of the Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 ECTS
PT431: Prayer Leadership	7.5 ECTS
PT432: Caring and Spiritual Accompaniment	5 ECTS
PT435: Organisational Leadership in Ministry Contexts	5 ECTS
PT434: Theology and Pastoral Ministry	7.5 ECTS
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	2.5 ECTS
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	2.5 ECTS

*\*This programme is subject to revision. Students will be informed of any changes prior to beginning the programme.*

### **Learning Ethos**

This Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

### **Pastoral Practice**

Students commit to a placement education experience in a 'Teaching Parish', or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry.

*One Year, Full-Time students:* Placement usually takes place between Sunday and Wednesday of each week, for an average of 10-12 hours of contact time per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 16-18 hours per week.

*Two Year, Part-Time students:* Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 5-6 hours of contact time per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 8-9 hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged in collaboration with the PT430 Pastoral Practice Module Leader. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; pastoral supervision/one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

### **Clinical Pastoral Education**

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised course, which students apply for independently and take after completion of the core modules and parish placement. CPE is a qualifying course for the completion of the Diploma programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology Programme Co-ordinator.

### **Assessment**

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

CMM Admissions Office  
Pontifical University  
Saint Patrick’s Pontifical University  
Maynooth  
County Kildare  
IRELAND

Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [cmmadmissions@spcm.ie](mailto:cmmadmissions@spcm.ie) / [theology.office@spcm.ie](mailto:theology.office@spcm.ie)

Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

Ireland: 01-708-3441

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# Higher Diploma in Pastoral Theology

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*Programme Co-ordinator: Dr Aoife McGrath*

This level 8 programme forms part of a person's initial formation for ministry leadership in the Church, preparing him/her to minister effectively in a peer relationship with other pastoral ministers, and use advanced skills in professional ministry, especially leadership in public prayer, pastoral care and spiritual accompaniment, and building and strengthening community. This includes using and transforming advanced skills and tools to teach in diverse settings, provide effective catechetical and faith formation, and exercise responsible stewardship of parish personnel and resources.

This level allows students to develop a detailed knowledge of theological principles as these relate to ministry practice, and an understanding of concepts, methods, and models pertaining to ways of doing theology in practice. It enables students to develop the ability to act in variable contexts, to be flexible in response to the needs of a community, and a diversity of situations and people, to go beyond their comfort zone, and act effectively within a changing ministerial landscape.

The programme further enables students to:

- exercise appropriate judgment in complex planning, leading groups, and managing resources;
- take responsibility for forming a habit of reflective practice for ministry;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- face the demands of making collaborative ministry work;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches, and to formulate pastoral responses to complex situations in pastoral contexts.

*This Higher Diploma follows the same academic and placement schedules as the Diploma in Pastoral Theology and is awarded on the successful completion of one year's full-time or two year's part-time engagement.*

## **Admission Requirements**

Candidates are required to have a recognised degree qualification where theology is at least a major component. Candidates with other degrees may be admitted if they have experience in pastoral ministry. However, these will be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process. St Patrick’s Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

### **Programme of Study\***

The structure of the Higher Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 ECTS
PT431: Prayer Leadership	7.5 ECTS
PT432: Caring and Spiritual Accompaniment	5 ECTS
PT435: Organisational Leadership in Ministry Contexts	5 ECTS
PT434: Theology and Pastoral Ministry	7.5 ECTS
PT437: Healthcare Chaplaincy: Ministry of Presence and Visitation	2.5 ECTS
PT438: Educational Chaplaincy: Ministry of Catechesis and Faith Formation	2.5 ECTS

*\*This programme is subject to revision. Students will be informed of any changes prior to beginning the programme.*

### **Learning Ethos**

This Higher Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

### **Pastoral Practice**

Students commit to a placement education experience in a ‘Teaching Parish’, or equivalent context, from September to April. The basic areas of ministerial practice within the placement site are typically primary-level catechesis, second-level chaplaincy and/or catechesis, and parish/community based ministry.

*One Year, Full-Time students:* Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours of contact time per week, with classes in Maynooth on Thursday and Friday. Students will also be required to

participate in a number of block placements in their placement sites, with an extended contact time of 22-25 hours per week.

*Two Year, Part-Time students:* Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 9.5 hours of contact time per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 11-12.5 hours per week.

Placement education sites, or ‘Teaching Parishes’, are arranged in collaboration with the PT430 Pastoral Practice Module Leader. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; pastoral supervision/one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

## **Clinical Pastoral Education**

Students will undertake a second placement through one unit of Clinical Pastoral Education (CPE) or its equivalent (12 weeks). CPE is a professional education for ministry conducted in the hospital setting. The course includes development of self-understanding and the foundation for the practice of pastoral care. CPE is a supervised course, which students apply for independently and take after completion of the core modules and parish placement. CPE is a qualifying course for the completion of the Higher Diploma programme, and the CPE placement site is arranged in collaboration with the Pastoral Theology programme co-ordinator.

## **Assessment**

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

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Pontifical University

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Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [cmmadmissions@spcm.ie](mailto:cmmadmissions@spcm.ie) / [theology.office@spcm.ie](mailto:theology.office@spcm.ie)

Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

Ireland: 01-708-3441

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# Higher Diploma in Pastoral Theology (Healthcare Chaplaincy)

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*Programme Co-ordinator: Dr Aoife McGrath*

This level 8 programme forms part of a person's initial formation for chaplaincy leadership in a healthcare setting, preparing him/her to minister effectively in collaboration with multi-disciplinary healthcare colleagues in the provision of holistic healthcare in public, voluntary, and private healthcare facilities. It prepares students to use advanced skills in professional caring ministry, especially leadership in prayer, pastoral care, and accompaniment with persons who suffer because of illness, trauma, tragedy, grief, and bereavement.

This level allows students to develop a detailed knowledge of theological principles as these relate to ministry practice, and an understanding of concepts, methods, and models pertaining to ways of doing theology in practice. It enables students to develop the ability to act in variable contexts, to be flexible in response to the needs of persons who are unwell, terminally ill or actively dying, to their family members and loved ones, and to professional colleagues who are deeply impacted by health-related conditions and experiences. Students encounter a diversity of situations and people, go beyond their comfort zone, and learn to minister compassionately and sensitively, providing comforting outreach, sacramental care, facilitating the celebration of liturgy, public worship, and spiritual practices as appropriate within a challenging healthcare landscape.

The programme further enables students to:

- exercise appropriate judgment in complex situations, advocate for the persons in their care, and manage crisis in the practice of pastoral care;
- take responsibility for forming a habit of reflective practice for ministry;
- express a comprehensive, internalised, personal worldview, achieving self-awareness and critical reflection as these relate to pastoral ministry;
- face the demands of making collaborative ministry work and actively participate in the creation and maintenance of a healthy work environment;
- exercise initiative and independent thought, to interact intelligently, empathically, ethically, and professionally within their ministerial context;
- differentiate appropriate ministerial approaches within complex institutional cultures and systems, in response to varying group dynamics and organisational behaviour.

*This Higher Diploma follows the same academic and placement schedules as the Diploma and Higher Diploma in Pastoral Theology, and is awarded on the successful completion of one year's full-time or two year's part-time engagement.*

## Admission Requirements

Candidates are required to have a recognised degree qualification where theology is at least a major component. Candidates with other degrees may be admitted if they have experience in pastoral ministry. However, these will be required to take courses in theology to qualify for admission.

Students whose first language is not English will be required to satisfy the English language requirement.

Successful individual and group interviews are an essential part of the selection process. St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

*Candidates who are interested in part-time engagement must indicate this preference at application stage.*

## Programme of Study\*

The structure of the Diploma programme reflects an equal weighting of importance between the academic learning (50%) and pastoral practice (50%). The core modules in the programme are:

PT430: Pastoral Practice	30 ECTS
PT431: Prayer Leadership	7.5 ECTS
PT432: Caring and Spiritual Accompaniment	5 ECTS
PT435: Organisational Leadership in Ministry Contexts	5 ECTS
PT434: Theology and Pastoral Ministry	7.5 ECTS
PT436: Healthcare Chaplaincy: Leadership Ministry of Healing and Justice	5 ECTS

*\*This programme is subject to revision. Students will be informed of any changes prior to beginning the programme.*

## Learning Ethos

This Higher Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

## Pastoral Practice

Students commit to a placement education experience, or internship, in a ‘Teaching Hospital,’ from September to April. The basic areas of ministerial practice within the acute general placement site are typically as follows: Integrated pastoral care ministry serving patients and their families, within a clinical environment including critical and emergency care; leading or participating in hospital liturgies and services in the chapel, mortuary, ward, or bedside; and, professional relationship building and pastoral care of staff, strengthening the pastoral care department.

*One Year, Full-Time students:* Placement usually takes place between Sunday and Wednesday of each week, for an average of 19 hours per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 22-25 hours per week.

*Two Year, Part-Time students:* Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 9.5 hours per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 11-12.5 hours per week. *Part-time places are limited, conditional on the availability of part-time internships at Teaching Hospitals.*

Placement education sites, or ‘Teaching Hospitals’, are assigned to the student by the PT430 Pastoral Practice Module Leader, who is working in collaboration with the Teaching Hospitals. The Pastoral Practice module includes the following: mentoring support with an on-site Placement Contact Person (the Director of Pastoral Care/Head Chaplain) or his/her Designated Alternate; pastoral supervision/one-to-one consultation with an assigned staff mentor in the Pontifical University; two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

### Summer Intensive Placement in Clinical Setting

At the end of the academic year, students will undertake a second placement in a clinical setting consisting of 350 hours of clinical practice. Assigned clinical areas may include critical care: intensive care unit, trauma care, stroke care, emergency department, oncology, and haematology care. Small-group, peer-support, theological reflection sessions will take place at the placement site, facilitating a deepening of the student’s reflective practice.

*One Year, Full-Time students:* The placement will consist of 10 weeks of placement, with 35 hours of clinical practice each week. The placement will include 3 night's rostered work and 3 rostered weekends.

*Two Year, Part-Time students:* The placement will consist of 17.5 hours of placement over 10 weeks in each summer. This placement will include rostered night-duty and weekend work.

A Summer School will take place in Maynooth over 3 Saturdays, covering areas such as: understanding and managing oneself, leading and managing others, leading change, leadership and management skills for the future, developing a culture of research and development in best practice, and the integration of learning in preparation for Certification as Catholic Healthcare Chaplains. Part-Time students can undertake this summer school in Year One or Year Two.

This Summer Intensive Placement is a qualifier for the completion of the Higher Diploma in Pastoral Theology (Healthcare Chaplaincy) programme, and is a prerequisite for satisfying the certification standards for the Catholic Healthcare Chaplaincy Board.

## **Assessment**

Each module will be assessed by class attendance, participation, presentations, and written assignments as outlined within the module descriptors. The two primary processes of assessment for the Pastoral Practice module will be as follows: placement supervised visits (two in total) and a pastoral practice portfolio. Students need to pass all components of assessments in order to pass the respective module.

For further information contact:

CMM Admissions Office  
Pontifical University  
Saint Patrick's Pontifical University  
Maynooth  
County Kildare  
IRELAND

Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [cmmadmissions@spcm.ie](mailto:cmmadmissions@spcm.ie) / [theology.office@spcm.ie](mailto:theology.office@spcm.ie)

Telephone:  
Ireland: 01-708-4772 / 708-3600  
International: +353-1-708-4772

Fax:  
Ireland: 01-708-3441  
International: +353-1-708-3441

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# Diploma in Diaconate Studies

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*Programme Coordinator:* Rev. Brian Kavanagh, JCL

The *Diploma in Diaconal Studies* is a 90 ECT (level 7) part-time hybrid programme over three years. The aims and learning outcomes of the programme are those already agreed with the National Training Authority for the Permanent Diaconate of the Irish Episcopal Conference.

## Programme Aims and Learning Outcomes

The aims of this programme are:

- To equip future permanent deacons with broad knowledge of the theological content of their faith
- To foster the development of a reflective approach to ministry thereby ensuring a fruitful meeting between faith and contemporary culture
- To deepen awareness and appreciation of the wide variety of the forms of ecclesial ministry, lay and ordained
- To enable candidates to acquire skills and resources that will sustain them throughout their ministry.

By the end of this programme successful candidates will be able to:

- exhibit a foundational knowledge of the doctrines of faith and theology
- demonstrate an ability to read and interpret biblical and ecclesiastical texts
- utilise the skill of theological reflection
- apply research methods appropriate to theology and pastoral ministry
- draw on bibliographical resources, research methods and secondary material responsibly.

Policies and Procedures of this programme are given further specification in the Student Handbook, which are aligned to those of the Pontifical University.

## Academic Programme/Curriculum

Year One	
<b>Semester 1</b>	
Introduction to Theology	7.5 Credits
The Bible and its Worlds	7.5 Credits
<b>Semester 2</b>	
Catholic Social Teaching	5 Credits
Foundations of Worship	5 Credits
Pastoral Theology	5 Credits

<b>Year Two</b>	
<b>Semester 1</b>	
The Church and its Sacraments	5 Credits
The Catholic Moral Tradition and Bioethics	5 Credits
The Old Testament	5 Credits
<b>Semester 2</b>	
Understanding Jesus Christ Today	5 credits
The New Testament	5 credits
Theological Anthropology	2.5 Credits
Catechetics	2.5 Credits
<b>Year Three</b>	
<b>Semester 1</b>	
Ethics of Love & Family	2.5 Credits
Canon Law 1	5 Credits
Spiritual Theology and Mariology	2.5 Credits
The Christian Communities of John and Paul	5 Credits
<b>Semester Two</b>	
Church History	5 Credits
Canon Law 2	2.5 Credits
Seven Sacraments	5 Credits
Theology of the Diaconate and the New Evangelisation	2.5 Credits

*Please note: the order and nomenclature of these modules might change.*

### **Admission Requirements**

Admission on the programme is by way of acceptance by a Roman Catholic Bishop on to a formation programme for the Permanent Diaconate. For further details, see the website: <https://sppu.ie/courses/diploma-in-diaconate-studies>

For further information contact:

CMM Admissions Office  
 Pontifical University  
 Saint Patrick's Pontifical University  
 Maynooth  
 County Kildare  
 IRELAND

Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [cmmadmissions@spcm.ie](mailto:cmmadmissions@spcm.ie) / [theology.office@spcm.ie](mailto:theology.office@spcm.ie)

Telephone:  
 Ireland: 01-708-4772 / 708-3600  
 International: +353-1-708-4772

Fax:  
 Ireland: 01-708-3441  
 International: +353-1-708-3441

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# Higher Diploma in Pastoral Liturgy

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*Programme Co-ordinator:* Rev. Dr. Neil Xavier O'Donoghue

The one-year, Level 8, 60 credit, programme, conducted in conjunction with the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide formation in Liturgy to enable the student to take a leadership role in pastoral work, specialising in Liturgy, at diocesan and parish level.

- A primary degree or its equivalent is required. consideration will be given to all applications;
- University issued or certified copies of official transcripts of results for qualifications must be included with the application. These copies are kept by the University. Copies can be certified/stamped by the relevant institution or by a member of an *Gárda Síochána*, as a true copy of the original: Members of the police, a Medical doctor, A member of the clergy, a Lawyer/Solicitor, a School principal/vice principal. Just as long as they're not related to the applicant.
- all credentials in languages other than Irish or English must be accompanied by certified Irish or English translations;
- Application forms should be completed on the PAC system:  
<https://v2.pac.ie/institute/20>
- Applicants whose first language is not English will be required to satisfy the English language requirements. See here for more information:  
<https://sppu.ie/english-language-requirements>;
- Students must provide a digital passport style photograph that will be used in the University's computer system to identify the student to lecturers and other students;
- As this course is delivered in a hybrid manner with much of the content being given on-line, students are required to have basic academic computer skills and have access to a computer and the internet.
- St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

## Timetable

- Students are expected to be available on every Wednesday evening during term time from 6.30 p.m. – 9.30 p.m. On Wednesday evenings content will be delivered “live” on an on-line teaching platform. Students can participate from home.
- Another 3 hours of self-directed learning will be provided for each week in term time, that can be done whenever in the week it suits the students.

Please note that students will be expected to devote additional time to study and working on assignments every week.

6 weekend residentials (Friday/Saturday), three each term. This is when the face to face classes will take place and when students have a chance to meet their lecturers and each other. Additionally, it is a good time to take advantage of the many resources that the historic campus offers (and the amenities of Ireland’s only university town). Students are not obliged to stay on campus but as part of the programme you can avail of the very competitive discounted room rates provided by the Conference and Accommodations’ Office.

The following is the weekend timetable:

### Friday

Arrival/check in: 6-6:30 pm;  
Coffee break 6:30-6:55 pm;  
Class: 7-9 pm;

### Saturday

8:15: Mass (optional),  
Class: 9-11; Class 11-1;  
Lunch: 1-2;  
Class or library time: 2-3;  
Class 3-5.

Students are free to leave at 5 pm.

Overnight facilities are available in the University at a discounted rate. While students need only stay in the area on Friday nights, they are welcome to either stay on either Thursday night or Saturday night at the discounted student rate to conduct research or simply enjoy some free time on the historic University campus.

Rates and information from the Maynooth Campus Conference and Accommodation Office. Early booking is advisable as they are often booked out.

Telephone: 01-708-6400 Fax: 01-708-3534

E-mail: [Reservations@Maynoothcampus.com](mailto:Reservations@Maynoothcampus.com)

Web Pages: [www.Maynoothcampus.com](http://www.Maynoothcampus.com) / [www.sppu.ie](http://www.sppu.ie)

**Please note that if social distancing rules make it impossible to gather on campus for any of the weekend residentials, the programme will still go ahead with the residential being held on-line.**

**For more details contact the Programme Co-ordinator, Fr. Neil Xavier O’Donoghue, Ph.D., at [neilxavier.odonoghue@spcm.ie](mailto:neilxavier.odonoghue@spcm.ie)**

## Programme of Study

The HDip in Pastoral Liturgy is comprised of the following modules:

<b>Higher Diploma in Pastoral Liturgy</b>				
Module Code	Module title	Status	ECTS	Semester /Year Long
LI 393	Christian Initiation I: Order of the Christian Initiation of Adults	Core	5	S1
LI 398	Liturgical Vocabulary: an Introduction to Liturgy	Core	5	S1
LI 392	The Church's Year: Time, Seasons and Feasts	Core	5	S1
LI 395	Scripture and Liturgy – Ministers, Proclamation, Books	Core	5	S1
LI 399	Music in Catholic Liturgy	Core	5	S1
ST 403	The Church and its Sacraments	Core	5	S1
LI 389	Scripture Heard and Proclaimed	Core	5	S2
LI 391	Leading God's People in Public Prayer	Core	5	S2
LI 394	Christian Initiation II: The Eucharist – Celebration and Theology	Core	5	S2
LI 397	Liturgical Questions – New Directions: Leadership and Implementation	Core	5	S2
LI 388	Technology & Catholic Liturgy	Core	5	S2
LI 387	Journal + Portfolio: Liturgical Critique	Core	5	S2

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# Diploma in Pastoral Liturgy

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*Programme Co-ordinator:* Rev. Dr. Neil Xavier O'Donoghue

The one-year, Level 7, 60 credit, programme, conducted in conjunction with the National Centre for Liturgy, offers candidates the opportunity to study the worship of the Church, its tradition and its place in the Church today. It aims to provide formation in Liturgy to enable the student to take a leadership role in pastoral work, specialising in Liturgy, at diocesan and parish level.

- A basic academic qualification at second level, or its equivalent is required. consideration will be given to all applications;
- Government issued or certified copies of official transcripts of results for qualifications must be included with the application. These copies are kept by the University. Copies can be certified/stamped by the relevant institution or by a member of an Garda Síochána, as a true copy of the original: Members of the police, a Medical doctor, A member of the clergy, a Lawyer/Solicitor, a School principal/vice principal. Just as long as they're not related to the applicant.
- all credentials in languages other than Irish or English must be accompanied by certified Irish or English translations;
- Application forms should be completed on the PAC system:  
<https://v2.pac.ie/institute/20>
- Applicants whose first language is not English will be required to satisfy the English language requirements. See here for more information:  
<https://sppu.ie/english-language-requirements>;
- Students must provide a digital passport style photograph that will be used in the University's computer system to identify the student to lecturers and other students;
- As this course is delivered in a hybrid manner with much of the content being given on-line, students are required to have basic academic computer skills and have access to a computer and the internet.
- St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website.

## Timetable

- Students are expected to be available on every Wednesday evening during term time from 6.30 p.m. – 9.30 p.m. On Wednesday evenings content will be delivered “live” on an on-line teaching platform. Students can participate from home.
- Another 3 hours of self-directed learning will be provided for each week in term time, that can be done whenever in the week it suits the students.

Please note that students will be expected to devote additional time to study and working on assignments every week.

6 weekend residentials (Friday/Saturday), three each term. This is when the face to face classes will take place and when students have a chance to meet their lecturers and each other. Additionally, it is a good time to take advantage of the many resources that the historic campus offers (and the amenities of Ireland’s only university town). Students are not obliged to stay on campus but as part of the programme you can avail of the very competitive discounted room rates provided by the Conference and Accommodations’ Office.

The following is the weekend timetable:

### Friday

Arrival/check in: 6-6:30 pm;

Coffee break 6:30-6:55 pm;

Class: 7-9 pm;

### Saturday

8:15: Mass (optional),

Class: 9-11; Class 11-1;

Lunch: 1-2;

Class or library time: 2-3;

Class 3-5.

Students are free to leave at 5 pm.

Overnight facilities are available in the University at a discounted rate. While students need only stay in the area on Friday nights, they are welcome to either stay on either Thursday night or Saturday night at the discounted student rate to conduct research or simply enjoy some free time on the historic University campus.

Rates and information from the Maynooth Campus Conference and Accommodation Office. Early booking is advisable as they are often booked out.

Telephone: 01-708-6400 Fax: 01-708-3534

E-mail: [Reservations@Maynoothcampus.com](mailto:Reservations@Maynoothcampus.com)

Web Pages: [www.Maynoothcampus.com](http://www.Maynoothcampus.com) / [www.sppu.ie](http://www.sppu.ie)

**Please note that if social distancing rules make it impossible to gather on campus for any of the weekend residentials, the programme will still go ahead with the residential being held on-line.**

**For more details contact the Programme Co-ordinator, Fr. Neil Xavier O’Donoghue, Ph.D., at [neilxavier.odonoghue@spcm.ie](mailto:neilxavier.odonoghue@spcm.ie)**

## Programme of Study

The HDip in Pastoral Liturgy is comprised of the following modules:

<b>Higher Diploma in Pastoral Liturgy</b>				
Module Code	Module title	Status	ECTS	Semester /Year Long
LI 393	Christian Initiation I: Order of the Christian Initiation of Adults	Core	5	S1
LI 398	Liturgical Vocabulary: an Introduction to Liturgy	Core	5	S1
LI 392	The Church's Year: Time, Seasons and Feasts	Core	5	S1
LI 395	Scripture and Liturgy – Ministers, Proclamation, Books	Core	5	S1
LI 399	Music in Catholic Liturgy	Core	5	S1
ST 403	The Church and its Sacraments	Core	5	S1
LI 389	Scripture Heard and Proclaimed	Core	5	S2
LI 391	Leading God's People in Public Prayer	Core	5	S2
LI 394	Christian Initiation II: The Eucharist – Celebration and Theology	Core	5	S2
LI 397	Liturgical Questions – New Directions: Leadership and Implementation	Core	5	S2
LI 388	Technology & Catholic Liturgy	Core	5	S2
LI 387	Journal + Portfolio: Liturgical Critique	Core	5	S2

### Assessment

Please note that students of the Dip in Pastoral Liturgy will take the same course as the HDip in Pastoral Liturgy, however they will be assessed at level 7 rather than level 8.

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# Diploma in Youth Ministry and Spirituality

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*Programme Co-ordinator:* Ms. Anne-Marie Dolan

This programme in Youth Ministry and Spirituality is designed to be a pathway for someone with sufficient working experience in youth ministry but who does not have a previous degree in theology or youth ministry. Such a candidate may desire to develop their conceptual, theoretical, and practical skills, and to receive a professional qualification in youth ministry.

The programme is also designed for students or graduates of primary degrees in theology who intend to engage in further studies (e.g. Masters in Youth Ministry) but need a preparatory Diploma to have the right methodological and pastoral qualification to engage in research in youth ministry at a post graduate level.

## **Admission Requirements**

Entry requirements for the Diploma in Youth Ministry and Spirituality have been set in order to select potential students who have the proven academic ability to undertake a Level 7 Diploma course.

The admissions policy aims to attract and recruit motivated applicants across the full range of possible access routes. Students may have a background in any academic discipline. The overriding principle upon which admission decisions are based is that applicants should be likely to benefit from and succeed on the course.

### **Minimum entry requirements for the course**

#### **Formal Education**

Applicants should normally hold Leaving Certificate (or equivalent) from a recognised education institution with a minimum of a pass in five subjects. Applicants without a formal HE qualification or the formal qualification is not at the equivalent academic standard, may be considered if the following conditions apply:

- They are or have been in employment where their employed role is in the area of the course and involves a high level of analysis and critical thinking. If so,

such candidates will be required to provide evidence of such employment, its nature and level. This evidence will be considered in an interview and the decision of the panel (see below) will be final.

Candidates who do not have a prior theological qualification may be required to undertake *TH 401 Introduction to Theology* (5ECTS) in semester one and *ST404 Understanding Jesus Christ Today* (5ECTS) in semester two as part of their course of study.

### English language requirement

Applicants must have:

- Had their secondary education taught and assessed in English; or
- An IELTS score of 5.5 with a minimum of 5 in the writing component or another English Language Test recognised by St Patrick's Pontifical University.

### Interview

Applicants who have met the minimum entry requirements may be formally interviewed. The purpose of the interview is to determine the suitability of the candidate to undertake and complete the course. The panel will also consider any equivalent or non-standard admission qualifications. In so doing, the panel may require additional evidence from the candidate to support the candidate's request for consideration for equivalency, such as the nature and level of the work experience.

The Interview Panel will consist of the Programme Co-ordinator, Salesian Representative and Theology Faculty Representative. A standard process will be followed and notes will be kept as evidence of the interview. The Interview Panel will then decide whether to make a candidate an offer (conditional or unconditional), or to reject the application. All applicants can request oral feedback.

**Note: even if an applicant meets our minimum admission requirements, The University cannot guarantee a place on the course.**

## Recognition of Prior Learning

St Patrick's Pontifical University also accepts applications to its programmes from all prospective students who possess the ability, knowledge and experience through its widening participation schemes. The University operates a Recognised Prior Learning (RPL) and Prior Experiential Learning (RPEL) scheme which recognises relevant prior learning and experience for admission and/or credit purposes. Full details are available on the University website..

## Programme of Study

### Course structure

This section shows the modules available as part of the Diploma in Youth Ministry and Spirituality and its credit value. Both part-time and full time students study 60 credits over one/two years (2/4 semesters). The course may be offered in both modes. The full time mode is an attractive option for international students or those students taking a sabbatical. The structure for these students is constructed based on the module choice and under close supervision of the Programme Co-ordinator.

The course structure is validated by St Patrick's Pontifical University every 5 years, but it can change by adapting to feedback from a variety of sources.

**Core modules** that must be taken and passed by all students on the course, irrespective of their pathway

Diploma in Youth Ministry and Spirituality				
Module Code	Module title	Status	ECT S	Semester /Year Long
PT430	Pastoral Practice (Placement and Theological Reflection)	Core	20	YL
EL257	Mission Outreach – Summer Intensive Placement/Project	Core	5	Summer Semester
YM103	Social Media and Engagement	Core	5	S2
PT434	A Theology and pastoral Ministry	Core	5	YL
PT432	Caring and Spiritual Accompaniment in Community	Core	5	YL
YM101	Professional Youth Ministry in Practice	Core	5	S1

YM104	The Word of God and the Salesian Mission in the Contemporary World.	Core	5	S2
YM102	Salesian Spirituality and Young People	Core	5	S1
PT435	Organisational Leadership in Ministry Context	Core	5	YL
TH401	Introduction to Theology	Qual	5	S1
ST404	Understanding Jesus Christ Today	Qual	5	S2

## Learning Ethos

This Diploma programme places a strong emphasis on participative learning. At a personal level, the course addresses the integration of academic and practice-based learning, with a focus on growth in self-understanding as well as personal, relational, and spiritual development. Course work includes group sessions, lectures, presentations, and interactive seminars. While classes are normally on Thursday and Friday of each week, students may be required to attend courses and seminars that are only available outside these times.

## Pastoral Practice

Students commit to a placement education experience during the programme.

**One Year, Full-Time students:** Placement usually takes place between Sunday and Wednesday of each week, for an average of 10-12 hours of contact time per week, with classes in Maynooth on Thursday and Friday. Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 16-18 hours per week.

**Two Year, Part-Time students:** Placement usually takes place between Sunday and Wednesday of each week in the two academic years, for an average of 5-6 hours of contact time per week, with classes in Maynooth on Thursday (in Year One) and on Friday (in Year Two). Students will also be required to participate in a number of block placements in their placement sites, with an extended contact time of 8-9 hours per week.

Placement education sites are arranged in collaboration with the Programme Coordinator and the Pastoral Practice Module Coordinator. The Pastoral Practice module

includes the following: mentoring support with an on-site Placement Contact Person, or his/her Designated Alternate; ongoing one-to-one mentoring or Pastoral Supervision; one / two visits by an assigned Placement Supervisor; participation in weekly small-group, peer-support, theological reflection sessions; and, an end-of-year integration day. The placement education experience is a central context for learning and growth, and is fundamental for the overall pastoral formation of the students.

Placement is a distinctive feature of teaching and learning on this course. It refers to linking students' university experiences to their placement in the field. It aims to combine academic learning with authentic practice through a set of scheduled activities that are organized either in advance of or as a follow up of the contact session.

## **Assessment**

Assessments take a variety of formats that include practice-based practical tasks, written coursework, e-assessments and reflective tasks aimed at enhancing competence and confidence. There will be rich feedback (e.g. peer review of draft writing, collaborative project work) provided in all modules. Strong emphasis on authentic and complex assessment tasks is made. The tasks will develop participants' abilities to evaluate their own progress and direct their own learning.

There are two types of assessment, namely formative assessment and summative assessment; each has a different function, but both contribute to and help evaluate learning. Formative assessment is assessment that lets students see where they are in their learning and what they have learned so far; summative assessment is assessment that evaluates how much they have learned in a way that contributes to the overall mark.

The types of assessment students will be asked to undertake will involve a wide variety of assessment tasks. The assessment tasks will depend on the subject that is being assessed and it will be closely connected to the teaching methodology and the associated learning outcomes. In most cases assessments are designed to not only assess learning but also to help develop, enhance, and improve further lifelong learning and transferable skills, helping with career development and employment opportunities.

Some assessments may involve working on practical exercises, ranging from small tasks that might be completed in a workshop, to something more complex like to compile research reports, participate in group work (which might include group project work), prepare case studies, and work on tasks ranging from small practical exercises

to substantial projects. These types of assessments will also help students further improve their academic writing style and referencing skills by making proper use of references and bibliographies. Finally, some of the work will be completed individually, but sometimes the size of the work will be such that other students can be a part of a team; these will help students to build, develop, and enhance practical skills alongside the more specific skills that are being assessed.

Centre for Mission & Ministries  
Pontifical University  
Saint Patrick's Pontifical University  
Maynooth  
County Kildare  
IRELAND

Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [cmmadmissions@spcm.ie](mailto:cmmadmissions@spcm.ie) / [theology.office@spcm.ie](mailto:theology.office@spcm.ie)

Telephone:

Fax:

Ireland: 01-708-3514

Ireland: 01-708-3514

International: +353-1-708-3514

International: +353-1-708-3514

**T:** +353 (0)1 708 3514

**M:** +353 (0) 87-3859791

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# The Maynooth Centre for Mission and Ministries

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The *Maynooth Centre for Mission and Ministries*, located within the Faculty of Theology of the Pontifical University, exists to advance the participation of the Irish Church in the *Missio Dei* for the 21st Century. It fosters the life and mission of the church by attending to its pastoral practice, liturgical celebration, and reflective heart.

The work of the Centre has a three-fold focus

- practical theology;
- integrated formation, and
- interdisciplinary research.

Its activities are rooted in ongoing scholarship and a creative responsiveness to the ‘signs of the times’ in an evolving landscape. It seeks to be a valuable resource to parishes, pastoral areas, dioceses, religious communities and institutes, and faith-based agencies and organisations.

Rooted in the Catholic tradition and open to the work of the Spirit of God in the world, the Centre recognizes and seeks to support and develop a wide diversity of callings and giftedness among the people of God. It is committed in the first instance to go out to the margins and engage comprehensively with contemporary culture.

The ethos of the Maynooth Centre for Mission and Ministries is transformative, praxis-orientated, co-responsible, contextual, responsive and inclusive, founded on fundamental respect for the whole of creation.

It seeks to model communities of learning, research and liturgy and to empower partner organisations. The Centre is committed to peace-building, right relationships and dialogue with the other in the church and beyond.

The programmes delivered and associated with the centre foster these attitudes and values and are characterised by attention to service, theological reflection, human lived experience and the complex realities of the contemporary church in the world.

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# Affiliated Programmes

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*Programme Co-ordinator:* Dr Jessie Rogers, MA, D.Phil

The following programmes are affiliated to the Pontifical University. For further information, please apply to the appropriate programme provider at the address indicated.

## **1. Certificate in Person Centred Counselling (Marriage & Relationships)**

ACCORD Central Office,  
Columba Centre,  
Maynooth, Co Kildare  
TEL: 01-5053112  
Website: [www.accord.ie](http://www.accord.ie)

## **2. Certificate in Marriage Education**

ACCORD Central Office,  
Columba Centre,  
Maynooth, Co Kildare  
TEL: 01-5053112  
Website: [www.accord.ie](http://www.accord.ie)

## **3. Certificate in Christian Studies**

Diocese of Cashel and Ossory (Church of Ireland)  
The Very Rev Tom Gordon, Dean of Leighlin & Director of Adult Education  
Email: [co.diocese.education@gmail.com](mailto:co.diocese.education@gmail.com) Phone: 087 2767562

## **4. Advanced Diploma in Spirituality (Supervision) / Diploma in Spirituality (Spiritual Direction)**

Manresa Jesuit Centre of Spirituality  
426 Clontarf Road, Dollymount, Dublin 3.  
Website: [www.manresa.ie](http://www.manresa.ie)  
Tel: +353 1 8331352

## **5. Diploma in Spirituality (Youth Ministry) / Certificate in Spirituality (Youth Retreat Facilitation)**

Shekinah  
Sr Jennifer Perkins (Course Director)  
Website: <http://www.shekinah.ie>

**6. Certificate / Diploma / Degree in Theology (Adult Education and Pastoral Ministry)**

Armagh Diocesan Pastoral Centre The Magnet

Dundalk

Co. Louth

Tel: 00353 429336649

email: parishandfamily@gmail.com

**7. Carmelite Studies (Suite of Awards)**

**Certificate / Diploma in Spirituality (Carmelite Studies)**

**Certificate / Diploma in Theology (Carmelite Studies)**

**B.Th. (Carmelite Studies)**

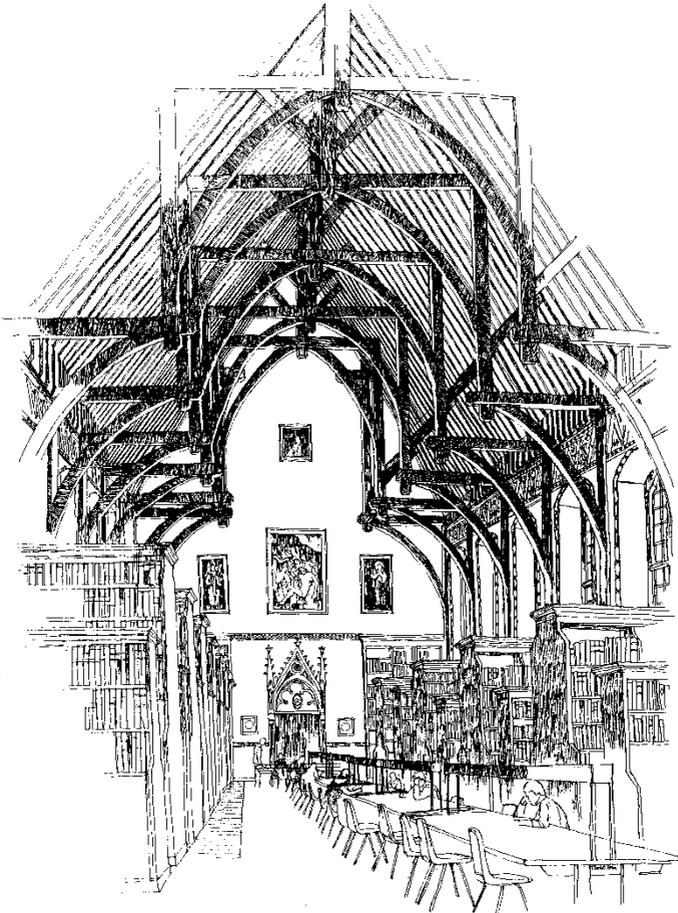
**M.Th. (Carmelite Studies)**

Carmelite Institute of Britain and Ireland

Website: <http://www.cibi.ie>

## *Chapter VI*

### **Faculty of Canon Law**



Main reading room of the *Russell Library* at *Saint Patrick's College*

### ***Licentiate in Canon Law (LCL)***

This course lasts for two years, during which the entire Code of Canon Law is studied in depth, along with other disciplines having an affinity with it (*Sapientia Christiana, art 76b*).

### ***Doctorate in Canon Law (DCL)***

This course lasts at least a year. During this year juridical formation is completed and a doctoral dissertation is written (*Sapientia Christiana, art 76c*).

### **Principal Disciplines**

- Introduction to the science of law
- General norms of law
- Personality in law
- The Sacraments
- Processes
- Crimes and penalties
- Public ecclesiastical law

### **Auxiliary disciplines**

- Roman law
- Elements of civil law
- History of canon law

### **Special Disciplines**

- Liturgical law
- Ecclesiastical jurisprudence
- Canonical processual practice
- Methodology
- Sources of ancient Irish ecclesiastical law

These programmes are not being offered at this time. For further information contact:

Admissions Office  
Pontifical University  
*Saint Patrick's Pontifical University*  
Maynooth  
County Kildare  
IRELAND

Web Page: [www.sppu.ie](http://www.sppu.ie)

E-mail: [Admissions@spcm.ie](mailto:Admissions@spcm.ie) / [Theology.office@spcm.ie](mailto:Theology.office@spcm.ie)

Telephone:

Fax:

Ireland: 01-708-4772 / 708-3600

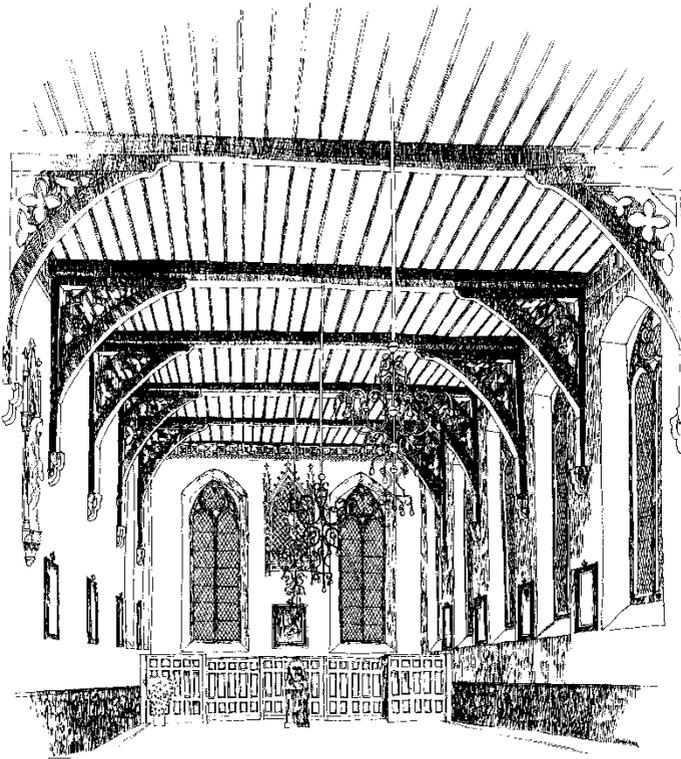
Ireland: 01-708-3441

International: +353-1-708-4772

International: +353-1-708-3441

## *Chapter VII*

# **Faculty of Philosophy**



*Pugin Hall is the principal Dining Room at Saint Patrick's College, Maynooth*

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# **Degrees and Diplomas offered by the Faculty of Philosophy**

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**Diploma in Philosophy and Arts, DPA**

**Higher Diploma in Philosophy**

**Baccalaureate in Philosophy, BPhil**

**Licentiate in Philosophy, LPhil**

**Master's in Philosophy (MPhil)**

**Doctorate in Philosophy, DPhil**

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## **Dean of the Faculty**

Reverend Dr Simon Nolan O.Carm, BA, BD, LPhil, MDiv, DPhil (Gregoriana),  
ARIAM

## **Lecturers**

Reverend Dr Simon Nolan O.Carm, BA, BD, LPhil, MDiv, DPhil (Gregoriana),  
ARIAM

Dr. Philip Gonzales, BA, MA, M.Phil., PhD (Katholieke Universiteit Leuven)

Reverend Dr Patrick Gorevan, DPh (UCD)

Dr Gaven Kerr, BA, MPhil, PhD (Queens)

Dr Colm Shanahan, B.A, M.Litt, PhD (TCD)

Dr Jordan McFadden, B.A, M.A, MPhil, PhD (CUA)

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# Understanding Modules and Credits

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Modules of courses required for the courses taught in the Faculty of Philosophy are described in the following pages.

Each course is divided into units known as *modules*. Module-descriptions follow the conventions of the Bologna Process, a Europe-wide system of measuring educational attainment in order to permit the recognition of qualifications and facilitate movement of students.

**Module Name:** Each module has a formal name or description.

**Module Code:** For administrative purposes, each module has a code made up of letters and numbers. The letters are abbreviations of subject-areas, e.g. PY. Courses with PY in the module code are taught by Department of Philosophy in Saint Patrick's Pontifical University.

The first digit of the three-digit number indicates the year of the programme in which the module is typically offered, e.g. 321 is a Third Year course. As some courses are taught on a cyclical basis, a course with first number 2 may be required in third year and vice-versa. The remaining numbers are for purposes of identification only.

**Module Lecturer or Co-ordinator:** The person teaching the module. Where there is more than one lecturer, the co-ordinator is responsible for the direction of the course.

**Faculty:** The Faculty of Philosophy responsible for this module.

**Module Level:** In the Bologna system, student progress is measured on a scale of 1-10, e.g. Honours Leaving Certificate (Level 5), Honours Bachelor's Degree (Level 8), Masters (Level 9), Doctorate (Level 10).

**Credit rating:** Each module carries a number of CREDITS or ECTS (European Credit Transfer System). Credit rating is calculated by the amount of time devoted to the module. A course of two formal lectures weekly for one semester, with tutorials, assignments and independent study, is rated at 5 ECTS. Shorter courses (e.g. one lecture per week for one semester) are rated at 2.5 ECTS. A year's work at Bachelor's level is the equivalent of about 60 ECTS Credits.

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# Diploma and Higher Diploma in Philosophy

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*Programme Co-ordinator: Rev Dr Simon Nolan O.Carm*

In the tradition of St Patrick's Pontifical University, philosophy has always been highly regarded in its own right, as well as being an important preparation for studying other disciplines. *The Diploma in Philosophy and Arts* and *the Higher Diploma in Philosophy and Arts* have been designed by the Pontifical University to provide a rich introduction to the field and history of philosophy, while also introducing students into the kind of critical thinking that is beneficial for other disciplines.

*The Diploma in Philosophy and Arts* is a full time Level 7 award.

*The Higher Diploma in Philosophy and Arts* is a fulltime Level 8 award aimed at those who currently possess a third level qualification.

## **Programme Level Learning Outcomes**

By the end of this programme, graduates will be able to:

### **Knowledge and Understanding**

*Breadth*

Exhibit detailed knowledge and understanding of the history of Western philosophy and of its principal disciplines – for example, metaphysics, epistemology, logic, philosophy of the human person, ethics, political philosophy, and the philosophy of science.

*Kind*

Demonstrate the cognitive skills of logical reasoning and critical thinking, and the ability to make connections between different areas of philosophy.

### **Know-How and Skill**

*Range*

Analyse philosophical arguments, show flexibility of thought, and synthesise information.

*Selectivity*

Summarize and explain difficult ideas and concepts, furnishing convincing supporting arguments.

### **Competence**

*Role*

Write philosophical papers that are coherently argued and thoroughly documented.

*Learning to learn*

Critically reflect upon the importance and the limits of philosophy.

Complete learning tasks in a manner that demonstrates careful attention to logic, language, and the nuances of arguments.

*Insight*

Acquire a reflective attitude toward life, implementing the Socratic conviction that the unreflected life is not worth living.

### **Entry Requirements**

#### ***Diploma in Philosophy***

For admission to the course a pass grade is required in five subjects of the Leaving Certificate or its equivalent: three of these must be academic subjects in the Maynooth University matriculation syllabus.

#### ***Higher Diploma in Philosophy***

The course is open to any student who satisfies the entry requirements, viz. a third-level qualification in any subject or combination. Applicants must have completed an *Honours* or *Ordinary Bachelor Degree*.

### **Programme Structure**

#### ***Diploma in Philosophy***

Students follow almost the same courses as students of the Higher Diploma, but the courses are assessed at module level 7. Students will be required to achieve a pass on the first year's courses before being admitted to the second year.

## Programme Structure for the Higher Diploma and the Diploma

The programme is a two-year cyclical programme.

The following modules will be offered for the HDPA and DPA Programmes in the academic year 2022-2023 (subject to review):

MODULE CODE	MODULE TITLE	LECTURER	SEMESTER	CREDITS
PY 145	Introduction to Philosophy*	Shanahan	1	5
PY 125	Fides et Ratio*	Nolan	1	5
PY 139	Academic Writing & Research*	McFadden	1	5
PY 130	General Ethics	Gorevan	1	5
PY 215	Foundations of Analytic Philosophy+	Kerr	1	5
PY 214	Philosophy, Politics and Religion	Gonzales	1	5
PY 152	The Philosophy of Gabriel Marcel	Shanahan	1	5
PY 153	The History of Modern Philosophy	Kerr	1	5
PY 124	Logical Reasoning and Critical Thinking*	Kerr	2	5
PY 149	The History of Contemporary Philosophy	Gonzales	2	5
PY 148	Philosophical Theology+	Gonzales	2	5
PY 151	The Philosophy of Aquinas	Kerr	2	5
PY 150	Issues in Ethics	Kerr	2	5
PY 134	Atheism and Philosophy	Gorevan	2	5
PY 212	Academic and Personal Reflection+	Nolan	2	5

The 4 modules above with an *asterisk* (\*) are exclusive to 1st years. The 3 modules above with a *cross* (+) are exclusive to 2<sup>nd</sup> years. All other modules are in common to both years.

The following modules will be offered for the HDPa and DPA Programmes in the academic year 2023 to 2024 (subject to review):

MODULE CODE	MODULE TITLE	LECTURER	SEMESTER	CREDITS
PY 125	Fides et Ratio*	Shanahan	1	5
PY 139	Academic Writing & Research*	McFadden	1	5
PY 139	The History of Ancient Philosophy	Gonzales	1	5
PY 145	Introduction to Philosophy*	Shanahan	1	5
PY 121	Classical Metaphysics	Gorevan	1	5
PY 144	The Philosophy of Søren Kierkegaard	Casey	1	5
PY 146	Epistemology +	Kerr	1	5
PY216	Philosophy of Woman +	McFadden	1	5
PY 142	The Philosophy of Saint Augustine	Gonzales	2	5
PY 141	The Philosophy of Science & Nature	Kerr	2	5
PY 147	The Philosophy of the Human Person	Gonzales	2	5
PY 140	The History of Medieval Philosophy	Kerr	2	5
PY 212	Academic and Personal Reflection +	Casey	2	5
PY 124	Logical Reasoning and Critical Thinking*	Kerr	2	5
PY 135	Phenomenology	Gorevan	2	5
PY126	Aesthetics	Casey	2	5

The 4 modules above with an *asterisk* (\*) are exclusive to 1st years. The modules above with a *cross* (+) are exclusive to 2<sup>nd</sup> years. All other modules are common to both years.

### Progression

On successful completion of these awards, students may be considered for entry into the Baccalaureate in Philosophy (B Phil) programme.

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# Baccalaureate in Philosophy

## (1 Year Full Time)

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

*The Baccalaureate in Philosophy* (B Phil) is a full-time Level 8 Award. The programme provides an opportunity to study Philosophy in the Christian and Western Intellectual Traditions.

**Rationale:** The programme aims to:

- Foster knowledge and understanding of key areas of Philosophy and the Christian Intellectual Tradition;
- Develop the capacity to make informed, evaluative judgements about the arguments, approaches and methods within the different areas of the philosophical and Christian Intellectual Traditions;
- Foster the skills of clear logical thought and presentation, careful analysis of ideas and imaginative deployment of argument;
- To develop students' ability to fashion thoughts and concepts with precision, rigour and clarity to enable students to assess the source and nature of values;
- Develop appreciation of some fruitful interconnections between Philosophy and other areas of Intellectual Thought;
- Develop intellectual curiosity and the capacity for independent thought and critical reflection.

### **Entry**

The programme is a one year full-time award, designed to build upon study already undertaken in appropriate subject-areas and at an appropriate level. In particular, the following pathways apply:

- Completion of the *Higher Diploma in Philosophy and Arts/Diploma in Philosophy and Arts*
- Completion of a primary award in Philosophy alone or as a cognate subject (minimum of 50%).

Candidates are required to present for interview, either in person or by video link, before undertaking the programme.

Prospective candidates should contact the Pontifical University Office for further details.

## **Programme Level Learning Outcomes**

By the end of this programme, graduates will be able to:

### *Knowledge and Understanding*

- Demonstrate a detailed and systematic knowledge and understanding of key texts, events, doctrines, theories, interpretations and arguments relating to the study of Philosophy and the Christian Intellectual Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Show awareness of a range of approaches/interpretations where applicable

### *Intellectual and Cognitive Skills*

- Select and organise material from a wide range of complex primary and secondary sources
- Demonstrate intellectual flexibility through the appropriate use of a range of methodological approaches
- Conduct a detailed critical analysis of texts, theories or arguments
- Construct a strongly sustained argument, which may also show the implications of the findings for further study of the subject.

### *Practical and Transferrable Skills*

- communicate clearly and concisely in written formats of varying types and lengths
- present well-structured thought orally
- debate complex issues in an open-minded but rigorous way
- abstract and synthesise relevant information from a range of sources including books, journal articles, library and internet resources
- manage time and undertake tasks without assistance

## **Programme Structure**

The programme is comprised of core modules combined to a total 60 credits. These core modules are designed to enable study in areas central to philosophy in the Christian tradition. They include modules drawn from the undergraduate offerings of the respective cycle year in the Faculty of Philosophy as well as relevant modules offered by the Faculty of Theology.

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# Baccalaureate in Philosophy

## (3 Years Full Time)

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

*The Baccalaureate in Philosophy* (B Phil) is a full-time Level 8 Award. The programme provides an opportunity to study Philosophy in the Christian and Western Intellectual Traditions.

**Rationale:** The programme aims to:

- Foster knowledge and understanding of key areas of Philosophy and the Christian Intellectual Tradition;
- Develop the capacity to make informed, evaluative judgements about the arguments, approaches and methods within the different areas of the philosophical and Christian Intellectual Traditions;
- Foster the skills of clear logical thought and presentation, careful analysis of ideas and imaginative deployment of argument;
- To develop students' ability to fashion thoughts and concepts with precision, rigour and clarity to enable students to assess the source and nature of values;
- Develop appreciation of some fruitful interconnections between Philosophy and other areas of Intellectual Thought;
- Develop intellectual curiosity and the capacity for independent thought and critical reflection.

### **Entry**

The programme is an entry level three year full-time award in Philosophy

Prospective candidates should contact the Pontifical University Office for further details.

### **Programme Level Learning Outcomes**

By the end of this programme, graduates will be able to:

#### *Knowledge and Understanding*

- Demonstrate a detailed and systematic knowledge and understanding of key texts, events, doctrines, theories, interpretations and arguments relating to the study of Philosophy and the Christian Intellectual Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Show awareness of a range of approaches/interpretations where applicable

### *Intellectual and Cognitive Skills*

- Select and organise material from a wide range of complex primary and secondary sources
- Demonstrate intellectual flexibility through the appropriate use of a range of methodological approaches
- Conduct a detailed critical analysis of texts, theories or arguments
- Construct a strongly sustained argument, which may also show the implications of the findings for further study of the subject.

### *Practical and Transferrable Skills*

- communicate clearly and concisely in written formats of varying types and lengths
- present well-structured thought orally
- debate complex issues in an open-minded but rigorous way
- abstract and synthesise relevant information from a range of sources including books, journal articles, library and internet resources
- manage time and undertake tasks without assistance

### **Programme Structure**

The programme is comprised of modules combined to a total 180 credits. They include modules from the undergraduate offerings of the respective year in the Faculty of Philosophy as well as relevant modules offered by the Faculty of Theology.

<b>Indicative Programme Structure</b>			
<i>Please note: The Programme of Study must be arranged in consultation with the Dean of Philosophy</i>			
Module Title	Code	Semester	Total ECTs
<b><i>Compulsory Core Modules</i></b>			
Readings in Philosophy in the Christian tradition	TBC	1	5
Research Paper	TBC	2	5
Academic and Personal Philosophy	TBC	2	5
<b><i>Optional Modules</i></b>			
Elective Stream 1 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Elective Stream 2 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Elective Stream 3 (From suite of Modules in the Pontifical University or Maynooth University)	TBC	1 / 2	10
Introduction to a Contemporary Academic Language	TBC	1 / 2	10
Praxis and Theory (Volunteering with Reflection)	TBC	1 / 2	10

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# Licentiate in Philosophy

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

The *Licentiate in Philosophy* (PhL) is a full-time Level 9 Award. It is a specialised licentiate in the systematic study of Philosophy.

**Rationale:** The aim of the programme is to enable students to deepen their knowledge and introduce them to research in Philosophy in the Christian Tradition.

## **Programme Level Learning Outcomes**

By the end of this programme, graduates will be able to:

### *Knowledge and Understanding*

- Demonstrate an advanced knowledge and understanding of key texts, events, theories, interpretations and arguments relating to the study of Philosophy within the Christian Tradition, at least some of which is at, or informed by, the forefront of the disciplines
- Utilise different methods for approaching philosophical texts
- Identify fruitful questions in different areas of philosophy
- Address philosophical questions on the basis of the Christian Philosophical tradition

### *Intellectual and Cognitive Skills*

- Analyse precisely and assess critically primary and secondary sources
- Assess philosophical theories and methods on the basis of different positions within philosophy
- Carry out an independent and well-defined research project under supervision and in accordance with ethical norms for academic integrity

### *Practical and Transferrable Skills*

- Assess questions from a critical perspective
- Apply knowledge to complex problems
- Communicate research orally and in writing
- Communicate philosophical insight both to peers and to a wider audience

## **Entry Requirements**

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Baccalaureate or Bachelor's degree in Philosophy from a recognized

institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.

- Applicants must normally have been awarded at least an upper second or equivalent in their Bachelor's degree in Philosophy.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Licentiate, the prior preparation (undergraduate study) and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

### **Programme of Study**

Candidates are required to follow, and take examinations in, the required postgraduate courses over two years and submit a dissertation that demonstrates an ability for systematic study in philosophy.

Candidates must complete at least nine graduate Modules, and a minor dissertation, the topic of which must be first approved by the programme co-ordinator and reader of the dissertation.

Modules are chosen from the suite of modules available at the appropriate level (Level 9/10) through the Faculties of Philosophy and Theology at the Pontifical University, and the Department of Philosophy, Maynooth University.

The Programme of Study must be arranged in consultation with the Dean of Philosophy.

## **Requirements for being awarded the Licentiate in Philosophy (LPh) degree:**

- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same, preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination arranged by the Faculty of Philosophy.
- Candidates must complete all degree requirements within three years after their admission to the programme.
- This minor dissertation should be between 25,000 and 30,000 words in length (excluding bibliography and appendices). Two copies of the dissertation should be submitted in spiral binding to the Pontifical University Office. After an oral examination on the thesis with two members of the Faculty, and once the thesis is finally approved (before which certain amendments may be required), one hard copy should be deposited in the Pontifical University Office. An electronic copy must be submitted for public access in the John Paul II library.
- Candidates must pass the following examinations:
  1. The regular examinations required in each course.
  2. A written examination demonstrating that they can read a second language, ancient or modern, as appropriate.
  3. An oral examination of 30 minutes duration, based on their thesis, before two members of the Faculty.

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# **Masters in Philosophy (MPhil) Research - Two years full time**

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

The programme for degree of Master's in Philosophy (MPhil) offers candidates the opportunity to deepen their knowledge of Philosophy through specialised study, personal work and research. The programme is worth 120 ECTS.

## *Rationale*

This programme is designed to facilitate students who are committed to long term research, within the Christian tradition. As such, it is a direct route into the Doctoral programme.

There are two methods of obtaining this degree by research.

- Mode A / Structured Research: candidates complete five seminar courses and write a Minor dissertation (25,000-30,000 words).
- Mode B / Pure Research: candidates submit a Major Dissertation (40,000 words) and complete a requirement in research methodology.

## **Mode A / Structured Research**

### *Programme*

Along with the writing of the thesis, students as a rule will be expected to (i) undertake a research and methodology module, (ii) complete five seminar modules offered by the faculty and (iii) contribute to public speaking events in the life of the University.

Candidates must complete Postgraduate Induction week.

The topic of research is determined in discussion with the Faculty of Philosophy and an appropriate supervisor is appointed.

The dissertation shall be examined by the dissertation supervisor and an external examiner chosen by the Faculty. Candidates may be examined on the subject matter of the dissertation if the above examiners so decide.

### *Admission Requirements*

The minimum entry requirement is an honours primary degree in which Philosophy comprises at least an equal joint honours component.

Candidates should have obtained at least Second Class Honours, Grade I or equivalent overall. The Faculty of Philosophy will also consider applications from candidates whose primary degree is in a subject cognate with philosophy and which comprises a significant philosophical component as determined by the admissions board for the faculty.

An interview will be part of the selection procedure.

The candidate will be expected to submit a proposed topic for research and a short abstract; this will be discussed during the interview.

Candidates are expected to show evidence of knowledge of a second language relative to their research.

Candidates whose first language is not English will be required to satisfy the English language requirement of the Faculty of Philosophy.

Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree.

Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

### **Mode B / Pure Research**

The Mphil (Mode B / Pure Research) is a two-year (full time) programme and consists of specialised research on a chosen topic culminating in the production of a 40,000 word thesis (excluding footnotes and bibliography)

Along with the writing of the thesis, students as a rule will be expected to (i) undertake a research and methodology module, (ii) participate in modules offered by the faculty, if relevant to the topic of research, and (iii) contribute to public speaking events in the life of the University.

The topic of research is determined in discussion with the Faculty of Philosophy and an appropriate supervisor is appointed.

Candidates must complete Postgraduate Induction week.

Candidates shall be required to submit their dissertations within two years. Extensions may be granted for one year in exceptional circumstances.

The dissertation shall be examined by the dissertation supervisor and an external examiner chosen by the Faculty. Candidates may be examined on the subject matter of the dissertation if the above examiners so decide.

#### *Admission Requirements*

The minimum entry requirement is an honours primary degree in which Philosophy comprises at least an equal joint honours component.

Candidates should have obtained at least Second Class Honours, Grade I or equivalent overall.

An interview will be part of the selection procedure.

The candidate will be expected to submit a proposed topic for research and a short abstract; this will be discussed during the interview.

The Faculty of Philosophy will also consider applications from candidates whose primary degree is in a subject cognate with philosophy and which comprises a significant philosophical component as determined by the admissions board for the faculty.

Candidates are expected to show evidence of knowledge of a second language relative to their research.

Candidates whose first language is not English will be required to satisfy the English language requirement of the Faculty of Philosophy.

Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

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# **Masters in Philosophy (MPhil)**

## **Taught - Two years Part time**

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

The MPhil (Taught) is a two year part-time programme and consists of six taught modules (chosen from the list below) and a minor thesis 15,000 – 20,000 words. Students must take a research and methodology module or provide evidence of having completed training in research and methodology. The programme overall is worth 90 ECTS.

### *Rationale*

This programme is designed for students who wish to deepen their foundational knowledge and capacity in philosophical thought, within the Christian tradition. It is devised to facilitate students who may have other professional commitments, whether in professional or ministerial life.

Students who undertake this programme may need to take a bridging year to develop research skills, if they wish to continue to the doctoral programme.

### *Programme of Study*

Candidates undertake two modules per semester, completing their six modules by the end of their third semester. Candidates devote their fourth semester to writing their thesis.

### *Admission Requirements*

The minimum entry requirement is an honours primary degree in which Philosophy comprises at least an equal joint honours component. Candidates should have obtained at least Second Class Honours, Grade I or equivalent overall. An interview will be part of the selection procedure. The Faculty of Philosophy will also consider applications from candidates whose primary degree is in a subject cognate with philosophy and which comprises a significant philosophical component as determined by the admission board of the Faculty.

Candidates whose first language is not English will be required to satisfy the English language requirement of the Faculty of Philosophy. Candidates will normally be expected to register year by year on a continuous basis until they have completed their degree. Candidates wishing to suspend registration may do so only on the express permission of the Faculty.

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## Overview of Postgraduate modules

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<i>Cycle A</i>				
Code	Lecturer(s)	Title	Semester	Comment
PY401	Dr Gaven Kerr	Philosophical Themes in Ancient and Medieval Thought: Metaphysics, Epistemology, Ethics	1	
PY 402	Dr Philip Gonzales	Perspectives on Selfhood	1	
PY 403	Dr Gaven Kerr	Mind and World	2	
PY 404	Dr Gaven Kerr	Philosophy, Science, Nature	2	
PY 405	Dr Philip Gonzales	Creation And Desire	2	
<i>Cycle B</i>				
PY 406	Dr Gaven Kerr	Texts in Modern Philosophy	1	
PY 408	Dr Philip Gonzales	Political Theology	1	
PY 407	DR Gaven Kerr	Themes from the Philosophy of Thomas Aquinas	2	
PY 409	Dr Philip Gonzales	Philosophy of God	2	
<i>Academic Life</i>				
PG 903	Corley	Research Seminar	Yearlong	Qualifier
PG 901	Various	Research Support	Yearlong	Qualifier

### GENERAL NORMS for Postgraduate Modules

- Modules above are correct at the time of publishing. The Faculty reserves to right to make changes.
- Each postgraduate module above, unless otherwise stated, is rated as 10 ECTS.
- A minimum of FOUR participants is required for any module to be offered. Exceptions are to be referred to the Postgraduate Board.
- Descriptors for each of the above modules can be found on the Pontifical University website.

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# Doctorate in Philosophy

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*Programme Co-ordinator: Rev Dr Simon Nolan O. Carm*

*The Doctorate in Philosophy (DPH)* is a full-time Level 10 Award. The award of the Doctorate requires the submission of a substantial body of original research which makes a real contribution to the progress of philosophy. This research takes the form of a thesis that is assessed by a small committee of examiners appointed by the Pontifical University, and by an oral examination. The thesis may be published or submitted for access in the John Paul II library.

## **Requirements for entry into the Doctorate in Philosophy (DPH) programme:**

- Applicants whose mother-tongue is not English should provide evidence of possessing the necessary level of English, both written and spoken. The requirements correspond to the standards demanded by Maynooth University.
- Applicants should provide certificates to establish that they have received a Licentiate in philosophy from a recognized institution. Students who have done their philosophical studies in a civil Faculty of Philosophy can only be admitted if their preparation meets the requirements for an Ecclesiastical Faculty of Philosophy. Where a deficiency exists, certain modules must be taken to satisfy the ecclesiastical undergraduate requirement.
- Applicants must normally have been awarded at least an upper second or equivalent in their Licentiate degree.
- Applicants should provide a letter of recommendation showing evidence of their character and integrity. In the case of seminarians or priests, this letter should be provided by their Ordinary or College Rector; in the case of religious or consecrated persons, this should be provided by their Superior or Study Director; in the case of lay students, this should be provided by an ecclesiastical person who knows the candidate well.
- Applicants should provide a personal statement accompanying their application, in which they provide reasons for applying to study for a Doctorate, the prior preparation and skills (e.g. knowledge of philosophy, organizational and critical thinking abilities, etc.) they possess, and the goals they have, including both short-term aims for the programme, and long-term goals for their work after the proposed degree.
- Applicants should undergo an interview with two members of staff, which will normally be based on the personal statement they have submitted as well as upon their academic history.
- Applicants should provide evidence that they have a funding plan for their studies.

## **Requirements for being awarded the Doctorate in Philosophy (DPh) degree:**

- Candidates must normally complete at least three years of study, which may include several postgraduate seminar courses and some teaching.
- As the DPh is a full-time academic programme, candidates are expected to be able to dedicate 35–40 hours per week to research and study. Candidates should be available on campus as course requirements and library work require, especially at the beginning of their studies. Candidates are also required to meet with their supervisor (in person or online) at least once per month to discuss their progress.
- As circumstances permit, it is strongly recommended that doctoral candidates participate in important public events in the life of the faculty.
- Candidates are expected to make at least two public presentations of their research prior to submission of their thesis.
- If candidates do not already have some proficiency in a second academic language, they must acquire at least a reading knowledge of the same, preferably an academic language that is relevant to their area of research. In order to show their reading knowledge, students must pass a translation examination that is recognized by the Faculty of Philosophy.
- At the end of the first year, doctoral students should provide sufficient evidence of progress in the preparation of the dissertation to warrant continuance.
- Candidates must provide an annual written account of the progress of their study and research that is to be submitted to the director, reader, and dean.
- Candidates must have their dissertation proposal approved by a director, and subsequently submitted to the dean and faculty for their approval. Once the proposal is accepted, candidates are free to pursue their chosen topic of research.
- The dissertation that is presented must show evidence of in-depth research, the ability to work independently, and must be of a sufficient standard to justify its publication in whole or in part.
- The DPh dissertation should be defended within five years of admission to the doctoral programme.
- Dissertations submitted by 30th November are accepted for examination by early spring. Those submitted by 15th May are accepted for examination in early summer. Examination at any other time may be considered only in exceptional circumstances and by express leave of the Faculty.
- The dissertation shall be presented to the Dean of the Faculty at least two months before the candidate may be admitted to defend it. In exceptional cases the required period may be shortened.
- Three copies of the dissertation are to be submitted in the first instance, and these may be ring-bound. A hard-bound copy, incorporating any corrections

which the examiners may require, must be submitted to the Library following successful defence of the work.

- All dissertations shall remain the property of the Pontifical University.

### **Examination**

- The examination is conducted before a commission composed of three lecturers: the president, the director, and the second reader. It comprises the following elements:
- A lecture by the candidate for half-an-hour on the topic, arguments and conclusions of the dissertation
- A defence of the dissertation for an hour against objections.

At the end of the Defence, the Faculty shall vote firstly on whether the degree of doctor is to be awarded and secondly on what mark shall be given. 80% of the final mark is for the written dissertation; 20% of the final mark is for the oral defence. The aggregate mark is not communicated to the student.

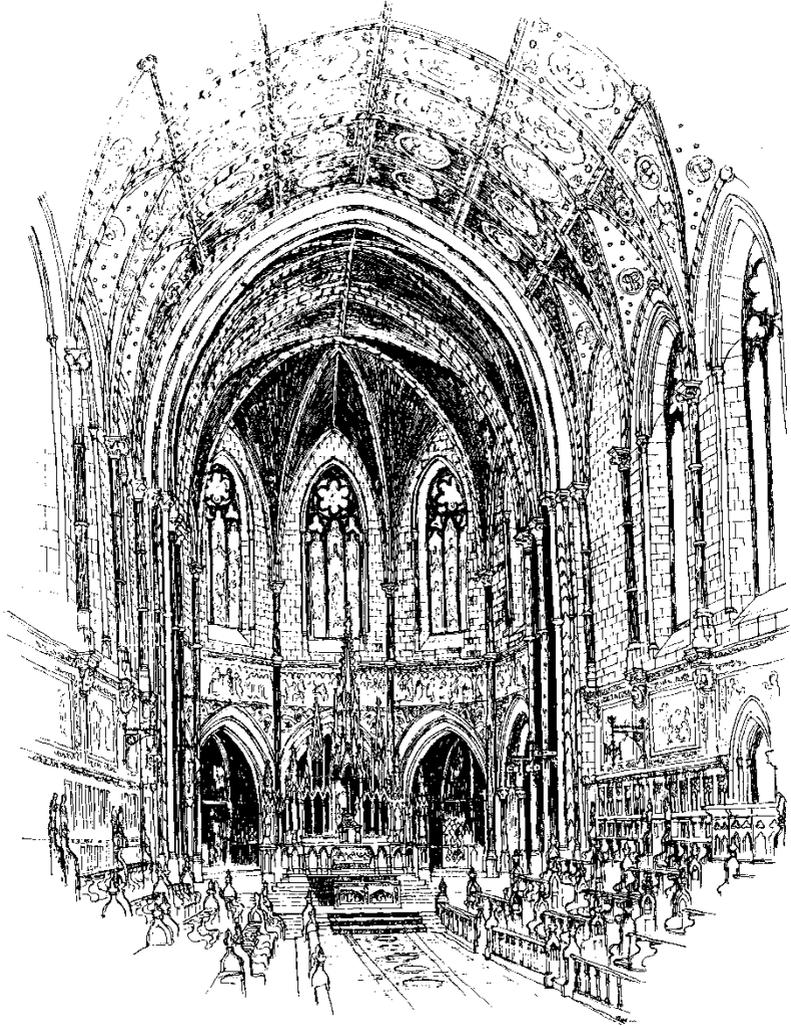
### **Publication of the Doctoral Dissertation**

- Before the Doctorate in Philosophy can be conferred, the dissertation, or at least a substantial part thereof, must be published. Publication may take any of the following forms:
- Appearance as a book, or as an article in a recognised philosophical journal
- Circulation of copies of the dissertation, or of a major excerpt, in printed form, on disk, microfilm or microfiche, to the main ecclesiastical Faculties of Philosophy.
- Deposition of a copy of the dissertation and of the disk in the John Paul II Library at St. Patrick's Pontifical University, Maynooth, together with notification of the fact through appropriate means of inter-library exchange.



## *Chapter VIII*

### **Index Praemiorum**



**The College Chapel at Saint Patrick's College, Maynooth**

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# **Index Praemiorum**

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QUOD RELIGIONI REI LITTERARIAE TOTIQUE

REIPUBLICAE

FELIX FAUSTUMQUE SIT

ANNO REPARATAE SALUTIS HUMANAE

MMXXI

SACRI PRINCIPATUS

**FRANCISCI PONTIFICIS MAXIMI**

NONO

PRAESIDE

**ADM REVERENDO MICHAEL MULLANEY**

COLLEGIUM SANCTI PATRICII

PRAESSENTIBUS FAVENTIBUSQUE PRAEFATI COLLEGII

REVERENDISSIMIS CURATORIBUS

ALUMNOS SUOS HOC PRAEMIORUM ORDINE

REMUNERATUR

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## **Special Prizes Awarded in the Year 2021**

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### **The BA in Divinity – Third Year Prize**

Ronan Sheehan

### **The BA in Divinity – Second Year Prize**

Christopher Garrett

### **The BA in Divinity - First Year Prize**

Timothy Collins

### **The Ferns Furlong Prize in Theology (BA in Theology)**

Anne Higgins

### **The BA in Theology & Arts – Third Year**

Christina McCambridge

### **The BA in Theology & Arts – Second Year**

Colm McGoldrick & Robert Moore

### **The BA in Theology & Arts – First Year**

Angel Agito

### **The Dominican Sisters Award for Religious Education**

**Certificate:** Jack McCormack

**Post Graduate Certificate:** Rebecca Fallon

### **The Archbishop McNamara Memorial Prize – Higher Diploma in Pastoral Theology**

Ann Marie Leahy

### **The Higher Diploma in Theological Studies Prize**

John O'Keefe

**The Fitzpatrick Prize in Canon Law – Third Divinity**

Gabriel Neal

**The Cunningham Prize in Canon Law – Second Divinity**

Christopher Garrett

**The Kenney Prize in Ecclesiastical History**

Kevin Leavy

**The Marsh Prize (Third Year BATH Systematic Theology)**

Christina McCambridge

**The Huxley Biblical Greek Prize**

Le Hai Linh

**The Daughters of Charity Prize (Diploma in Philosophy & Arts)**

Stephen Sherry

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**Pontifical University**  
**Graduation in the year 2021**

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**Conferring of Degrees and Diplomas**  
**Saturday 6<sup>th</sup> November 2021**

**FACULTY OF THEOLOGY**

**DOCTORATE IN THEOLOGY (PHD)**

**Sarah Gorman**

Title of Dissertation:

*“Believing Anew: Gianni Vattimo and a Form of Faith in Contemporary Culture”*

**Paul Kangkai**

Title of Dissertation:

*“A Contextual Application of the Unicity and Universality of Christ in the Context of Religious Pluralism: A Lubacian Hermeneutic”*

**Timothy Mejida**

Title of Dissertation:

*“The Nature of Jesus' Obedience: A Narrative-Critical Reading of Matthew's Gethsemane (26:36-46)”*

**Felix Okolo**

Title of Dissertation:

*“The Centrality of the Eucharist in the Experience of Christ of Saint Teresa of Jesus”*

**Anthony Omolade**

Title of Dissertation:

*““Just as it was in the Days of Noah”. The Dynamics of Judgment in the Gospel of Luke.”*

**LICENTIATE IN DIVINITY**

Sarah Boss

Benjamin Adama

**MASTERS IN THEOLOGY**

Philip Bawe

Arnold Hensman

Anthony O'Shaughnessy

Andrea Patton

Esther Steenvoorden

**MASTERS IN THEOLOGY SPECIALIZING IN PASTORAL  
THEOLOGY (HEALTHCARE CHAPLAINCY)**

James Ayuba

**MASTERS IN LITURGICAL MUSIC**

Peter Tierney

**MASTERS IN THEOLOGY SPECIALIZING IN BIBLE AND  
SPIRITUALITY**

Priscilla Fitzpatrick

Martin Halpin

Finbarr O'Leary

**MASTERS IN THEOLOGY SPECIALIZING IN THE BIBLE AS  
SCRIPTURES**

Gerard Fitzgerald

**MASTERS IN THEOLOGY SPECIALIZING IN  
CONTEMPORARY ETHICS**

Vibin Xavier

**MASTERS IN THEOLOGY SPECIALIZING IN CARMELITE  
STUDIES**

Genildo De Queiroz

Graham Thorp

### **BACCALAUREATE IN DIVINITY HONOURS**

John Gerard Acton	Francesco Campiello
Liwei Huang	Ling Hai Le
Michael Mc Caul	Joseph Mensah
Mark Moriarty	Clement Narcher
Gabriel Neal	Antun Psalic
Ronan Sheehan	Jacek Tuskiewicz
Stephen Wilson	

### **BACCALAUREATE IN THEOLOGY HONOURS**

Anne Higgins	Eoin Mc Cormack
Danielle Quinn	

### **BACCALAUREATE IN THEOLOGY (ADULT EDUCATION AND PASTORAL MINISTRY) – HONOURS**

Elizabeth Laird Byrne	Elizabeth Mc Ardle
Jean Marie Mc Loughlin	Brandon Micheletti
James Morgan	Laurena Rafferty
Mary Sherry	

### **BACCALAUREATE IN THEOLOGY AND ARTS INTERNATIONAL HONOURS**

Lucia Diamond	Laura Ganly
Pearl Woods	

## **BACCALAUREATE IN THEOLOGY AND ARTS HONOURS**

Jennifer Brady	Gavin Byrne
Nathan Conaghy	Stephen Connolly
Anna Cummins	Myriam De Oliveira Bergin
Simon Fernandes	Ann Marie Foster
Victoria Hawkins	Liam Hickey
Diana Lucaci	Christina Mc Cambridge
Chloe Mc Cann	Meera Mc Connell Navarasan
Nyah Mulreany	Quincy Murray
Maire Ni Churraoin	Katarzyna Orkwiszewska
Megan Plummer O’Leary	Joshua Reilly
Ruth Terren Hogan	Chris Tuite

## **HIGHER DIPLOMA IN PASTORAL THEOLOGY**

Francis Chilufya	Colm Hagan
Anthony Hartnett	Jordan Mac Gabhann
Leah Marron	Niamh Mc Laughlin
Neal Smith	

## **HIGHER DIPLOMA IN PASTORAL THEOLOGY SPECIALIZING IN HEALTHCARE CHAPLAINCY**

Ann Marie Leahy	Jonathan Nwankwo
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## **POSTGRADUATE DIPLOMA IN CHRISTIAN COMMUNICATIONS AND MEDIA PRACTICE**

Katherine Dunn

Ayedjo Martin Kotchoffa

## **HIGHER DIPLOMA IN THEOLOGICAL STUDIES**

Fiona Bradley

Linus Burke

Janine Byrne

Martin Devine

Maria Fitzpatrick

Rebecca Fullerton

Séamus Gannon

Ally Gleeson

Mark Groves

Fiona Hickey

Ruth Hyland

Grainne Hynes

Yaqing Kang

Noreen Kavanagh

Adam Kelly

Lauren Kelly

Nicole Lambert

Doireann Mackey

Philippa May

Conor Mc Crossan

Irene Mc Groarty

Aodhan Mc Hale

James Murphy

Pádraigín Ni Ghallchóir

Aedin Nolan

John O’Keeffe

John Puthenparambil

Laurence Rigney

Orla Ryan

John Weldon

## **DIPLOMA IN DIACONAL STUDIES**

John Breen	Patrick Butterly
John Downey	Julian Drapiewski
Paul Flynn	Cathal Galligan
Kieran Hunt	Patrick Keown
George Kingsnorth	Mark Lenaghan
Richard Looney	Brendan Mc Allister
Gerard Mc Brien	Paul Mc Cormick
Eunan Mc Creesh	James Mc Loughlin

## **DIPLOMA IN SPIRITUALITY**

Josephine Apiagyei	Noel Bordador
Sandra Curran	Veronica Doran
John Farrelly	Aloysius Fitzpatrick
Fionnuala Frances	Martin Henry
Jane Horton	Mary Kirk
Valerie Lunsford	Melody Mc Closkey
Patricia Mc Keever	Mary Mc Loughlin
Liz Mullan	Robert Mullan
Cyril Odia	

**POST GRADUATE CERTIFICATE IN CATHOLIC RELIGIOUS  
EDUCATION AND THEOLOGICAL STUDIES**

Elise Brennan	Conor Browne
Niamh Browne	Robert Buckley
Shane Cleary	Helen Colgan
Rachel Conroy	Marianne Eustace
Rebecca Fallon	Ailis Halligan
Gemma Harnett	Emma Harrington
Emma Harte	Roisin Hayes
Eilis Kavanagh	Roisin Kavanagh
Áine Kelly	Saoirse Knauer
Eimear Lacey	Sophie Madden
Tom Minogue	Caoimhe Morrissey
Aisling Nic Dhonncha	Caitriona Noonan
Aoife O'Boyle	Anne O'Brien
Rachel O'Shea	Tara Phelan
Grainne Reilly	Megan Shannon
Kathryn Smyth	Seána Whitty
Arlene Woods	

**CERTIFICATE IN CATHOLIC RELIGIOUS EDUCATION AND  
THEOLOGICAL STUDIES**

Emily Bailey	Caroline Behan
Ellen Bolger	Hannah Brady
Anastatia Breen	Sarah Callan
Agnes Carey	Patrick Cavaliere
Emer Clancy	Bronagh Clarke
Sarah Jane Connell	Maria Cooke
Aoife Cooney	Lauren Corkery
Cillian Dalton	Louise Day
Oonagh Deegan	Rachael Delahunt
Sarah Jane Devine	Grainne Doherty
Eoghan Donoghue	Kate Donohoe
Aoife Doyle	Jessica Doyle
Simone Doyle	Caoimhe Duffy
Ciara Dunne	Kayleigh Earls
Ciara Erke	Avril Flood
Ciara Gairneir	Katie Gallagher
Keara Glynn	Rachel Hynes
Jade Kelly	Lauren Kelly
Aoibhin Kennedy	Elaine King
Kate Losty	Ciaran Lynam
Tadgh Maher	Sarah Mahon
Niamh Malone	Chole Mather
Jack Mc Cormack	Aela Mc Gowan
Orla Mc Grath	Sarah McKeivitt

Cara Mc Padden	Hollie Monaghan
Louise Murphy	Ailbhe Ni Chualain
Colm Noctor	Ciara O'Donnell
Eimear O'Meara	Laura O'Neill
Ciara O'Reardon	Aishling Orr
Jacqueline Phelan	Gillian Regan
Grainne Roche	Shauna Smyth
Orlaith Taylor	Laura Tyrell
Rachel Walsh	Niamh Watts

## **FACULTY OF PHILOSOPHY**

### **DOCTORATE IN PHILOSOPHY (DPHIL)**

**Alex Mulongo Wanyama**

Title of Dissertation:

*“Nietzsche on Individual Autopoiesis: Critical Dialogue with Ethno-philosophy of Shienyu Ni Shienyu and Cosmopoeisis”*

### **LICENTIATE IN PHILOSOPHY**

Joseph Okere

Mark Okpalire

### **BACCALAUREATE IN PHILOSOPHY**

Joseph Keegan

### **HIGHER DIPLOMA IN PHILOSOPHY**

Tiernan Burke

Darragh Kennedy

Stephen Sherry

### **DIPLOMA IN PHILOSOPHY AND ARTS**

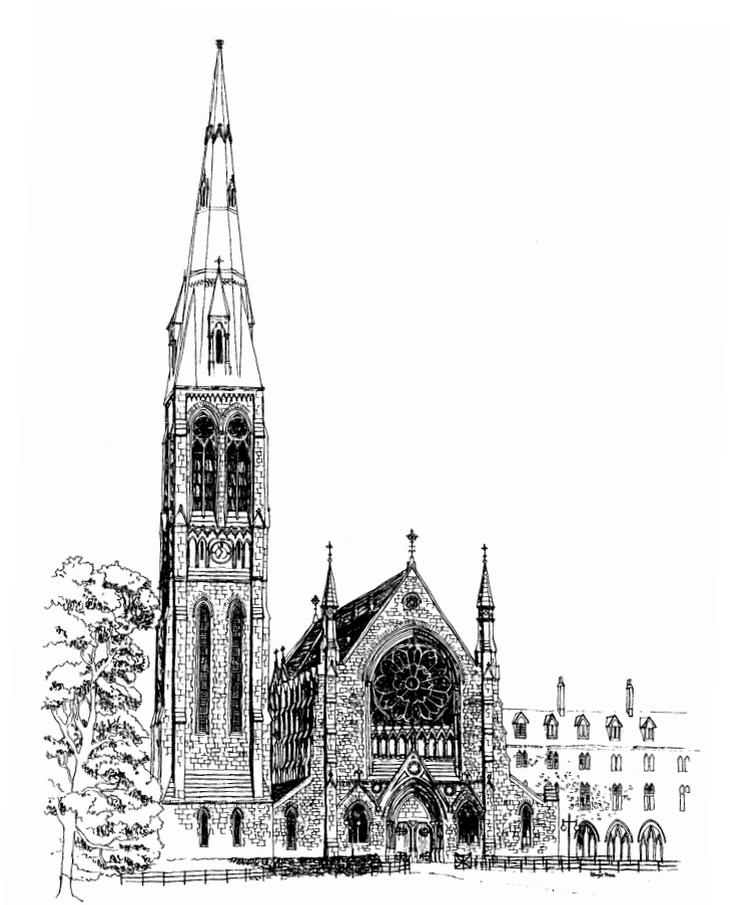
Stephen Hayes

Luis Hernandez

Amirtharaj Govindarajah



*Chapter IX*  
**SEMINARY**



*The College Chapel at Saint Patrick's College, Maynooth*

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# **Ordination to the Priesthood**

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**Cathedral of Ss. Peter and Paul, Ennis  
Sunday, 24<sup>th</sup> April 2022  
by Most Reverend Fintan Monahan, Bishop of Killaloe**

Antun Pašalić, Killaloe

**Cathedral of St Patrick, Armagh  
Sunday, 26<sup>th</sup> June 2022  
by His Grace, Most Reverend Eamon Martin, Archbishop of Armagh**

Stephen Wilson, Armagh

**Cathedral of Christ the King, Mullingar  
Sunday, 17<sup>th</sup> July 2022  
by Most Reverend Thomas Deenihan, Bishop of Meath**

Barry White, Meath

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# **Ordination to Diaconate**

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**Cathedral of St Eugene, Derry  
Sunday, 8<sup>th</sup> May 2022  
by Most Reverend Donal McKeown, Bishop of Derry**

Michael McCaul, Derry

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# **Admission to Candidacy for Ordination as Deacon and Priest**

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**St Mary's Oratory, St Patrick's College, Maynooth  
Thursday, 8<sup>th</sup> December 2021  
by Most Reverend Alan McGuckian SJ, Bishop of Raphoe**

Ciarán Egan, Dublin Oratory in Formation  
Anthony Hartnett, Raphoe  
Mark Quinn, Tuam  
Stephen Sherry, Clogher

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## **Ministry of Acolyte**

---

**St Mary's Oratory, St Patrick's College, Maynooth  
Thursday, 17<sup>th</sup> February 2022  
by Most Reverend Francis Duffy, Archbishop of Tuam**

Timothy Collins, Limerick  
Seán Murphy, Kerry  
Mark Quinn, Tuam

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## **Ministry of Reader**

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**St Mary's Oratory, St Patrick's College, Maynooth  
Sunday, 30<sup>th</sup> January 2022  
by Most Reverend Lawrence Duffy, Bishop of Clogher**

Stephen Sherry, Clogher

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# Matricula

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*Nomina eorum qui in anno academico MMXXI– MMXXII diebus infradictis in album academicum Seminarii sunt relati ad ordinem classium digesta.*

## **In Schola Theologiae Prima, die 20 Septembris 2021**

BURKE, Tiernan, Cloyne  
SHERRY, Stephen, Clogher  
ROCHE, Matthew, Elphin

## **In Schola Philosophiae et Artium Prima, die 20 Septembris 2021**

CAFFREY, Mark, Meath  
KIRKPATRICK, Damien, Down and Connor  
O'SHEA, William, Cloyne

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## Diocesan Seminarians 2021-2022

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The following is the list of seminarians who attended St Patrick's National Seminary during the last academic year.

### **Cashel and Emly**

Heney, Killian.....II Stage of Configuration –Theology

### **Clogher**

Sherry, Stephen.....I Stage of Configuration – Theology

### **Cloyne**

Burke, Tiernan .....I Stage of Configuration – Theology

Lucey, Jackie .....II Stage of Discipleship – Philosophy

O'Shea, William..... I Stage of Discipleship – Philosophy

### **Derry**

Baxter, Stephen.....II Stage of Discipleship - Philosophy

Doherty, Noel.....III Stage of Discipleship – Philosophy

Ward, Stephen.....IV Stage of Configuration -Theology

## **Down and Connor**

Aksenczuk, David .....	III Stage of Configuration – Theology
Bagchus, Ciarán .....	I Stage of Discipleship - Philosophy
Kirkpatrick, Damien .....	I Stage of Discipleship - Philosophy
Leonard, John .....	II Stage of Configuration - Theology

## **Dromore**

Moffett, Anthony .....	II Stage of Configuration - Theology
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## **Elphin**

Étuge, Nkopi Akenzume .....	III Stage of Configuration - Theology
Forzeh, Conrad Folikik .....	III Stage of Configuration - Theology
Garrett, Christopher .....	III Stage of Configuration - Theology
Roche, Matthew .....	I Stage of Configuration - Theology

## **Kerry**

Murphy, Seán .....	II Stage of Configuration - Theology
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## **Kilmore**

MacGabhann, Jordan .....	III Stage of Configuration – Theology
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## **Limerick**

Collins, Timothy .....	II Stage of Configuration - Theology
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## **Meath**

Caffrey, Mark .....	I Stage of Discipleship – Philosophy
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## **Raphoe**

Hartnett, Anthony .....	III Stage of Configuration – Theology
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## **Tuam**

Smith, Neal .....	III Stage of Configuration - Theology
Quinn, Mark .....	II Stage of Configuration - Theology

## **Waterford & Lismore**

McGovern, Stuart .....	II Stage of Discipleship - Philosophy
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## **INTERNATIONAL DIOCESES**

### **Košice**

Kotlarčík, Jan .....	I Stage of Configuration – Theology (Erasmus)
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### **Rekyjavik**

De Souza German, Ricardo .....	II Stage of Configuration - Theology
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# Maynooth College Choirs

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*Director of Sacred Music:* John O’Keeffe, PhD, HDE, LTCL, H. Dip. Theol, K.S.G.

## **College Choirs**

The *Seminary Choir* assists at college liturgies on Sundays and feast days. In addition to contemporary vernacular liturgical music, its repertoire includes plainchant and native Irish religious music and polyphony from both eastern and western Christian traditions. The choir has a membership of around sixteen clerical students, and practices twice weekly.

*Schola Gregoriana Maynooth* is an all-female chant group whose members are drawn from a specialist module in chant performance offered jointly by St Patrick’s College and Maynooth University. The group regularly represents the college and country at international chant festivals and its CD recording, *Saints and Scholars*, features music from the feasts of St John the Baptist and St Patrick.

The *College Chapel Choir* is a mixed choir of students, staff and alumni who share a particular interest and expertise in liturgical music. It assists at the liturgies of the Easter Triduum, the Pontifical Graduations and other formal ceremonies, and presents concerts of sacred music to mark major College events.

## **Music at Maynooth College**

Music was established on a formal basis in the college with the appointment of the first *Professor of Church Chant and Organ* in 1888, in the person of the German scholar-priest, Heinrich Beyerunge of the diocese of Paderborn. Fr Beyerunge was a prominent Cecelian – a movement that aimed to restore Gregorian Chant following its neglect in the 19<sup>th</sup> Century. He was also an internationally regarded scholar who established in Maynooth a rich tradition of plainchant and polyphony, some key elements of which continue to be woven into the seminary’s annual liturgical cycle. Beyerunge’s influence was a formidable one, not only in the College, but also in the general musical life of the country. He established the seminary choir to very exacting standards of performance, and equipped the College Library with the most scholarly music editions of the day. In addition, he wrote voluminously on all the musico-philosophic subjects of the time.

The maintenance and development of a rich tradition of liturgical music is accorded great importance in Maynooth. *Feasts and Seasons*, a series of collections containing appropriate vernacular music for the liturgical year, and available in book and CD, is widely used throughout the country by parish congregations and choirs. Both volumes represent a sampling of new liturgical material continually being developed in the National Seminary to sustain and enrich liturgical worship in an Irish context. All seminarians are involved to a significant degree in preparation, practice and reflection on music in the liturgy. The input given to the whole seminary community is outlined on the pages which follow.

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# Music in Liturgy

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*Director of Sacred Music:* John O’Keeffe, PhD, HDE, LTCL

Seminary Community

24 hours

This course initiates the students into an appreciation of the richness of musical expression of the Church’s rites, principally the Eucharist and Liturgy of the Hours. This is done through the various sung texts associated with the roles of presider, assembly, choir, cantor, etc. It does so in the context of the graduated unfolding of the college year and provides a necessary weekly forum for preparation and reflection on music in the liturgy. The rites themselves, the range of presiders and the liturgy group structure ensures a rich and varied liturgical experience in the course of a year.

Throughout the course their principal role as participating members of the assembly and its importance to the community is emphasised. As the year progresses and they grow in confidence, and as the community need arises, students will be trained to make more specific contributions as choir-members, cantors, psalmists or instrumentalists.

## **Music in the Eucharist:**

### *Ordinary*

- Mass settings in English
  - Bodley
  - O’Carroll
  - ‘Lourdes’
  - Feeley
  - Lawton
  - McCann
  - Sexton
  - O’Keeffe
  - McMillan
  - Roman Missal (sung dialogues)
  - Apostles’ Creed
- Mass settings in Irish – text and music
  - Excerpts from Ó Riada, McDonagh, Ahern, Ó Canainn
  - *An Ghlóir* and *Ár nAthair*
- Mass settings in Latin
  - Excerpts from Gregorian Mass XVIII, VIII, XIII
  - Credo III
  - Credo ‘San Domenico’
  - Jubilee Mass

### *Proper*

- Psalms, antiphons, hymns and other sung texts associated with specific celebrations are introduced and rehearsed
- Scriptural and liturgical significance of the various texts are highlighted and contextualised
- Students are prepared here for full musical participation in the seasons of:
  - Advent
  - Lent
  - Holy Week
  - Easter

### **Music in the Liturgy of the Hours:**

- Students are introduced to the various sung elements of the Liturgy of the Hours
- The connection between liturgical purpose and musical expression of individual elements is explained:
  - Introduction
  - Hymn
  - Psalm
  - Antiphon
  - Responsory
  - Canticle
- The night prayer anthems to Our Lady are all encountered in the course of the college year:
  - Salve Regina
  - Alma Redemptoris
  - Ave Regina
  - Regina Caeli
- As the year progresses, students will participate more fully in this important aspect of Christian liturgy, taking up roles as cantors for Sunday or feast-day offices.

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# General Regulations for the Entrance of Seminarians

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Each candidate is required to present the following to the Rector of the Seminary:

- Completed Application Form (available from the Rector's Office)
- A Letter of Nomination from his Bishop
- A Certificate of Baptism
- A Certificate of Confirmation
- A character reference from his Parish Priest
- Two character and general assessment reports - one academic and the other from his most recent employer.
- Propaedeutic Seminary Report (where applicable)

## Academic Requirements:

- Where applicable, a candidate must ensure that his final examination results are sent by the Principal of his school to the Rector of Saint Patrick's College, Maynooth at least two weeks before the date of entry.
- All candidates for Maynooth University Courses must fulfil the registration and matriculation requirements of Maynooth University.
- Candidates for the First Year University Class should have applied for University entry through the Central Applications Office. All applicants must be eighteen years of age at the point of entry.
- Candidates for the Diploma and Higher Diploma in Philosophy and Arts require a pass-grade (A-D) in five subjects in the Leaving certificate or its equivalent, of which three qualify as academic subjects in the MU syllabus.
- Seminarians who do not have Leaving Certificate Latin, or its equivalent, must take a two-year Latin course before they proceed to the study of Theology.

All candidates for admission to Saint Patrick's College, Maynooth as Seminarians are required to comply with the regulations set out in the *National Admissions Policy*, copies of which may be had on application to the candidate's Bishop.

Further information is available from:  
The Rector's Office, The National Seminary, Saint Patrick's  
College, Maynooth [seminary@spcm.ie](mailto:seminary@spcm.ie)  
[www.sppu.ie/seminary](http://www.sppu.ie/seminary)  
+353 1 708 3727



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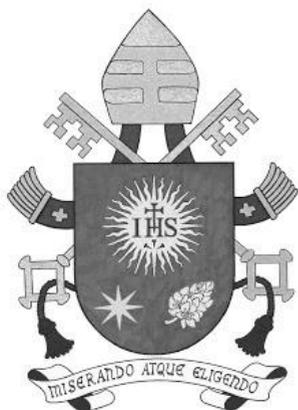
# Seminary Formation Programme

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St Patrick's  
**National  
Seminary**  
Maynooth

## Seminary *Sigil* and Motto: *Precari et Pascere* (To Pray and to Shepherd)



A priestly heart knows about closeness, because his primary form of closeness is with the Lord. [...] The forms of closeness that the Lord demands – closeness with God, closeness with the Bishop, closeness among ... priests and closeness with the holy faithful People of God – are not an added burden: they are a gift that he gives to keep our vocation alive and fruitful. If we are tempted to get caught up in interminable speeches, discussions about the Theology of the priesthood or theories about what the priesthood should be, the

Lord for his part simply looks upon us with tenderness and compassion. He shows priests the signposts that point the way to appreciating and rekindling their missionary zeal: closeness that is compassionate and tender, closeness to God, to the Bishop, to brother priests and to the people entrusted to their care. A closeness in the “style” of God himself, who is ever close to us, with compassion and tender love. (cf. *Jn* 10:10).

Pope Francis, *Address to the Theological Symposium on the Priesthood*, St Paul VI Audience Hall, Vatican City, 17 February 2022.

### *The Programme for Priestly Formation in St Patrick's National Seminary*

There are four dynamically-interrelated areas of initial formation which are essential to the task of acquiring an integrated, healthy and solid priestly identity. In the *Ratio Fundamentalis Institutionis Sacerdotalis – The Gift of the Priestly Vocation (RFIS)* we see that in continuity with the Apostolic Exhortation *Pastores Dabo Vobis (PDV)*, there are four dimensions that interact simultaneously in the *iter* of formation and in the life of ordained ministers: the human dimension, which represents the “necessary and dynamic foundation” of all priestly life; the spiritual dimension, which helps to shape the quality of priestly ministry; the intellectual dimension, which provides the rational tools needed in order to understand the values that belong to being a pastor, to make them incarnate in daily life, and to transmit the content of the faith appropriately; the pastoral dimension, which makes possible a responsible and fruitful ecclesial service.<sup>1</sup> These, then, are the four main dimensions in the formation programme for Seminarians in Maynooth:

- Human Formation
- Spiritual Formation
- Intellectual Formation
- Pastoral Formation

The four dimensions comprise the content of the four major stages of initial formation: the Propaedeutic Stage (a preparatory year); the Stage of Discipleship (normally correlates with studies in Philosophy); the Configuration Stage (normally correlates with studies in Theology) and the Vocational Synthesis Stage (the final year of initial formation which correlates with ordination to the Diaconate).<sup>2</sup>

## **I. Human Formation Programme**

*The human formation of the priest shows its special importance when related to the receivers of the mission: in order that his ministry may be humanly as credible and acceptable as possible, it is important that the priest should mould his human personality in such a way that it becomes a bridge and not an obstacle for others in their meeting with Jesus Christ....* [St John Paul II, *Pastores Dabo Vobis*. On the Formation of Priests #43]

Human formation, being the foundation of all priestly formation, promotes the integral growth of the person and allows the integration of all its dimensions.<sup>3</sup> Therefore, the human formation programme is an essential constituent of the overall formation programme and is closely inter linked with academic, pastoral and spiritual formation. Its overall aim is to enable the Seminarian to grow in inner freedom, so that he is more able to give himself to the love and service of God and his people.

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<sup>1</sup> Cf. *PDV* 43-59; *AAS* 84 (1992) 731-762; *RFIS* 89.

<sup>2</sup> Cf. *RFIS* 57-79.

<sup>3</sup> Cf. *PDV* 43; *RFIS* 94.

The programme strives to cultivate human qualities that enable the Seminarian to be a bridge and not an obstacle for others in their meeting with Jesus Christ. In practice this means fostering development in a number of areas, including the following:

- self-identity: self-understanding, self-acceptance and a healthy self-esteem make for greater generosity in love and service of others
- the capacity to relate in a mature and warm way
- integration of one's emotional needs and desires
- mature attitudes to one's sexuality and a willingness to embrace a healthy celibate lifestyle
- the capacity to take initiatives and assume leadership roles in a confident and assured way, avoiding rigidity of attitudes
- the capacity for self-transcendence and renunciation and the ability to embrace the sacrifices and self-denial that a life of service entails.

### **Elements of the Human Formation Programme:**

- The human formation programme assumes "the absolute primacy of grace in vocation" [PDV #34,36].
- The programme endeavours to take account of the particular life experience of each Seminarian so as to serve his best interest and enable him to build upon his strengths while acknowledging his weaknesses.
- Personal responsibility for growth to Christian maturity is the bedrock of the programme, requiring the Seminarian to be an active agent in his own formation. Encouragement and challenge are offered through the community life he lives and through his frequent interactions with his Spiritual Director, with his Coordinator of Human Formation and with his Coordinator of Pastoral Formation. Regular meetings between the Seminarian and his Director of Formation provide an opportunity for periodic evaluation of a Seminarian's formation journey while in seminary.
- In order to address with greater objectivity his own strengths and weaknesses, each Seminarian is encouraged to meet with the Vocational Growth Counsellor, a part-time position in the College. Many Seminarians take vocational growth counselling of their own choice, while some may be encouraged to do so by those involved in other areas of their formation. In all cases, these meetings require the consent of the Seminarian and are treated confidentially. Vocational Growth Counselling offers the Seminarian a unique opportunity to ensure that he is humanly well prepared for the work to which he is called.
- Psychological assessments can make a positive contribution to a Seminarian's growth in his formation journey, especially when development appears to be at a standstill. Many Seminarians profit from availing of this type of assessment as it can help locate emotional blockages and indicate ways forward. Psychological assessments are intended as a help to the

Seminarian and an opportunity for growth. The National Admissions Policy, approved by the Irish Bishops Conference requires a psychological assessment of those who apply for entry into the seminary. In all cases the psychological assessment takes its place alongside the assessments of other people concerned with the formation of the Seminarian or prospective Seminarian.

- As holistic development is emotional, spiritual, intellectual, physical and aesthetic, the Seminarian is encouraged to participate in the various facets of life on campus - debating, music, student literary productions, film and theatre, conferences and lectures, sporting and leisure facilities, societies, etc.

## II. Spiritual Formation Programme

*Spiritual formation.....should be conducted in such a way that the students may learn to live in intimate and unceasing union with God the Father through his Son Jesus Christ in the Holy Spirit. Those who are to take on the likeness of Christ the priest by sacred ordination should form the habit of drawing close to him as friends in every detail of their lives. [Vatican Council II, *Optatam Totius*. On the Training of Priests #8]*

The journey into God, of which seminary formation is a stage, has its beginnings in baptism, is life-long, under the influence of the Holy Spirit. Therefore, the spiritual formation programme aims to enable the Seminarian to take on the likeness of Christ the Good Shepherd. It is to be seen as a stage in a journey which has its beginning in Baptism, is life-long and under the influence of the Holy Spirit. Indeed, it is “the work of the Holy Spirit and engages a person in his totality. It introduces him to a deep communion with Jesus Christ, the Good Shepherd, and leads to the total submission of one’s life to the Spirit, in a filial attitude towards the Father and a trustful attachment to the Church. Spiritual formation has its roots in the experience of the Cross, which in deep communion leads to the totality of the Paschal Mystery.”<sup>4</sup> The goal of spiritual formation, then, is to establish attitudes, habits and practices in the spiritual life that will continue after ordination.

Spiritual formation encourages a Seminarian to develop a way of Christian living that involves interior discipline and self-sacrifice. This leaves him free and willing to undertake obedience, celibacy and simplicity of life-style, understanding their value and importance in the life of the priest.

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<sup>4</sup> Synod of Bishops, VIII Ordinary General Assembly, *Instrumentum Laboris - The Formation of Priests in the Circumstances of the Present Day*, 30; cf. PDV 45

"The spiritual life is, indeed, an interior life, a life of intimacy with God, a life of prayer and contemplation. But this very meeting with God, and with his fatherly love for everyone, brings us face to face with the need to meet our neighbour, to give ourselves to others....following the example which Jesus has proposed to everyone as a programme of life when he washed the feet of the apostles : 'I have given you an example, that you should also do as I have done to you"'. [PDV #49]

### **Elements of the Spiritual Formation Programme:**

During his time in the seminary the spiritual formation of the Seminarian is helped and supported in various ways. The daily timetable is structured to give special emphasis to community prayer. The Liturgy of the Hours is celebrated communally morning and evening (and at the end of the day for Seminarians in the Stage of Discipleship) in St Mary's Oratory. The Eucharist, 'the essential moment of the day' [PDV#48], is celebrated daily in St Mary's Oratory, except on Sundays and major feast days when the whole community gathers around the Lord's table in St Joseph's Oratory. The oratories and the College Chapel also provide the quiet space the Seminarian is encouraged to seek each day for personal prayer. Each morning there is a period of meditation followed by morning prayer. Seminarians are encouraged to avail regularly of the Sacrament of Reconciliation. Outside Confessors visit the Seminary once a month. Penitential Services during the year help to deepen a Seminarian's understanding and appreciation of the Sacrament.

To facilitate his own spiritual growth, each Seminarian is required to meet regularly on an individual basis with his Spiritual Director. Spiritual direction is a key element in the Seminarian's spiritual formation at every stage, and the special task of the Spiritual Director is the formation of the Seminarian in prayer. Prayer and spiritual direction allow the Seminarian to connect and bring together the different strands of life - human, intellectual, pastoral and spiritual, and relate them to his own personal journey to God. Through it he is helped and encouraged to recognise and articulate for himself how the Spirit of God continues to challenge him in his daily life. This enables him to discern his way forward and draw close to Christ in order to put on his likeness, always keeping in mind the leadership role of the diocesan priest in the Christian community. In his mission the priest 'continues Christ's work as Teacher, Priest and Shepherd'.....and 'his ministry .....is to make Christ's body, the Church, grow into the people of God....'. [Rite of Ordination of Priests].

Through talks, conferences, group meetings and courses conducted over the year by resident Spiritual Directors, members of staff and visiting lecturers, the Seminarian's knowledge of the spiritual life is enriched and deepened. A Seminarian's studies, particularly in such areas as Sacred Scripture, Liturgy and the tTheology of spirituality, also help in nurturing his spiritual life.

Retreats and Days of Recollection, in-house and at selected retreat centres, spread over the seminary year, allow the Seminarian more prolonged periods of prayer and

reflection. In his first and second Theology years a Seminarian is introduced to the directed retreat. Three three-day retreats and four days of recollection spread over the seminary year create the space and the silence, which are necessary for prayer, reflection and growth in the spiritual life. The retreats take place at the beginning of the seminary year in September, after the Christmas holidays and over the last days of Holy Week. The four days of recollection are at the beginning of November, the first Sunday of Advent, the beginning of Lent and coming up to the end-of-year examinations.

Through his active participation in the liturgy over the seasons of the Church's year, and through a comprehensive course in Liturgy and Sacramental TTheology, a Seminarian deepens his awareness of 'the Paschal Mystery of Jesus Christ who died and rose again and is present and active in the Church's sacraments' [PDV #48]. In this way he is helped to prepare for the role of the priest in the liturgical assembly.

Admission to Candidacy for Ordination as Deacon and Priest and the Ministries of Reader and of Acolyte make significant stages in a Seminarian's time in the seminary. Admission to Candidacy for Ordination as Deacon and Priest takes place at the end of the Stage of Discipleship and is both a public declaration of a Seminarian's intention to give himself for the service of Christ and of his Church and the Church's call to him to prepare himself for this ministry. The Ministry of Reader (normally conferred first year of the Stage of Configuration) appoints him to read the Word of God in the liturgical assembly. The Ministry of Acolyte (normally conferred during the second year of the Stage of Configuration) calls him to a special service of the altar and of the Lord's Body and Blood. This personal response to the call to service culminates in his ordination to the Diaconate (which usually takes place after the Vocational Synthesis Stage in the diocese in which he will serve) and in his Ordination to the priesthood (which also normally takes place in the diocese in which he will serve).

### III. Intellectual Formation Programme

*The commitment to study, which takes up no small part of the time of those preparing for priesthood, is not in fact an external and secondary dimension of their human, Christian, spiritual and vocational growth. In reality, through study, especially the study of Theology, the future priest assents to the word of God, grows in his spiritual life and prepares himself to fulfil his pastoral ministry. [PDV#51]*

The purpose of the intellectual formation in the seminary is to enable the Seminarian to acquire, along with a general culture which is relevant to present-day needs, an extensive and solid learning in the sacred sciences such as can give a firm foundation to their faith, can enable it to mature and can equip them to proclaim it effectively to the modern world.<sup>5</sup> Intellectual formation is aimed at achieving a solid competence in Philosophy and Theology, along with a more general educational preparation, enough to allow the Seminarian to proclaim the Gospel message to the people of our own day in a way that is credible and can be understood. It seeks to enable him to enter into fruitful dialogue with the contemporary world and to uphold the truth of the faith by the light of reason, thereby revealing its beauty.<sup>6</sup>

Therefore, Intellectual formation is an important area in the preparation of the Seminarian as a minister of the Gospel. He must grow in his knowledge and understanding of the faith that he professes and is to proclaim. But if he is to prepare himself as an effective preacher of this faith, he must also develop his knowledge and understanding both of the human person to whom the Gospel is addressed and of the world or the culture in which it is to be preached and lived. Hence the importance of the academic studies that contribute to the Seminarian's intellectual formation.

#### **Philosophy**

Philosophy is studied during the earlier part of initial formation and is usually accompanied by the study of some arts or science subjects. Philosophy leads the Seminarian to an understanding of the human person and the significance of human life, of the place of the person in relation to reality, and of the fate of the person. It nurtures an appreciation of human thought through the ages and in different cultural contexts. In its own right, it is an autonomous and ancient discipline, but it also has an important relationship with Theology, which in various ways depends on it and shares many questions with it. The proper intellectual formation of the Seminarian and the study of Theology require a knowledge of Philosophy, and this is best pursued before he takes up his Theology course.

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<sup>5</sup> Cf. *OT* 13, 17; *GS* 62.

<sup>6</sup> *RFIS* 116.

The subjects in arts and science taken by the Seminarian alongside his Philosophy studies contribute in their different ways to the broadening of the mind, the deepening of cultural appreciation, and the sharpening of intellectual interest. These qualities in the longer-term help to equip the future priest for his ministry, and more immediately, prepare him for the broad range of studies that he will encounter in his Theology course.

Seminarians entering first year have two options:

- Seminarians who matriculate may do a three-year degree course in the *National University of Ireland, Maynooth (MU)* in either Arts, Philosophy, Celtic Studies or Science. In either course, a wide range of subjects is available from which to choose. Seminarians are required to study Philosophy as a subject to degree level. Aspirants for the priesthood who are precluded by their studies (e.g. Science, Celtic Studies) are required to take the One Year Diploma in Philosophy after their degree.
- Seminarians who have not matriculated but have reached a pass grade (A - D) in at least five subjects in the Leaving Certificate or its equivalent, of which three qualify as academic subjects in the *NUI* matriculation syllabus, are required to do a two-year diploma course in Philosophy and Arts. Seminarians who complete the course successfully receive a diploma, and those who reach a higher standard may be recommended for a degree course (BD) in Theology.

## **Theology**

Faith seeks understanding, and this understanding is the task and the goal of Theology. Hence, to be able "to account for the hope that is in you" (1Pet 3:15), each Seminarian is required to take a four-year course of studies in Theology. The study of Theology helps the Seminarian to develop his knowledge of all that pertains to the Gospel, to penetrate more deeply into its meaning, and so to grow in his love for God, for the Church, and for all those redeemed by Jesus Christ. It encourages him as a believer to ask questions about his own faith in order to reach a more profound understanding of the faith itself. In this way faith and mature reflection are intimately connected in his theological study.

In addition, as one preparing to be a Minister of the Word, the Seminarian needs an ever-deeper knowledge of the presence of God in our world. He will need to serve with the assurance of faith a society that is at times marked by religious indifference and by fresh problems and questions brought up by scientific and technological discussions. Through the study of Theology, the Seminarian will be enabled to proclaim the Gospel of Christ and to make it credible to the legitimate demands of human reason and of changing culture.

## **Proclamation of the word of God**

As the proclamation of the word of God is a central part of a priest's ministry, each Seminarian is offered a comprehensive programme of speech training and homiletics throughout his time in seminary. In the earlier part of his course the emphasis is on public speaking. This is a two-year programme directed by a trained speech tutor. During his first two years in seminary each Seminarian is assigned to a small group which meets each week with the tutor, and he is given practical experience at developing his communication skills in a supportive, yet challenging environment.

In his Theology years the emphasis shifts more specifically to the proclamation of the word of God. While the training is nourished and informed by the content of theological studies, the approach is again practical. It includes preparing and delivering homilies, allowing for regular appraisal and evaluation of one's style of delivery, content, etc. The programme helps the Seminarian to develop the skills and all the professional competence necessary to preach the word of God. This programme forms part of the course which is entitled *Preaching and Presiding* and which is directed by the Faculty of Theology.

## **IV. Pastoral Formation Programme**

*The whole formation imparted to candidates for the priesthood aims at preparing them to enter into communion with the charity of Christ the Good Shepherd. Hence, their formation in its different aspects must have a fundamentally pastoral character. [PDV #57]*

The whole programme of formation for the priesthood aims at preparing Seminarians to enter into communion with the charity of Christ, the Good Shepherd. Since the seminary is intended to prepare Seminarians to be shepherds in the image of Christ, priestly formation must be permeated by the same spirit. "Pastoral Theology is not just an art. Nor is it a set of exhortations, experiences and methods. It is theological in its own right, because it receives from the faith the principles and criteria for the pastoral action of the Church in history."<sup>7</sup> In other words, pastoral formation must be rooted in Pastoral Theology. This pastoral spirit which permeates pastoral formation will enable Seminarians to demonstrate that same compassion, generosity, love for all, especially for the poor, and zeal for the Kingdom that characterised the public ministry of the Son of God. This can be summed up as pastoral charity.<sup>8</sup>

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<sup>7</sup> PDV 57.

<sup>8</sup> RFIS 119.

Naturally, however, a formation of a specifically pastoral character must be provided.<sup>9</sup> It should be such as to help the Seminarian to acquire the inner freedom to live the apostolate as service, able to see the work of God in the hearts and lives of the people. Seen in this way, when he is an ordained minister, pastoral activity will take on the form of an ongoing school of evangelisation. In this time, the Seminarian will begin to see himself as a group leader and to be present as a man of communion. He will do so by listening and careful discernment of situations, as well as cooperating with others and encouraging their ‘ministeriality.’ In a particular way, Seminarians must be duly prepared to work together with permanent deacons and with the world of the laity, appreciating their particular contribution. It is also necessary for candidates for the ministerial priesthood to receive a suitable formation on the evangelical nature of consecrated life in its varied expressions, on the charism that is proper to it and on its canonical aspects, the better to ensure fruitful collaboration.<sup>10</sup>

Since the pastoral formation programme aims to prepare Seminarians for pastoral ministry, throughout his time in the seminary the Seminarian will be an active participant in a co-ordinated pastoral programme that provides practical experience, reflection and participative learning.

#### **Elements of the Pastoral Formation Programme:**

A series of pastoral placements introduce the Seminarian to diverse and increasingly demanding pastoral situations. This is preceded by appropriate preparation and supported throughout by regular supervision. The development of each one's skills is enhanced through participation in group-work, making possible mature theological reflection on his experience. The ultimate aim of the programme is the fostering of the gifts necessary for a ministry of service.

*The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work. [PDV #58]*

The structure of the pastoral programme is cumulative, both in terms of the degree of difficulty of the placement and the depth of subsequent analysis of the pastoral

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<sup>9</sup> *Ibid.* Cf. PDV 58: “The seminary which educates must seek really and truly to initiate the candidate into the sensitivity of being a shepherd, in the conscious and mature assumption of his responsibilities, in the interior habit of evaluating problems and establishing priorities and looking for solutions on the basis of honest motivations of faith and according to the theological demands inherent in pastoral work.” Cf. also, C.I.C., can. 258.

<sup>10</sup> *RFIS* 119.

experience itself. The Seminarian is offered a gradual introduction (Module 1), culminating in a full year of pastoral experience and learning (Module 4). The programme aims to be existential, integrating, proportionate and supported.

Placements and the reflection on pastoral experience occur between October and Easter each year. Prior preparation takes place as required by the nature of the placement. Placements are supported by the help of a contact person *in situ*. Analysis and reflection occur in a group format with peers, facilitated by a trained member of the *Irish Association of Pastoral Formation*. This format aims at enabling each participant to reflect constructively on his field placement, to recognise and affirm his unique gifts and to identify and articulate areas of personal and professional growth. It also encourages a Seminarian to integrate his theological education with his pastoral practice and to become aware of the ways in which his ministry affects others.

The pastoral programme offered by the College does not confine itself to the academic year. Seminarians are encouraged to use some of their time away from the seminary, particularly during their summer holiday, to broaden their pastoral experience. Placements within a Seminarian's own diocese are of particular value and recognition of this work is given in the overall assessment of the Seminarian. The particular placements are chosen through consultation between the Seminarian, his Coordinator of Pastoral Formation and a Contact Person in the diocese with the specific needs of the particular Seminarian in mind.

### **The Structure of the Pastoral Programme**

The programme throughout the College year is divided into four modules.

#### **Module I**

The Seminarian is gradually introduced to pastoral work through a pastoral placement, which he attends on a regular basis and in which he is supported by an on-site contact person.

#### **Module II**

The Seminarian attends his placement weekly and presents a *pastoral event report* to his *pastoral group meeting*: each Seminarian presents one report to the group for reflective analysis.

#### **Module III**

The placement visit occurs weekly and there is a weekly *pastoral reflection meeting*: on two occasions throughout the year, each Seminarian presents a verbatim to the group for theological reflection and analysis.

#### **Module IV**

Usually undertaken in the second year of the Stage of Configuration or the final year, the Seminarian completes a Higher Diploma in Pastoral Theology.

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# Horarium

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## Sunday

07.45	Morning Prayer followed by breakfast
09.30	Eucharist ( <i>St Mary's Oratory</i> )
21.30	Night Prayer

## Monday, Tuesday, Wednesday & Friday

07.00 – 07.35	Meditation and Morning Prayer
07.45	Eucharist
09.05	Classes commence
18.00	The Angelus
18.01	Evening Prayer followed by a moment's silence and Rosary ( <i>Monday, Tuesday and Friday</i> ) Following Rosary, the Seminary Community will gather for its evening meal. This will conclude with grace after meals at 19.00
21.45	Night Prayer

## Monday

As above except for:

21.00	Adoration ( <i>simple reposition after Night Prayer</i> )
21.45	Night Prayer

## Wednesday

As above except for:

17.30	Sacred Music Practicum
18.05 – 18.30	Liturgy Group Evening Prayer
21.00	Adoration ( <i>simple reposition after Night Prayer</i> )
21.45	Night Prayer

## Thursday

As above except for:

07.40 – 08.15	Meditation and Morning Prayer
18.10	Eucharist
19.15	Provincial Gatherings ( <i>Night Prayer in private</i> )

**Friday**

As above except for:

21.00

Adoration (*simple reposition after Night Prayer*)

21.45

Night Prayer

**Saturday**

08.30

Morning Prayer and Eucharist (*Seminarians are also free to make their own arrangements for Eucharist on Saturday*)

19.30

Evening Prayer & Adoration (*Sacrament of Reconciliation available as per schedule*)

20.45

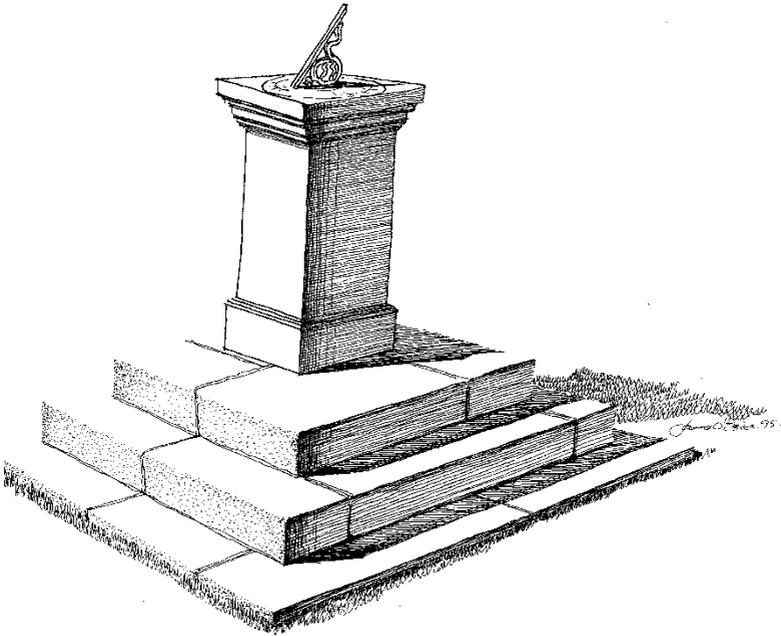
Night Prayer & Benediction

*Chapter X*

**Appointments**

**from**

**1795 to Date**



**Sundial at Stoyte House in *Saint Patrick's College, Maynooth***

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## President

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Reverend Thomas Hussey, DD, FRS .....	25	6	1795
Reverend Peter Flood, DD .....	17	1	1798
Reverend Andrew Dunne, DD .....	24	2	1803
Reverend Patrick Byrne, DD .....	27	6	1807
Reverend Patrick Everard, DD.....	29	6	1810
Most Reverend Daniel Murray, DD (Coadjutor to the Archbishop of Dublin) .....	29	6	1812
Reverend Bartholomew Crotty, DD.....	13	11	1813
Reverend Michael Slattery.....	19	6	1832
Reverend Michael Montague, DD .....	25	6	1834
Reverend Laurence Renehan, DD.....	25	6	1845
Reverend Charles W Russell, DD.....	20	10	1857
Reverend William J Walsh, DD.....	22	6	1880
Reverend Robert Browne, DD .....	7	10	1885
Rt Reverend Monsignor Denis Gargan, DD .....	9	10	1894
Reverend Daniel Mannix, DD .....	13	10	1903
Rt Reverend John F Hogan, DD .....	8	10	1912
Rt Reverend Monsignor James MacCaffrey, PhD .....	8	10	1918
Rt Reverend Monsignor John D'Alton, MA, DD, DLitt.....	23	6	1936
Rt Reverend Monsignor Edward Kissane, DD, LSS, DLitt, PA.....	23	6	1942
Rt Reverend Monsignor Gerard Mitchell, DD.....	23	6	1959
Rt Reverend Monsignor Patrick Corish, MA, DD .....	23	11	1967
Rt Reverend Monsignor Jeremiah Newman, MA, DPh, LLD .....	8	10	1968
Rt Reverend Monsignor Tomás Ó Fiaich, MA, LicScHist .....	12	6	1974
Rt Reverend Monsignor Michael Olden, BA, BD, DHistEccl.....	26	9	1977
Rt Reverend Monsignor Míceál Ledwith, BA, LPh, DD.....	13	3	1985
Rt Reverend Monsignor Matthew O'Donnell, MA, BD, DPh.....	22	6	1994
Rt Reverend Monsignor Dermot Farrell, BSc, DD .....	9	12	1996
Rt Reverend Monsignor Hugh G Connolly, BA, DD .....	1	9	2007
Reverend Michael Mullaney, BA, BD, DCL .....	1	9	2017

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## Vice-President

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Reverend Francis Power, DD.....	27	6	1795
Reverend Peter Magennis, OP, DD.....	15	10	1810
Reverend Peter Kenney, SJ.....	11	11	1812
Reverend William Fitzpatrick.....	10	11	1813
Reverend Michael Montague, DD .....	30	8	1814
Reverend Philip Dowley .....	25	6	1834
Resigned 27th June 1834			

Reverend Laurence Renehan, DD.....	27 6 1834
Reverend Robert French Whitehead, DD.....	25 6 1845
Reverend Daniel M'Carthy, DD.....	24 9 1872
Reverend William J Walsh, DD.....	25 6 1878
Reverend Thomas J Carr.....	22 6 1880
Reverend Robert Browne.....	11 10 1883
Reverend Denis Gargan, DD.....	7 10 1885
Reverend Thomas O'Dea, DD.....	9 10 1894
Reverend Daniel Mannix, DD.....	23 6 1903
Reverend Michael Fogarty, DD.....	13 10 1903
Reverend Thomas P Gilmartin.....	11 10 1904
Reverend John F Hogan, DD.....	21 6 1910
Reverend Joseph MacRory, DD.....	8 10 1912
Reverend James MacCaffrey, DPh.....	12 10 1915
Reverend Michael Sheehan, DD, DPh.....	24 6 1919
Reverend Patrick Boylan, MA, DLitt.....	20 6 1922
Reverend John D'Alton, MA, DD, DLitt.....	9 10 1934
Reverend Patrick O'Neill, DD, DCL.....	13 10 1936
Reverend Edward Kissane, DD, LSS.....	14 10 1941
Reverend James Duff, MA, BLitt.....	13 10 1942
Reverend Patrick J McLaughlin, MSc, D-és-Sc.....	19 6 1951
Reverend William J Conway, DD, DCL.....	1 10 1957
Reverend Gerard Canon Mitchell, DD.....	24 6 1958
Reverend Patrick J Canon Hamell, MA, DD.....	13 10 1959
Reverend Jeremiah Newman, MA, DPh.....	23 11 1967
Reverend Kevin McNamara, DD.....	9 10 1968
Reverend Patrick J Muldoon, DD.....	9 10 1968
An tAth Tomás Ó Fiaich, MA, LicScHist.....	23 6 1970
Reverend Liam Ryan, MA, DD, LPh, PhD.....	25 9 1974
Reverend Michael Olden, BA, BD, DHistEccl.....	12 10 1976
Reverend Denis O'Callaghan, DD, DCL.....	21 11 1977
Reverend Brendan P Devlin, MA, DD.....	21 11 1977
Reverend Mícheál Ledwith, BA, LPh, DD.....	22 11 1980
Reverend Matthew O'Donnell, MA, BD, DPh (Louvain).....	22 11 1980
Reverend Thomas Clancy, BSc, BD, HDE.....	2 10 1985
Professor William J Smyth, BA, PhD.....	23 11 1986
Reverend Dermot Farrell, BSc, DD.....	13 10 1993
Reverend Francis Duhig, BA.....	11 6 1997
Reverend Hugh G Connolly, BA, DD.....	23 11 1999
Reverend Michael Mullaney, BA, BD, DCL.....	1 11 2007

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## Rector

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Reverend Tomás Surlis, BRelSc, BD, STL, STD (Greg) ..... 1 8 2018

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## Master

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W J Smyth, BA, PhD, LLD ..... 22 6 1994

The title of *Master* was discontinued on the establishment of the *National University of Ireland, Maynooth* - 16 June 1997.

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## Deputy Master

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Professor R V Comerford, MA, PhD ..... 17 11 1994

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## Dean / Director of Formation

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Reverend Edward Ferris ..... 17 1 1798  
Reverend Thomas Coen ..... 24 2 1801  
Reverend William Fitzpatrick ..... 15 10 1810  
Reverend Andrew Hart ..... 21 10 1811  
Reverend Daniel Malone ..... 11 11 1812  
Reverend Thomas Murphy ..... 30 8 1814  
Reverend James Browne ..... 30 8 1814  
Reverend John Cantwell ..... 27 6 1816  
Reverend Philip Dowley ..... 27 6 1816  
Reverend Thomas Kelly ..... 24 6 1820  
Reverend Laurence Renuhan ..... 25 9 1825  
Reverend Thomas Furlong ..... 2 7 1827  
Reverend Joseph Dixon ..... 24 6 1829  
Reverend John Derry ..... 20 6 1833  
Reverend Miles Gaffney ..... 17 9 1834  
Reverend Robert Cussen ..... 22 11 1836  
Reverend Walter Lee ..... 12 1 1837  
Reverend John Gunn ..... 7 9 1838  
Reverend James O’Kane ..... 24 6 1852  
Reverend Richard Hackett ..... 21 6 1853  
Reverend James O’Donnell ..... 24 6 1856  
Reverend Richard Quinn ..... 24 6 1856

Reverend Thomas Hammond.....	22 6 1858
Reverend James Hughes .....	22 10 1862
Reverend Daniel McCarthy, DD.....	18 8 1871
Reverend Thomas Carr .....	25 9 1872
Reverend Robert Browne.....	30 6 1875
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Reverend Richard Owens.....	25 6 1878
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Reverend James Donnelan .....	1 7 1884
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Reverend Edward Crean (appointed absolutely).....	26 6 1888
Reverend Thomas Gilmartin .....	15 10 1891
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Reverend Thomas O’Doherty, BA, BD .....	21 6 1910
Reverend Malachy Eaton, BD, BCL.....	20 6 1911
Reverend Daniel Mageean, BD, BA .....	21 10 1919
Reverend James Staunton, DD.....	9 10 1923
Reverend John Lane, BA, LPh.....	16 10 1928
Reverend Michael Fallon, BA, DCL.....	8 10 1929
Reverend Edward Long, BA, DCL .....	14 10 1930
Reverend James Watters, BA, DD .....	10 10 1933
Reverend John McCarthy, BA, DD .....	9 10 1934
Reverend Gerard Montague, BA, DD.....	11 10 1938
Reverend James Cosgrove, BA, BD .....	21 1 1947
Reverend Michael Harty, BA, BD, LCL.....	11 10 1949
Reverend Patrick Muldoon, BA, DD .....	1 10 1957
Reverend Thomas Finnegan, BA, DCL .....	11 10 1960
Reverend Michael Olden, BA, BD, DHistEcc .....	4 10 1966
Reverend William Cosgrove, BA, DD.....	18 6 1968
Reverend Joseph Delaney, STL .....	7 10 1969
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Reverend Niall Ahern, BA, BD, FLCM .....	1 9 1978
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Reverend Thomas Clancy, BSc, BD, HDE.....	12 6 1985
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Reverend Dermot Meehan, BA, BD .....	11 10 1995
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Reverend Enda Cunningham, BA, STD .....	1 9 2001

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Reverend Paul Prior, BD, MTh HDip (Psych Counselling).....	1 8 2007
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Reverend Tomás Surlis DD .....	1 9 2017
Reverend Seán Corkery DD.....	10 1 2021
Reverend Shane O’Neill MA, BPhil, BD .....	16 8 2022

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## Spiritual Director

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Reverend John Myers, CM .....	21 6 1887
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Reverend Myles Rarden, CM, MA, MPhil, PhD .....	1 10 1989
Reverend Sean Hanafin.....	1 10 1990
Reverend Joseph Cunningham, CM, MA .....	5 9 1995
Reverend Michael Leonard.....	1 9 2000

Reverend Myles Rearden, CM, MA, MPhil, PhD .....	1 9 2000
Reverend Laurence Murphy, SJ .....	20 8 2006
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Reverend William Reynolds, SJ .....	15 8 2012
Reverend Sean Farrell, CM.....	01 9 2016
Reverend Chris Hayden STL PhD .....	16 8 2021

## **Assistant to the President**

Mr Dominic McNamara, BSc, HDE .....	1 9 1978
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Reverend Michael Montague .....	30 7 1802
Reverend John Commins .....	27 6 1816
Reverend Michael Montague (Vice-President).....	27 6 1827
Reverend John Fennelly.....	18 9 1834
Reverend Laurence Renehan (Vice-President) .....	24 6 1841
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Reverend Andrew Boylan.....	5 10 1882
Reverend James Donnellan.....	18 10 1887
Reverend John R Maguire.....	9 10 1923
Reverend Daniel Hourihane, BA .....	10 10 1944
Reverend James Cosgrove, BA, BD .....	1 10 1957
Mr Patrick J Dalton, ACPA .....	10 6 1980
Ms Fidelma Madden, FCA, AITI.....	1 10 1999

## **Assistant Bursar**

Reverend Patrick Connolly .....	19 6 1916
Reverend John R Maguire.....	21 10 1919
Reverend Daniel Hourihane, BA .....	11 10 1938
Reverend John O'Connor, BA .....	10 3 1970
Mr Liam Greene, BA .....	11 6 1974

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## Registrar

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Reverend Tomás Ó Fiaich, MA, LicScHist .....	9 10 1968
Reverend Cathal Ó Háinle, MA, BD .....	13 10 1970
Reverend Thomas P G McGreevy, MSc, PhD .....	3 10 1972
Professor Peter Carr, BSc, PhD .....	15 6 1983
Reverend Hugh Connolly, BA, DD .....	1 1 2001
Reverend Michael Mullaney, BA, BD, DCL .....	1 1 2006
Reverend Michael Shortall, MA (UCD), STD (Greg).....	5 9 2017
Mr. Maurice Garde BATH, MSocSci (UCD).....	16 8 2021

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## Librarian

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Reverend Sean Corkery, MA, BSc, STL .....	9 10 1951
Mr Albert Harrison, MA, ALA .....	15 5 1980
Mr Thomas Kabdebo, MPhil, FLA .....	1 1 1983
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Mr Cathal McCauley, MLIS, CDipAF .....	1 9 2008

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Reverend Patrick Ryan, DD.....	24 2 1803
Reverend Andrew Dunne, DD (re-appointed) .....	27 6 1807
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Rt Reverend Monsignor Gerald Molloy, DD.....	25 6 1895
Rt Reverend Monsignor O'Donnell, DD .....	9 10 1906
Rt Reverend Monsignor Dunne, DD.....	10 10 1922
Rt Reverend Monsignor Waters, VG .....	25 6 1935
Rt Reverend Monsignor Boylan, VG, DD, DCL .....	10 10 1939
Rt Reverend Monsignor John McCarthy, VG, DD, DCL .....	13 10 1970
Very Reverend Thomas P G Canon McGreevy, BD, MSc, PhD .....	15 6 1983
Very Reverend Francis Duhig, BA.....	13 3 2001
Very Reverend Dr. Enda Cunningham.....	08 6 2015

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## Professor

---

Ahern, Reverend John, DCL, STL (Canon Law).....	22 6 1948
Ahern, Reverend Maurice, DD (Dogmatic Theology).....	27 6 1795
Anglade, Reverend Francis (Logic, Metaphysics and Ethics) .....	24 2 1802
Barrett, Reverend Michael (Logic, Metaphysics and Ethics).....	3 10 1893
Bastable, Reverend James D, MA, PhD (Logic Metaphysics and Ethics).....	10 10 1944
Beecher, Reverend Patrick, MA, DD (Pastoral Theology, Sacred Eloquence and Elocution) .....	11 10 1904
Behan, Reverend Joseph (Logic, Metaphysics and Ethics).....	13 9 1845
Bewerunge, Reverend Henry (Church Chant and Organ).....	26 6 1888
Binchy, DJ, MA, DPh (Canon Law).....	12 10 1943
Birch, Reverend Peter, MA, PhD (Education) .....	23 6 1953
Blowick, Reverend John, BD (Dogmatic and Moral Theology).....	26 6 1914
Boylan, Reverend Christopher H (Hebrew).....	27 6 1816
(English Rhetoric).....	25 6 1818
(English and French).....	23 6 1820
Boylan, Reverend Patrick, MA (Sacred Scripture) .....	10 10 1905
Brenan, Reverend Martin, MA, PhD (Education).....	13 10 1931
Browne, Reverend James (Sacred Scripture).....	7 2 1817
(Hebrew).....	25 6 1818
Browne, Reverend Michael, DD, DCL (Dogmatic and Moral Theology and Canon Law) .....	11 10 1921
Browne, Reverend P J, MA, DSc (Mathematics and Natural Philosophy).....	14 10 1913
Callan, Reverend Nicholas, DD (Mathematics and Natural Philosophy).....	15 9 1826
Carew, Reverend P J (Humanity) .....	9 2 1826
(Dogmatic and Moral Theology) .....	30 8 1828
Carr, Reverend Thomas (Dogmatic and Moral Theology) .....	13 10 1874
Casey, Reverend Michael, OP, MSc, PhD (Chemistry).....	21 6 1960
Clancy, Reverend John (English).....	21 6 1887
Clancy, Reverend Thomas, OFM, DD (Sacred Scripture).....	27 6 1795
Cleary, Reverend Patrick, DD (Dogmatic and Moral Theology and Canon Law) .....	26 6 1914
Clinch, James B (Humanity).....	27 6 1795
(Rhetoric).....	17 1 1798
Coffey, Reverend Peter, STL, DPh (Logic, Metaphysics and Ethics) ....	24 6 1902
Coghlan, Reverend Daniel (Dogmatic and Moral Theology) .....	7 9 1886
Collins, Reverend Joseph, OP, DD (Logic, Metaphysics and Ethics) ....	19 1 1951
Comerford, Richard V, MA, PhD (Modern History).....	1 10 1989
Connolly, Reverend Hugh, BA, DD (Moral Theology).....	1 1 2007

Connolly, Reverend Peter, MA (Oxon), (English).....	12 10 1954
Conway, Reverend Michael, MSc, STL, DTheol (Faith & Culture) .....	1 10 2006
Conway, Reverend William, DD, DCL (Dogmatic and Moral Theology and Canon Law) .....	12 10 1943
Coolahan, John, MA, MEd, PhD, HDE (Education) .....	1 10 1987
Corbett, Reverend Thomas, BSc, DD, DipScMed (Dogmatic Theology).....	1 12 1986
Corish, Reverend Patrick, MA, DD (Ecclesiastical History) .....	7 10 1947
(Ecclesiastical History) .....	8 10 1968
(Modern History) .....	11 6 1975
Cotter, Thomas, BSc, DPhil (Associate Professor of Biology).....	1 10 1993
Cosgrove, Brian, BA, BLit (English).....	1 10 1992
Cremin, Reverend Patrick F, DD, JUD (Dogmatic and Moral Theology) .....	10 10 1939
(Canon Law) .....	1 10 1949
Crolly, Reverend George (Dogmatic and Moral Theology) .....	20 1 1844
Crolly, Reverend William (Logic, Metaphysics and Ethics) .....	29 6 1810
Crowley, Reverend Matthias (Sacred Scripture).....	15 10 1810
Crowley, Reverend Timothy, MA, DPh (Logic, Metaphysics and Ethics).....	12 10 1948
Cunningham, Reverend Terence, BD, DCL (Canon Law) .....	19 10 1956
Curran, Reverend Bernard, OP (Logic, Metaphysics and Ethics).....	12 10 1943
D'Alton, Reverend John, MA, DD (Rhetoric).....	25 6 1912
Darre, Reverend Andrew (Logic, Metaphysics and Ethics).....	27 6 1795
(Mathematics and Natural Philosophy).....	24 2 1801
Delahogue, Reverend Louis AE, DD (Moral Theology) .....	12 15 1798
(Dogmatic Theology).....	24 2 1801
Delort, Reverend Peter Justin, JUD (Mathematics and Natural Philosophy).....	27 6 1795
Denvir, Reverend Cornelius (Mathematics and Natural Philosophy) .....	24 6 1813
Devlin, Reverend Brendan, MA, DD (Modern Languages) .....	14 10 1958
Dixon, Reverend Joseph (Sacred Scripture) .....	17 9 1834
Donaghy, Reverend John, PhD (Mathematics and Natural Philosophy).....	25 6 1912
Donovan, Reverend Jeremiah (Rhetoric) .....	4 2 1820
Drennan, Reverend Martin, BA, STL, LSS (Sacred Scripture - Old Testament).....	1 12 1986
(Sacred Scripture - New Testament) .....	16 6 1993
Drury, Reverend Thomas R, BA, BD (English Elocution) .....	13 10 1959
(Homiletics) .....	23 6 1970
Duff, Reverend James, MA (Rhetoric) .....	10 10 1922
Eloy, Reverend Francis, DD (Sacred Scripture) .....	30 6 1808
(Ecclesiastical History) .....	30 6 1808
Er, Meng C, MSc, PhD, MIEEE, MBCS, MACS (Computer Science)....	1 1 1988
Esser, Reverend Thomas, OP, DPh (Logic, Metaphysics and Ethics) ..	18 10 1887

Eustace, Reverend John C (Rhetoric) .....	27	6	1795
Fahy, Reverend Thomas, MA (Rhetoric).....	21	10	1919
Fallon, Reverend Micheal, BA, DCL (Canon Law).....	20	6	1933
Ferris, Reverend Edward, DD (Moral Theology) .....	24	2	1801
French Whitehead, Reverend Robert (English and French) .....	30	8	1829
(Logic, Metaphysics and Ethics).....	23	6	1869
Finan, Reverend Thomas, MA (Ancient Classics).....	13	10	1959
Flanagan, Reverend Donal, DD (Dogmatic & Moral Theology) .....	13	10	1959
Fogarty, Reverend Michael (Logic, Metaphysics and Ethics) .....	25	6	1889
Forker, Reverend Michael (Logic, Metaphysics and Ethics) .....	15	10	1895
Freyne, Reverend Seán, DD, LSS (Sacred Scripture).....	25	9	1974
Furlong, Reverend Thomas (Humanity) .....	12	2	1829
(Rhetoric).....	17	9	1834
(Dogmatic & Moral Theology).....	13	9	1845
Gargan, Reverend Denis (Humanity).....	13	9	1845
Geary, Patrick T, BComm, MEconSc (Economics).....	1	10	1984
Gibbons, Reverend Richard (Humanity).....	30	8	1814
Gillen, Gerard, KSG, MA, BMus,BLitt (Oxon), LRSM (Music) .....	30	9	1985
Gillic, Reverend Laurence (Sacred Scripture) .....	18	1	1853
Gilmartin, Reverend Thomas (Ecclesiastical History).....	7	9	1886
Hackett, Reverend John (Rhetoric).....	12	10	1943
Hackett, Reverend Richard (Logic, Metaphysics and Ethics).....	22	10	1862
Hamell, Reverend Patrick, DD, MA (Rhetoric).....	14	10	1941
(Dogmatic & Moral Theology).....	12	10	1943
Hannon, Reverend Patrick, BA, DD, PhD(Cantab), Barrister at Law (Moral Theology).....	1	10	1983
Harty, Reverend John, DD (Dogmatic & Moral Theology).....	15	10	1895
(Canon Law) .....	8	10	1907
Hayley, Barbara, MA, PhD (English Language & Literature).....	11	6	1986
Healy, Reverend John, DD (Dogmatic & Moral Theology) .....	9	9	1879
(Prefect and Professor of Dunboyne Scholars) .....	3	7	1883
Heffernan, Daniel M, BA (Mod), MA, MS, PhD (Mathematical Physics).....	1	10	1993
Higgins, Reverend William, DD (Dogmatic Theology) .....	15	9	1826
(Dogmatic & Moral Theology) .....	26	8	1828
Hogan, Reverend John F (Modern Languages) .....	7	9	1886
Hogan, Reverend Maurice, SSC, MA, STL, LSS, PhD (Sacred Scripture - Old Testament).....	16	10	1996
Jennings, Reverend William (Logic, Metaphysics and Ethics).....	23	6	1852
Judge, Reverend Thomas (Logic, Metaphysics and Ethics) .....	21	6	1887
Kearns, Reverend John, OP, LSS (Sacred Scripture).....	9	10	1934
Kelly, Reverend Matthew, DD (English and French).....	4	11	1841
(Ecclesiastical History) .....	20	10	1857
Kelly, Reverend Thomas (Dogmatic Theology).....	15	9	1825

Kelly, Reverend William (English and French).....	3 2 1830
Kerr, Reverend Donal, SM, MA, STL, DPhil (Oxon), (Ecclesiastical History) .....	10 10 1978
Kevin, Reverend Cornelius (English) .....	11 10 1932
Kinane, Reverend Jeremiah (Canon Law) .....	19 06 1911
Kissane, Reverend Edward, LSS (Sacred Scripture) .....	19 06 1917
Leahy, Reverend Brendan, BCL, DD, Barrister at Law (Dogmatic Theology).....	1 9 2005
Leahy, Reverend Micheal, STL, LSS (Sacred Scripture) .....	13 10 1942
Ledwith, Reverend Míceál, BA, LPh, DD (Dogmatic Theology).....	15 6 1976
Lennon, Reverend Francis (Mathematics and Natural Philosophy).....	21 6 1864
Loftus, Reverend Martin (Irish Language) .....	22 6 1820
Logue, Reverend Michael, DD (Irish Language).....	17 10 1876
(Dogmatic & Moral Theology) .....	25 6 1878
Long, Reverend Edward, DCL (Canon Law) .....	12 10 1943
Lovelock, Reverend Charles (Humanity) .....	27 6 1795
(Rhetoric).....	31 7 1802
Lucey, Reverend Cornelius, MA, DD, DPh (Innsbruck) (Logic, Metaphysics and Ethics).....	10 10 1933
Luzio, Reverend Salvatore, DD, PhD, JUD (Canon Law).....	12 10 1897
McAreevey, Reverend John, BA, STL, JCD (Canon Law) .....	15 6 1988
MacCaffrey, Reverend James, STL (Ecclesiastical History).....	8 10 1901
McCarthy, Reverend Daniel (Rhetoric) .....	21 11 1845
(Sacred Scripture) .....	22 6 1854
McCarthy, Reverend John, DD, DCL (Dogmatic & Moral Theology)... (Canon Law) .....	21 6 1938
McCone, Kim R, MA, DPhil (Oxon) (Sean agus Meán-Ghaeilge).....	16 6 1982
McConnell, Reverend James, MA, DScMat (Rome) (Mathematics and Natural Philosophy).....	9 10 1945
McDonagh, Reverend Michael E, BSc, LPh, DD, DCL (Dogmatic & Moral Theology).....	14 10 1958
(Director of Postgraduate Studies in Theology).....	12 10 1970
McDonald, Reverend Walter (Dogmatic & Moral Theology) .....	27 9 1881
(Prefect and Professor Dunboyne Scholars).....	26 6 1888
McEvoy, Reverend James (Philosophy) .....	1 10 1995
McGarry, Reverend James G, BA, DD (Pastoral Theology, Sacred Eloquence and Elocution).....	10 10 1939
McGoldrick, Reverend Patrick, BA, PSL, DD (Liturgy).....	22 6 1965
McGrath, Reverend Patrick J, MA, DPh (Louvain) (Metaphysics) .....	18 6 1968
McGreevy, Reverend Thomas P G, MSc, PhD (Experimental Physics). .....	24 6 1958
McGregor, Reverend Bede, OP, MA, DD (Mission Studies) .....	25 9 1974
M'Guinness, Reverend Francis (Dogmatic & Moral Theology).....	3 2 1830
McHale, Reverend John (Dogmatic Theology) .....	22 6 1820
McKenna, Reverend Patrick (Canon Law) .....	8 10 1807

McKenna, Reverend Patrick (Dogmatic & Moral Theology) .....	11	10	1904
McKevitt, Reverend Peter, BA, BD, DPh			
(Catholic Sociology and Catholic Action) .....	12	10	1937
McLaughlin, Reverend Patrick, MSc, DesSc (Paris)			
(Mathematics and Natural Philosophy).....	16	10	1928
McMackin, Reverend John, MA (English) .....	8	10	1935
McMahon, Reverend James, MSc, PhD (Mathematics) .....	21	6	1960
McNally, Reverend Charles (Logic, Metaphysics and Ethics) .....	25	1	1815
(Prefect and Professor Dunboyne Scholars).....	13	2	1820
McNamara, Reverend Kevin, DD (Dogmatic and Moral Theology)....	12	10	1954
M <sup>r</sup> Nicholas, Reverend Patrick (Humanity) .....	27	6	1806
(Logic, Metaphysics and Ethics).....	11	11	1812
(Rhetoric).....	26	6	1817
MacRory, Reverend Joseph (Sacred Scripture) .....	15	10	1889
Mac Sweeney, Reverend Patrick M, MA (English).....	25	6	1912
Macauley, Reverend Charles, DD (Rhetoric) .....	19	10	1854
(Sacred Scripture) .....	25	6	1878
Magennis, Reverend Peter, DD (Sacred Scripture).....	11	11	1812
Maguire, Reverend Edward (Rhetoric) .....	11	10	1883
Mannix, Reverend Daniel (Logic, Metaphysics and Ethics).....	15	10	1891
(Dogmatic & Moral Theology) .....	9	10	1894
Marmion, Reverend Declan SM, MTh, STD, HDE, Dip Pastoral Theology			
(Systematic Theology).....	1	10	2013
Marsh, Reverend Thomas, BA, DD (Dogmatic Theology).....	13	6	1978
Meehan, Reverend Denis, MA, STL (Ancient Classics) .....	12	10	1943
Meagher, Reverend Thomas G, STL, LSS (Sacred Scripture).....	23	6	1964
Meany, Reverend William, MA, DD, PhD (Ancient Classics).....	19	6	1951
Mitchell, Reverend Gerard, DD (Dogmatic & Moral Theology).....	11	10	1932
Molloy, Reverend Gerald (Dogmatic & Moral Theology) .....	23	6	1857
Montague, Reverend Michael (Logic, Metaphysics and Ethics) .....	24	2	1801
Moran, Reverend William, DD (Dogmatic & Moral Theology).....	9	10	1917
(Prefect and Professor of Dunboyne Scholars) .....	1	10	1932
Mulcahy, Reverend Cornelius (English).....	13	10	1896
Mullaney, Reverend Michael, BA, BD, DCL (Canon Law) .....	1	1	2007
Murray, Reverend Patrick, DD (English and French).....	7	9	1838
(Dogmatic & Moral Theology) .....	27	8	1841
(Prefect and Professor of Dunboyne Scholars) .....	25	6	1879
Neary, Reverend Michael, BA, DD, LSS (Sacred Scripture) .....	12	6	1991
Neville, Reverend Henry (Logic, Metaphysics and Ethics).....	15	10	1850
(Dogmatic & Moral Theology).....	20	1	1852
Newman, Reverend Jeremiah, MA, DPh			
(Catholic Sociology and Catholic Action) .....	13	10	1953
O'Brien, Reverend Edward (Humanity) .....	18	10	1859
(Rhetoric).....	25	6	1878

O'Brien, Reverend Edward, DCL (Canon Law).....	12 10 1943
O'Brien, Reverend Paul (Irish Language).....	30 7 1802
O'Callaghan, Reverend Charles H, BA, BMus (Church Chant and Organ).....	9 10 1951
O'Callaghan, Reverend Denis, DD, DCL (Dogmatic & Moral Theology).....	14 10 1958
O'Connell, Reverend Séamus, BSc, LSS, DTh (Sacred Scripture) .....	1 10 2006
O'Connor, Reverend Daniel J, DD, LSS (Old Testament) .....	29 9 1982
O'Dea, Reverend Thomas (Dogmatic & Moral Theology) .....	5 10 1882
O'Doherty, Reverend John F, DD, DPh (Ecclesiastical History) .....	13 10 1931
O'Donnell, Reverend James (English and French).....	22 6 1858
O'Donnell, Reverend Matthew, MA, DPh (Louvain) (Ethics) .....	11 10 1960
O'Donnell, Reverend Michael, DD (Dogmatic & Moral Theology and Canon Law).....	12 10 1909
(Prefect and Professor of Dunboyne Scholars) .....	19 10 1920
O'Donnell, Reverend Patrick (Dogmatic & Moral Theology).....	7 9 1880
(Prefect and Professor of Dunboyne Scholars) .....	1 7 1884
O'Donoghue, Reverend Dermot, MA, DPh (Louvain), (Logic Metaphysics and Ethics).....	24 6 1952
O'Farrell, Anthony G, MSc, PhD (Mathematics) .....	11 6 1975
Ó Fiaich, An tAthair Tomás, MA (Modern History) .....	13 10 1959
Ó Fiannachta, An tAthair Pádraig, MA, MRIA (Early and Medieval Irish and Welsh) .....	20 6 1960
(Nua-Ghaeilge) .....	17 6 1981
Ó Floinn, An tAthair Donnchadh, MA (Irish Language).....	8 10 1940
O'Flynn, Reverend John A, BD, LSS (Sacred Scripture).....	13 10 1936
O'Growney, Reverend Eugene (Irish Language).....	15 10 1891
Ó Háinle, An tAthair Cathal G, MA (Irish Language).....	20 6 1967
O'Hanlon, Reverend John (Dogmatic & Moral Theology) .....	30 8 1828
(Prefect and Professor of Dunboyne Scholars) .....	16 11 1843
O'Hickey, Reverend Michael P (Irish Language).....	13 10 1896
Ó hUiginn, Ruairí, MA, PhD (Nua-Ghaeilge) .....	1 10 1993
Olden, Reverend Michael G, BA, BD, DHistEccl (Ecclesiastical History) .....	15 6 1976
O'Loan, Reverend Daniel (Ecclesiastical History).....	21 6 1892
O'Neill, Reverend John, DPh (Logic, Metaphysics and Ethics).....	13 10 1908
O'Neill, Reverend John G, MA, PhD (Rhetoric).....	16 10 1928
O'Neill, Reverend Patrick, DD, DCL (Dogmatic & Moral Theology and Canon Law).....	8 10 1918
O'Nolan, Reverend Gerald, MA (Irish Language) .....	12 10 1909
Ó Nualláin, An tAthair Seosamh, BA, DD (Director of Pastoral Training).....	28 9 1971
O'Reilly, Reverend Edmund, DD (Dogmatic & Moral Theology).....	7 9 1848
O'Rourke, Reverend Hugh B (English and French) .....	25 6 1862

Ó Súilleabháin, An Br Séamus V, CFC, BA (London), PhD (QUB), M.Ed. (QUB), MPpsychSc (UCD), ABPsS (Education) .....	18 6 1968
Owens, Reverend Richard (Dogmatic & Moral Theology) .....	1 7 1884
Philbin, Reverend William, DD (Dogmatic & Moral Theology).....	13 10 1936
Pierse, Reverend Garrett, DD (Dogmatic & Moral Theology) .....	26 6 1914
(Prefect and Professor of Dunboyne Scholars) .....	18 6 1923
Power, Reverend Francis, DD (French Language) .....	30 7 1802
Quinlan, Reverend Sean DD, LSS (Sacred Scripture) .....	15 6 1976
Quinn, Charles M, MA, PhD, DSc (Chemistry) .....	1 10 1977
Rafferty, Reverend Oliver P, SJ, BA, MSc (Oxon), MTh, DPhil (Ecclesiastical History) .....	1 10 1999
Rehnan, Reverend Laurence (Sacred Scripture) .....	2 7 1826
Rigel, Reverend Jean Louis (Modern Languages) .....	26 6 1914
Russell, Reverend Charles W, DD (Humanity) .....	13 2 1835
(Ecclesiastical History) .....	26 6 1845
Ryan, Reverend Arthur, DD (Dogmatic & Moral Theology) .....	9 10 1923
Ryan, Reverend Liam, MA, LPh, DD, PhD (Sociology) .....	17 6 1969
Ryan, Salvador, BA, BD, PhD (Ecclesiastical History).....	1 9 2008
Scannell, Reverend Malachy (Rhetoric) .....	9 9 1879
Schild, Reverend Hubert, Lic es Litt (Modern Languages) .....	20 6 1950
Sheehan, Reverend Michael (Rhetoric) .....	12 10 1897
Slevin, Reverend Nicholas (Prefect and Professor of Dunboyne Scholars) .....	27 6 1823
Slevin, James A, MSc, PhD (Experimental Physics) .....	30 9 1985
Smyth, William J, MA, PhD (Geography).....	1 10 1978
Spelman, Reverend Joseph, MSc, BD (Mathematical Physics).....	17 6 1969
Surlis, Reverend Paul, DD (Dogmatic & Moral Theology).....	7 10 1969
Toner, Reverend Patrick, DD (Dogmatic & Moral Theology) .....	11 10 1904
Tracey, Reverend Liam, OSM, STB, SLD (Liturgy) .....	1 10 2002
Tracy, Reverend Michael, BA, LicMus (Church Chant and Organ).....	1 11 1927
Tully, Reverend James (Irish Languages).....	30 8 1828
Twomey, Reverend D Vincent, SVD, BD, DTheol (Moral Theology)...	15 6 2004
Usher, Mark (English Elocution) .....	27 6 1797
(French Languages) .....	25 6 1818
Vernon, David, MA, BAI, PhD, CEng, MIEI (Computer Science) .....	1 10 1995
Walsh, James, MA (Geography).....	1 10 1995
Walsh, Reverend Paul, MA, BD (Ecclesiastical History).....	21 10 1919
Walsh, Reverend Reginald, OP (Sacred Scripture).....	21 6 1898
Walsh, Reverend William J (Dogmatic & Moral Theology) .....	22 10 1867
Watson, Reverend Gerard, MA, STL, PhD (Ancient Classics) .....	13 10 1959
Watson, Reverend Noel, BA, BMus, BCG, LTCL, LRAM (Music).....	18 6 1968
Whittaker, Peter A, BSc, PhD (Biology) .....	1 10 1978
Williams, Reverend Cornelius, OP, DD (Dogmatic & Moral Theology).....	12 10 1976

Williams, William J, MA (Education) .....	1	10	1926
Winright, Tobias, (Moral) MDiv, MA, PhD .....	29	08	2022

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## Associate Professors

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Carr, Peter, BSc PhD (Chemistry) .....	1	10	1993
Downes, Martin, MAgSc, PhD (Biology).....	12	6	1979
Duffy, Patrick, BA, PhD (Geography).....	1	10	1993
McKenna-Lawlor, Susan, MSc, PhD (Experimental Physics).....	11	11	1986
Mullins, Reverend Michael, BA, LSS, STD (Sacred Scripture) .....	1	9	2008
Norris, Reverend Thomas, BPh, DD, HDE (Systematic Theology) .....	1	9	2008
Tchrakian, Tigran, BSc, PhD (Mathematical Physics) .....	1	10	1993

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## Notes

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